

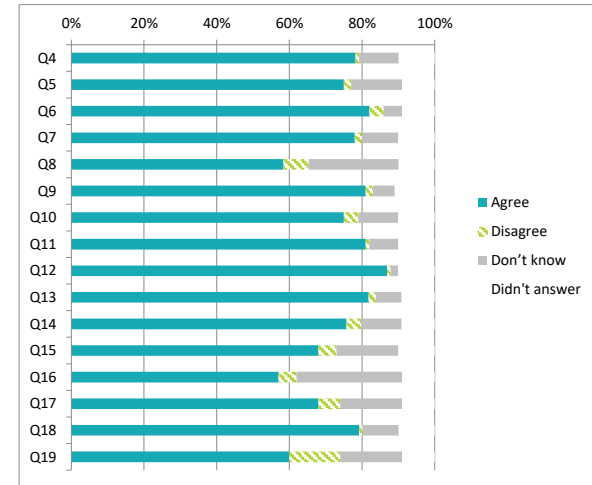
# Children (Primary) Questionnaire Summary

Centre Name: Kinross Primary School  
SEED Number: 5345227

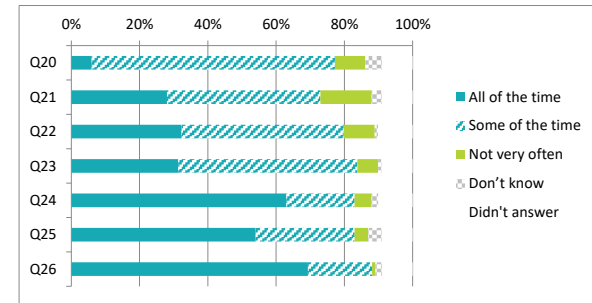
Number of responses : 281

Percentages are rounded and may not add up to 100%

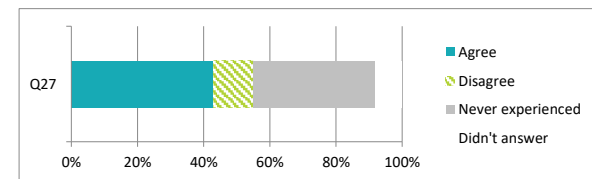
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	79	1	11	10
Q5	My school helps me to feel safe	75	2	14	9
Q6	I have someone in my school I can speak to if I am upset or worried about something	82	4	5	9
Q7	Staff treat me fairly and with respect	78	2	10	10
Q8	Other children treat me fairly and with respect	59	7	25	10
Q9	My school helps me to understand and respect other people	81	2	6	11
Q10	My school is helping me to become confident	75	4	11	10
Q11	My school teaches me to lead a healthy lifestyle	81	1	8	10
Q12	There are lots of chances at my school for me to get regular exercise	86	1	2	10
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	81	2	7	9
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	75	4	11	9
Q15	My school listens to my views	68	5	17	10
Q16	My school takes my views into account	57	5	29	9
Q17	I feel comfortable approaching staff with questions or suggestions	68	6	17	9
Q18	Staff help me to understand how I am progressing in my school work	80	1	10	10
Q19	My homework helps me to understand and improve my work in school	60	14	17	9



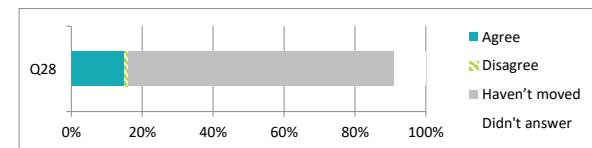
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	72	9	5	9
Q21	My teachers ask me about what things I want to learn in school	28	45	15	3	9
Q22	I enjoy learning at school	32	47	9	1	10
Q23	I feel that my work in school is hard enough	31	52	6	1	9
Q24	I know who to ask to get help if I find my work too hard	63	20	5	2	10
Q25	I am encouraged by staff to do the best I can	54	29	4	4	9
Q26	I am happy with the quality of teaching in my school	70	19	1	2	9



