

Sample pre-inspection questionnaires for primary schools and primary schools with a nursery class

You'll find below the main questions that are asked as part of the pre-inspection questionnaire.

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A questionnaire for children

1. What is your name?

2. Which class are you in?

- P4
- P5
- P6
- P7

3. I attend the support base / unit for some or all of my learning

- Yes
- No

4. I feel safe when I am at school

- Agree
- Disagree
- Don't know

5. My school helps me to feel safe

- Agree
- Disagree
- Don't know

6. I have someone in my school I can speak to if I am upset or worried about something

- Agree
- Disagree
- Don't know

7. Staff treat me fairly and with respect

- Agree
- Disagree
- Don't know

8. Other children treat me fairly and with respect

- Agree
- Disagree
- Don't know

9. My school helps me to understand and respect other people

- Agree
- Disagree
- Don't know

10. My school is helping me to become confident

- Agree
- Disagree
- Don't know

11. My school teaches me to lead a healthy lifestyle

- Agree
- Disagree
- Don't know

12. There are lots of chances at my school for me to get regular exercise

- Agree
- Disagree
- Don't know

13. My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day

- Agree
- Disagree
- Don't know

14. I have the opportunity to discuss my achievements out with school with an adult in school who knows me well

- Agree
- Disagree
- Don't know

15. My school listens to my views

- Agree
- Disagree
- Don't know

16. My school takes my views into account

- Agree
- Disagree
- Don't know

17. I feel comfortable approaching staff with questions or suggestions

- Agree
- Disagree
- Don't know

18. Staff help me to understand how I am progressing in my school work

- Agree
- Disagree
- Don't know

19. My homework helps me to understand and improve my work in school

- Agree
- Disagree
- Don't know

20. Other children behave well

- All of the time
- Some of the time
- Not very often
- Don't know

21. My teachers ask me about what things I want to learn in school

- All of the time
- Some of the time
- Not very often
- Don't know

22. I enjoy learning at school

- All of the time
- Some of the time
- Not very often
- Don't know

23. I feel that my work in school is hard enough

- All of the time
- Some of the time
- Not very often
- Don't know

24. I know who to ask to get help if I find my work too hard

- All of the time
- Some of the time
- Not very often
- Don't know

25. I am encouraged by staff to do the best I can

- All of the time
- Some of the time
- Not very often
- Don't know

26. I am happy with the quality of teaching in my school

- All of the time
- Some of the time
- Not very often
- Don't know

27. My school deals well with any bullying

- Agree
- Disagree
- Never experienced

28. I was well supported if I moved to a new school within the last year

- Agree
- Disagree
- Haven't moved

A questionnaire for parents/carers with children in primary stages

Your child's experience

1. What is your name?

2. Which year group in the school is your child in?

- P1
- P2
- P3
- P4
- P5
- P6
- P7

3. My child attends the support base / unit for some or all of their learning

- Yes
- No

4. My child likes being at this school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

5. Staff treat my child fairly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

6. I feel that my child is safe at the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

7. The school helps my child to feel confident

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

8. I feel staff really know my child as an individual

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

9. My child finds their learning activities hard enough

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

10. My child receives the help he/she needs to do well

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

11. My child is encouraged by the school to be healthy and take regular exercise

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

12. The school supports my child's emotional wellbeing

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

13. My child is making good progress at the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

Communication and engagement with the school

14. I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

15. The information I receive about how my child is doing reaches me at the right time

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

16. I understand how my child's progress is assessed

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

17. The school gives me advice on how to support my child's learning at home

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

18. The school organises activities where my child and I can learn together

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

19. The school takes my views into account when making changes

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

20. I feel comfortable approaching the school with questions, suggestions and/or a problem

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

21. I feel encouraged to be involved in the work of the Parent Council and/or parent association

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

22. I am kept informed about the work of the Parent Council and/or parent association

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

About the school

23. I am satisfied with the quality of teaching in the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

24. The school is well led and managed

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

25. The school encourages children to treat others with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

26. I would recommend the school to other parents

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

27. Overall, I am satisfied with the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

28. The school deals well with any bullying

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Never experienced

29. My child was well supported if they moved to a new school within the last year

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Hasn't moved

A questionnaire for teachers

Your experience working at the school

1. What is your name?

2. I find it rewarding to be a member of staff at this school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

3. I feel a valued part of the school's community

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

4. I am encouraged to learn and share practice with colleagues from other schools

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

5. I am given the opportunity to learn and share practice with colleagues from other schools

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

6. I have a clear understanding of the social, cultural and economic context of the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

7. I feel appropriately supported by the school to undertake my role

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

8. I am supported to engage in professional learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

9. My professional learning enables me to reflect on and improve my practice

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

10. I have regular opportunities to undertake leadership roles

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

11. I have opportunities to be involved in agreeing priorities for the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

12. I am actively involved in the school's on-going self-evaluation

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

13. GTCS standards are used to support professional dialogue

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

14. I use information including data effectively to identify and reduce inequalities in children and young people's outcomes

