Children (Primary) Questionnaire Summary

Centre Name:Langbank Primary School

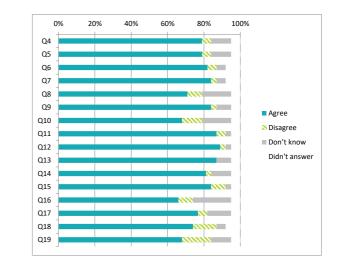
SEED Number: 8643121

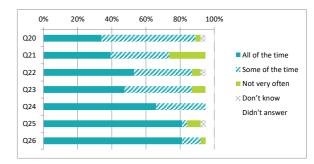
Number of responses : 38						
Disclos identif					n't answer	
Percer	ercentages are rounded and may not add up to 100%					
Q4	I feel safe when I am at school	79	5	11	5	
Q5	My school helps me to feel safe	79	5	11	5	
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	5	5	8	
Q7	Staff treat me fairly and with respect	84	3	5	8	
Q8	Other children treat me fairly and with respect	71	8	16	5	
Q9	My school helps me to understand and respect other people	84	3	8	5	
Q10	My school is helping me to become confident	68	11	16	5	
Q11	My school teaches me to lead a healthy lifestyle	87	5	3	5	
Q12	There are lots of chances at my school for me to get regular exercise	89	3	3	5	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	87	0	8	5	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	82	3	11	5	
Q15	My school listens to my views	84	8	3	5	
Q16	My school takes my views into account	66	8	21	5	
Q17	I feel comfortable approaching staff with questions or suggestions	76	5	13	5	
Q18	Staff help me to understand how I am progressing in my school work	74	13	5	8	
Q19	My homework helps me to understand and improve my work in school	68	16	11	5	

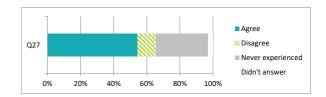
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	34	55	3	3	5
Q21	My teachers ask me about what things I want to learn in school	39	34	21	0	5
Q22	I enjoy learning at school	53	34	5	3	5
Q23	I feel that my work in school is hard enough	47	39	8	0	5
Q24	I know who to ask to get help if I find my work too hard	66	29	0	0	5
Q25	I am encouraged by staff to do the best I can	82	3	8	3	5
Q26	I am happy with the quality of teaching in my school	82	11	3	0	5

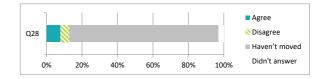
		Pe	ercen	tage	%	_
		Agree	Disagree	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	55		32	3	
		Pe	ercen	tage	%	•

	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	8	5	84	3	









Parents / Carers (Primary) Questionnaire Summary

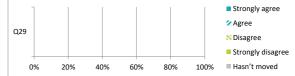
Centre Name:Langbank Primary School SEED Number: 8643121

Numb	er of responses : 44	Percentage %							
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree Agree	Disagree	Strongly disagree	Don't know	Didn't answer			
Q4	My child likes being at this school	77 18		0	0	0			
Q5	Staff treat my child fairly and with respect	73 20	2	0	2	2			
Q6	I feel that my child is safe at the school	66 30	0	2	2	0			
Q7	The school helps my child to feel confident	61 34	0	0	2	2			
Q8	I feel staff really know my child as an individual	57 36	2	0	2	2			
Q9	My child finds their learning activities hard enough	32 55	14	0	0	0			
Q10	My child receives the help he/she needs to do well	52 43	0	0	5	0			
Q11	My child is encouraged by the school to be healthy and take regular exercise	32 61	0	0	7	0			
Q12	The school supports my child's emotional wellbeing	43 50	2	0	5	0			
Q13	My child is making good progress at the school	57 41	0	0	2	0			
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	34 55	7	2	2	0			
Q15	The information I receive about how my child is doing reaches me at the right time	32 59	7	0	2	0			
Q16	I understand how my child's progress is assessed	27 59	9	0	5	0			
Q17	The school gives me advice on how to support my child's learning at home	23 73	2	0	2	0			
Q18	The school organises activities where my child and I can learn together	20 68	9	0	2	0			
Q19	The school takes my views into account when making changes	23 64	2	2	9	0			
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	61 32	2	2	2	0			
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	36 57	0	2	5	0			
Q22	I am kept informed about the work of the Parent Council and/or parent association	43 48	5	2	2	0			
Q23	I am satisfied with the quality of teaching in the school	66 30	5	0	0	0			
Q24	The school is well led and managed	61 34	2	2	0	0			
Q25	The school encourages children to treat others with respect	64 32	0	2	2	0			
Q26	I would recommend the school to other parents	77 18	2	2	0	0			
Q27	Overall, I am satisfied with the school	75 20	2	2	0	0			

