

P1 Practitioner Forum

Strathclyde University

October 2019



Reviews of the SNSA

P1 Practitioner Forum

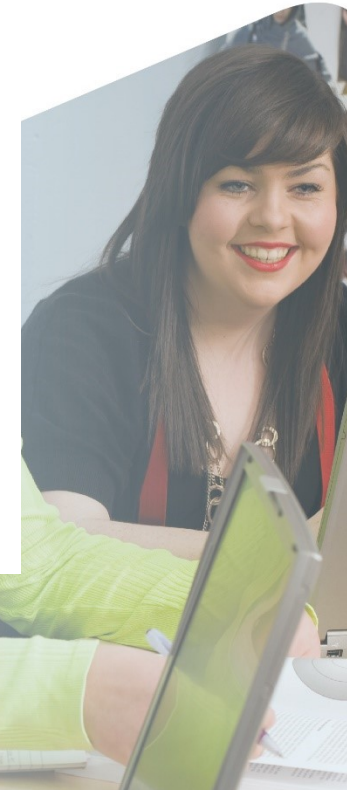
- 4 meetings, reported April 2019
- response from SG/ Minister

Parliamentary Committee Review

- reported April 2019
- response from SG/ Minister

P1 Independent Review (David Reedy)

- reported June 2019
- presented to Parliament in June 2019



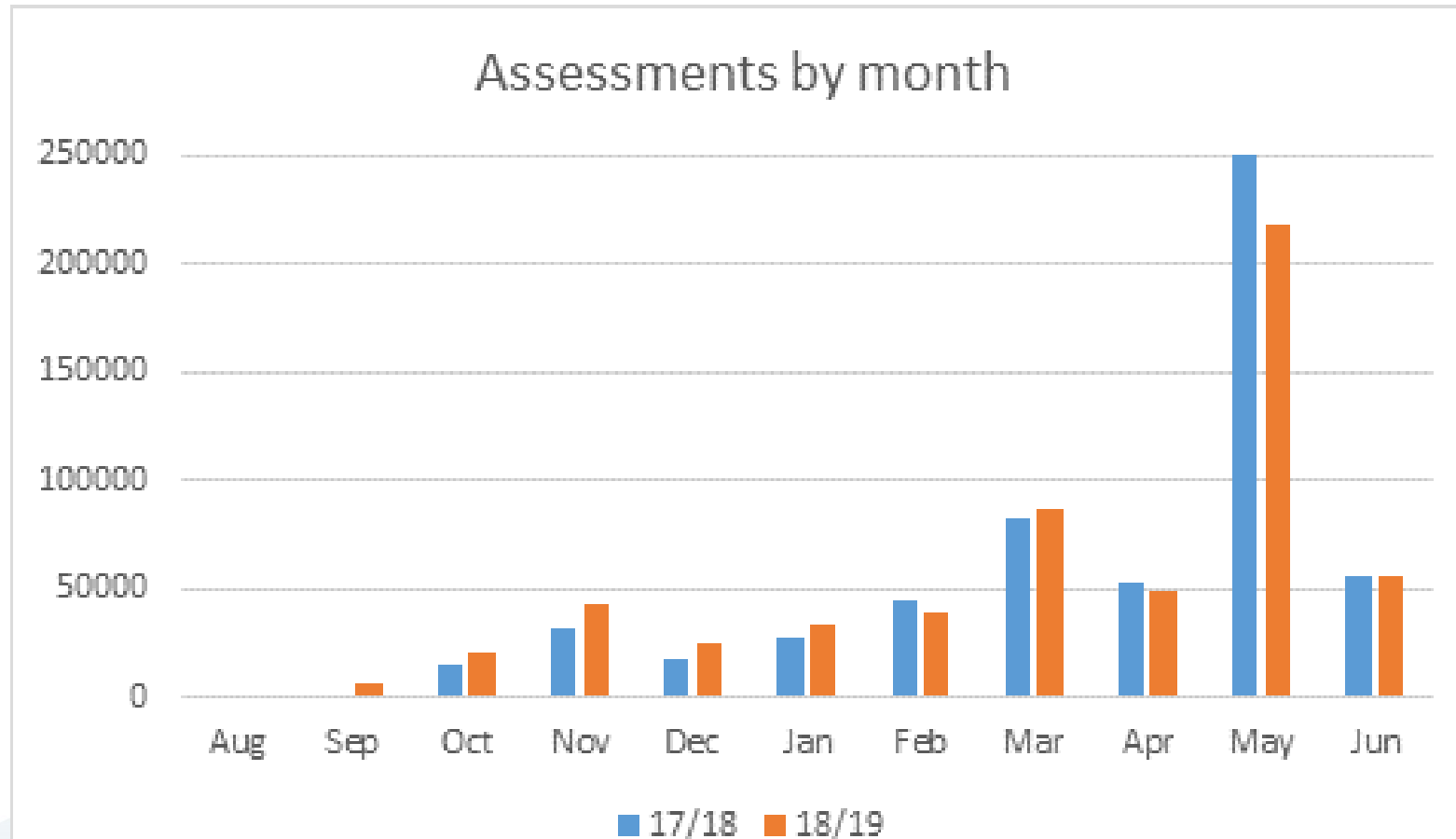
