

Children (Primary) Questionnaire Summary

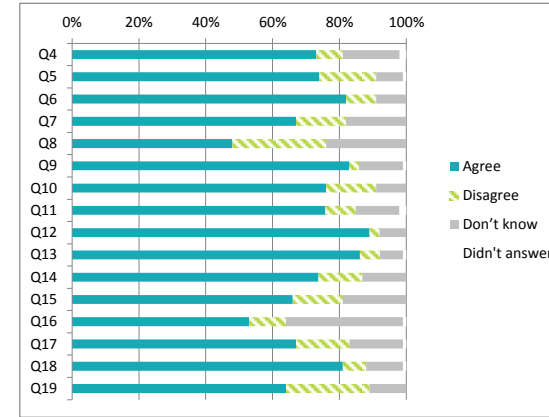
Centre Name: Dalry Primary School
SEED Number: 5523028

Number of responses : 89

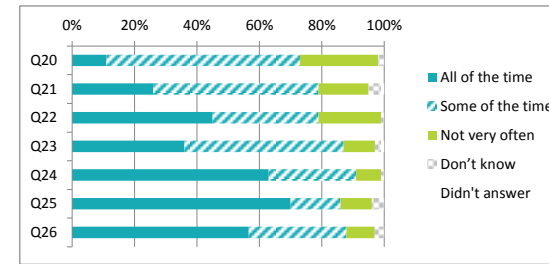
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

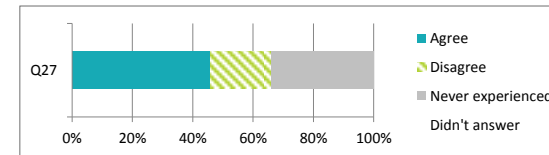
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	73	8	17	2
Q5	My school helps me to feel safe	74	17	8	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	9	9	0
Q7	Staff treat me fairly and with respect	67	15	18	0
Q8	Other children treat me fairly and with respect	48	28	24	0
Q9	My school helps me to understand and respect other people	82	3	13	1
Q10	My school is helping me to become confident	76	15	9	0
Q11	My school teaches me to lead a healthy lifestyle	75	9	13	2
Q12	There are lots of chances at my school for me to get regular exercise	89	3	8	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	87	6	7	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	73	13	13	0
Q15	My school listens to my views	66	15	19	0
Q16	My school takes my views into account	53	11	35	1
Q17	I feel comfortable approaching staff with questions or suggestions	67	16	16	1
Q18	Staff help me to understand how I am progressing in my school work	81	7	11	1
Q19	My homework helps me to understand and improve my work in school	64	25	11	0



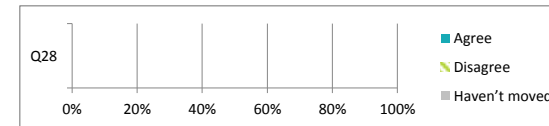
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	11	62	25	2	0
Q21	My teachers ask me about what things I want to learn in school	26	53	16	4	1
Q22	I enjoy learning at school	45	34	20	1	0
Q23	I feel that my work in school is hard enough	36	51	10	2	1
Q24	I know who to ask to get help if I find my work too hard	63	28	8	1	0
Q25	I am encouraged by staff to do the best I can	70	16	10	4	0
Q26	I am happy with the quality of teaching in my school	56	31	9	3	0



