## Parent Questionnaire Summary

$\begin{array}{ll}\text { Centre Name } & \text { Tain Roy } \\ \text { SEED Number } & 5119839 \\ \text { Quest. Issued } & 180 \\ \text { Quest. Input } & 40\end{array}$ Response Rate 22\%


|  | Percentage \% |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $$ | $\begin{aligned} & \stackrel{\otimes}{0} \\ & \stackrel{( }{0} \\ & \stackrel{\oplus}{\circ} \end{aligned}$ |  |  |  |  |  |
| Q1 The school helps my child to be more confident. | 13\% | 65\% | 15\% | 0\% | 8\% | 0\% | 78\% | 15\% |
| Q2 My child enjoys learning at school. | 18\% | 73\% | 10\% | 0\% | 0\% | 0\% | 90\% | 10\% |
| Q3 My child's learning is progressing well. | 20\% | 53\% | 13\% | 0\% | 13\% | 3\% | 73\% | 13\% |
| Q4 My child is encouraged and stretched to work to the best of their ability. | 13\% | 48\% | 20\% | 10\% | 10\% | 0\% | 60\% | 30\% |
| Q5 The school keeps me well informed about my child's progress. | 18\% | 48\% | 18\% | 8\% | 10\% | 0\% | 65\% | 25\% |
| Q6 My child feels safe at school. | 25\% | 68\% | 5\% | 3\% | 0\% | 0\% | 93\% | 8\% |
| Q7 My child is treated fairly at school. | 25\% | 73\% | 3\% | 0\% | 0\% | 0\% | 98\% | 3\% |
| Q8 I feel staff really know my child as an individual and support them well. | 18\% | 35\% | 20\% | 8\% | 18\% | 3\% | 53\% | 28\% |
| Q9 My child benefits from school clubs and activities provided outside the classroom. | 15\% | 53\% | 18\% | 8\% | 8\% | 0\% | 68\% | 25\% |
| Q10 The school asks for my views. | 8\% | 43\% | 35\% | 8\% | 8\% | 0\% | 50\% | 43\% |
| Q11 The school takes my views into account. | 15\% | 38\% | 20\% | 5\% | 20\% | 3\% | 53\% | 25\% |
| Q12 The school is well led. | 28\% | 55\% | 3\% | 3\% | 13\% | 0\% | 83\% | 5\% |
| Q13 Overall, I am happy with the school. | 20\% | 53\% | 13\% | 3\% | 8\% | 5\% | 73\% | 15\% |

Note: Will not always sum to $100 \%$ due to rounding

## Pupil Questionnaire Summary

Centre Name Tain Royal Academy
$\begin{array}{ll}\text { SEED Number } & 5119 \\ \text { Quest. Issued } & 157 \\ \text { Quest. Input } & 157\end{array}$
Response Rate
100\%


| Q1 | The school is helping me to become more confident. | 13\% | 62\% | 17\% | 2\% | 6\% | 0\% | 75\% | 19\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q2 | I enjoy learning at school. | 15\% | 59\% | 15\% | 4\% | 6\% | 1\% | 74\% | 19\% |
| Q3 | 1 am getting along well with my school work. | 25\% | 64\% | 4\% | 2\% | 4\% | 1\% | 89\% | 6\% |
| Q4 | Staff encourage me to do the best I can. | 18\% | 56\% | 14\% | 4\% | 8\% | 1\% | 74\% | 18\% |
| Q5 | Staff talk to me regularly about how to improve my learning. | 9\% | 42\% | 39\% | 3\% | 6\% | 1\% | 51\% | 42\% |
| Q6 | I get help when I need it. | 22\% | 59\% | 16\% | 2\% | 2\% | 0\% | 80\% | 18\% |
| Q7 | Staff listen to me and pay attention to what I say. | 19\% | 48\% | 22\% | 3\% | 8\% | 1\% | 67\% | 24\% |
| Q8 | I have a say in making the way we learn in school better. | 6\% | 34\% | 41\% | 5\% | 13\% | 0\% | 41\% | 46\% |
| Q9 | Staff expect me to take responsibility for my own work in class. | 34\% | 61\% | 1\% | 0\% | 3\% | 0\% | 96\% | 1\% |
| Q10 | Staff and pupils treat me fairly and with respect. | 19\% | 54\% | 15\% | 6\% | 4\% | 1\% | 73\% | 22\% |
| Q11 | I feel safe and cared for in school. | 17\% | 61\% | 9\% | 3\% | 10\% | 0\% | 78\% | 12\% |
| Q12 | I have adults in school I can speak to if I am upset or worried about something. | 23\% | 43\% | 25\% | 3\% | 5\% | 1\% | 66\% | 29\% |
| Q13 | I find it easy to talk to staff and they set a good example. | 10\% | 55\% | 22\% | 3\% | 9\% | 1\% | 65\% | 25\% |
| Q14 | Staff make sure that pupils behave well. | 18\% | 57\% | 13\% | 6\% | 5\% | 0\% | 76\% | 19\% |
| Q15 | Staff are good at dealing with bullying behaviour. | 11\% | 38\% | 24\% | 11\% | 12\% | 4\% | 49\% | 35\% |
| Q16 | The pupil council is good at getting improvements made in the school. | 8\% | 26\% | 20\% | 17\% | 24\% | 4\% | 34\% | 38\% |
| Q17 | The school encourages me to make healthy-food choices. | 9\% | 30\% | 32\% | 13\% | 12\% | 4\% | 39\% | 45\% |
| Q18 | I take part in out-of-class activities and school clubs. | 16\% | 29\% | 31\% | 16\% | 4\% | 5\% | 45\% | 46\% |
| Q19 | I know what out-of-school activities and youth groups are available in my local area. | 24\% | 55\% | 10\% | 4\% | 3\% | 4\% | 78\% | 14\% |

