

# Parents / Carers (ELC) Questionnaire Summary

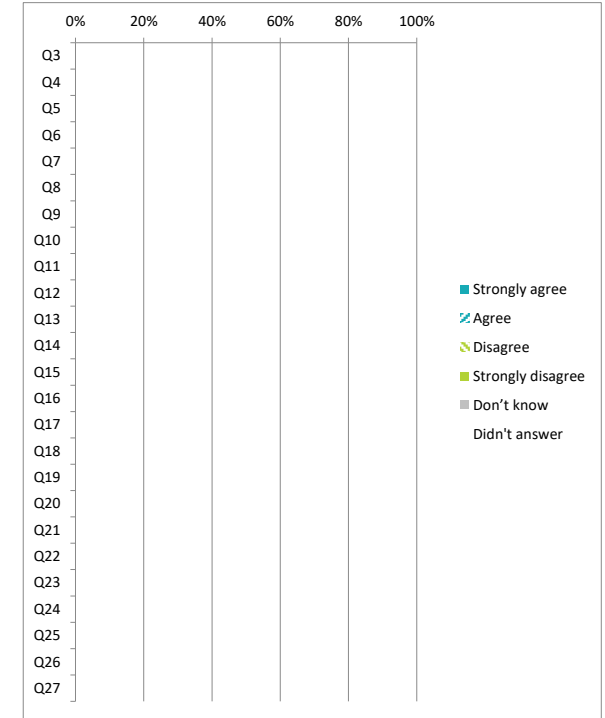
Centre Name: Kittybrewster School  
SEED Number: 5240425

Number of responses : 7

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	x	x	x	x	x	x
Q4	Staff treat my child fairly and with respect	x	x	x	x	x	x
Q5	I feel that my child is safe at the setting	x	x	x	x	x	x
Q6	My child's behaviour is managed effectively	x	x	x	x	x	x
Q7	The setting helps my child to feel confident	x	x	x	x	x	x
Q8	I feel staff really know my child as an individual	x	x	x	x	x	x
Q9	The learning experiences my child has at the setting are at the right level for them	x	x	x	x	x	x
Q10	My child's learning and development is well supported by the staff in the setting	x	x	x	x	x	x
Q11	My child is encouraged to be healthy and to be physically active	x	x	x	x	x	x
Q12	The setting supports my child's emotional wellbeing	x	x	x	x	x	x
Q13	My child is making good progress at the setting	x	x	x	x	x	x
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	x	x	x	x	x	x
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	x	x	x	x	x	x
Q16	I understand how the setting monitors my child's progress in learning	x	x	x	x	x	x
Q17	The setting gives me ideas on how to support my child's learning at home	x	x	x	x	x	x
Q18	The setting organises activities where my child and I can learn together	x	x	x	x	x	x
Q19	The setting takes my views into account when making changes	x	x	x	x	x	x
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	x	x	x	x	x	x
Q21	I feel encouraged to be involved in the work of parent groups	x	x	x	x	x	x
Q22	I am kept informed about the work of parent groups	x	x	x	x	x	x
Q23	The setting is well led and managed	x	x	x	x	x	x
Q24	The setting encourages children to treat others kindly and with respect	x	x	x	x	x	x
Q25	I would recommend the setting to other parents	x	x	x	x	x	x
Q26	My child was well supported as they started at the setting or moved to a new room or group	x	x	x	x	x	x
Q27	Overall, I am satisfied with the setting	x	x	x	x	x	x



# Partners (ELC) Questionnaire Summary

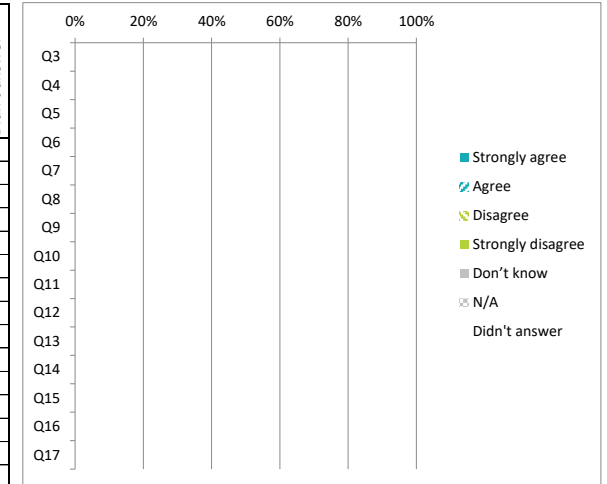
Centre Name:Kittybrewster School  
SEED Number: 5240425

