#### Children (Primary) Questionnaire Summary

Centre Name:St Hilary's Primary School

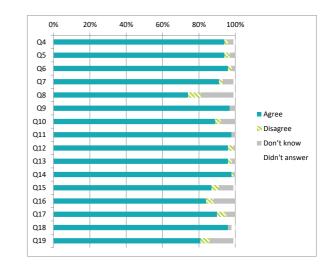
SEED Number: 8532028

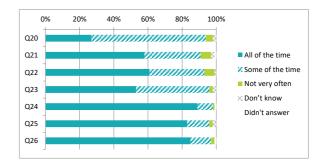
Numb	er of responses : 97	Pe	ercer	tage	%
identif	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied. itages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	94	2	3	1
Q5	My school helps me to feel safe	94	3	3	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	96	2	2	0
Q7	Staff treat me fairly and with respect	91	2	6	1
Q8	Other children treat me fairly and with respect	74	7	18	1
Q9	My school helps me to understand and respect other people	97	0	3	0
Q10	My school is helping me to become confident	89	3	8	0
Q11	My school teaches me to lead a healthy lifestyle	98	0	2	0
Q12	There are lots of chances at my school for me to get regular exercise	96	3	1	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	96	2	2	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	98	1	1	0
Q15	My school listens to my views	87	4	8	1
Q16	My school takes my views into account	84	4	12	0
Q17	I feel comfortable approaching staff with questions or suggestions	90	5	5	0
Q18	Staff help me to understand how I am progressing in my school work	96	0	2	2
Q19	My homework helps me to understand and improve my work in school	80	5	13	1

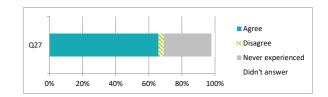
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	27	67	4	2	0
Q21	My teachers ask me about what things I want to learn in school	58	33	6	2	1
Q22	I enjoy learning at school	61	32	6	1	0
Q23	I feel that my work in school is hard enough	53	43	2	2	0
Q24	I know who to ask to get help if I find my work too hard	89	9	1	0	1
Q25	I am encouraged by staff to do the best I can	82	13	2	2	0
Q26	I am happy with the quality of teaching in my school	85	12	2	0	1

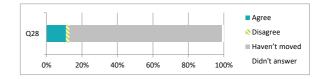
		Pe	ercer	ntage	%	
		Agree	Disagree	Never experienced	Didn't answer	
Q27	My school deals well with any bullying	66	3	29	2	1
		Pe	ercer	ntage	%	1





