

Primary Pupil Questionnaire Summary

Centre Name: Scalloway Primary School

SEED Number: 6103936

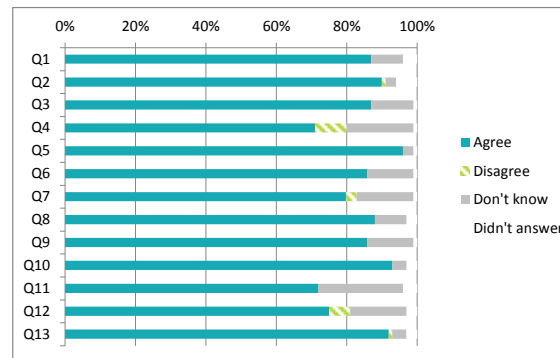
Pupil numbers (P4-P7): 64

Number of responses : 68

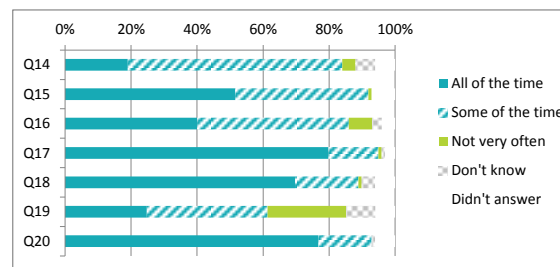
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

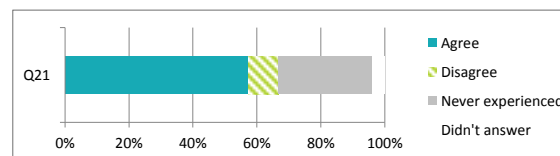
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q1	I feel safe in my school	87	0	9	4
Q2	I have someone in my school I can speak to if I am upset or worried about something	90	1	3	6
Q3	Staff treat me fairly and with respect	87	0	12	1
Q4	Other pupils treat me fairly and with respect	71	9	19	1
Q5	My school helps me to understand and respect other people	96	0	3	1
Q6	My school listens to our views and takes them into account	85	0	13	1
Q7	I feel comfortable approaching staff with questions or suggestions	79	3	16	1
Q8	My school is helping me to become confident	88	0	9	3
Q9	My school teaches me how to be healthy	85	0	13	1
Q10	There are lots of chances at my school for me to get regular exercise	93	0	4	3
Q11	Staff help me to understand how I am progressing	72	0	24	4
Q12	My homework helps me to understand and improve my work in school	75	6	16	3
Q13	I have the opportunity to take part in school clubs	91	1	4	3



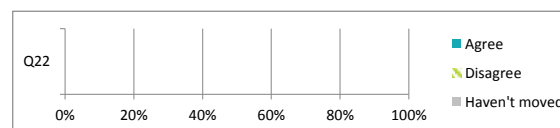
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q14	Other children behave well	19	65	4	6	6
Q15	I enjoy learning at school	51	40	1	0	7
Q16	I feel that my work in school is hard enough	40	46	7	3	4
Q17	I know who to ask to get help if I find my work too hard	79	15	1	1	3
Q18	I am encouraged by staff to do the best I can	69	19	1	4	6
Q19	My teachers ask me about what things I want to learn in school	25	37	24	9	6
Q20	I am happy with the quality of teaching in my school	76	16	0	1	6



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q21	My school deals well with any bullying	57	9	29	4



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q22	I was well supported if I moved to a new school within the last year	x	x	x	x



