### Children (Primary) Questionnaire Summary

Centre Name:Kinross Primary School

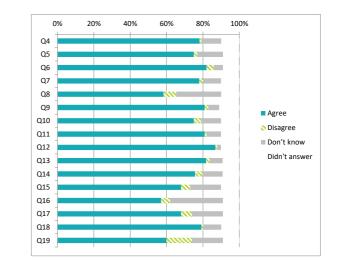
SEED Number: 5345227

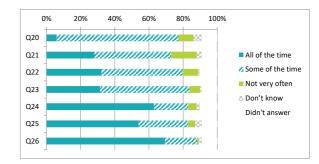
Numb	er of responses : 281	Pe	rcen	tage	%
Percer	stages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	79	1	11	10
Q5	My school helps me to feel safe	75	2	14	9
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	4	5	9
Q7	Staff treat me fairly and with respect	78	2	10	10
Q8	Other children treat me fairly and with respect	59	7	25	10
Q9	My school helps me to understand and respect other people	81	2	6	11
Q10	My school is helping me to become confident	75	4	11	10
Q11	My school teaches me to lead a healthy lifestyle	81	1	8	10
Q12	There are lots of chances at my school for me to get regular exercise	86	1	2	10
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	2	7	9
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	75	4	11	9
Q15	My school listens to my views	68	5	17	10
Q16	My school takes my views into account	57	5	29	9
Q17	I feel comfortable approaching staff with questions or suggestions	68	6	17	9
Q18	Staff help me to understand how I am progressing in my school work	80	1	10	10
Q19	My homework helps me to understand and improve my work in school	60	14	17	9

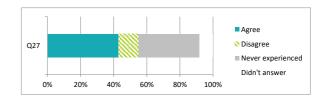
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	72	9	5	9
Q21	My teachers ask me about what things I want to learn in school	28	45	15	3	9
Q22	I enjoy learning at school	32	47	9	1	10
Q23	I feel that my work in school is hard enough	31	52	6	1	9
Q24	I know who to ask to get help if I find my work too hard	63	20	5	2	10
Q25	I am encouraged by staff to do the best I can	54	29	4	4	9
Q26	I am happy with the quality of teaching in my school	70	19	1	2	9

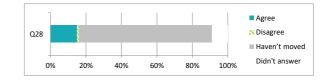


	гс	itten	lage	/0	
	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	15	1	75	9	



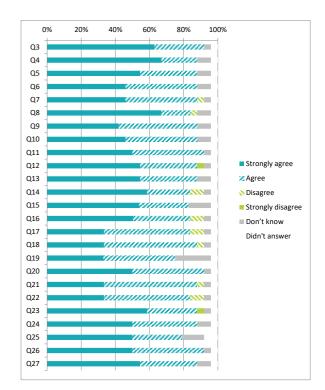






### Parents / Carers (ELC) Questionnaire Summary

Numb	Percentage %	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree Agree Disagree Strongly disagree Don't know Didn't answer
Q3	My child likes being at this setting	63 29 0 0 4 4
Q4	Staff treat my child fairly and with respect	67 21 0 0 8 4
Q5	I feel that my child is safe at the setting	54 33 0 0 8 4
Q6	My child's behaviour is managed effectively	46 42 0 0 8 4
Q7	The setting helps my child to feel confident	46 42 4 0 4 4
Q8	I feel staff really know my child as an individual	67 17 4 0 8 4
Q9	The learning experiences my child has at the setting are at the right level for them	42 46 0 0 8 4
Q10	My child's learning and development is well supported by the staff in the setting	46 42 0 0 8 4
Q11	My child is encouraged to be healthy and to be physically active	50 42 0 0 4 4
Q12	The setting supports my child's emotional wellbeing	54 33 0 4 4 4
Q13	My child is making good progress at the setting	54 33 0 0 8 4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	58 25 8 0 4 4
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	54 29 0 0 13 4
Q16	I understand how the setting monitors my child's progress in learning	50 33 8 0 4 4
Q17	The setting gives me ideas on how to support my child's learning at home	33 50 8 0 4 4
Q18	The setting organises activities where my child and I can learn together	33 54 4 0 4 4
Q19	The setting takes my views into account when making changes	33 42 0 0 21 4
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	50 42 0 0 4 4
Q21	I feel encouraged to be involved in the work of parent groups	33 54 4 0 4 4
Q22	I am kept informed about the work of parent groups	33 50 8 0 4 4
Q23	The setting is well led and managed	58 29 0 4 4 4
Q24	The setting encourages children to treat others kindly and with respect	50 38 0 0 8 4
Q25	I would recommend the setting to other parents	50 29 0 0 13 8
Q26	My child was well supported as they started at the setting or moved to a new room or group	50 42 0 0 4 4
Q27	Overall, I am satisfied with the setting	54 33 0 0 8 4