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	43	12	37	8



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	15	1	75	9



# Parents / Carers (ELC) Questionnaire Summary

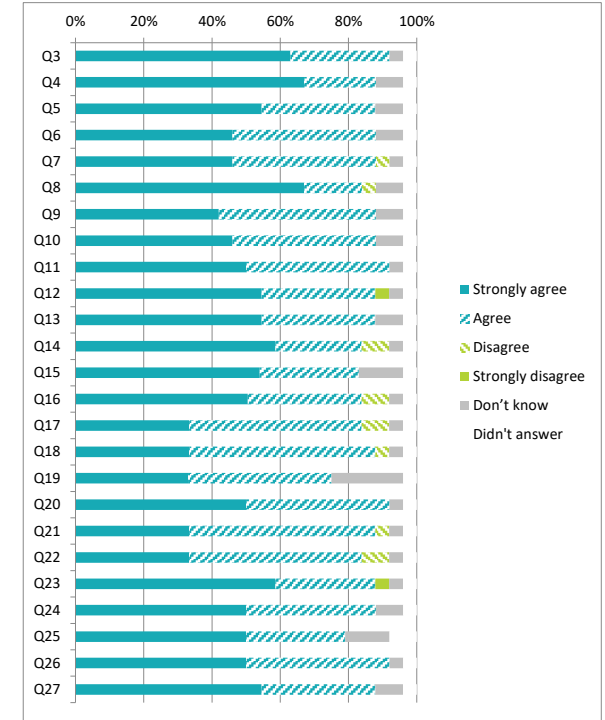
Centre Name: Kinross Primary School  
SEED Number: 5345227

Number of responses : 24

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	63	29	0	0	4	4
Q4	Staff treat my child fairly and with respect	67	21	0	0	8	4
Q5	I feel that my child is safe at the setting	54	33	0	0	8	4
Q6	My child's behaviour is managed effectively	46	42	0	0	8	4
Q7	The setting helps my child to feel confident	46	42	4	0	4	4
Q8	I feel staff really know my child as an individual	67	17	4	0	8	4
Q9	The learning experiences my child has at the setting are at the right level for them	42	46	0	0	8	4
Q10	My child's learning and development is well supported by the staff in the setting	46	42	0	0	8	4
Q11	My child is encouraged to be healthy and to be physically active	50	42	0	0	4	4
Q12	The setting supports my child's emotional wellbeing	54	33	0	4	4	4
Q13	My child is making good progress at the setting	54	33	0	0	8	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	58	25	8	0	4	4
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	54	29	0	0	13	4
Q16	I understand how the setting monitors my child's progress in learning	50	33	8	0	4	4
Q17	The setting gives me ideas on how to support my child's learning at home	33	50	8	0	4	4
Q18	The setting organises activities where my child and I can learn together	33	54	4	0	4	4
Q19	The setting takes my views into account when making changes	33	42	0	0	21	4
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	50	42	0	0	4	4
Q21	I feel encouraged to be involved in the work of parent groups	33	54	4	0	4	4
Q22	I am kept informed about the work of parent groups	33	50	8	0	4	4
Q23	The setting is well led and managed	58	29	0	4	4	4
Q24	The setting encourages children to treat others kindly and with respect	50	38	0	0	8	4
Q25	I would recommend the setting to other parents	50	29	0	0	13	8
Q26	My child was well supported as they started at the setting or moved to a new room or group	50	42	0	0	4	4
Q27	Overall, I am satisfied with the setting	54	33	0	0	8	4



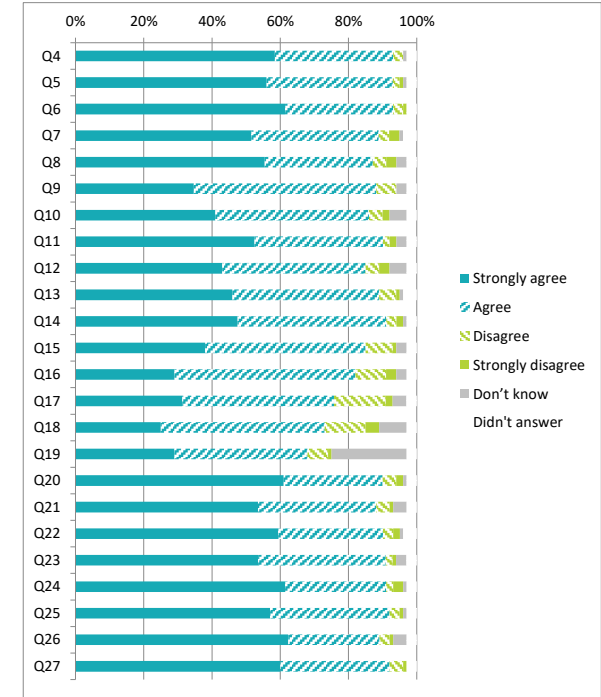
# Parents / Carers (Primary) Questionnaire Summary