Deputy First Minister's statement

(presenting the independent review)

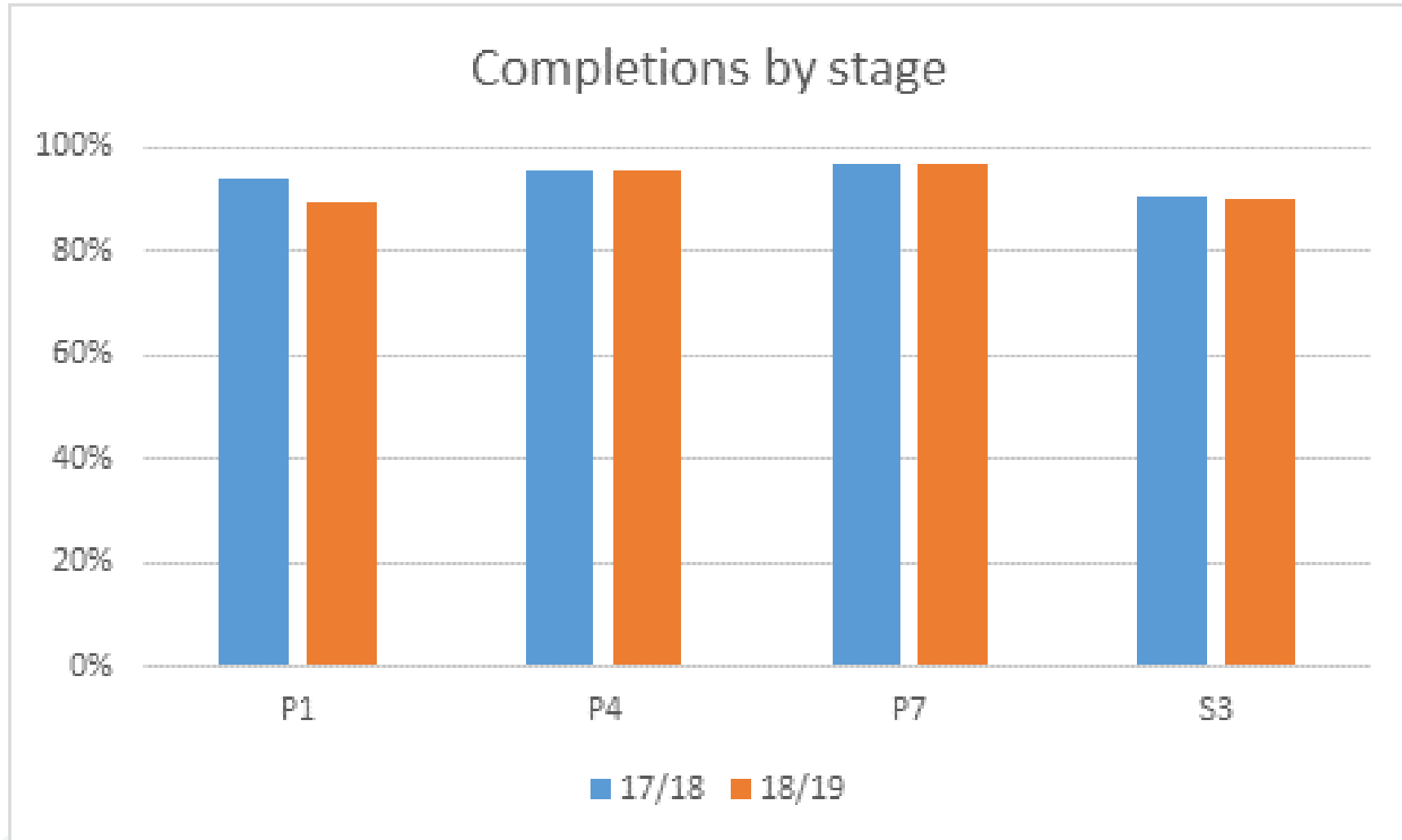
“The review has now concluded that the assessments should continue, that they can play a significant role in informing and enhancing teachers’ professional judgement - the very reason these assessments were introduced - and that there is scant evidence of children becoming upset when taking part.”