Primary Parent Questionnaire Summary

Centre Name: Scalloway Primary School

SEED Number: 6103936

Pupil numbers (P4-P7): 64

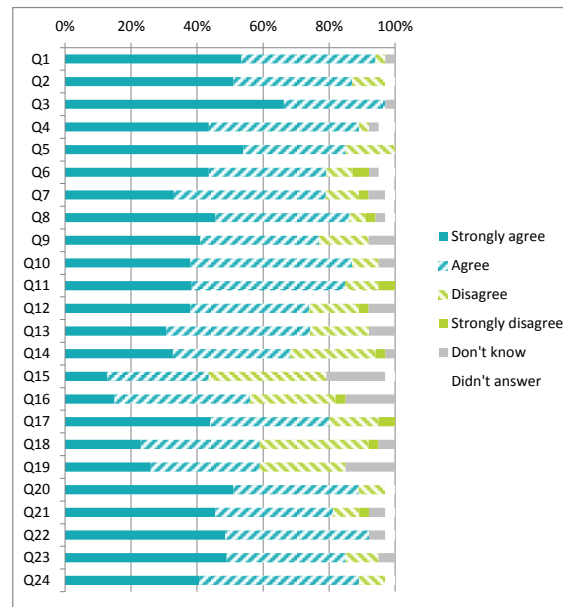
Number of responses : 39

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

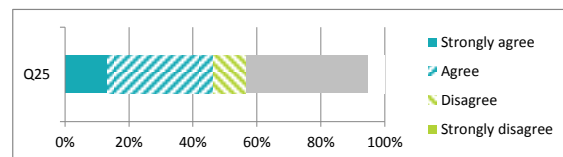
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Percentages are rounded and may not add up to 100%

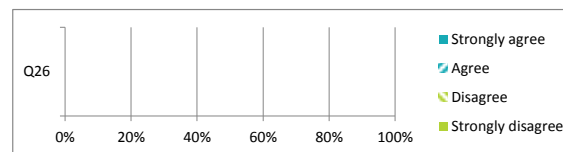
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	54	41	3	0	0	0
Q2	Staff treat my child fairly and with respect	51	36	10	0	0	3
Q3	I feel that my child is safe at the school	67	31	0	0	0	3
Q4	The school helps my child to feel confident	44	46	3	0	3	5
Q5	I feel staff really know my child as an individual	54	31	15	0	0	0
Q6	My child finds their learning activities hard enough	44	36	8	5	3	5
Q7	My child receives the help they need to do well	33	46	10	3	5	3
Q8	My child is encouraged to be healthy and take regular exercise	46	41	5	3	3	3
Q9	The school supports my child's emotional wellbeing	41	36	15	0	8	0
Q10	My child is making good progress at school	38	49	8	0	5	0
Q11	I receive helpful information about how my child is doing e.g. informal feedback, reports	38	46	10	5	0	0
Q12	The information I receive about how my child is doing reaches me at the right time	38	36	15	3	8	0
Q13	I understand how my child is assessed	31	44	18	0	8	0
Q14	The school gives me advice on how to support my child's learning at home	33	36	26	3	3	0
Q15	The school organises activities where my child and I can learn together	13	31	36	0	18	3
Q16	The school takes my views into account when making changes	15	41	26	3	15	0
Q17	I feel comfortable approaching the school with questions, suggestions and/or a problem	44	36	15	5	0	0
Q18	I am kept informed about the work of the Parent Council and/or parent association	23	36	33	3	5	0
Q19	I feel encouraged to be involved in the work of the Parent Council and/or parent association	26	33	26	0	15	0
Q20	I am satisfied with the quality of teaching in the school	51	38	8	0	0	3
Q21	The school is well-led and managed	46	36	8	3	5	3
Q22	The school encourages children to treat others with respect	49	44	0	0	5	3
Q23	I would recommend the school to other parents	49	36	10	0	5	0
Q24	Overall, I am satisfied with the school	41	49	8	0	0	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q25	The school deals well with any bullying	13	33	10	0	38	5



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q26	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Early Years Parent Questionnaire Summary