Centre Name: Kinross Primary School  
SEED Number: 5345227

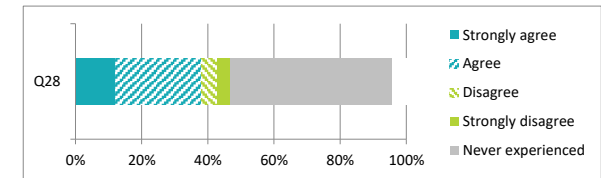
Number of responses : 156

Percentages are rounded and may not add up to 100%

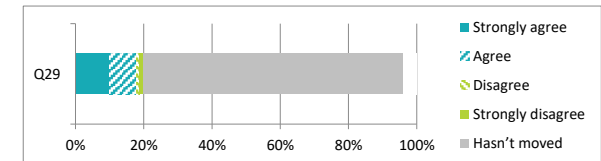
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	59	35	3	3	0	3
Q5	Staff treat my child fairly and with respect	56	37	2	1	1	3
Q6	I feel that my child is safe at the school	62	32	3	1	0	3
Q7	The school helps my child to feel confident	51	37	3	3	1	4
Q8	I feel staff really know my child as an individual	56	32	4	3	3	3
Q9	My child finds their learning activities hard enough	35	54	6	0	3	3
Q10	My child receives the help he/she needs to do well	41	45	4	2	5	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	53	38	2	2	3	3
Q12	The school supports my child's emotional wellbeing	43	42	4	3	5	3
Q13	My child is making good progress at the school	46	43	5	1	1	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	48	44	3	2	1	3
Q15	The information I receive about how my child is doing reaches me at the right time	38	47	8	1	3	3
Q16	I understand how my child's progress is assessed	29	53	9	3	3	3
Q17	The school gives me advice on how to support my child's learning at home	31	44	15	2	4	3
Q18	The school organises activities where my child and I can learn together	25	48	12	4	8	3
Q19	The school takes my views into account when making changes	29	39	6	1	22	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	61	29	4	2	1	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	54	35	4	1	4	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	60	31	3	2	1	4
Q23	I am satisfied with the quality of teaching in the school	53	37	2	1	3	3
Q24	The school is well led and managed	62	30	2	3	1	3
Q25	The school encourages children to treat others with respect	57	35	3	1	1	3
Q26	I would recommend the school to other parents	63	27	3	1	4	3
Q27	Overall, I am satisfied with the school	60	32	4	1	0	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	12	26	5	4	49	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	10	8	1	1	77	4



# Partners (ELC) Questionnaire Summary

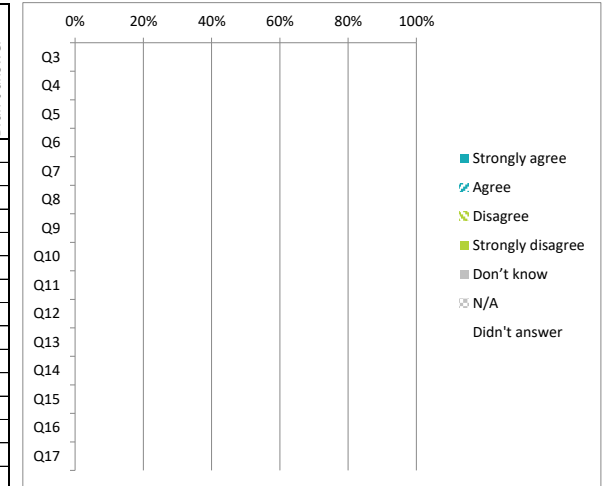
Centre Name: Kinross Primary School  
SEED Number: 5345227