Progress of the SNSA – completions for year 1 and 2

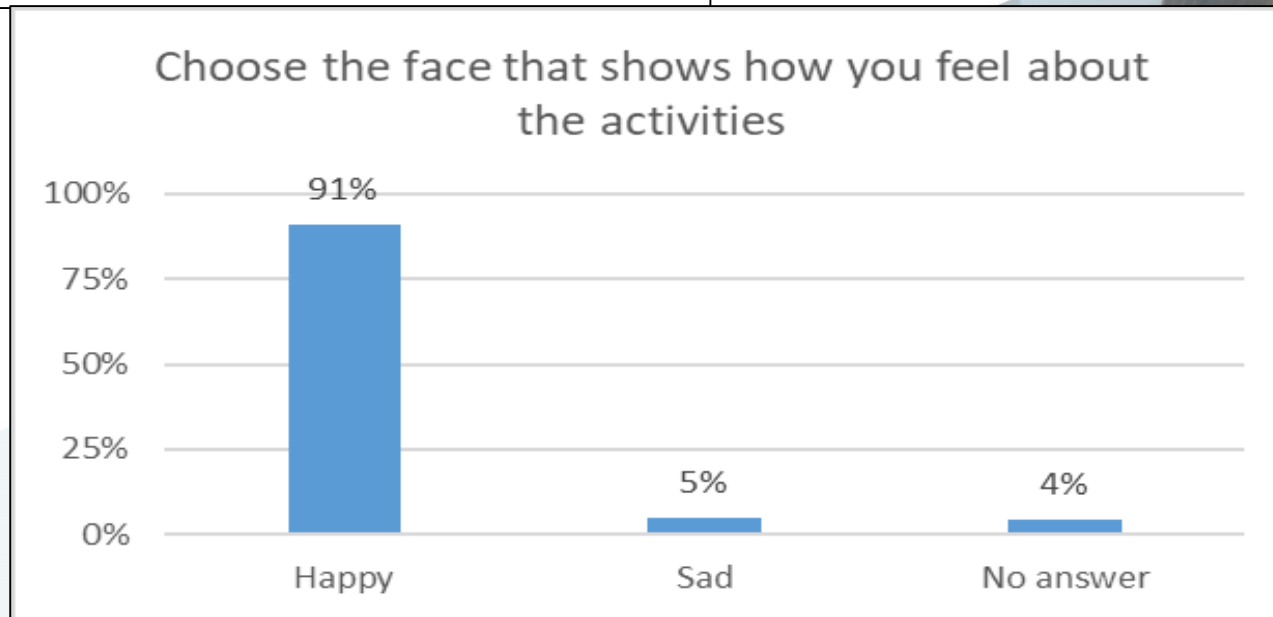
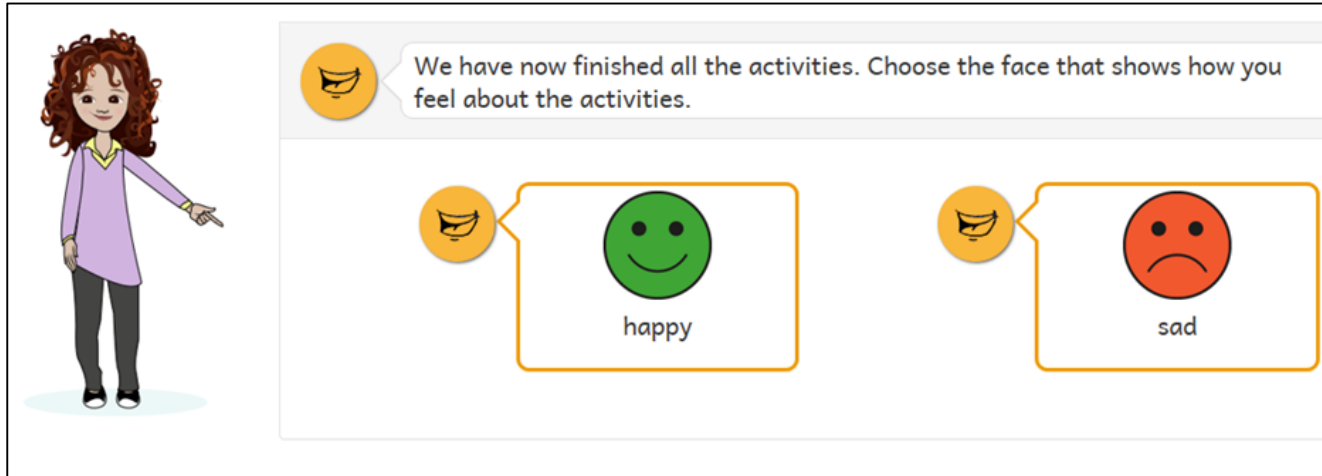
- More than 570,000 assessments completed each academic session
- More than 93% of potential completions



