Children (Primary) Questionnaire Summary

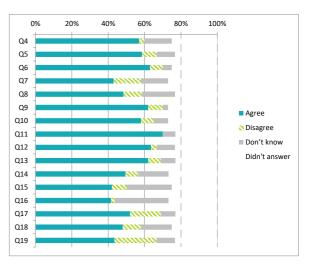
Centre Name: Auchinloch Primary School

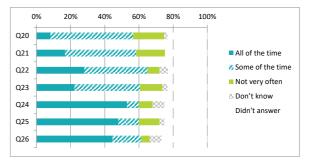
Numb	Number of responses : 60						
in orde	here there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") order to avoid identification of individuals. ercentages are rounded and may not add up to 100%		sagree	Don't know	Didn't answer		
Percer	et centrages are rounded and may not add up to 100%						
Q4	I feel safe when I am at school	57	3	15	25		
Q5	My school helps me to feel safe	58	8	10	23		
Q6	I have someone in my school I can speak to if I am upset or worried about something	63	7	5	25		
Q7	Staff treat me fairly and with respect	43	15	15	27		
Q8	Other children treat me fairly and with respect	48	10	18	23		
Q9	My school helps me to understand and respect other people	62	8	3	27		
Q10	My school is helping me to become confident	58	7	8	27		
Q11	My school teaches me to lead a healthy lifestyle	70	0	7	23		
Q12	There are lots of chances at my school for me to get regular exercise	63	3	10	23		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	62	7	8	23		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	50	7	17	27		
Q15	My school listens to my views	42	8	25	25		
Q16	My school takes my views into account	42	2	30	27		
Q17	I feel comfortable approaching staff with questions or suggestions	52	17	8	23		
Q18	Staff help me to understand how I am progressing in my school work	48	10	17	25		
Q19	Q19 My homework helps me to understand and improve my work in school						

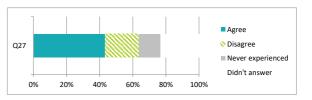
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	8	48	18	2	23
Q21	My teachers ask me about what things I want to learn in school	17	42	17	0	25
Q22	I enjoy learning at school	28	37	7	5	23
Q23	I feel that my work in school is hard enough	22	38	13	3	23
Q24	I know who to ask to get help if I find my work too hard	53	7	8	7	25
Q25	I am encouraged by staff to do the best I can	48	12	12	3	25
Q26	I am happy with the quality of teaching in my school	45	17	5	7	27

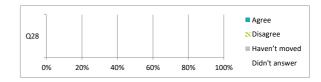
		Pe	ercen	tage	%	_
		Agree	Disagree	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	43	20	13	23	

	Р	ercer	ıtage	9 د
	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Х	I





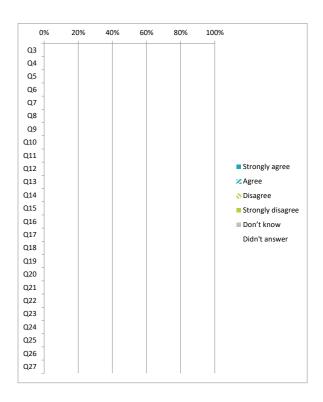




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Auchinloch Primary School SEED Number: 8340129

Numb	Number of responses : 7					Percentage %				
in ord	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") n order to avoid identification of individuals. Percentages are rounded and may not add up to 100%		Agree	Disagree	Strongly disagree	Don't know	Didn't answer			
Q3	My child likes being at this setting	x	х	х	x	х	х			
Q4	Staff treat my child fairly and with respect	х	х	х	х	х	х			
Q5	I feel that my child is safe at the setting	х	х	х	х	х	х			
Q6	My child's behaviour is managed effectively	х	х	х	х	х	х			
Q7	The setting helps my child to feel confident	х	х	х	х	х	х			
Q8	I feel staff really know my child as an individual	х	х	х	х	х	х			
Q9	The learning experiences my child has at the setting are at the right level for them	х	х	х	х	х	х			
Q10	My child's learning and development is well supported by the staff in the setting	х	х	х	х	х	х			
Q11	My child is encouraged to be healthy and to be physically active	х	х	х	х	х	х			
Q12	The setting supports my child's emotional wellbeing	х	х	х	х	х	Х			
Q13	My child is making good progress at the setting	х	х	х	х	х	х			
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	х	х	х	х	х	Х			
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	х	х	Х	х	х	Х			
Q16	I understand how the setting monitors my child's progress in learning	х	х	х	х	х	х			
Q17	The setting gives me ideas on how to support my child's learning at home	х	х	х	х	х	Х			
Q18	The setting organises activities where my child and I can learn together	х	х	х	х	х	х			
Q19	The setting takes my views into account when making changes	х	х	х	х	х	х			
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	х	х	Х	х	х	Х			
Q21	I feel encouraged to be involved in the work of parent groups	х	х	х	х	х	х			
Q22	I am kept informed about the work of parent groups	х	х	х	х	х	Х			
Q23	The setting is well led and managed	х	х	х	х	х	х			
Q24	The setting encourages children to treat others kindly and with respect	х	х	х	х	х	х			
Q25	I would recommend the setting to other parents	х	х	х	х	х	х			
Q26	My child was well supported as they started at the setting or moved to a new room or group	х	х	х	х	х	х			
Q27	Overall, I am satisfied with the setting	х	х	х	х	х	х			



