

4 March 2025

Dear Parent/Carer

In January 2025, a team of inspectors from Education Scotland visited Stanley Primary School and Early Learning and Childcare. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- Children are polite, caring and motivated to learn. Children across the school and nursery are very supportive of each other and demonstrate a good understanding of their school values and rights.
- All staff work effectively as a team. Senior leaders, teachers, practitioners and support staff are keen to develop their individual and collective skills to help improve outcomes for children.
- The range of leadership opportunities for children at the primary stages. In the school, children have very good opportunities to achieve success and develop a wide range of skills through clubs, committees and groups.
- Approaches to supporting children's wellbeing. Children know and understand how to support their own health and wellbeing independently. They speak confidently about the support they receive in this area of their learning.

The following areas for improvement were identified and discussed with the headteacher and a representative from Perth and Kinross Council.

- All staff should increase the rigour of approaches to evaluate the quality of the work more accurately in the school and nursery. In doing so, staff need to work together to ensure planned improvements enhance children's learning experiences and outcomes.
- Senior leaders and teachers need to improve approaches to learning, teaching and assessment to ensure a consistently high quality across the school. In doing so, they should ensure the pace of learning is brisker and planned at the right level of difficulty for all children.
- Staff should further develop approaches to planning and assessment. Teachers and practitioners require to improve how observations, assessment data and other key information is used to ensure that all children are making the best possible progress.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Stanley Primary School and Early Learning and Childcare

Quality indicators for the primary stages	Evaluation
Leadership of change	satisfactory
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	good
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

Quality indicators for the nursery class	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Ensuring wellbeing, equality and inclusion	good
Securing children's progress	good
Descriptions of the evaluations are available from: How good is our early learning and childcare? Appendix 1: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Stanley Primary School | Inspection Report | Education Scotland](#)

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Perth and Kinross Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Simon Gallon
HM Inspector