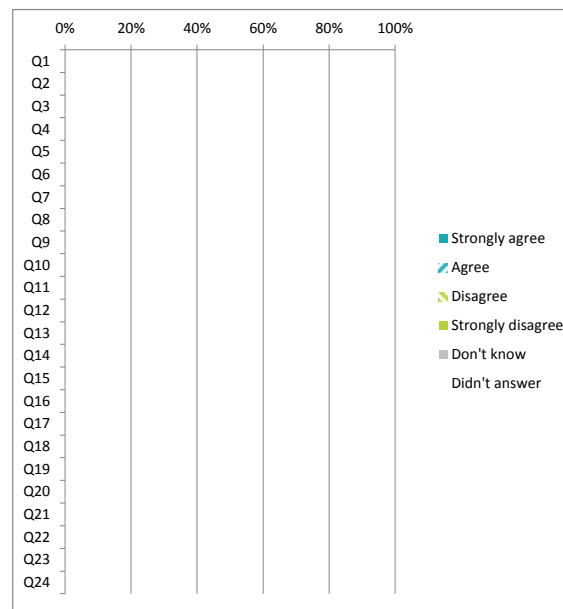
Centre Name: Scalloway Primary School
SEED Number: 6103936

Number of responses : 6

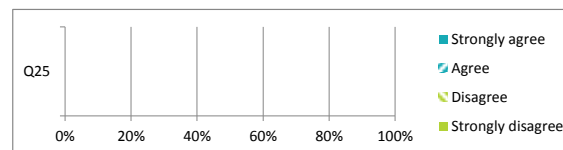
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this setting	x	x	x	x	x	x
Q2	Staff treat my child fairly and with respect	x	x	x	x	x	x
Q3	I feel that my child is safe at the nursery/setting	x	x	x	x	x	x
Q4	My child's behaviour is managed effectively	x	x	x	x	x	x
Q5	The setting helps my child to feel confident	x	x	x	x	x	x
Q6	I feel staff really know my child as an individual	x	x	x	x	x	x
Q7	The learning experiences my child has at the setting are at the right level for them	x	x	x	x	x	x
Q8	My child's learning is well supported by the adults in the setting	x	x	x	x	x	x
Q9	My child is encouraged to be healthy and take regular exercise	x	x	x	x	x	x
Q10	The setting supports my child's emotional wellbeing	x	x	x	x	x	x
Q11	My child is making good progress at the setting	x	x	x	x	x	x
Q12	I receive helpful feedback about how my child is learning and developing e.g. informal feedback, reports, learning profiles	x	x	x	x	x	x
Q13	The information I receive about how my child is learning and developing reaches me at the right time	x	x	x	x	x	x
Q14	I understand how the setting monitors my child's progress with learning	x	x	x	x	x	x
Q15	The setting gives me ideas on how to support my child's learning at home	x	x	x	x	x	x
Q16	The setting organises activities where my child and I can learn together	x	x	x	x	x	x
Q17	The setting takes my views into account when making changes	x	x	x	x	x	x
Q18	I feel comfortable approaching the setting with questions, suggestions and/or a problem	x	x	x	x	x	x
Q19	I am kept informed about the work of parent groups	x	x	x	x	x	x
Q20	I feel encouraged to be involved in the work of parent groups	x	x	x	x	x	x
Q21	The setting is well-led and managed	x	x	x	x	x	x
Q22	The setting encourages children to treat others kindly and with respect	x	x	x	x	x	x
Q23	I would recommend the setting to other parents	x	x	x	x	x	x
Q24	Overall, I am satisfied with the setting	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q25	My child was well supported if they started at the setting or moved to a new room or group within the last year	x	x	x	x	x	x