Number of responses : 6

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Kinross Primary School  
SEED Number: 5345227

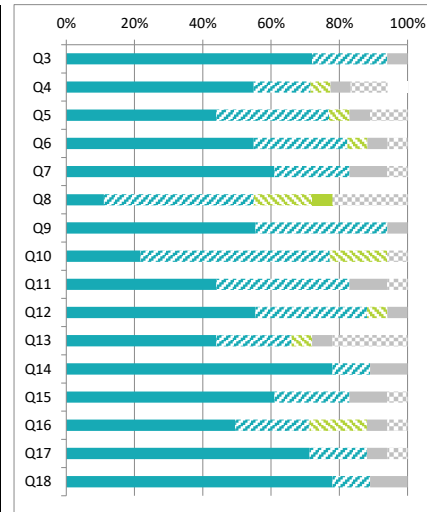
Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	72	22	0	0	6	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	56	17	6	0	6	11	6
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	44	33	6	0	6	11	0
Q6	There are effective arrangements in place for jointly planning provision with the school	56	28	6	0	6	6	0
Q7	There are effective arrangements for jointly delivering provision with the school	61	22	0	0	11	6	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	11	44	17	6	0	22	0
Q9	Roles and responsibilities are clearly defined within the partnership	56	39	0	0	6	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	22	56	17	0	0	6	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	44	39	0	0	11	6	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	56	33	6	0	6	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	44	22	6	0	6	22	0
Q14	The school values the contribution made by my service/organisation	78	11	0	0	11	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	61	22	0	0	11	6	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	50	22	17	0	6	6	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	72	17	0	0	6	6	0
Q18	Overall, partnership working with the school works well	78	11	0	0	11	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

