

27 February 2018

Dear Parent/Carer

In November 2017, a team of inspectors from Education Scotland visited Greenfaulds High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher, with support from her senior leadership team, has created a collaborative culture that supports ongoing improvement. Leading change and improvement is understood to be a shared responsibility and staff at all levels feel empowered to contribute to this.
- There is a very positive ethos in the school based upon respect, ambition and inclusion. As a result, young people are motivated to learn and respond very positively to the advice and encouragement which they receive from staff.
- The effective and strong partnerships that the school has developed have enhanced young people's learning and increased the range of learning pathways in the senior phase. These partnerships also provide a wide range of opportunities for young people to develop employability skills.
- The enthusiasm for Gaelic shown by the headteacher, staff in Gaelic Medium Education and young people. Staff show a high standard of professionalism in providing a range of opportunities for young people to learn through the medium of Gaelic, particularly in S1-S3.
- Approaches to extending young people's skills and knowledge in relation to wellbeing, equality and inclusion are highly effective. Young people are impacting positively on the learning of their peers through leading the delivery of programmes which promote wellbeing.
- Across the school many young people, including those in Gaelic Medium Education, adopt leadership roles in clubs and by supporting their peers in class.

The following areas for improvement were identified and discussed with the headteacher and a representative from North Lanarkshire Council.

- Develop a more strategic approach to support continuous improvement. This should include strengthening staff's skills in data analysis and reviewing how school improvement priorities are led and implemented at all levels.
- Building on the existing good practice, ensure consistently high-quality teaching and learning which results in appropriate challenging and relevant activities for all learners.

This will require the school to place a greater emphasis on teaching approaches which support young people in being more active and independent learners.

- Develop further the school's arrangements to assess and track the progress being made by young people. Continue to ensure this information is effectively used to plan learning and appropriate interventions which further increases young people's attainment and achievements.
- Continue to ensure that, as individuals and groups, young people in Gaelic Medium Education, as they move through the school, have a sufficient proportion of their learning through Gaelic. As a result of monitoring and tracking, young people should know how to achieve high-quality fluency, from activities both within and beyond the school, and how this may be recognised through National Qualifications and awards.

We gathered evidence to enable us to evaluate some quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, education authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers evaluations of quality indicators to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Greenfaulds High School

Quality indicators	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good

Descriptions of the evaluations are available from [How good is our school? \(4th edition\)](#), [Appendix 3: The six-point scale](#).

A more detailed document called summarised inspection findings will be available on the Education Scotland website at <https://education.gov.scot/inspection-reports/north-lanarkshire/8357331>.

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. North Lanarkshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Patricia Watson
HM Inspector