Patterns of completion – Year 1 and 2



Children's and Teacher's Surveys



Continuous Improvement Activity

- Action Plan - published August 2019
- Purpose and Use statement for practitioners – published August 2019
- Continuation of P1 Practitioner forum – October 7th 2019
- P1 training course – play based pedagogy – available October 2019
- Practitioner guidance on next steps in learning
- Practical guidelines on using SNSA data
- Reducing the length of P1 Literacy – August 2020
- Improved support & communication – checklists, newsletter, help pages, case studies
- National Report – December 2019

Introduction: Purpose and Use

National Standardised Assessments (SNSA and MCNG):

- Valuable diagnostic information in aspects of literacy and numeracy
- Nationally consistent data
- Indicative on next steps
- Support teacher professional judgement
- Within the wider context of the assessment approach for the BGE
- Align to the literacy and numeracy standards
- Confirm, identify and address gaps in understanding, or add greater challenge

Introduction: Purpose and Use

National Standardised Assessments (SNSA and MCNG):

- Not definitive, when teachers consider summative evaluations
- Part of normal classroom activity
- Respond to answers as children and young people progress through the assessment
- At a time agreed on a collegiate basis

For full details of the Purpose and Use of the National Standardised Assessments, see:

<https://www.gov.scot/publications/scottish-national-standardised-assessments-purpose-and-use/>



- Teachers are great

Long list here...

- I want to make your day better

newsletter, website restructure, better links to material and training

- I need your input

30 minutes time – email your details to
nationalimprovementframework@gov.scot

Feedback

✉ servicedesk@snsa.org.uk

☎ [0330 403 0041](tel:03304030041)

WELCOME TO OUR FIRST NEWSLETTER FOR 2019-20

Our first edition of the SNSA newsletter is full of information and advice to help you with the SNSA, including:

- [Download our Pre-assessment checklists](#)
- [Updated SNSA help pages](#)
- [ASN and EAL guidance update](#)
- [The purpose and use of SNSA](#)
- [Advice from SNSA PI Forum](#)
- [Tips from the Service Desk](#)





Download our Pre-Assessment Checklists

Make sure you are ready for SNSA by following our pre-assessment checklist. The checklist contains essential information to ensure your SNSA session goes as smoothly as possible. Download your:

- o P1 Pre-assessment checklist [here](#)
- o P4, P7 and S3 Pre-assessment checklist [here](#)