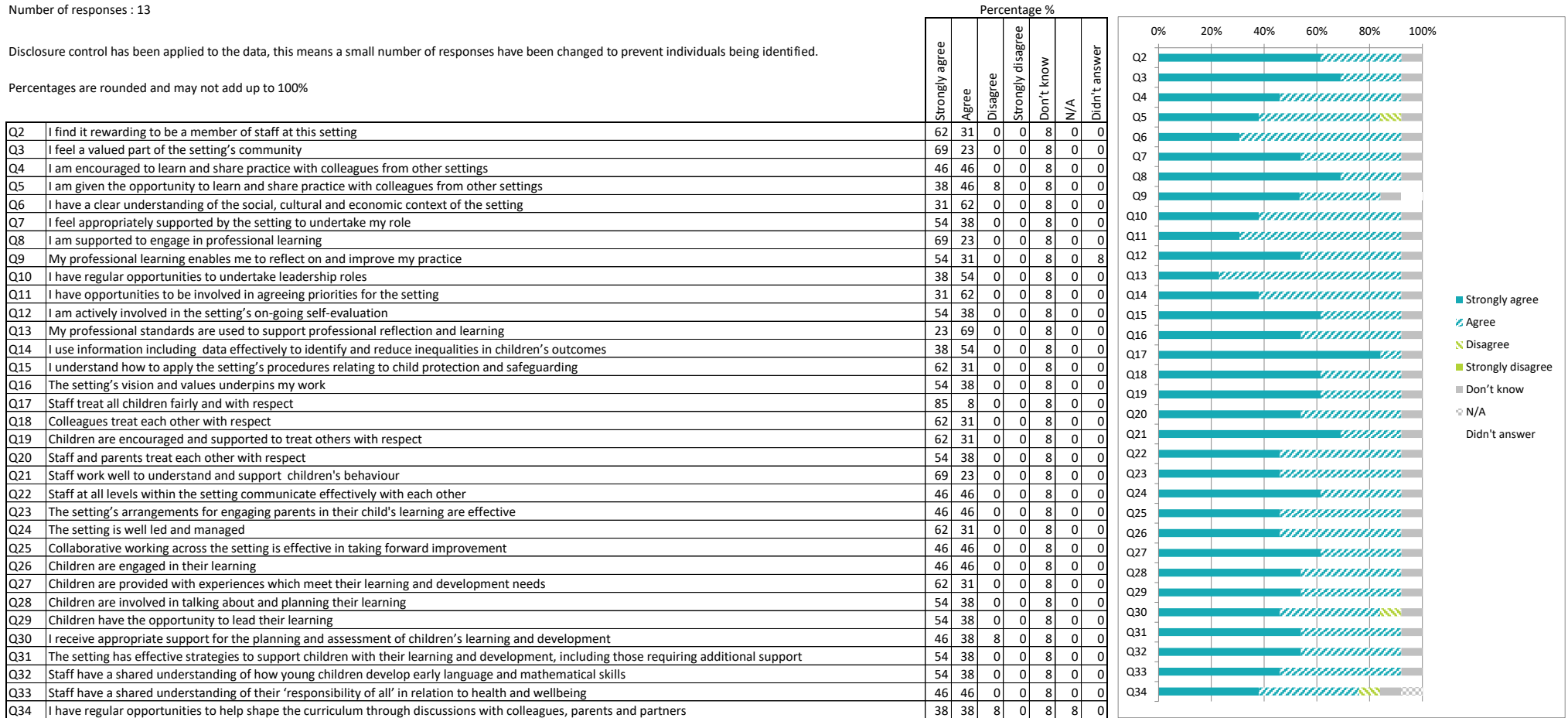
# Staff (ELC) Questionnaire Summary

Centre Name: Kinross Primary School  
SEED Number: 5345227

Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%



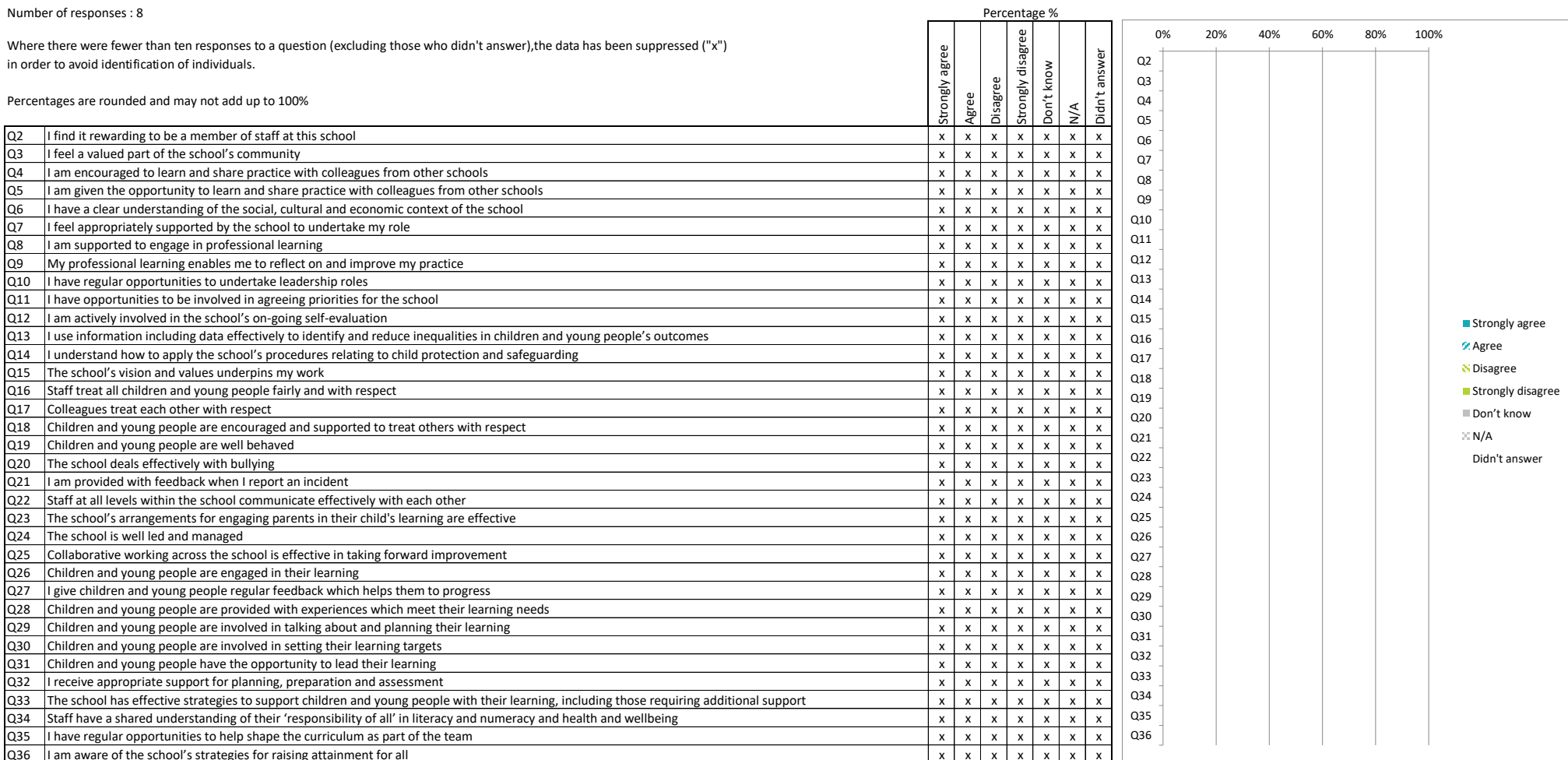
# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Kinross Primary School  
SEED Number: 5345227