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



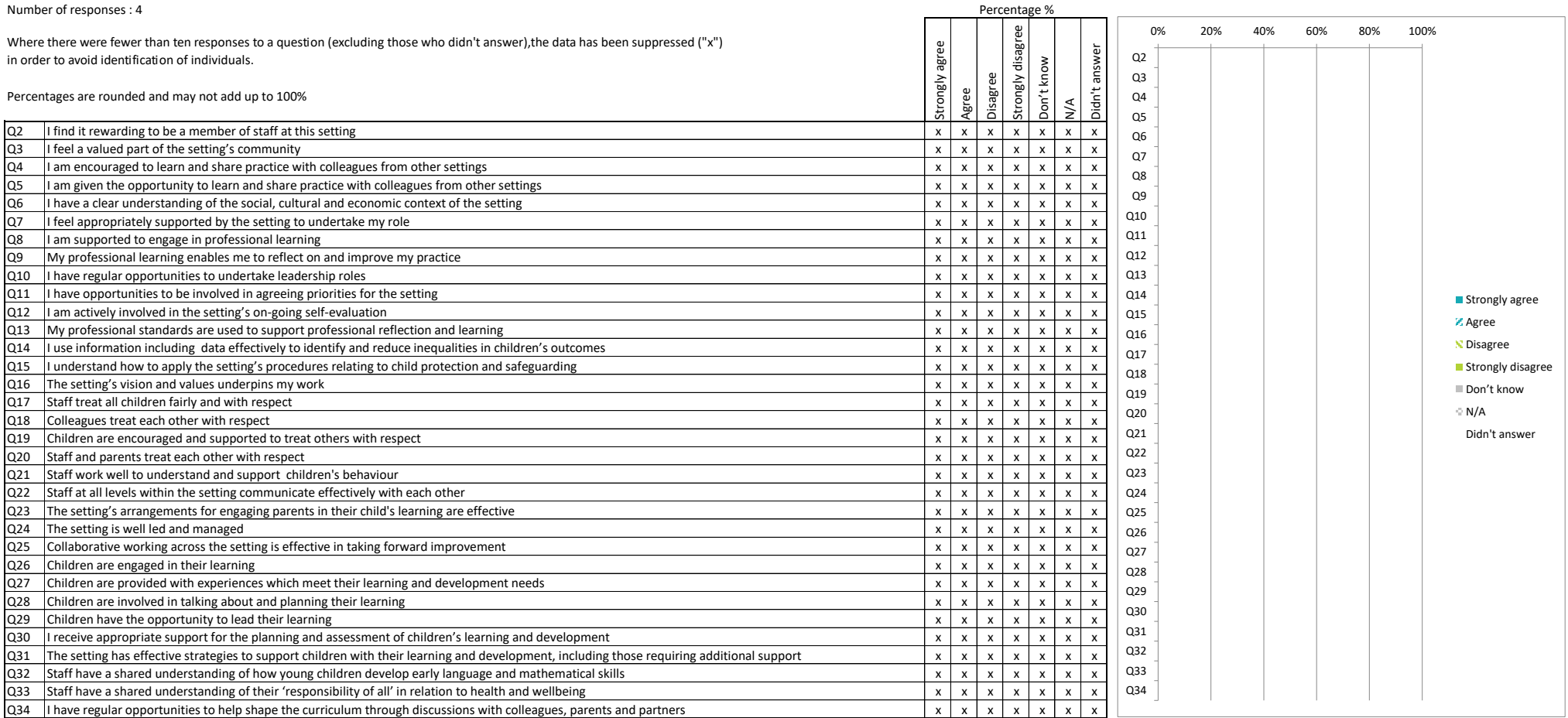
# Staff (ELC) Questionnaire Summary

Centre Name:Kittybrewster School  
SEED Number: 5240425

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



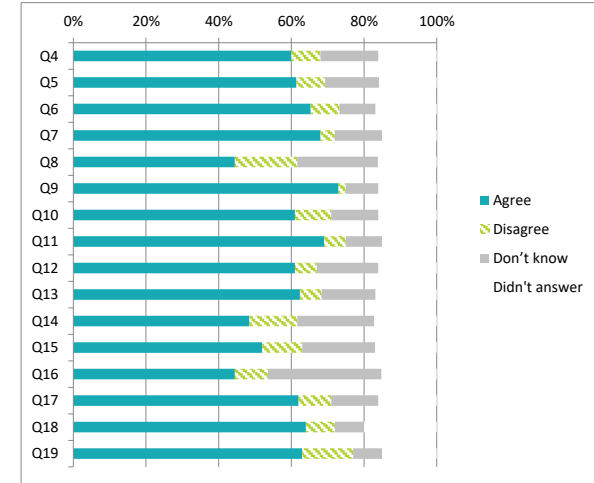
# Children (Primary) Questionnaire Summary

Centre Name: Kittybrewster School  
SEED Number: 5240425

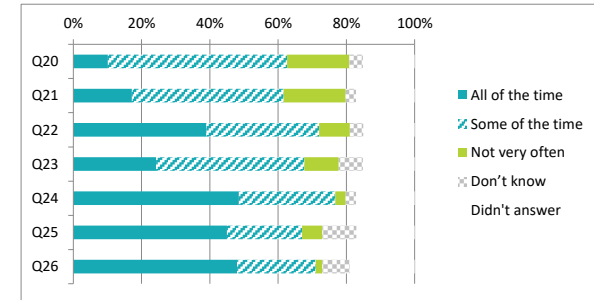
Number of responses : 143

Percentages are rounded and may not add up to 100%

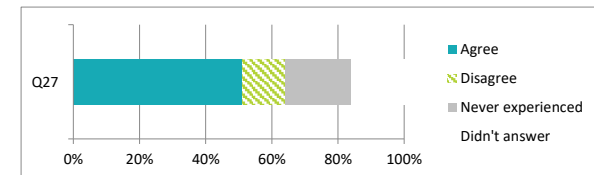
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	60	8	16	16
Q5	My school helps me to feel safe	62	8	15	16
Q6	I have someone in my school I can speak to if I am upset or worried about something	66	8	10	17
Q7	Staff treat me fairly and with respect	68	4	13	15
Q8	Other children treat me fairly and with respect	44	17	22	16
Q9	My school helps me to understand and respect other people	73	2	9	16
Q10	My school is helping me to become confident	61	10	13	16
Q11	My school teaches me to lead a healthy lifestyle	69	6	10	15
Q12	There are lots of chances at my school for me to get regular exercise	61	6	17	16
