

Falkirk High School

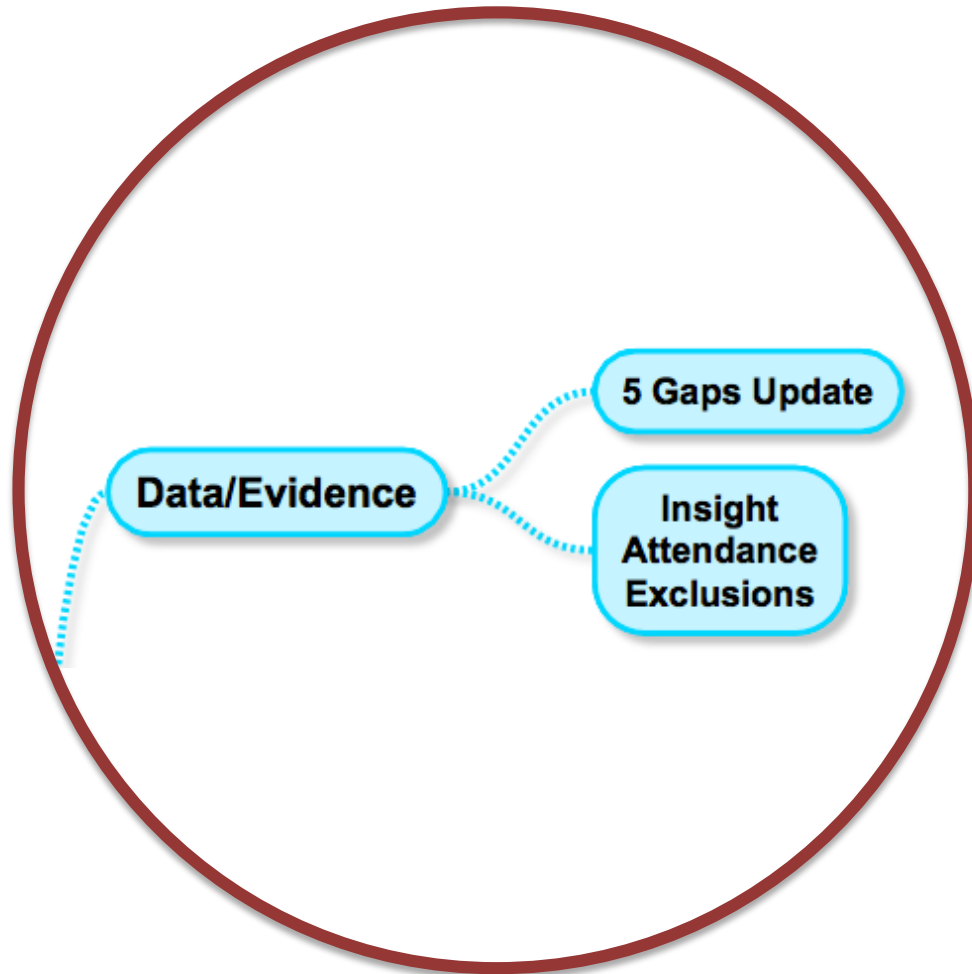


Trying different approaches to support our most vulnerable young people who display distressed behavior.

Keith Webster, Head Teacher
Stuart Kelly, Depute Head Teacher
Jen McLaren, Attainment Challenge Coordinator





