

4 March 2025

Dear Parent/Carer

In October 2024, a team of inspectors from Education Scotland visited Drumchapel High School. During our visit, we talked to parents/carers and young people and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The strong leadership of the headteacher provides clear strategic direction to the school community. She has motivated staff and young people effectively to develop a highly inclusive culture across the school.
- Staff work well together to develop highly positive and respectful relationships with young people and families. As a result, young people across the school, including the learning and communication resource, learn in highly nurturing and inclusive environments.
- Staff and young people have embedded wellbeing and equality in the life of the school to result in almost all members of the school community feeling respected and included. The leadership of young people has been key to this successful development.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Senior leaders should provide clear direction to staff on the expected standards required to improve the quality and consistency of learning, teaching and assessment across the school. This work should be informed by robust approaches to monitoring and evaluating the work of the school.
- Teachers need to plan learning that meets the needs of all young people. They should ensure that all young people are more motivated and engaged in their learning. Staff need to increase expectations of young people and ensure they are appropriately challenged in their learning.
- Senior leaders and staff across the majority of faculties need to improve the attainment of all young people in S1-S6 as an immediate priority. This includes closing gaps in young people's attainment caused by socio-economic disadvantage.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Drumchapel High School

Quality indicators	Evaluation
Leadership of change	good
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	very good
Raising attainment and achievement	weak
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Drumchapel High School | Inspection Report | Education Scotland](#)

What happens next?

As a result of our inspection findings we think that the school needs additional support and more time to make necessary improvements. We will liaise with Glasgow City Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within twenty-three months of the publication of this letter. We will discuss with Glasgow City Council the details of this inspection. When we return to inspect the school we will write to you as parents/carers informing you of the progress the school has made.

Patricia Cameron
HM Inspector