0%	20%	40%	60%	80%	100%	
Q4					7788	
Q5					228	
Q6				unun		
Q7				anan		
Q8				anan		
Q9					0000	
Q10						
Q11				man		
Q12			and and	man	~	Strongly agree
Q13				anan	110	
Q14			adad	adaa		🖉 Agree
Q15		VIIIII	unun	anan	2003	😒 Disagree
Q16	/	uninn	uninn			Strongly disagree
Q17		mm	un nu	un nu	111	Don't know
Q18		unun	unan	man		Didn't answer
Q19		mm				
Q20				man		
Q21			an an	man	//	
Q22			adaa	adaa	2000	
Q23				adaa	1188	
Q24				aaaa	////	
Q25				andan		
Q26					<u> // N</u>	
Q27						

		Pe	ercen	tage	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	11	48	2	2	36	0	

n't answer	Q28							 Agree Disagree Strongly disagree
o Didn't	- 0	% 2	0% 4	.0% E	i0% 8	0%	 100%	Never experienced



		P	ercer	ntage	%	
	Strongly agree	ee e	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х		х	х	х	х

Strongly agree

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Langbank Primary School SEED Number: 8643121

Number of responses : 6	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.	a a b b b b b b b b b b b b b b b b b b	5 100%
Percentages are rounded and may not add up to 100%	Strong Agree Diagre S S S J	
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x x	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	x x x x x x x Q7	
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x x x x x x x Q8	
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x x x q	
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x x 010	
Q8 My service/organisation is involved in the school's self-evaluation of our joint work		
Q9 Roles and responsibilities are clearly defined within the partnership	x x x x x x x Q11	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x Q12	
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x x Q13	
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x x _{Q14}	
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x x 015	
Q14 The school values the contribution made by my service/organisation		
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x Q16	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x x Q17	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x x Q18	
Q18 Overall, partnership working with the school works well	x x x x x x x	1

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Langbank Primary School

SEED Number: 8643121

Numb	er of responses : 4			Perc	enta	ige %										
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been ssed ("x")	agree			disagree			ver	Q2	0%	20%	40%	60%	80%	1009	6
in ord	r to avoid identification of individuals.	Strongly ag	e	Disagree	Strongly di	Ε		ı't answer	Q3	-						
Percer	tages are rounded and may not add up to 100%	Stro	Agree	Disa	Stro	Don't l	N/A	Didn't	Q4 Q5	-						
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х		-						
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6	-						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	x	х	Q7	_						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	x	x	х	х	х	x	х	Q10	1						🗷 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011	1						N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012	-						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	x	x	х	х	x	х	х		-						
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-						Don't know
Q12	I am actively involved in the school's on-going self-evaluation	x	x	х	х	x	x	х	Q14	_						lo N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	x	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							
Q15	Staff treat all children and young people fairly and with respect	x	x	х	х	x	x	х	Q17	1						
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	-						
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-						
Q18	Children and young people are well behaved	х	х	х	х	х	x	х		-						
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-						
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21	_						
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23]						
Q23	The school is well led and managed	х	х	х	х	х	х	х		-	I	1	I	1	1	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Langbank Primary School SEED Number: 8643121

Number of responses : 6	Percentage %
	କ୍ଷ 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
	Agree Agree Pon t know Pon t know Pon t know
Percentages are rounded and may not add up to 100%	Strongly Diagree POn't kn Don't kn Pon't kn
Q2 find it rewarding to be a member of staff at this school	x x x x x x x Q6
Q3 feel a valued part of the school's community	x x x x x x x Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x x 00
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x 010
Q7 I feel appropriately supported by the school to undertake my role	
Q8 am supported to engage in professional learning	x x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 have regular opportunities to undertake leadership roles	x x x x x x x x Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15
Q13 GTCS standards are used to support professional dialogue	x x x x x x x Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X O18
Q16 The school's vision and values underpins my work	x x x x x x x x O19
Q17 Staff treat all children and young people fairly and with respect	X X X X X X X Q20 Strongly disagree
Q18 Colleagues treat each other with respect	x x x x x x x x x 001 □ 000 □ 001 □ 000 □
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	x x x x x x x x Q22
Q21 The school deals effectively with bullying	x x x x x Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	x x x x x x x Q24
Q23 Staff at all levels within the school communicate effectively with each other	x x x x x x x x Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q26
Q25 The school is well led and managed	x x x x x x x x Q27
Q26 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q28
Q27 Children and young people are engaged in their learning	x x x x x x x x _{Q29}
Q28 I give children and young people regular feedback which helps them to progress	x x x x x x x ₀₃₀
Q29 Children and young people are provided with experiences which meet their learning needs	x x x x x x x Q31
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	x x x x x x x x x x x x x x x x x x x
Q33 receive appropriate support for planning, preparation and assessment	x x x x x x x Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q36
Q36 Moderation activities are helping me to make sound professional judgements	x x x x x x x x Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x x x x x x Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Langbank Primary School SEED Number: 8643121