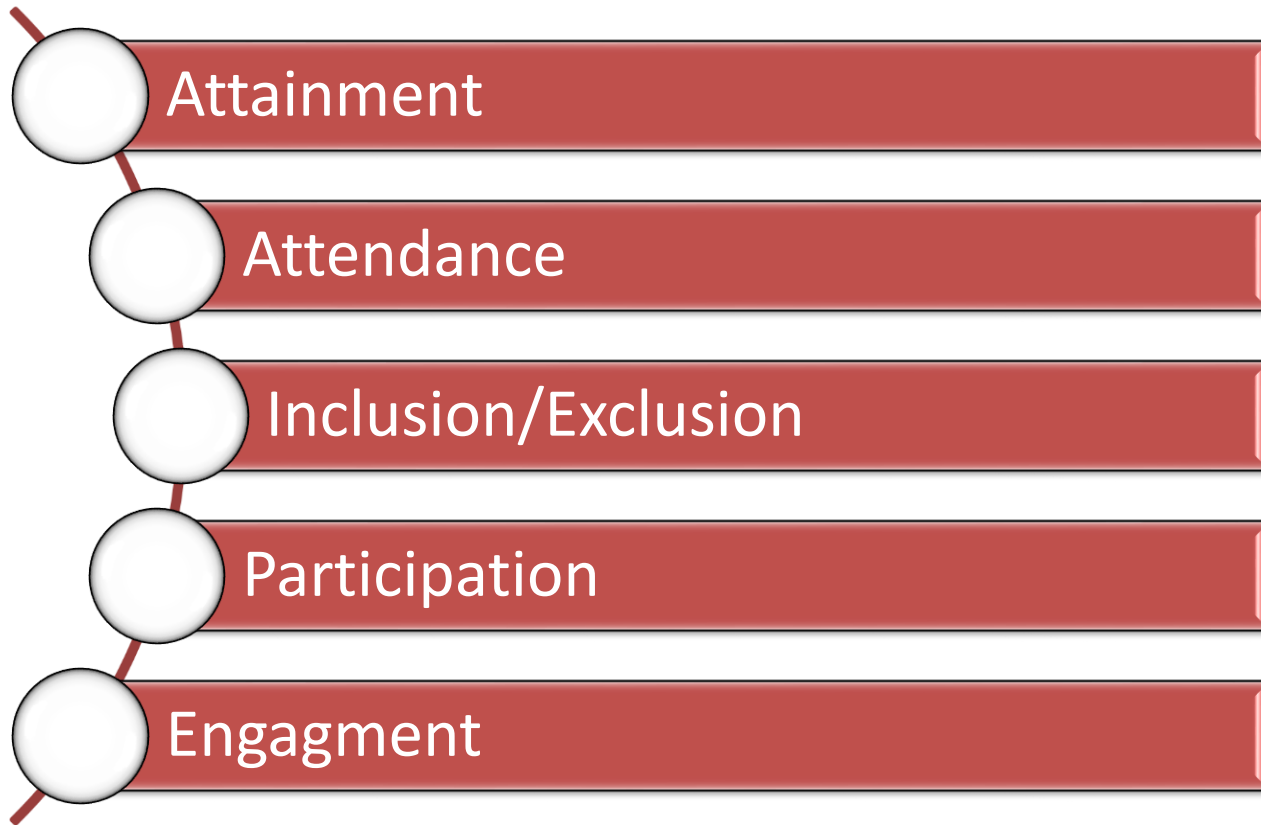


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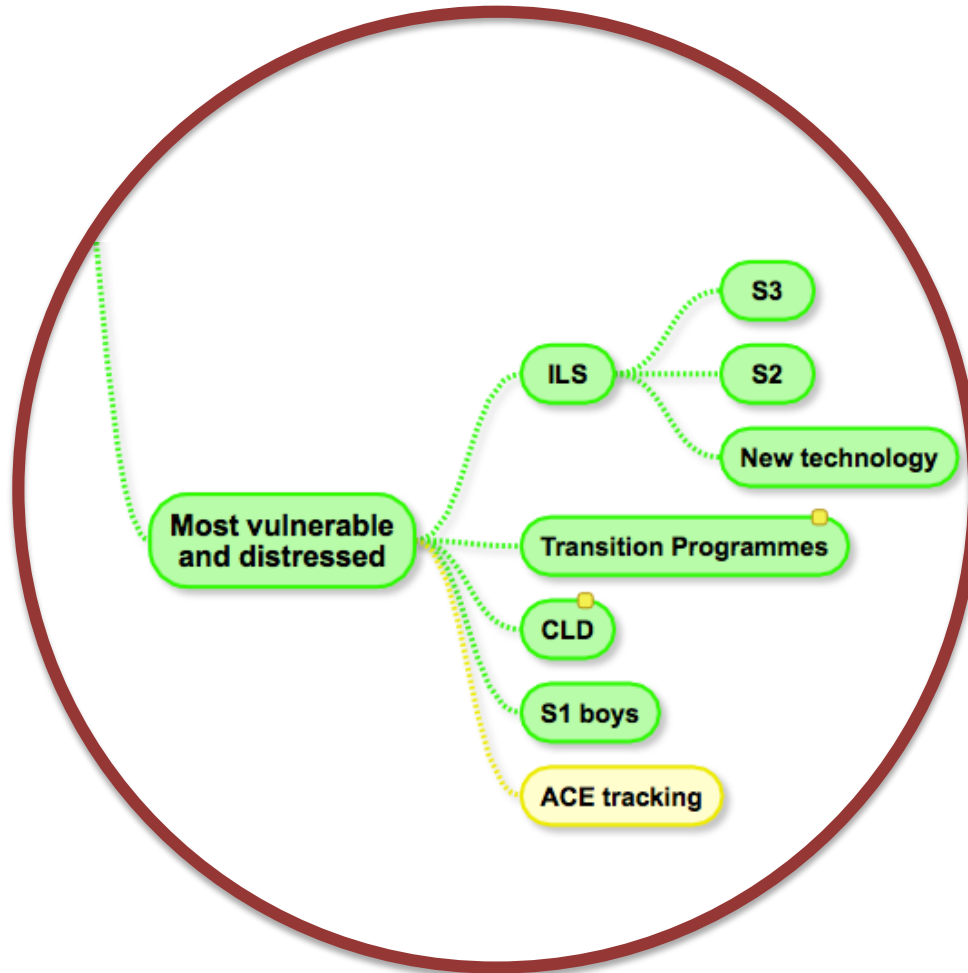
5 Gaps Analysis