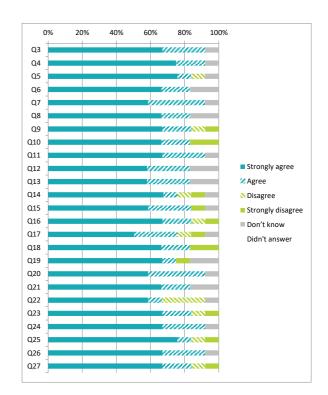






## Parents / Carers (ELC) Questionnaire Summary

Numb	er of responses : 12		Perc	enta	ge %		
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree Don't know	Didn't answer	
Q3	My child likes being at this setting	67	25	0	0	8 0	
Q4	Staff treat my child fairly and with respect	75 :	17	0	0	8 0	
Q5	I feel that my child is safe at the setting	75	8	8	0	8 0	
Q6	My child's behaviour is managed effectively	67	17	0	0 1	7 0	
Q7	The setting helps my child to feel confident	58 3	33	0	0	8 0	
Q8	I feel staff really know my child as an individual	67	17	0	0 1	7 0	
Q9	The learning experiences my child has at the setting are at the right level for them	67	17	8	8	0 0	
Q10	My child's learning and development is well supported by the staff in the setting	67 3	17	0	17	0 0	
Q11	My child is encouraged to be healthy and to be physically active	67	25	0	0	8 0	
Q12	The setting supports my child's emotional wellbeing	58	25	0	0 1	70	
Q13	My child is making good progress at the setting	58	25	0	0 1	7 0	
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	67	8	8	8	8 0	
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	58	25	0	8	8 0	
Q16	I understand how the setting monitors my child's progress in learning	67	17	8	8	0 0	
Q17	The setting gives me ideas on how to support my child's learning at home	50	25	8	8	8 0	
Q18	The setting organises activities where my child and I can learn together	67 3	17	0	17	0 0	
Q19	The setting takes my views into account when making changes	67	8	0	8 1	7 0	
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	58	33	0	0	8 0	
Q21	I feel encouraged to be involved in the work of parent groups	67	17	0	0 1	7 0	
Q22	I am kept informed about the work of parent groups	58	8	25	0	8 0	
Q23	The setting is well led and managed	67 3	17	8	8	0 0	
Q24	The setting encourages children to treat others kindly and with respect	67	25	0	0	8 0	
Q25	I would recommend the setting to other parents	75	8	8	8	0 0	
Q26	My child was well supported as they started at the setting or moved to a new room or group	67	25	0	0	8 0	
Q27	Overall, I am satisfied with the setting	67	17	8	8	0 0	

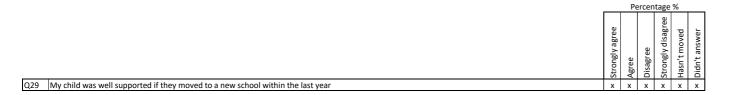


#### Parents / Carers (Primary) Questionnaire Summary

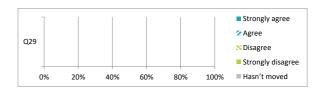
Numb	er of responses : 63		Per	rcent	tage 🤅	%	
Where in orde	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	79	19	0	0	2	0
Q5	Staff treat my child fairly and with respect	84	13	2	0	2	0
Q6	I feel that my child is safe at the school	81	16	2	0	2	0
Q7	The school helps my child to feel confident	78	17	2	0	3	0
Q8	I feel staff really know my child as an individual	71	24	3	0	2	0
Q9	My child finds their learning activities hard enough	49	41	2	2	3	3
Q10	My child receives the help he/she needs to do well		29	2	2	3	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	73	25	0	0	2	0
Q12	The school supports my child's emotional wellbeing	68	27	2	0	3	0
Q13	My child is making good progress at the school	75	22	3	0	0	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	60	25	13	2	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	52	29	17	2	0	0
Q16	I understand how my child's progress is assessed	56	35	6	2	2	0
Q17	The school gives me advice on how to support my child's learning at home		32	6	0	2	0
Q18	The school organises activities where my child and I can learn together	59	37	2	0	2	2
Q19	The school takes my views into account when making changes	51	37	5	2	6	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	70	25	3	2	0	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	59	30	6	0	5	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	67	32	0	0	2	0
Q23	I am satisfied with the quality of teaching in the school	79	16	2	0	3	0
Q24	The school is well led and managed	86	11	2	0	2	0
Q25	The school encourages children to treat others with respect	84	14	0	0	2	0
Q26	I would recommend the school to other parents	84	13	2	0	2	0
Q27	Overall, I am satisfied with the school	83	14	2	0	2	0

0%	20%	40%	60%	80%	100%	
Q4					111	
Q5					///2	
Q6					118	
Q7					////	
Q8				vinnin.	118	
Q9			unan	man		
210						
211				villen	un 👘	
212						Strongly agree
213					////8	
214					0000	Se Agree
215			vii aa		0000	😒 Disagree
216				unina.		Strongly disagree
217				mm	7888	Don't know
218				and an		Didn't answer
219					8	
220					///8	
221				mm		
222				uuuu	110	
223					///8	
224					////	
225						
226						
227						

	F	ercer	tage	%		
	Strongly agree Agree	l m	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	40 24	1 5	0	32	0	