Num	er of responses : 2		Percentage %															
						ee			0	%	20%	40%	60%	6 80	0%	100%		
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")		ee			disagree		Ŀ								-		
in ord	er to avoid identification of individuals.		agree			dis	§	answer	Q2									
			Strongly		e	Strongly	Don't know N/A	t an	Q3									
Percentages are rounded and may not add up to 100%			ő	Agree	Disagre	U.	A Nt	Didn't	Q4									
								Ō	Q5									
Q2	I find it rewarding to be a member of staff at this school		_	х		-	x x	х	Q6									
Q3	I feel a valued part of the school's community			х			x x	х	Q7									
Q4	am encouraged to learn and share practice with colleagues from other schools		_	х		х	x x	х	Q8 -									
Q5	I am given the opportunity to learn and share practice with colleagues from other schools		x	х	х	х	x x	х	09									
Q6	I have a clear understanding of the social, cultural and economic context of the school		x	х	х	х	x x	х	010									
Q7	I feel appropriately supported by the school to undertake my role		x	х	х	х	x x	х										
Q8	I am supported to engage in professional learning		x	х	х	х	x x	х	Q11									
Q9	My professional learning enables me to reflect on and improve my practice		x	х	х	х	x x	х	Q12									
Q10	I have regular opportunities to undertake leadership roles	:	х	х	х	x	x x	х	Q13									
Q11	I have opportunities to be involved in agreeing priorities for the school	:	x	х	х	x	x x	х	Q14									
Q12	I am actively involved in the school's on-going self-evaluation		x	х	x	x	x x	x	Q15	1							Strongly agree	
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes		x	х	х	х	x x	х	Q16									
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding		x	х	х	х	x x	х	Q17								🖉 Agree	
Q15	The school's vision and values underpins my work		x	х	х	х	x x	x	Q18								💸 Disagree	
Q16	Staff treat all children and young people fairly and with respect		x	х	х	х	x x	x	Q10								Strongly disagr	e
Q17	Colleagues treat each other with respect		x	х	х	х	x x	х									Don't know	
Q18	Children and young people are encouraged and supported to treat others with respect		x	х	х	х	x x	x	Q20									
Q19	Children and young people are well behaved		x	х	х	х	x x	х	Q21								⊠ N/A	
Q20	The school deals effectively with bullying		x	х	х	х	x x	х	Q22								Didn't answer	
Q21	I am provided with feedback when I report an incident	:	x	х	х	х	x x	х	Q23									
Q22	Staff at all levels within the school communicate effectively with each other		x	х	х	х	x x	х	Q24									
Q23	The school's arrangements for engaging parents in their child's learning are effective		x	х	х	х	x x	х	Q25									
Q24	The school is well led and managed	:	x	х	х	х	x x	х	Q26									
Q25	Collaborative working across the school is effective in taking forward improvement		x	х	х	х	x x	x	Q27									
Q26	Children and young people are engaged in their learning		x	х	х	x	x x	x	028									
Q27	I give children and young people regular feedback which helps them to progress		x	х	х	х	x x	x	Q29									
028	Children and young people are provided with experiences which meet their learning needs		x	х	х	x	x x	x										
Q29	Children and young people are involved in talking about and planning their learning		_	х			x x	x	Q30									
Q30	Children and young people are involved in setting their learning targets		_	х			x x	-	Q31									
Q31	Children and young people have the opportunity to lead their learning		_	x			x x	x	Q32									
Q32	I receive appropriate support for planning, preparation and assessment		_	x		-	x x	x	Q33									
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support		_	x			x x	_	Q34									
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		_			_	x x		Q35									
Q35	have regular opportunities to help shape the curriculum as part of the team		_	x		_	x x	_	Q36	1								
Q36	I an aware of the school's strategies for raising attainment for all		x				x x	x		1	1	1	1		1	1		
455							^	^_										