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

School policies and culture

15. I understand how to apply the school's procedures relating to child protection and safeguarding

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

16. The school's vision and values underpins my work

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

17. Staff treat all children and young people fairly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

18. Colleagues treat each other with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

19. Children and young people are encouraged and supported to treat others with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

20. Children and young people are well behaved

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

21. The school deals effectively with bullying

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

22. I am provided with feedback when I report an incident

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

23. Staff at all levels within the school communicate effectively with each other

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

24. The school's arrangements for engaging parents in their child's learning are effective

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

25. The school is well led and managed

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

Learning and teaching

26. Collaborative working across the school is effective in taking forward improvement

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

27. Children and young people are engaged in their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

28. I give children and young people regular feedback which helps them to progress

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

29. Children and young people are provided with experiences which meet their learning needs

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

30. Children and young people are involved in talking about and planning their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

31. Children and young people are involved in setting their learning targets

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

32. Children and young people have the opportunity to lead their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

33. I receive appropriate support for planning, preparation and assessment

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

34. The school has effective strategies to support children and young people with their learning, including those requiring additional support

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

35. Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

36. Moderation activities are helping me to make sound professional judgements

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

37. I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

38. I am aware of and involved in the school's strategies for raising attainment for all

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

A questionnaire for school support staff

Your experience working at the school

1. What is your name?

2. I find it rewarding to be a member of staff at this school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

3. I feel a valued part of the school's community

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

4. I am encouraged to learn and share practice with colleagues from other schools

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

5. I am given the opportunity to learn and share practice with colleagues from other schools

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

6. I have a clear understanding of the social, cultural and economic context of the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

7. I feel appropriately supported by the school to undertake my role

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

8. I am supported to take part in development opportunities

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

9. My professional learning enables me to reflect on and improve my practice

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

10. I have regular opportunities to undertake leadership roles

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

11. I have opportunities to be involved in agreeing priorities for the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

12. I am actively involved in the school's on-going self-evaluation

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

School policies and culture

13. I understand how to apply the school's procedures relating to child protection and safeguarding

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

14. The school's vision and values underpins my work

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

15. Staff treat all children and young people fairly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

16. Colleagues treat each other with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

17. Children and young people are encouraged and supported to treat others with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

18. Children and young people are well behaved

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

19. The school deals effectively with bullying

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

20. I am provided with feedback when I report an incident

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

21. Collaborative working across the school is effective in taking forward improvement

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

22. Staff at all levels within the school communicate effectively with each other

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

23. The school is well led and managed

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

A questionnaire for pupil support staff

Your experience working at the school

1. What is your name?

2. I find it rewarding to be a member of staff at this school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

3. I feel a valued part of the school's community

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

4. I am encouraged to learn and share practice with colleagues from other schools

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

5. I am given the opportunity to learn and share practice with colleagues from other schools

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

6. I have a clear understanding of the social, cultural and economic context of the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

7. I feel appropriately supported by the school to undertake my role

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

8. I am supported to engage in professional learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

9. My professional learning enables me to reflect on and improve my practice

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

10. I have regular opportunities to undertake leadership roles

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

11. I have opportunities to be involved in agreeing priorities for the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

12. I am actively involved in the school's on-going self-evaluation

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

13. I use information including data effectively to identify and reduce inequalities in children and young people's outcomes

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

School policies and culture

14. I understand how to apply the school's procedures relating to child protection and safeguarding

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

15. The school's vision and values underpins my work

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

16. Staff treat all children and young people fairly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

17. Colleagues treat each other with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

18. Children and young people are encouraged and supported to treat others with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

19. Children and young people are well behaved

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

20. The school deals effectively with bullying

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

21. I am provided with feedback when I report an incident

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

22. Staff at all levels within the school communicate effectively with each other

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

23. The school's arrangements for engaging parents in their child's learning are effective

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

24. The school is well led and managed

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

Learning and teaching

25. Collaborative working across the school is effective in taking forward improvement

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

26. Children and young people are engaged in their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

27. I give children and young people regular feedback which helps them to progress

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

28. Children and young people are provided with experiences which meet their learning needs

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

29. Children and young people are involved in talking about and planning their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

30. Children and young people are involved in setting their learning targets

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

31. Children and young people have the opportunity to lead their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

32. I receive appropriate support for planning, preparation and assessment

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

33. The school has effective strategies to support children and young people with their learning, including those requiring additional support

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

34. Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

35. I have regular opportunities to help shape the curriculum as part of the team

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

36. I am aware of the school's strategies for raising attainment for all

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

A questionnaire for partners with schools

1. Name of Organisation

2. How long have you been working in partnership with the school?

- Under 1 year
- 1 - 2 years
- 3 - 4 years
- 5+ years

3. My service/organisation works in partnership with the school on a regular basis

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

4. We are aware of the school's procedures for reporting child protection and safeguarding concerns

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

5. My service/organisation has a clear understanding of the school's strategies for raising attainment for all

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

6. There are effective arrangements in place for jointly planning provision with the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

7. There are effective arrangements for jointly delivering provision with the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