Early Years Staff Questionnaire Summary

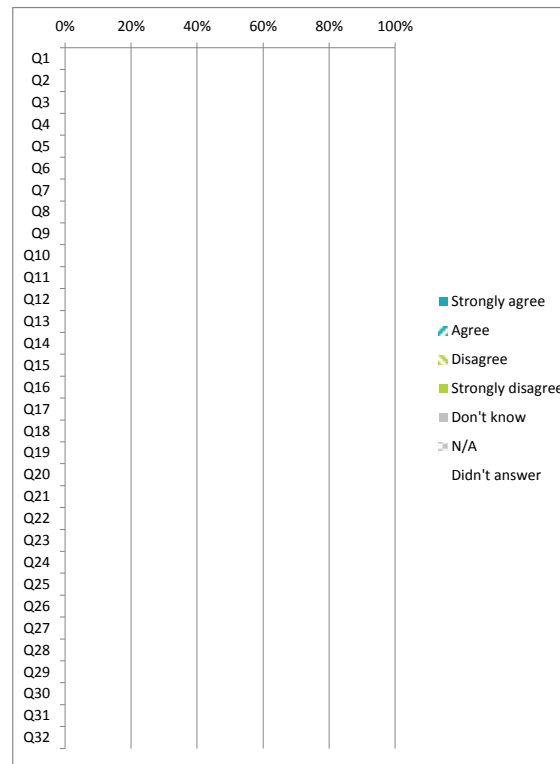
Centre Name: Scalloway Primary School
SEED Number: 6103936

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this setting	x	x	x	x	x	x	x
Q2	I feel a valued part of the setting's community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other settings	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the setting to undertake my role	x	x	x	x	x	x	x
Q6	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the setting	x	x	x	x	x	x	x
Q10	I am actively involved in the setting's on-going self-evaluation	x	x	x	x	x	x	x
Q11	My professional standards are used to support professional reflection and learning	x	x	x	x	x	x	x
Q12	I use information and data effectively to identify and reduce inequalities in children's outcomes	x	x	x	x	x	x	x
Q13	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The setting's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Staff and parents treat each other with respect	x	x	x	x	x	x	x
Q19	Staff work well to manage children's behaviour	x	x	x	x	x	x	x
Q20	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	x	x
Q21	The setting's arrangements for engaging parents in their children's learning are effective	x	x	x	x	x	x	x
Q22	The setting is well-led and managed	x	x	x	x	x	x	x
Q23	Collaborative working across setting is effective in taking forward improvement	x	x	x	x	x	x	x
Q24	Children are engaged in their learning	x	x	x	x	x	x	x
Q25	Children are provided with experiences which meet their learning needs	x	x	x	x	x	x	x
Q26	Children are involved in talking about and planning their learning	x	x	x	x	x	x	x
Q27	Children have the opportunity to lead their learning	x	x	x	x	x	x	x
Q28	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q29	The setting has effective strategies to support children with their learning, including those requiring additional support	x	x	x	x	x	x	x
Q30	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x	x	x	x	x	x
Q31	Staff have a shared understanding of their responsibility of all in relation to health and wellbeing	x	x	x	x	x	x	x
Q32	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	x	x	x	x	x	x	x