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	46	20	34	0



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

Centre Name: Dalry Primary School
SEED Number: 5523028

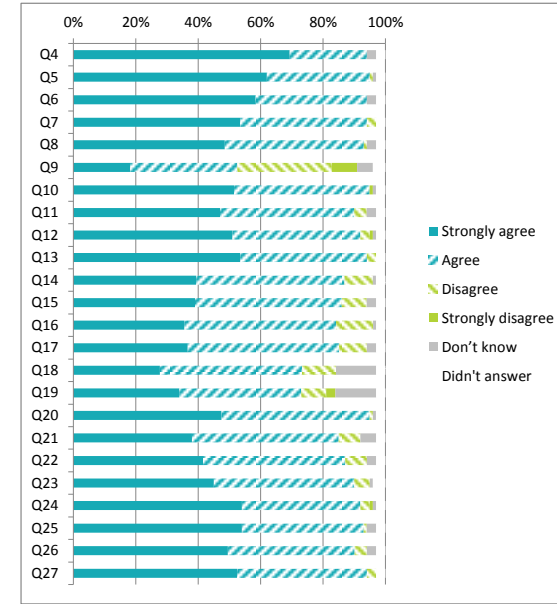
Number of responses : 76

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

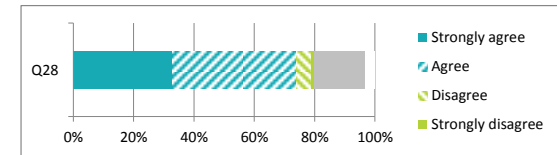
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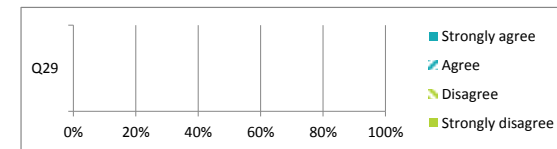
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	70	25	0	0	3	3
Q5	Staff treat my child fairly and with respect	62	33	1	0	1	3
Q6	I feel that my child is safe at the school	59	36	0	0	3	3
Q7	The school helps my child to feel confident	54	41	3	0	0	3
Q8	I feel staff really know my child as an individual	49	45	1	0	3	3
Q9	My child finds their learning activities hard enough	18	34	30	8	5	4
Q10	My child receives the help he/she needs to do well	51	43	0	1	1	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	47	43	4	0	3	3
Q12	The school supports my child's emotional wellbeing	51	41	3	1	1	3
Q13	My child is making good progress at the school	54	41	3	0	0	3
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	39	47	9	0	1	3
Q15	The information I receive about how my child is doing reaches me at the right time	39	47	8	0	3	3
Q16	I understand how my child's progress is assessed	36	49	12	0	1	3
Q17	The school gives me advice on how to support my child's learning at home	37	49	9	0	2	3
Q18	The school organises activities where my child and I can learn together	28	46	11	0	13	3
Q19	The school takes my views into account when making changes	34	39	8	3	13	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	47	47	1	0	1	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	38	47	7	0	5	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	42	46	7	0	3	3
Q23	I am satisfied with the quality of teaching in the school	45	45	5	0	1	4
Q24	The school is well led and managed	54	38	3	1	1	3
Q25	The school encourages children to treat others with respect	54	39	1	0	2	3
Q26	I would recommend the school to other parents	50	41	4	0	3	3
Q27	Overall, I am satisfied with the school	53	42	3	0	0	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	33	41	5	1	17	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

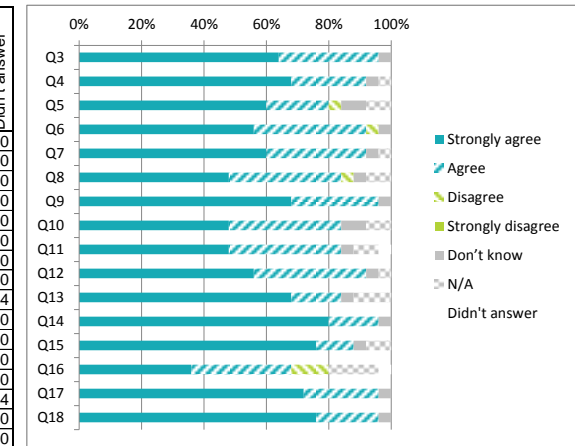
Centre Name: Dalry Primary School
SEED Number: 5523028

Number of responses : 25

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q3	My service/organisation works in partnership with the school on a regular basis	64	32	0	0	4	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	68	24	0	0	4	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	60	20	4	0	8	0
Q6	There are effective arrangements in place for jointly planning provision with the school	56	36	4	0	4	0
Q7	There are effective arrangements for jointly delivering provision with the school	60	32	0	0	4	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	48	36	4	0	4	0
Q9	Roles and responsibilities are clearly defined within the partnership	68	28	0	0	4	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	48	36	0	0	8	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	48	36	0	0	4	4
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	56	36	0	0	4	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	68	16	0	0	4	12
Q14	The school values the contribution made by my service/organisation	80	16	0	0	4	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	76	12	0	0	4	8
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	36	32	12	0	0	16
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	72	24	0	0	4	0
Q18	Overall, partnership working with the school works well	76	20	0	0	4	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Dalry Primary School
SEED Number: 5523028

Number of responses : 13

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Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	62	31	0	0	8	0	0
Q3	I feel a valued part of the school's community	62	31	0	0	8	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	46	46	0	0	8	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	54	38	0	0	8	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	85	8	0	0	8	0	0
Q7	I feel appropriately supported by the school to undertake my role	69	23	0	0	8	0	0
Q8	I am supported to engage in professional learning	62	31	0	0	8	0	0
Q9	My professional learning enables me to reflect on and improve my practice	46	46	0	0	8	0	0
Q10	I have regular opportunities to undertake leadership roles	46	46	0	0	8	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	38	54	0	0	8	0	0
Q12	I am actively involved in the school's on-going self-evaluation	46	46	0	0	8	0	0
Q13	GTCS standards are used to support professional dialogue	38	54	0	0	8	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	46	46	0	0	8	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	69	23	0	0	8	0	0
Q16	The school's vision and values underpins my work	23	54	15	0	8	0	0
Q17	Staff treat all children and young people fairly and with respect	85	8	0	0	8	0	0
Q18	Colleagues treat each other with respect	85	8	0	0	8	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	62	31	0	0	8	0	0
Q20	Children and young people are well behaved	31	62	0	0	8	0	0
Q21	The school deals effectively with bullying	54	38	0	0	8	0	0
Q22	I am provided with feedback when I report an incident	46	46	0	0	8	0	0
Q23	Staff at all levels within the school communicate effectively with each other	38	54	0	0	8	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	38	46	8	0	8	0	0
Q25	The school is well led and managed	85	8	0	0	8	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	54	38	0	0	8	0	0
Q27	Children and young people are engaged in their learning	54	38	0	0	8	0	0
Q28	I give children and young people regular feedback which helps them to progress	46	46	0	0	8	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	69	23	0	0	8	0	0
Q30	Children and young people are involved in talking about and planning their learning	46	46	0	0	8	0	0
Q31	Children and young people are involved in setting their learning targets	46	46	0	0	8	0	0
Q32	Children and young people have the opportunity to lead their learning	23	69	0	0	8	0	0
Q33	I receive appropriate support for planning, preparation and assessment	54	38	0	0	8	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	62	31	0	0	8	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	62	31	0	0	8	0	0
Q36	Moderation activities are helping me to make sound professional judgements	23	69	0	0	8	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	23	54	8	0	8	8	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	54	38	0	0	8	0	0