- ❖ Literacy and Numeracy levels are significantly impacted for pupils living in SIMD 1 & 2
- ❖ In all year groups pupils living in SIMD 1 have an average attendance of below 90%
- ❖ 76% of school exclusions are from pupils living in SIMD 1-3
- ❖ The percentage of pupils moving into a positive destination remains high, however, the majority of leavers in S4 and S5 are from SIMD 1-3
- ❖ The performance in National Qualifications is impacted by SIMD and gender









Inspiring Learning Space

- Bespoke provision
- Focus on providing individual close nurturing support
- STEM centred, project and skills based
- 'Education by Stealth'
- Partnership working

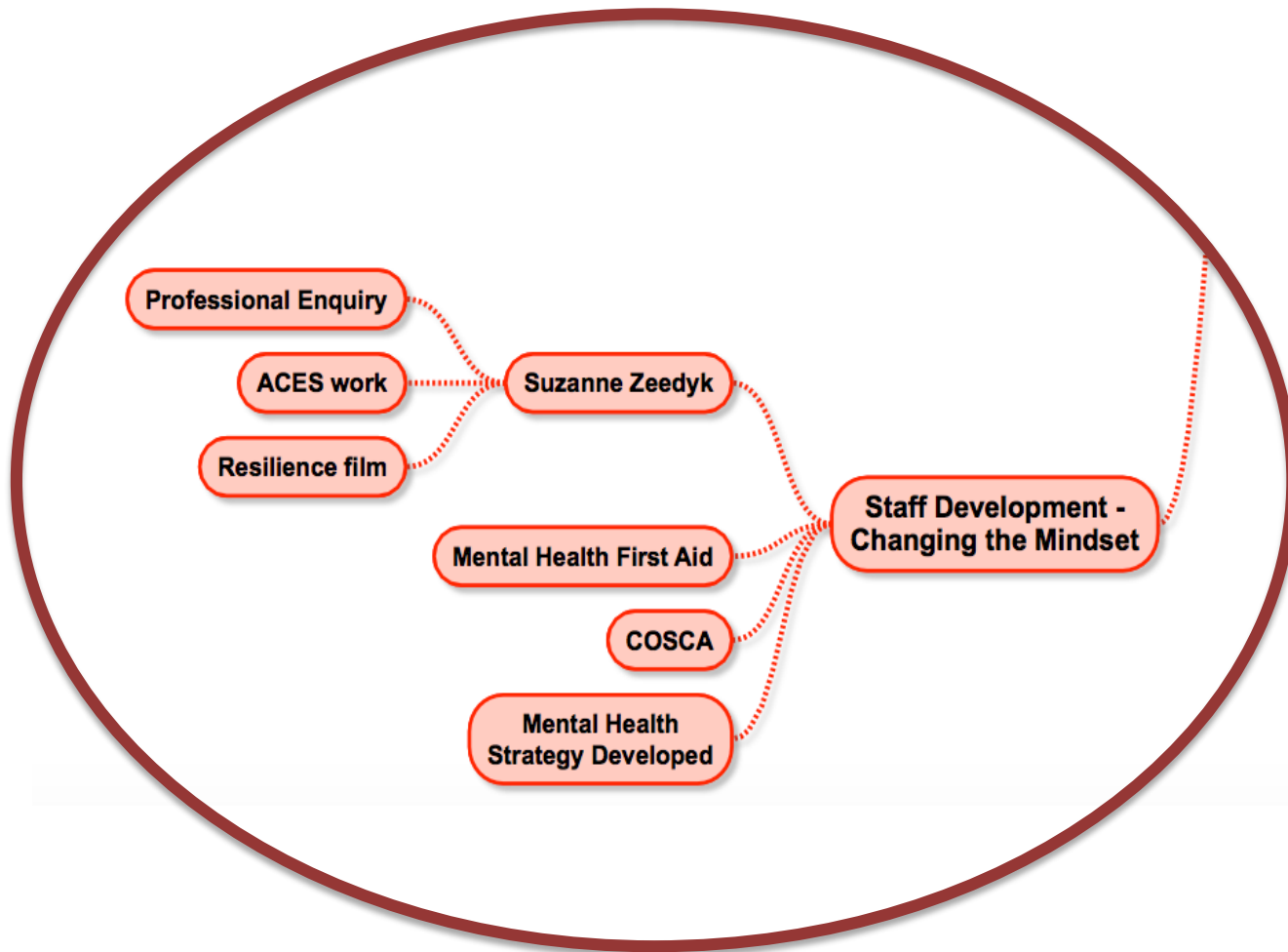




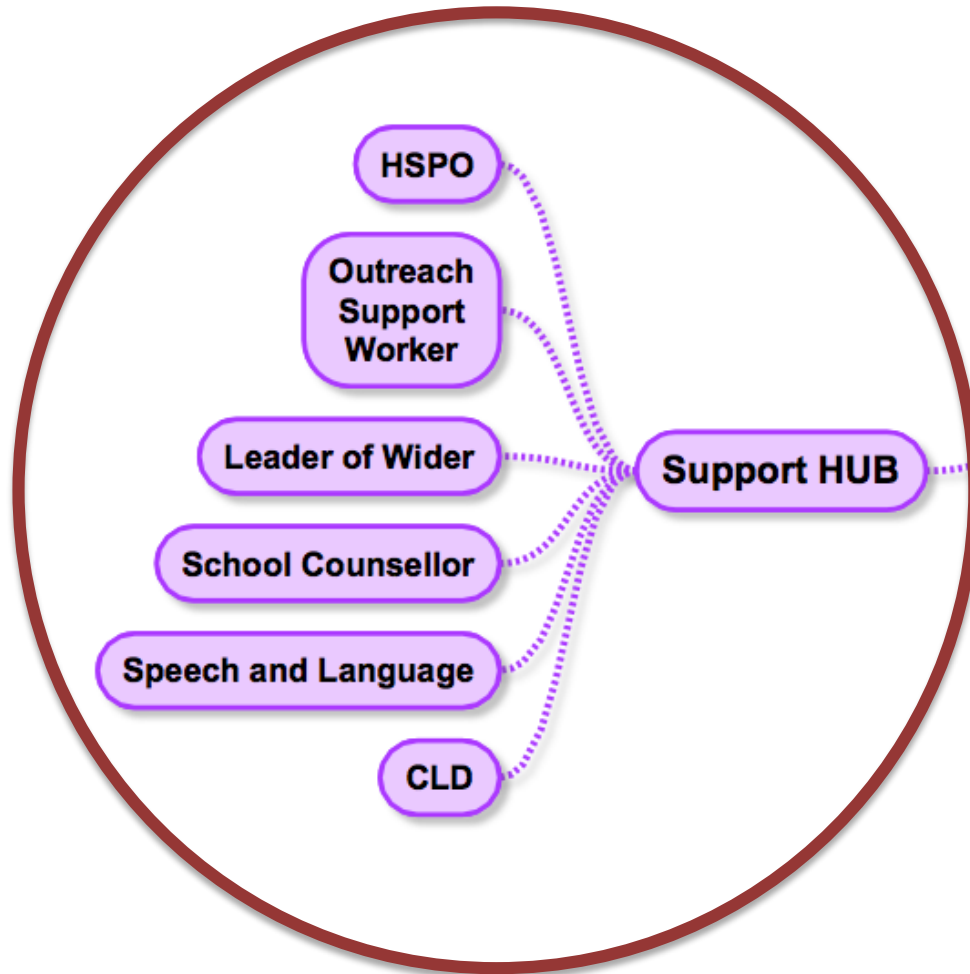
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Staff development- 'changing the mindset'









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Questions



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