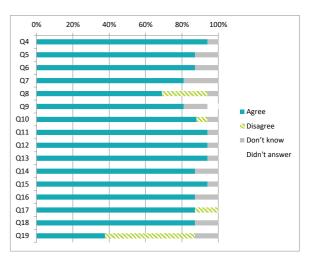
## Children (Primary) Questionnaire Summary

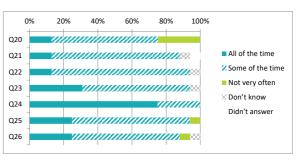
Number of responses : 16 Disciosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being		Pe	ercen	rcentage		
identifi	dentified.  Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		Disagree	know	answei	
	in order to avoid identification of individuals.				Didn't	
Q4	I feel safe when I am at school	94	0	6	0	
Q5	My school helps me to feel safe	88	0	13	0	
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	0	13	0	
Q7	Staff treat me fairly and with respect	81	0	19	0	
Q8	Other children treat me fairly and with respect	69	25	6	0	
Q9	My school helps me to understand and respect other people	81	0	13	6	
Q10	My school is helping me to become confident	88	6	6	0	
Q11	My school teaches me to lead a healthy lifestyle	94	0	6	0	
Q12	There are lots of chances at my school for me to get regular exercise	94	0	6	0	
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	94	0	6	0	
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	88	0	13	0	
Q15	My school listens to my views	94	0	6	0	
Q16	My school takes my views into account	88	0	13	0	
Q17	I feel comfortable approaching staff with questions or suggestions	88	13	0	0	
Q18	Staff help me to understand how I am progressing in my school work	88	0	13	0	
Q19	My homework helps me to understand and improve my work in school	38	50	13	0	

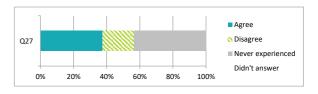
		_	Perc	entag	зе %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	13	63	25	0	0
Q21	My teachers ask me about what things I want to learn in school	13	75	0	6	6
Q22	I enjoy learning at school	13	81	0	6	0
Q23	I feel that my work in school is hard enough	31	63	0	6	0
Q24	I know who to ask to get help if I find my work too hard	75	25	0	0	0
Q25	I am encouraged by staff to do the best I can	25	69	6	0	0
Q26	I am happy with the quality of teaching in my school	25	63	6	6	0

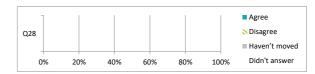
	P	ercer	ntage	%
	Agree	Disagree	Never experienced	Didn't answer
Q27 My school deals well with any bullying	38	19	44	0

		Pe	ercen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	Х	Х	Х	Х







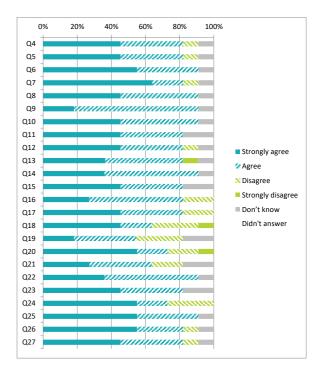


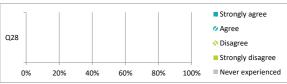
## Parents / Carers (Primary) Questionnaire Summary