Parents / Carers (Primary) Questionnaire Summary

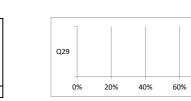
Centre Name:Auchinloch Primary School

SEED Number: 8340129

Number of responses : 59						%	
Where in orde	sclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. here there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") order to avoid identification of individuals. ercentages are rounded and may not add up to 100%		Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	63	32	0	2	2	2
Q5	Staff treat my child fairly and with respect	59	37	0	0	2	2
Q6	I feel that my child is safe at the school	63	32	0	2	2	2
Q7	The school helps my child to feel confident	56	39	0	2	2	2
Q8	I feel staff really know my child as an individual	64	31	3	0	0	2
Q9	My child finds their learning activities hard enough	32	51	10	0	5	2
Q10	My child receives the help he/she needs to do well	51	41	2	2	2	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	56	39	2	0	2	2
Q12	The school supports my child's emotional wellbeing	46	47	2	0	2	3
Q13	My child is making good progress at the school	51	44	2	2	0	2
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	36	53	5	5	0	2
Q15	The information I receive about how my child is doing reaches me at the right time	29	58	7	5	0	2
Q16	I understand how my child's progress is assessed	29	49	8	5	7	2
Q17	The school gives me advice on how to support my child's learning at home	25	59	8	3	2	2
Q18	The school organises activities where my child and I can learn together	25	41	17	3	12	2
Q19	The school takes my views into account when making changes	34	42	7	2	14	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	56	36	3	0	3	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	44	44	2	0	7	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	46	46	3	0	3	2
Q23	I am satisfied with the quality of teaching in the school	49	46	2	2	0	2
Q24	The school is well led and managed	53	37	2	0	5	3
Q25	The school encourages children to treat others with respect	59	36	2	2	0	2
Q26	I would recommend the school to other parents	59	36	0	2	2	2
Q27	Overall, I am satisfied with the school	63	31	0	2	2	3

_		
Q10		
Q11	nannanan N	
Q12		■ Strongly agree
Q13		0, 0
Q14		Agree
Q15		N Disagree
Q16		Strongly disagree
Q17		■ Don't know
Q18		Didn't answer
Q19		
Q20 Q20	nananan N	
Q21		
Q22		
Q23		
Q24		
Q25		
Q26	//////////////////////////////////////	
Q27		
		Strongly agree

	Percentage %			%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	10	27	7	3	51	2



40%

60%

80%

100%

20%

Q4

Q5

Q6

Q7

40%

60%

80%

		P	ercen	ntage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	х	х	х

Agree Disagree Strongly disagree Never experienced

■ Strongly agree

✓ Agree

Disagree■ Strongly disagree

80% 100% ■ Hasn't moved

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Auchinloch Primary School

SEED Number: 8340129

Number of responses: 4 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Didn't answer Q3 in order to avoid identification of individuals. Disagree Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis Q7 Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x x x My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 x x x x x x x x There are effective arrangements in place for jointly planning provision with the school Q9 There are effective arrangements for jointly delivering provision with the school x x x x x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x Q11 Q9 Roles and responsibilities are clearly defined within the partnership x x x x x x x Q12 x x x x x x x x Effective arrangements are in place to evaluate the impact of our partnership working Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 The school provides my service/organisation with relevant information about the needs of children and young people x | x | x | x | x | x | x 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x x x x x x x x Q16 x | x | x | x | x | x | x The school actively promotes my service/organisation to potential users, as appropriate Q17 x x x x x x x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x x x x x x x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ō N/A

Didn't answer

Staff (ELC) Questionnaire Summary

Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:Auchinloch Primary School SEED Number: 8340129