			Strongly agree
			🛿 Agree
Q28			🔀 Disagree
			Strongly disagree



## Partners (ELC) Questionnaire Summary

Numb	er of responses : 2			Perc	centa	ge %										
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer		•	20%	40	0%	60%	80%	5 1009	%
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x x	Q	5							Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	x	х	x	x x	Q	7							
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	x	х	x	x x	Q	3							🖉 Agree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	x x	0	,							😒 Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	x	x x	01	, -l							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	x	x	x	x x		-							Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	x x	Q1								35 N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	x	x x	Q1	2							
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	x	x	x	x x	Q1	3							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	x x	01	. 1							
Q13	The setting values the contribution made by my service/organisation	х	х	x	x	x	x x		-							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	x x	Q1	' _							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	x x	Q1	5 _							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	x	х	x	x x	Q1	,							
Q17	Overall, partnership working with the setting works well	х	х	x	х	х	x x		-							

## Partners (Primary / Secondary) Questionnaire Summary

Number of responses : 13	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know N/A Didn't answer	0% 20% 40% 60% 80% 100% Q3 Q4 Q5 Q6
Q3 My service/organisation works in partnership with the school on a regular basis	85 0 0 0 8 8 0	
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	69 15 0 0 8 8 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	62 31 0 0 8 0 0	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	77 8 0 0 8 8 0	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	69 15 0 0 8 8 0	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	46 38 0 0 8 8 0	
Q9 Roles and responsibilities are clearly defined within the partnership	85 8 0 0 8 0 0	Q11
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	62 23 0 0 8 8 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	62 15 0 0 8 15 0	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	85 0 0 0 8 0 8	014
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	77 8 0 0 8 8 0	Q15
Q14 The school values the contribution made by my service/organisation	92 0 0 0 8 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	54 23 0 0 8 15 0	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	69 23 0 0 8 0 0	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	92 0 0 0 8 0 0	Q18
Q18 Overall, partnership working with the school works well	85 0 0 0 8 0 8	

Strongly agree

🛿 Agree

📀 Disagree

Strongly disagree

Don't know

≅ N/A

Didn't answer

#### Staff (ELC) Questionnaire Summary

Numb	ver of responses : 8		Perc	centag	e %									
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals.	agree		disagree	wo	answer	0% Q2	209	6 40%	6	60%	80%	100%	
Perce	ntages are rounded and may not add up to 100%	Strongly Agree	Disagree	Strongly	Don't kn N/A	<u>+</u>	Q3 Q4 Q5							
Q2	I find it rewarding to be a member of staff at this setting	x x	х	х	x x	х	Q6 -							
Q3	I feel a valued part of the setting's community	x x	х	х	x x	х	07							
Q4	I am encouraged to learn and share practice with colleagues from other settings	x x	х	х	x x	х	08							
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	x x	х	х	x x	х								
Q6	I have a clear understanding of the social, cultural and economic context of the setting	x x	х	х	x x	х	Q9							
Q7	I feel appropriately supported by the setting to undertake my role	x x	x	х	x x	х	Q10							
Q8	I am supported to engage in professional learning	x x	x	х	x x	х	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x x	х	х	x x	х	Q12							
Q10	I have regular opportunities to undertake leadership roles	x x	х	х	x x	х	Q13							
Q11	I have opportunities to be involved in agreeing priorities for the setting	x x	х	х	x x	х	Q14							Strongly agree
Q12	I am actively involved in the setting's on-going self-evaluation	x x	x	х	x x	х	Q15							
Q13	My professional standards are used to support professional reflection and learning	x x	х	х	x x	х	Q16							🔀 Agree
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	x x	х	х	x x	х	017							N Disagree
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	x x	х	х	x x	х	018							Strongly disagree
Q16	The setting's vision and values underpins my work	x x	х	х	x x	х								Don't know
Q17	Staff treat all children fairly and with respect	x x	х	х	x x	х	Q19							
Q18	Colleagues treat each other with respect	x x	х	х	x x	х	Q20							⊴ N/A
Q19	Children are encouraged and supported to treat others with respect	x x	х	х	x x	х	Q21							Didn't answer
Q20	Staff and parents treat each other with respect	x x	х	х	x x	х	Q22							
Q21	Staff work well to understand and support children's behaviour	x x	х	х	x x	х	Q23							
Q22	Staff at all levels within the setting communicate effectively with each other	x x	х	х	x x	х	Q24							
Q23	The setting's arrangements for engaging parents in their child's learning are effective	x x	х	х	x x	х	Q25							
Q24	The setting is well led and managed	x x	х	х	x x	х	Q26							
Q25	Collaborative working across the setting is effective in taking forward improvement	x x	х	х	x x	х	027							
Q26	Children are engaged in their learning	x x	х	х	x x	х	028							
Q27	Children are provided with experiences which meet their learning and development needs	x x	х	х	x x	х	029							
Q28	Children are involved in talking about and planning their learning	x x	х	х	x x	х								
Q29	Children have the opportunity to lead their learning	x x	х	х	x x	х	Q30							
Q30	I receive appropriate support for the planning and assessment of children's learning and development	x x	х	х	x x	х	Q31							
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	x x	х	х	x x	х	Q32							
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	x x	x	х	x x	х	Q33							
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	x x	х	х	x x	х	Q34							
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x x	х	х	x x	х								

## Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") $y$ <	
in order to avoid identification of individuals.BBBBBBBBCPercentages are rounded and may not add up to 100%210.30.40.30.40.4Q2Ifind it rewarding to be a member of staff at this schoolxxx <td< td=""><td></td></td<>	
Percentages are rounded and may not add up to 100% $ \begin{array}{ccccccccccccccccccccccccccccccccccc$	
Percentages are rounded and may not add up to 100%	
Q2I find it rewarding to be a member of staff at this schoolXX<	
Q2I find it rewarding to be a member of staff at this schoolXX<	
Q3I feel a valued part of the school's communityxxx <td></td>	
Q4I am encouraged to learn and share practice with colleagues from other schoolsxx<	
Q5I am given the opportunity to learn and share practice with colleagues from other schoolsxx	
Q6I have a clear understanding of the social, cultural and economic context of the schoolxxx </td <td></td>	
Q7I feel appropriately supported by the school to undertake my rolexxx <td></td>	
Q8I am supported to engage in professional learningXXX	
Q9My professional learning enables me to reflect on and improve my practicexx<	
LoInterfactor and unprotective of and unprote in protectXX	
LineIndexI	
Q12I am actively involved in the school's on-going self-evaluationxxx	
Q13I use information including data effectively to identify and reduce inequalities in children and young people's outcomesxxx <td< td=""><td></td></td<>	
Q14I understand how to apply the school's procedures relating to child protection and safeguardingxx <td>y agree</td>	y agree
Q15The school's vision and values underprins my workxx	
C13Children and young people fairly and with respectXX	<u>م</u>
Q17Colleagues treat each other with respectxxx <td< td=""><td></td></td<>	
Q18Children and young people are encouraged and supported to treat others with respectxxx	/ disagree
Q19Children and young people are well behavedxxx <td>now</td>	now
Q20     The school deals effectively with bullying     X     X     X     X     X     X     X     X     X     Didn't a	
	nswor
	IISWEI
Q22 Staff at all levels within the school communicate effectively with each other x x x x x x x x x x x x x x x x x x x	
Q23 The school's arrangements for engaging parents in their child's learning are effective x x x x x x x x x x x x x x x x x x x	
Q24     The school is well led and managed     x     x     x     x     x     x     Q26	
Q25 Collaborative working across the school is effective in taking forward improvement x x x x x x x x x x x x x x x x x x x	
Q26 Children and young people are engaged in their learning x x x x x x x x x x x x Q28	
Q27 I give children and young people regular feedback which helps them to progress x x x x x x x x x x x x x x x x x x	
Q28 Children and young people are provided with experiences which meet their learning needs x x x x x x x x x x x x x x x x x x x	
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets x x x x x x x x x x x x Q32 Q32	
Q31 Children and young people have the opportunity to lead their learning	
Q32   receive appropriate support for planning, preparation and assessment   x   x   x   x   x   x   x   x   x	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support x x x x x x x x x x x x x x x x x x	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing x x x x x x x x x x x x x x x x x x x	
Q35 I have regular opportunities to help shape the curriculum as part of the team x is a curriculum as part of	
Q36   am aware of the school's strategies for raising attainment for all	

# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:St Hilary's Primary School

SEED Number: 8532028

Numb	er of responses : 4		-	Perc	enta	ige %											
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.		agree			disagree	know		answer	Q2	0%	20%	409	6	60%	80%	100%	
Percentages are rounded and may not add up to 100%		Strongly	Agree	Disagree	Strongly	Don't kn	N/A	Didn't ar	Q3 Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	x	х	х	Q6	-							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	x	х	х	Q8	_							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	x	х	х	Q10	1							🗹 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	x	х	х	Q11	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	x	х	х	012	-							Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	x	х	х		-							
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	x	x	х	Q14	-							l⇔ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	x	х	х	x	x	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	1							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21	_							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	x	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х		-					1		

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 11	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	କ୍ଷ 0% 20% 40% 60% 80% 100%
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	20 20 All and a set of a set o
Percentages are rounded and may not add up to 100%	Strongly : Agree Disagree PD on't kno PD on't kno PD idn t an
Q2 I find it rewarding to be a member of staff at this school	82 9 0 0 9 0 0 <sub>Q6</sub>
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	x x x x x x x 08
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	73 18 0 0 9 0 0 Q11
Q9 My professional learning enables me to reflect on and improve my practice	82 9 0 0 9 0 0 Q12
Q10 I have regular opportunities to undertake leadership roles	73 9 9 0 9 0 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	82 9 0 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q12 I am actively involved in the school's on-going self-evaluation	82 9 0 0 9 0 0 015
Q13 GTCS standards are used to support professional dialogue	91 0 0 9 0 0 Q16
Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes	
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	91 0 0 0 9 0 0 018
Q16 The school's vision and values underpins my work	82 9 0 0 9 0 0 Q19 NDisagree
Q17 Staff treat all children and young people fairly and with respect	
Q18 Colleagues treat each other with respect	82         9         0         9         0
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	45 36 9 0 9 0 0 Q22
Q21 The school deals effectively with bullying	82 9 0 0 9 0 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	82 9 0 0 9 0 0 0 0 0 0 0
Q23 Staff at all levels within the school communicate effectively with each other	64 27 0 0 9 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	73 18 0 0 9 0 0 026
Q25 The school is well led and managed	73 9 0 0 9 0 9 027
Q26 Collaborative working across the school is effective in taking forward improvement	64 27 0 0 9 0 0 Q28
Q27 Children and young people are engaged in their learning	73 18 0 0 9 0 0 <sub>Q29</sub>
Q28 I give children and young people regular feedback which helps them to progress	91 0 0 9 0 0 030
Q29 Children and young people are provided with experiences which meet their learning needs	
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	36 55 0 0 9 0 0 Q33
Q33   receive appropriate support for planning, preparation and assessment	45 36 0 0 9 9 0 Q34
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	55 36 0 0 9 0 0 Q35
Q35 Staff have a shared understanding of their responsibility of all' in literacy and numeracy and health and wellbeing	
Q36 Moderation activities are helping me to make sound professional judgements	45 45 0 0 9 0 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	45 45 0 0 9 0 0 038
Q38 I lan aware of and involved in the school's strategies for raising attainment for all	