8. My service/organisation is involved in the school's self-evaluation of our joint work

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

9. Roles and responsibilities are clearly defined within the partnership

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

10. Effective arrangements are in place to evaluate the impact of our partnership working

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

11. My service/organisation is kept up to date with changes in the school which may affect the services we deliver

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

12. The school provides my service/organisation with relevant information about the needs of children and young people

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

13. Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

14. The school values the contribution made by my service/organisation

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

15. The school actively promotes my service/organisation to potential users, as appropriate

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

16. There are opportunities to network, share practice and participate in joint training and development with the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

17. My service/organisation has a clear understanding of the social, cultural and economic context of the school

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

18. Overall, partnership working with the school works well

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

A questionnaire for parents/carers with children in early learning and childcare settings

1. What is your name?

2. How old is your child?

- Under 2
- 2
- 3
- 4
- 5

3. My child likes being at this setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

4. Staff treat my child fairly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

5. I feel that my child is safe at the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

6. My child's behaviour is managed effectively

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

7. The setting helps my child to feel confident

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

8. I feel staff really know my child as an individual

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

9. The learning experiences my child has at the setting are at the right level for them

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

10. My child's learning and development is well supported by the staff in the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

11. My child is encouraged to be healthy and to be physically active

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

12. The setting supports my child's emotional wellbeing

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

13. My child is making good progress at the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

14. I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

15. The information I receive about how my child is learning and developing is shared with me when I request it

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

16. I understand how the setting monitors my child's progress in learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

17. The setting gives me ideas on how to support my child's learning at home

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

18. The setting organises activities where my child and I can learn together

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

19. The setting takes my views into account when making changes

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

20. I feel comfortable approaching the setting with questions, suggestions and/or a problem

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

21. I feel encouraged to be involved in the work of parent groups

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

22. I am kept informed about the work of parent groups

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

23. The setting is well led and managed

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

24. The setting encourages children to treat others kindly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

25. I would recommend the setting to other parents

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

26. My child was well supported as they started at the setting or moved to a new room or group

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

27. Overall, I am satisfied with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know

A questionnaire for staff in early learning and childcare settings

1. What is your name?

2. I find it rewarding to be a member of staff at this setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

3. I feel a valued part of the setting's community

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

4. I am encouraged to learn and share practice with colleagues from other settings

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

5. I am given the opportunity to learn and share practice with colleagues from other settings

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

6. I have a clear understanding of the social, cultural and economic context of the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

7. I feel appropriately supported by the setting to undertake my role

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

8. I am supported to engage in professional learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

9. My professional learning enables me to reflect on and improve my practice

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

10. I have regular opportunities to undertake leadership roles

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

11. I have opportunities to be involved in agreeing priorities for the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

12. I am actively involved in the setting's on-going self-evaluation

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

13. My professional standards are used to support professional reflection and learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

14. I use information including data effectively to identify and reduce inequalities in children's outcomes

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

Early learning and childcare setting policies and culture

15. I understand how to apply the setting's procedures relating to child protection and safeguarding

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

16. The setting's vision and values underpins my work

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

17. Staff treat all children fairly and with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

18. Colleagues treat each other with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

19. Children are encouraged and supported to treat others with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

20. Staff and parents treat each other with respect

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

21. Staff work well to understand and support children's behaviour

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

22. Staff at all levels within the setting communicate effectively with each other

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

23. The setting's arrangements for engaging parents in their child's learning are effective

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

24. The setting is well led and managed

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

Learning and teaching

25. Collaborative working across the setting is effective in taking forward improvement

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

26. Children are engaged in their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

27. Children are provided with experiences which meet their learning and development needs

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

28. Children are involved in talking about and planning their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

29. Children have the opportunity to lead their learning

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

30. I receive appropriate support for the planning and assessment of children's learning and development

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

31. The setting has effective strategies to support children with their learning and development, including those requiring additional support

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

32. Staff have a shared understanding of how young children develop early language and mathematical skills

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

33. Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

34. I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

A questionnaire for partners with early learning and childcare settings

1. Name of Organisation

2. How long have you been working in partnership with the setting?

- Under 1 year
- 1 - 2 years
- 3 - 4 years
- 5+ years

3. My service/organisation works in partnership with the setting on a regular basis

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

4. We are aware of the setting's procedures for reporting child protection and safeguarding concerns

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

5. There are effective arrangements in place for jointly planning provision with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

6. There are effective arrangements for jointly delivering provision with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

7. My service/organisation is involved in the setting's self-evaluation of our joint work

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

8. Roles and responsibilities are clearly defined within the partnership

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

9. Effective arrangements are in place to evaluate the impact of our partnership working

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

10. My service/organisation is kept up to date with changes in the setting which may affect the services we deliver

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

11. The setting provides my service/organisation with relevant information about the needs of children

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

12. Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

13. The setting values the contribution made by my service/organisation

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

14. The setting actively promotes my service/organisation to potential users, as appropriate

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

15. There are opportunities to network, share practice and participate in joint training and development with the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

16. My service/organisation has a clear understanding of the social, cultural and economic context of the setting

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A

17. Overall, partnership working with the setting works well

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- N/A