# Parents / Carers (Primary) Questionnaire Summary

Centre Name:Kinross Primary School SEED Number: 5345227

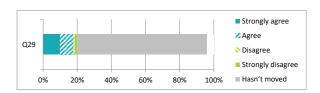
Numb	per of responses : 156	Р	ercei	ntage	%	
Perce	ntages are rounded and may not add up to 100%	Strongly agree Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	59 35	3	0	1	3
Q5	Staff treat my child fairly and with respect	56 37	2	1	1	3
Q6	I feel that my child is safe at the school	62 32	3	1	0	3
Q7	The school helps my child to feel confident	51 37	3	3	1	4
Q8	I feel staff really know my child as an individual	56 32	4	3	3	3
Q9	My child finds their learning activities hard enough	35 54	6	0	3	3
Q10	My child receives the help he/she needs to do well	41 45	4	2	5	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	53 38	2	2	3	3
Q12	The school supports my child's emotional wellbeing	43 42	4	3	5	3
Q13	My child is making good progress at the school	46 43	5	1	1	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	48 44	3	2	1	3
Q15	The information I receive about how my child is doing reaches me at the right time	38 47	8	1	3	3
Q16	I understand how my child's progress is assessed	29 53	9	3	3	3
Q17	The school gives me advice on how to support my child's learning at home	31 44	15	2	4	3
Q18	The school organises activities where my child and I can learn together	25 48	12	4	8	3
Q19	The school takes my views into account when making changes	29 39	6	1	22	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	61 29	4	2	1	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	54 35	4	1	4	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	60 31	3	2	1	4
Q23	I am satisfied with the quality of teaching in the school	53 37	2	1	3	3
Q24	The school is well led and managed	62 30	2	3	1	3
Q25	The school encourages children to treat others with respect	57 35	3	1	1	3
Q26	I would recommend the school to other parents	63 27	3	1	4	3
Q27	Overall, I am satisfied with the school	60 32	4	1	0	3

0%	20% 40% 60%	80% 100%
Q4		
Q5		
Q6		
Q7		
Q8		
Q9		
Q10		
Q11		
Q12		
Q13		Strongly agree
Q14		Ø Agree
Q15		N Disagree
Q16		Strongly disagre
Q17		Don't know
Q18		Didn't answer
Q19		
Q20		
Q21		
Q22		
Q23		
Q24		
Q25		
Q26		
Q27		

		Pe	rcent	tage 🤋	%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Q28 The school deals well with any bullying	12	26	5	4	49	4	

		Percentage %
		Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	10 8 1 1 77 4

	Didn't answer	Q28		20%	40%	50%
٩	4	0	%	20%	40%	60%



80%

100%

Strongly agree
 Agree
 Disagree
 Strongly disagree
 Never experienced

### Partners (ELC) Questionnaire Summary

Numl	er of responses : 6		F	Perce	ntag	e %											
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") er to avoid identification of individuals. ntages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer	C	0% 3 4 5	2	0%	40%	6	0%	80%	100%	
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x x		6								Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	х	x x	C	7								Ø Agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	х	х	х	х	х	x x	c	8								Ū I
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	x x	c	9								🔀 Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	x	х	х	x	x x	- 01	0								Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	x x		-								Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	х	х	х	x	x x	Q1	1								⊚ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	х	х	х	x x	Q1	2								
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	x x	Q1	3								Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	х	x x	01	4								
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	x	x x		-								
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	x x	Q1	-								
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	x	x x	Q1	6								
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	х	х	x	х	x x	Q1	7								
Q17	Overall, partnership working with the setting works well	х	x	x	x	x	x x		_		<u>'</u>						

## Partners (Primary / Secondary) Questionnaire Summary

Num	er of responses : 18		Percen	tage %									
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. ntages are rounded and may not add up to 100%	Strongly agree Agree	Disagree	strongly alsagree Don't know		Didn't answer	09 Q3 Q4 Q5	9% 20	D% 40%				%
Q3	My service/organisation works in partnership with the school on a regular basis	72 22	0	0 6	0	0	Q0 -	-			m		
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	56 17	6	0 6	11	6	Q7 _	-			mm		
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	44 33	6	0 6	11	0	Q8		umm	////808	<b></b> (e)		
Q6	There are effective arrangements in place for jointly planning provision with the school	56 28	6	0 6	6	0	Q9					1111	
Q7	There are effective arrangements for jointly delivering provision with the school	61 22	0	0 11	6	0	010			aaaaa		0000000	
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	11 44	17	6 0	22	0							
Q9	Roles and responsibilities are clearly defined within the partnership	56 39	0	0 6	0	0	Q11	-					
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	22 56	17	0 0	6	0	Q12				mm		
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	44 39	0	0 11	6	0	Q13				<b>200</b>		
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	56 33	6	0 6	0	0	Q14					//	
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	44 22	6	0 6	22	0	015						
Q14	The school values the contribution made by my service/organisation	78 11	0	0 11	0	0	-						
Q15	The school actively promotes my service/organisation to potential users, as appropriate	61 22	0	0 11	6	0	Q16	-				N 000	
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	50 22	17	0 6	6	0	Q17				<b>_</b> min	<i>//</i>	
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	72 17	0	0 6	6	0	Q18					//	
Q18	Overall, partnership working with the school works well	78 11	0	0 11	0	0		,					