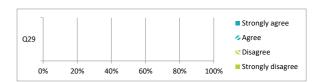
Numb	er of responses : 11		Pe	rcent	tage 9	%	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	e e			disagre		<u>_</u>
Where	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	gre			isa	>	answer
in ord	er to avoid identification of individuals.	a'		ee	<u>&gt;</u>		
		Strongly	Agree	Disagree	Strongly	Don't l	Didn't
Percei	ntages are rounded and may not add up to 100%	Str	Agı	Dis	Str	8 7	Dic
Q4	My child likes being at this school	45	36	9	0	9	0
Q5	Staff treat my child fairly and with respect	45	36	9	0	9	0
Q6	I feel that my child is safe at the school	55	36	0	0	9	0
Q7	The school helps my child to feel confident	64	18	9	0	9	0
Q8	I feel staff really know my child as an individual	45	45	0	0	9	0
Q9	My child finds their learning activities hard enough	18	73	0	0	9	0
Q10	My child receives the help he/she needs to do well	45	45	0	0	9	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	45	36	0	0	18	0
Q12	The school supports my child's emotional wellbeing	45	36	9	0	9	0
Q13	My child is making good progress at the school	36	45	0	9	9	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	36	55	0	0	9	0
Q15	The information I receive about how my child is doing reaches me at the right time	45	36	0	0	18	0
Q16	I understand how my child's progress is assessed	27	55	18	0	0	0
Q17	The school gives me advice on how to support my child's learning at home	45	36	18	0	0	0
Q18	The school organises activities where my child and I can learn together	45	18	27	9	0	0
Q19	The school takes my views into account when making changes	18	36	27	0	18	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	55	18	18	9	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	27	36	18	0	18	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	36	55	0	0	9	0
Q23	I am satisfied with the quality of teaching in the school	45	36	0	0	18	0
Q24	The school is well led and managed	55	18	27	0	0	0
Q25	The school encourages children to treat others with respect	55	36	0	0	9	0
Q26	I would recommend the school to other parents	55	27	9	0	9	0
Q27	Overall, I am satisfied with the school	45	36	9	0	9	0

_		Percentage %									
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer					
	х	Х	Х	х	Х	Х					

Q28	The school deals well with any bullying	х	Х	х	Х	Х	х
		_	Pe	ercen	tage	%	
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	х	х	x	х	х	х







#### Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Crudie School SEED Number: 5216222

Q18 Overall, partnership working with the school works well

Number of responses: 9 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the school on a regular basis x | x | x | Q6 We are aware of the school's procedures for reporting child protection and safeguarding concerns Q7 My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 Q6 There are effective arrangements in place for jointly planning provision with the school x | x | x | x | x | x Q9 Q7 x x x x x x x x There are effective arrangements for jointly delivering provision with the school Q10 x x x x x x x Q8 My service/organisation is involved in the school's self-evaluation of our joint work Q9 Roles and responsibilities are clearly defined within the partnership x | x | x | x | x Q11 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x | x | x | x Q12 Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x 013 x | x | x | x | x | x The school provides my service/organisation with relevant information about the needs of children and young people Q14 x x x x x x x x Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school Q15 Q14 The school values the contribution made by my service/organisation x | x | x | x | x | x | x Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q17 Q16 There are opportunities to network, share practice and participate in joint training and development with the school x x x x x x x x x x x x x x x x Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school Q18

x | x | x | x | x | x | x

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Number of responses: 2	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	g 0% 20% 40%	60% 80% 100%
in order to avoid identification of individuals.	0% 20% 40%   0% 20%	
	gly	
Percentages are rounded and may not add up to 100%		
	0.5	
Q2   I find it rewarding to be a member of staff at this school	X X X X X X X X X X X X X X X X X X X	
Q3   I feel a valued part of the school's community	X   X   X   X   X   X   X   X   X   X	
Q4   I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x Q7	
Q5   I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x Q8	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x Q9	
Q7   I feel appropriately supported by the school to undertake my role	X   X   X   X   X   Q10	
Q8   I am supported to engage in professional learning	X X X X X X X Q11	
Q9 My professional learning enables me to reflect on and improve my practice	X   X   X   X   X   X   Q12	
Q10   I have regular opportunities to undertake leadership roles	x x x x x x x Q13	
Q11   I have opportunities to be involved in agreeing priorities for the school	X   X   X   X   X   X   Q14	
Q12   I am actively involved in the school's on-going self-evaluation	x x x x x x x Q15	■ Strongly agree
Q13   I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x x Q16	
Q14   I understand how to apply the school's procedures relating to child protection and safeguarding	X   X   X   X   X   X   Q17	% Agree
Q15 The school's vision and values underpins my work	X X X X X X X O18	N Disagree
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X O10	■ Strongly disagree
Q17 Colleagues treat each other with respect	X X X X X X X X X X X X X X X X X X X	■ Don't know
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x Q20	
Q19 Children and young people are well behaved	x x x x x x x Q21	⊠ N/A
Q20   The school deals effectively with bullying	x x x x x x x Q22	Didn't answer
Q21   I am provided with feedback when I report an incident	x x x x x x x Q23	
Q22 Staff at all levels within the school communicate effectively with each other	X   X   X   X   X   X   Q24	
Q23 The school's arrangements for engaging parents in their child's learning are effective	X   X   X   X   X   X   Q25	
Q24 The school is well led and managed	X   X   X   X   X   X   Q26	
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q27	
Q26 Children and young people are engaged in their learning	x x x x x x x Q28	
Q27   I give children and young people regular feedback which helps them to progress	X   X   X   X   X   X   Q29	
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 030	
Q29 Children and young people are involved in talking about and planning their learning	X   X   X   X   X   X   Q31	
Q30 Children and young people are involved in setting their learning targets	X   X   X   X   X   X   X   X	
Q31 Children and young people have the opportunity to lead their learning	x x x x x x x Q32	
Q32   I receive appropriate support for planning, preparation and assessment	x x x x x x x Q33	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35	
Q35   I have regular opportunities to help shape the curriculum as part of the team	x x x x x x x Q36	
Q36   I am aware of the school's strategies for raising attainment for all	x   x   x   x   x   x   x	