P1 SNSA training course

Presentation from SCHOLAR
SNSA support officer

Practical guidelines to using SNSA data

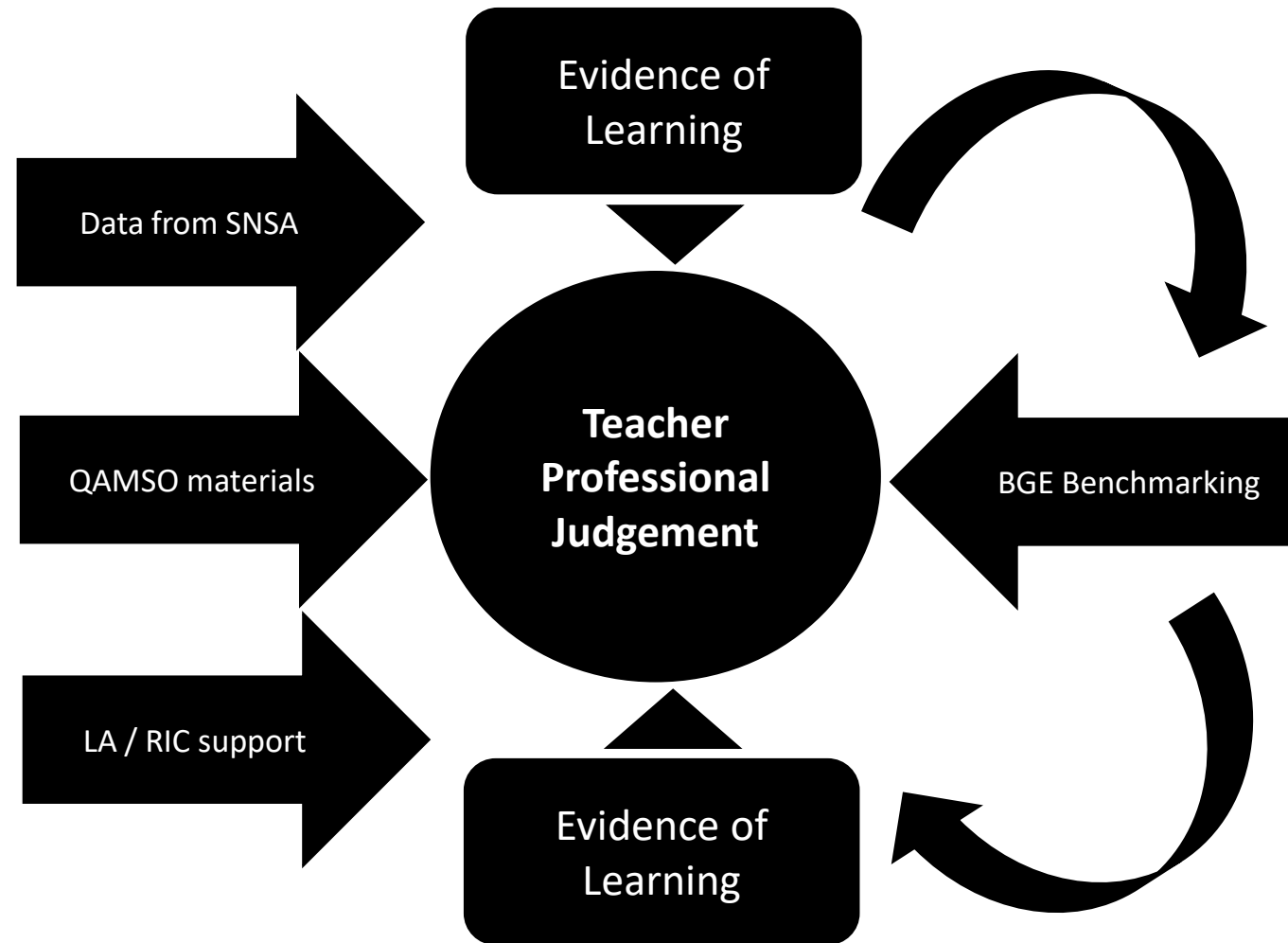
- Core recommendation from all reviews
- Chaired by Sue Ellis
- Practical and indicative
- Draft statement from representative group - collaboration
- Consultation with range of stakeholders - consensus
- Published in the new year

Communications Strategy

- Improve understanding and therefore value of SNSA
- Extend reach to practitioners and direct users
- Representative group to be formed – ground up
- Use existing mechanisms from local to LAs to national
- Aim to be in place by turn of the year.

Using SNSA data to support learner and school improvement

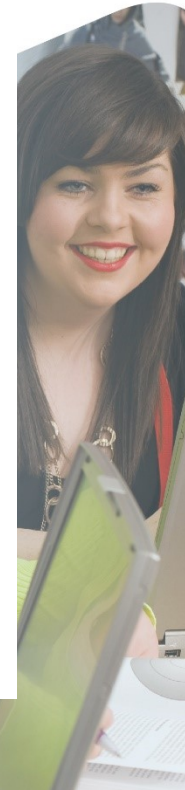
Supporting teacher professional judgements



- Scottish National Standardised Assessment (SNSA)
- Quality Assurance and Moderation of Assessment (QAMSO)
- Broad General Education Benchmarking tool (BGEBT)

SNSA - Key messages

- SNSA is an adaptive, diagnostic assessment, not a high stakes assessment
- SNSA assesses aspects of Literacy and Numeracy
- SNSA is aligned to Curriculum for Excellence
- SNSA provides indicative information against national curriculum standards
- SNSA provides information at a moment in time (of the school's choosing), but can be compared against time referenced national norms
- SNSA will show progress of children over time – long scale
- SNSA should be part of the moderation process
- SNSA contributes to teacher's professional judgment of children's progress



Any Questions?