Strongly agree
 Agree
 Disagree
 Strongly disagree
 Don't know

∃ N/A

Didn't answer

#### Staff (ELC) Questionnaire Summary

Number of responses : 13	Percentage %
	ଥି
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	
	20 20 answer
Percentages are rounded and may not add up to 100%	P D L L AN
	Strongly Agree Disagree Don't knu N/A N/A N/A
Q2   I find it rewarding to be a member of staff at this setting	
Q3   feel a valued part of the setting's community	69 23 0 0 8 0 0 0 07
Q4 I am encouraged to learn and share practice with colleagues from other settings	
Q5 I am given the opportunity to learn and share practice with colleagues from other settings	
Q6 I have a clear understanding of the social, cultural and economic context of the setting	31 62 0 0 8 0 0 Q9
Q7 I feel appropriately supported by the setting to undertake my role	54 38 0 0 8 0 0 Q10
Q8 I am supported to engage in professional learning	69 23 0 0 8 0 0 Q11
Q9 My professional learning enables me to reflect on and improve my practice	54 31 0 0 8 0 8 Q12
Q10 I have regular opportunities to undertake leadership roles	38 54 0 0 8 0 0 0.13
Q11   have opportunities to be involved in agreeing priorities for the setting	31 62 0 0 8 0 0 Q14
Q12   I am actively involved in the setting's on-going self-evaluation	54 38 0 0 8 0 0 Q15
Q13 My professional standards are used to support professional reflection and learning	
Q14   I use information including data effectively to identify and reduce inequalities in children's outcomes	38 54 0 0 8 0 0 017 NDisagree
Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	62 31 0 0 8 0 0 018 Strongly disagree
Q16 The setting's vision and values underpins my work	54 38 0 0 8 0 0 0 019 Don't know
Q17 Staff treat all children fairly and with respect	85 8 0 0 8 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q18 Colleagues treat each other with respect	
Q19 Children are encouraged and supported to treat others with respect	62 31 0 0 8 0 0 Q21 Didn't answer
Q20 Staff and parents treat each other with respect	54 38 0 0 8 0 0 Q22
Q21 Staff work well to understand and support children's behaviour	69 23 0 0 8 0 0 Q23
Q22 Staff at all levels within the setting communicate effectively with each other	46 46 0 0 8 0 0 Q24
Q23 The setting's arrangements for engaging parents in their child's learning are effective	46 46 0 0 8 0 0 Q25
Q24 The setting is well led and managed	62 31 0 0 8 0 0 Q26
Q25 Collaborative working across the setting is effective in taking forward improvement	46 46 0 0 8 0 0 Q27
Q26 Children are engaged in their learning	46 46 0 0 8 0 0 <sub>Q28</sub>
Q27 Children are provided with experiences which meet their learning and development needs	
Q28 Children are involved in talking about and planning their learning	
Q29 Children have the opportunity to lead their learning	54 38 0 0 8 0 0
Q30   receive appropriate support for the planning and assessment of children's learning and development	
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support	54 38 0 0 8 0 0 Q32
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills	54 38 0 0 8 0 0 Q33
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	46 46 0 0 8 0 0 Q34
Q34   I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	38 38 8 0 8 8 0

## Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Num	er of responses : 8		Per	centa	age %									
				e			0%	209	% 40	0%	60%	80%	100%	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		agree		disagr		/er	02							
in order to avoid identification of individuals.			0	di	o ∧	answer	Q3							
D		Strongly	gree (	ongly	t K	't a								
Perce	Percentages are rounded and may not add up to 100%		Disagree	tro	Don't know	N/A Didn't	Q4							
Q2	I find it rewarding to be a member of staff at this school	× x			x		Q5 Q6							
Q3	I feel a valued part of the school's community	X X	_	-	x	x x	07							
Q4	I am encouraged to learn and share practice with colleagues from other schools	x x	х	x	x	x x								
Q5	am given the opportunity to learn and share practice with colleagues from other schools	x x	_	-		x x	Q8							
Q6	I have a clear understanding of the social, cultural and economic context of the school	x x		-	x	x x	Q9							
Q7	The proprior ately supported by the school to undertake my role	x x		-		x x	Q10							
Q8	I am supported to engage in professional learning	x x	_	-	x	x x	Q11							
Q9	My professional learning enables me to reflect on and improve my practice	x x	_	-	x	x x	Q12							
Q10	have regular opportunities to undertake leadership roles	x x	_	-	x	x x	Q13							
011	I have opportunities to be involved in agreeing priorities for the school	x x	-	-	x	x x	014							
Q12	I am actively involved in the school's on-going self-evaluation	x x	-	-	x	x x	Q15							- Church a surra
Q13	Luse information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x	-	-	x	x x	016							Strongly agree
014	I understand how to apply the school's procedures relating to child protection and safeguarding	x x		-	x	x x	017							🖉 Agree
Q15	The school's vision and values underpins my work	x x	-	-		x x	-							😽 Disagree
016	Staff treat all children and young people fairly and with respect	x x	_	-	x	x x	Q18							Strongly disagree
017	Colleagues treat each other with respect	x x	_	-	x	x x	Q19							Don't know
Q18	Children and young people are encouraged and supported to treat others with respect	x x	-	-	x	x x	Q20							
019	Children and young people are well behaved	X X	_	-	x	x x	Q21							≍ N/A
Q20	The school deals effectively with bullying	x x	х	x	x	x x	Q22							Didn't answer
021	I am provided with feedback when I report an incident	x x	х	x	x	x x	Q23							
Q22	Staff at all levels within the school communicate effectively with each other	x x	x	x	x	x x	Q24							
Q23	The school's arrangements for engaging parents in their child's learning are effective	x x	х	x	x	x x	Q25							
Q24	The school is well led and managed	x x	x	x	x	x x	Q26							
Q25	Collaborative working across the school is effective in taking forward improvement	x x	х	x	x	x x	027							
Q26	Children and young people are engaged in their learning	x x	x	x	x	x x	028							
Q27	I give children and young people regular feedback which helps them to progress	x x	х	x	x	x x	029							
Q28	Children and young people are provided with experiences which meet their learning needs	x x	x	x	x	x x								
Q29	Children and young people are involved in talking about and planning their learning	x x	-	-	x	x x	Q30							
Q30	Children and young people are involved in setting their learning targets	x x		-	x	x x	Q31							
Q31	Children and young people have the opportunity to lead their learning	x x	-	-	x	x x	Q32							
Q32	I receive appropriate support for planning, preparation and assessment	x x	x	x	x	x x	Q33							
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x	x	x	x	x x	Q34							
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x			x	x x	Q35							
Q35	I have regular opportunities to help shape the curriculum as part of the team	x x	_	-		x x	Q36							
Q36	I am aware of the school's strategies for raising attainment for all	x x	x	x	x	x x		1			1	1	1	
			_	_	-	x x				1	I	1	1	

## Staff Teachers (Primary / Secondary) Questionnaire Summary

Number of responses : 29	Percentage %
	କୁ 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	
	Strongly agree Agree Disagree Din t know NVA Don't know Didn't answer
Percentages are rounded and may not add up to 100%	
	Strongly Agree Disagree PDon't kni Don't kni
Q2   I find it rewarding to be a member of staff at this school Q3   I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10   have regular opportunities to undertake leadership roles	34 39 3 0 3 0 0
Q11   have opportunities to be involved in agreeing priorities for the school	
Q12   I am actively involved in the school's on-going self-evaluation	52 45 0 0 3 0 0 Q15
Q13 GTCS standards are used to support professional dialogue	45 52 0 0 3 0 0 Q16
Q14   use information including data effectively to identify and reduce inequalities in children and young people's outcomes	48 48 0 0 3 0 0 Q17
Q15   understand how to apply the school's procedures relating to child protection and safeguarding	
Q16 The school's vision and values underpins my work	
Q17 Staff treat all children and young people fairly and with respect	66 31 0 0 3 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	48 45 3 0 3 0 0 021 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	
Q22   I am provided with feedback when I report an incident	
Q23 Staff at all levels within the school communicate effectively with each other	17 59 24 0 0 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	69 28 0 0 3 0 0 Q26
Q25 The school is well led and managed	55 38 3 0 3 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	52 41 3 0 3 0 0 Q28
Q27 Children and young people are engaged in their learning	62 34 0 0 3 0 0 Q29
Q28   I give children and young people regular feedback which helps them to progress	66 31 0 0 3 0 0 Q30
Q29 Children and young people are provided with experiences which meet their learning needs	66 31 0 0 3 0 0 <sub>Q31</sub>
Q30 Children and young people are involved in talking about and planning their learning	62 34 0 0 3 0 0 <sub>Q32</sub>
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	38 59 0 0 3 0 0 024
Q33   receive appropriate support for planning, preparation and assessment	
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	59 38 0 0 3 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	24 72 0 0 3 0 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	34 59 3 0 3 0 0 Q38
Q38   I am aware of and involved in the school's strategies for raising attainment for all	41 55 0 0 3 0 0