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%





# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Kinross Primary School  
SEED Number: 5345227

Number of responses : 29

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	45	52	0	0	3	0
Q3	I feel a valued part of the school's community	38	59	0	0	3	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	45	48	3	0	3	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	38	52	7	0	3	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	59	38	0	0	3	0
Q7	I feel appropriately supported by the school to undertake my role	45	48	7	0	0	0
Q8	I am supported to engage in professional learning	72	24	0	0	3	0
Q9	My professional learning enables me to reflect on and improve my practice	69	28	0	0	3	0
Q10	I have regular opportunities to undertake leadership roles	34	59	3	0	3	0
Q11	I have opportunities to be involved in agreeing priorities for the school	48	48	0	0	3	0
Q12	I am actively involved in the school's on-going self-evaluation	52	45	0	0	3	0
Q13	GTCS standards are used to support professional dialogue	45	52	0	0	3	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	48	48	0	0	3	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	79	17	0	0	3	0
Q16	The school's vision and values underpins my work	52	45	0	0	3	0
Q17	Staff treat all children and young people fairly and with respect	66	31	0	0	3	0
Q18	Colleagues treat each other with respect	48	45	3	0	3	0
Q19	Children and young people are encouraged and supported to treat others with respect	69	28	0	0	3	0
Q20	Children and young people are well behaved	38	59	0	0	3	0
Q21	The school deals effectively with bullying	41	52	0	0	7	0
Q22	I am provided with feedback when I report an incident	28	59	3	0	3	7
Q23	Staff at all levels within the school communicate effectively with each other	17	59	24	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	69	28	0	0	3	0
Q25	The school is well led and managed	55	38	3	0	3	0
Q26	Collaborative working across the school is effective in taking forward improvement	52	41	3	0	3	0
Q27	Children and young people are engaged in their learning	62	34	0	0	3	0
Q28	I give children and young people regular feedback which helps them to progress	66	31	0	0	3	0
Q29	Children and young people are provided with experiences which meet their learning needs	66	31	0	0	3	0
Q30	Children and young people are involved in talking about and planning their learning	62	34	0	0	3	0
Q31	Children and young people are involved in setting their learning targets	66	31	0	0	3	0
Q32	Children and young people have the opportunity to lead their learning	38	59	0	0	3	0
Q33	I receive appropriate support for planning, preparation and assessment	38	55	3	0	3	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	45	48	3	0	3	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	59	38	0	0	3	0
Q36	Moderation activities are helping me to make sound professional judgements	24	72	0	0	3	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	34	59	3	0	3	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	41	55	0	0	3	0