Note: Will not always sum to $100 \%$ due to rounding

## Teacher Questionnaire Summary

## Centre Name

 41\%

|  |  | Percentage \% |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $\begin{aligned} & \stackrel{\otimes}{2} \\ & \stackrel{\otimes}{8} \end{aligned}$ | $\begin{aligned} & \stackrel{\otimes}{\stackrel{0}{0}} \\ & \stackrel{\oplus}{\circ} \end{aligned}$ |  |  |  |  |  |
| Q1 | Staff regularly discuss how to improve achievement for all pupils at both stage and wholeschool level. | 67\% | 27\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q2 | All pupils are given activities which meet their learning needs. | 33\% | 60\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q3 | Pupils are involved in setting learning targets. | 67\% | 27\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q4 | Pupils are provided with regular feedback on what they need to do to improve. | 80\% | 13\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q5 | Pupils are provided with opportunities to evaluate their own work and that of others. | 60\% | 33\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q6 | Staff regularly ask for pupils' views on how their learning experiences could be improved. | 27\% | 60\% | 7\% | 0\% | 7\% | 0\% | 87\% | 7\% |
| Q7 | Pupils take an active part in their learning. | 53\% | 40\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q8 | Staff treat all pupils equally. | 47\% | 40\% | 7\% | 0\% | 0\% | 7\% | 87\% | 7\% |
| Q9 | Staff and pupils respect each other. | 20\% | 67\% | 0\% | 0\% | 7\% | 7\% | 87\% | 0\% |
| Q10 | The pupils are well behaved. | 7\% | 80\% | 7\% | 0\% | 0\% | 7\% | 87\% | 7\% |
| Q11 | Support for pupils with additional support needs is effective. | 47\% | 40\% | 0\% | 7\% | 7\% | 0\% | 87\% | 7\% |
| Q12 | Parents are fully involved in the school and their children's learning. | 27\% | 60\% | 0\% | 0\% | 13\% | 0\% | 87\% | 0\% |
| Q13 | I have been actively involved in developing the school's vision and values. | 47\% | 40\% | 7\% | 0\% | 7\% | 0\% | 87\% | 7\% |
| Q14 | I am actively involved in setting priorities to improve the school. | 47\% | 40\% | 7\% | 0\% | 7\% | 0\% | 87\% | 7\% |
| Q15 | I have regular opportunities to help shape the curriculum by having staff discussions and workina aroups. | 47\% | 47\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q16 | I am aware of the school's procedures for protecting children. | 87\% | 7\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q17 | Leadership at all levels is effective. | 47\% | 40\% | 7\% | 0\% | 7\% | 0\% | 87\% | 7\% |
| Q18 | Staff communicate effectively with each other. | 47\% | 47\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q19 | I have good opportunities to take part in continuing professional development. | 67\% | 27\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q20 | Staff across the school share good practice. | 67\% | 27\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |

Note: Will not always sum to $100 \%$ due to rounding

## Non-Teaching Questionnaire Summary

## Centre Name <br> Tain Royal Academy

SEED Number
Quest. Issued 16
Response Rate $94 \%$


| Q1 | I have access to the information I need to carry out my work. | 40\% | 53\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Q2 | All staff and pupils respect each other. | 7\% | 47\% | 33\% | 0\% | 7\% | 7\% | 53\% | 33\% |
| Q3 | Pupils are well behaved. | 0\% | 53\% | 20\% | 0\% | 7\% | 20\% | 53\% | 20\% |
| Q4 | I am involved in staff discussions about how to achieve school priorities. | 0\% | 80\% | 13\% | 0\% | 7\% | 0\% | 80\% | 13\% |
| Q5 | I have good opportunities to be involved in making decisions. | 0\% | 67\% | 13\% | 0\% | 13\% | 7\% | 67\% | 13\% |
| Q6 | Staff communicate effectively with each other. | 20\% | 67\% | 0\% | 0\% | 7\% | 7\% | 87\% | 0\% |
| Q7 | Staff treat all pupils equally. | 13\% | 53\% | 20\% | 0\% | 13\% | 0\% | 67\% | 20\% |
| Q8 | Support for pupils with additional support needs is effective. | 40\% | 47\% | 0\% | 0\% | 13\% | 0\% | 87\% | 0\% |
| Q9 | Parents are fully involved in the school and their children's learning. | 20\% | 60\% | 7\% | 0\% | 7\% | 7\% | 80\% | 7\% |
| Q10 | I am aware of the school's procedures for protecting children. | 60\% | 33\% | 0\% | 0\% | 7\% | 0\% | 93\% | 0\% |
| Q11 | Leadership at all levels is effective. | 7\% | 80\% | 0\% | 0\% | 7\% | 7\% | 87\% | 0\% |
| Q12 | I have good opportunities to take part in training activities. | 33\% | 53\% | 13\% | 0\% | 0\% | 0\% | 87\% | 13\% |

Note: Will not always sum to $100 \%$ due to rounding