Number of responses: 5 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") answer Q2 in order to avoid identification of individuals. ė. Q3 Strongly a Disagree Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x х $\times \times$ **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings х Q8 I am given the opportunity to learn and share practice with colleagues from other settings x | x | x | x | x | Q9 I have a clear understanding of the social, cultural and economic context of the setting x x x Q10 Q7 I feel appropriately supported by the setting to undertake my role x | x | x | x | Q11 Q8 I am supported to engage in professional learning x | x | x | x | x | x | Q12 x x x x x Q9 My professional learning enables me to reflect on and improve my practice I have regular opportunities to undertake leadership roles Q13 I have opportunities to be involved in agreeing priorities for the setting x | x | x | x Q14 ■ Strongly agree I am actively involved in the setting's on-going self-evaluation x | x | x | x | x | x | Q15 Agree My professional standards are used to support professional reflection and learning x x x x x x 016 **N** Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes Q17 I understand how to apply the setting's procedures relating to child protection and safeguarding x | x | x | x | x Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Staff treat all children fairly and with respect x | x | x | x | x ∘ N/A Q20 Q18 Colleagues treat each other with respect x | x | x | x | x | x Q21 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 x x x x x Q20 Staff and parents treat each other with respect Q23 Q21 Staff work well to understand and support children's behaviour x | x | x | x | x Q22 Staff at all levels within the setting communicate effectively with each other x | x | x | x Q24 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 The setting is well led and managed $x \mid x \mid x \mid x \mid x \mid$ Q26 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x | x Q27 Q26 Children are engaged in their learning x | x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x Q30 Q29 Children have the opportunity to lead their learning x | x | x | x | x | x | x Q31 Q30 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x | x | x | x | x | x | Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | x Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x | x | x | Q34

x | x | x | x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Auchinloch Primary School

Number of responses : 1	Percentage %	
	0% 20% 40% 60% 80% 100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100%	
in order to avoid identification of individuals.	S	
Percentages are rounded and may not add up to 100%	Agree Disagree Strongly dis Strongly dis Strongly dis Strongly dis Strongly dis Strongly dis	
referringes the rounteed that may not eath up to 200%	Strongly agree Agree Disagree Strongly disagree Strongly disagree Oldn't know Didn't answer	
Q2 I find it rewarding to be a member of staff at this school		
Q3 I feel a valued part of the school's community	x x x x x x x Q7	
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x x 08	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X O9	
Q6 I have a clear understanding of the social, cultural and economic context of the school		
Q7 I feel appropriately supported by the school to undertake my role		
Q8 I am supported to engage in professional learning		
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12	
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13	
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x Q14	
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x Q15	ree
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 016	
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O17	
Q15 The school's vision and values underpins my work	x x x x x x x O18	
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X O19 Strongly dis	agree
Q17 Colleagues treat each other with respect	X X X X X X X O20	,
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x 420 -	
Q19 Children and young people are well behaved	x x x x x x x \dagger -	
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answ	/er
Q21 I am provided with feedback when I report an incident		
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24	
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x Q25	
Q24 The school is well led and managed	x x x x x x Q26	
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q27	
Q26 Children and young people are engaged in their learning	x x x x x x Q28	
Q27 I give children and young people regular feedback which helps them to progress	x x x x x x x Q29	
Q28 Children and young people are provided with experiences which meet their learning needs		
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X O31	
Q30 Children and young people are involved in setting their learning targets		
Q31 Children and young people have the opportunity to lead their learning	x x x x x x x x Q32	
Q32 I receive appropriate support for planning, preparation and assessment		
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support		
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35	
Q35 I have regular opportunities to help shape the curriculum as part of the team		
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Auchinloch Primary School

Numb	er of responses : 2			Per	centa	age %	6										
suppr in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	%	20%	40%	609	%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	χ	X	×	χ	x A	x		Q5								
Q3	I feel a valued part of the school's community	×	x	· ·	X	v	×	^ Y	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	X	×	×	×	x	x	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	X	X	x	×	x	x	x	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x	Q9 -								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	X	x	х	x	x	x	х	Q10	-							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012								ū.
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	" -								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								i N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	-								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20								
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	x	х	х									

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Auchinloch Primary School

Number of responses : 7	Percentage %
	0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%
in order to avoid identification of individuals.	ity agree ce answer day
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Of Didn't an Of Do Don't kn Didn't ar
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3 I feel a valued part of the school's community	X X X X X X Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	X X X X X X Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X Q9
Q6 I have a clear understanding of the social, cultural and economic context of the school	X X X X X X X Q10
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X X O11
Q8 I am supported to engage in professional learning	X X X X X X X 1 1
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x x Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x 017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x x x x x x x x x x x x
Q16 The school's vision and values underpins my work	x x x x x x x O19
Q17 Staff treat all children and young people fairly and with respect	x x x x x x x x x x x x x x x x x x x
Q18 Colleagues treat each other with respect	X X X X X X X X X X X X X X X X X X X
Q19 Children and young people are encouraged and supported to treat others with respect	x x x x x x x Q21
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	x x x x x x x Q23
Q22 I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	X X X X X X X Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	X X X X X X Q27
Q26 Collaborative working across the school is effective in taking forward improvement	X X X X X X X Q28
Q27 Children and young people are engaged in their learning	X X X X X X X Q29
Q28 I give children and young people regular feedback which helps them to progress	X X X X X X X Q30
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x x 031
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	X X X X X X X Q33
Q33 I receive appropriate support for planning, preparation and assessment	x x x x x x x x Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X X Q36
Q36 Moderation activities are helping me to make sound professional judgements	X X X X X X X Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	X X X X X X X Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	
Q30 It aim aware of and involved in the school 3 strategies for raising attainment for an	