# Staff School Support (Primary / Secondary) Questionnaire Summary

Numb	er of responses : 3			Perc	enta	ge %										
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	a			gree				09	20%	40	%	60%	80%	100%	
suppr	essed ("x")	agree			disagre	3		wei	+		-		_			
in ord	er to avoid identification of individuals.			e e	ρÁ	ino		answer	Q2							
		Strongly	ee	Disagree	Strongly	Jon't know	_	Didn't	Q3							
Percei	stages are rounded and may not add up to 100%	Stro	Agree	Dis	Stro	Dor	N/A	Did	Q4							
Q2	I find it rewarding to be a member of staff at this school	Х	х	Х	х	х	х	х	Q5							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							■ Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	1 . 4							-
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q11							N Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							≅ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							•
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	016							Didn't answer
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	" -							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	Х	х	х	х	х					'	'		

#### Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Crudie School SEED Number: 5216222

Number of responses: 4 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disagr in order to avoid identification of individuals. Q2 **Disagree** Q3 ee. Percentages are rounded and may not add up to 100% Q4 β Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community Х Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools Q8 Q5 I am given the opportunity to learn and share practice with colleagues from other schools x x Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school Q7 x x x x x I feel appropriately supported by the school to undertake my role Q10 Q8 I am supported to engage in professional learning x | x | x | x | 011 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | Q12 I have regular opportunities to undertake leadership roles x | x | x | x | x Q13 I have opportunities to be involved in agreeing priorities for the school x x x x Q14 I am actively involved in the school's on-going self-evaluation Q15 Q13 GTCS standards are used to support professional dialogue x | x | x | x Q16 ■ Strongly agree I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x Q17 x x x Agree Q15 I understand how to apply the school's procedures relating to child protection and safeguarding Q18 x x x x x x x Q16 The school's vision and values underpins my work Disagree Q19 Q17 x | x | x | x | x Staff treat all children and young people fairly and with respect Strongly disagree 020 Colleagues treat each other with respect x | x | x | x | ■ Don't know Q21 Children and young people are encouraged and supported to treat others with respect Q22 ≅ N/A Children and young people are well behaved х x x x x x Q23 Q21 The school deals effectively with bullying Didn't answer Q22 I am provided with feedback when I report an incident x x x x Q24 Staff at all levels within the school communicate effectively with each other x x x Q25 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x | x Q26 x x x x x x x Q25 The school is well led and managed Q27 Collaborative working across the school is effective in taking forward improvement x x x x x x x Q28 Children and young people are engaged in their learning x | x | x | x | x Q29 I give children and young people regular feedback which helps them to progress x | x | x | x | 030 Children and young people are provided with experiences which meet their learning needs x x x x x Q31 Q30 x | x | x | x Children and young people are involved in talking about and planning their learning Q32 x | x | x | x | x | x Q31 Children and young people are involved in setting their learning targets Q33 Q32 Children and young people have the opportunity to lead their learning x | x | x | x | x | x | x Q34  $x \mid x$ I receive appropriate support for planning, preparation and assessment Q35 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x x Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x Q36 x x x x x x x Q37 Q36 Moderation activities are helping me to make sound professional judgements Q38 Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x | x | I am aware of and involved in the school's strategies for raising attainment for all