Teaching and Pupil Support Questionnaire Summary

Centre Name: Scalloway Primary School

SEED Number: 6103936

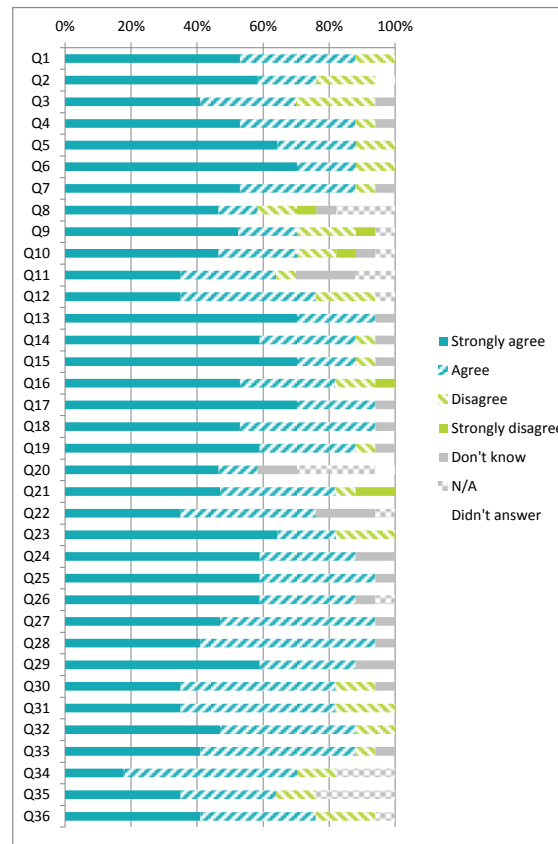
Teacher numbers (FTE): 9

Number of responses : 17

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	53	35	12	0	0	0	0
Q2	I feel a valued part of the school community	59	18	18	0	0	0	6
Q3	I am encouraged to learn and share practice with colleagues from other schools	41	29	24	0	6	0	0
Q4	I have a clear understanding of the social, cultural and economic context of the school	53	35	6	0	6	0	0
Q5	I feel appropriately supported by the school to undertake my role	65	24	12	0	0	0	0
Q6	I am supported to engage in professional learning	71	18	12	0	0	0	0
Q7	My professional learning enables me to reflect on and improve my practice	53	35	6	0	6	0	0
Q8	I have regular opportunities to undertake leadership roles	47	12	12	6	6	18	0
Q9	I have opportunities to be involved in agreeing priorities for the school	53	18	18	6	0	6	0
Q10	I am actively involved in the school's on-going self-evaluation	47	24	12	6	6	6	0
Q11	GTCS standards are used to support professional dialogue	35	29	6	0	18	12	0
Q12	I use information and data effectively to identify and reduce inequalities in children and young people's outcomes	35	41	18	0	0	6	0
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	71	24	0	0	6	0	0
Q14	The school's vision and values underpins my work	59	29	6	0	6	0	0
Q15	Staff treat all children and young people fairly and with respect	71	18	6	0	6	0	0
Q16	Colleagues treat each other with respect	53	29	12	6	0	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	71	24	0	0	6	0	0
Q18	Children and young people are well behaved	53	41	0	0	6	0	0
Q19	The school deals effectively with bullying	59	29	6	0	6	0	0
Q20	I am provided with feedback when I report a bullying incident	47	12	0	0	12	24	6
Q21	Staff at all levels within the school communicate effectively with each other	47	35	6	12	0	0	0
Q22	The school's arrangements for engaging parents in their children's learning are effective	35	41	0	0	18	6	0
Q23	The school is well-led and managed	65	18	18	0	0	0	0
Q24	Collaborative working across the school is effective in taking forward improvement	59	29	0	0	12	0	0
Q25	Children and young people are engaged in their learning	59	35	0	0	6	0	0
Q26	I give children and young people regular feedback which helps them to progress	59	29	0	0	6	6	0
Q27	Children and young people are provided with experiences which meet their learning needs	47	47	0	0	6	0	0
Q28	Children and young people are involved in talking about and planning their learning	41	53	0	0	6	0	0
Q29	Children and young people are involved in setting their learning targets	59	29	0	0	12	0	0
Q30	Children and young people have the opportunity to lead their learning	35	47	12	0	6	0	0
Q31	I receive appropriate support for planning, preparation and assessment	35	47	18	0	0	0	0
Q32	The school has effective strategies for supporting children and young people with their learning, including those requiring additional support	47	41	12	0	0	0	0
Q33	Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing	41	47	6	0	6	0	0
Q34	I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy	18	53	12	0	0	18	0
Q35	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	35	29	12	0	0	24	0
Q36	I am aware of the school's strategies for raising attainment for all	41	35	18	0	0	6	0



School Support Questionnaire Summary

Centre Name: Scalloway Primary School
SEED Number: 6103936

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q2	I feel a valued part of the school community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the school to undertake my role.	x	x	x	x	x	x	x
Q6	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q10	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q11	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q12	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q13	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q14	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q15	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q16	Children and young people are well behaved	x	x	x	x	x	x	x
Q17	The school deals effectively with bullying	x	x	x	x	x	x	x
Q18	I am provided with feedback when I report a bullying incident	x	x	x	x	x	x	x
Q19	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q20	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q21	The school is well-led and managed	x	x	x	x	x	x	x