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	63	6	15	17
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	48	13	21	17
Q15	My school listens to my views	52	11	20	17
Q16	My school takes my views into account	44	9	31	15
Q17	I feel comfortable approaching staff with questions or suggestions	62	9	13	16
Q18	Staff help me to understand how I am progressing in my school work	64	8	8	20
Q19	My homework helps me to understand and improve my work in school	63	14	8	15



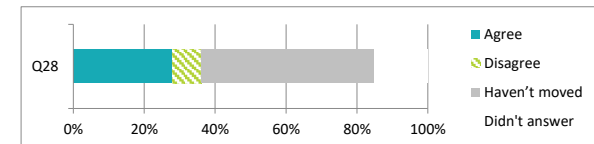
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	52	18	4	15
Q21	My teachers ask me about what things I want to learn in school	17	44	18	3	17
Q22	I enjoy learning at school	39	33	9	4	15
Q23	I feel that my work in school is hard enough	24	43	10	7	15
Q24	I know who to ask to get help if I find my work too hard	48	28	3	3	17
Q25	I am encouraged by staff to do the best I can	45	22	6	10	17
Q26	I am happy with the quality of teaching in my school	48	23	2	8	19



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	51	13	20	16



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	28	8	49	15



# Parents / Carers (Primary) Questionnaire Summary

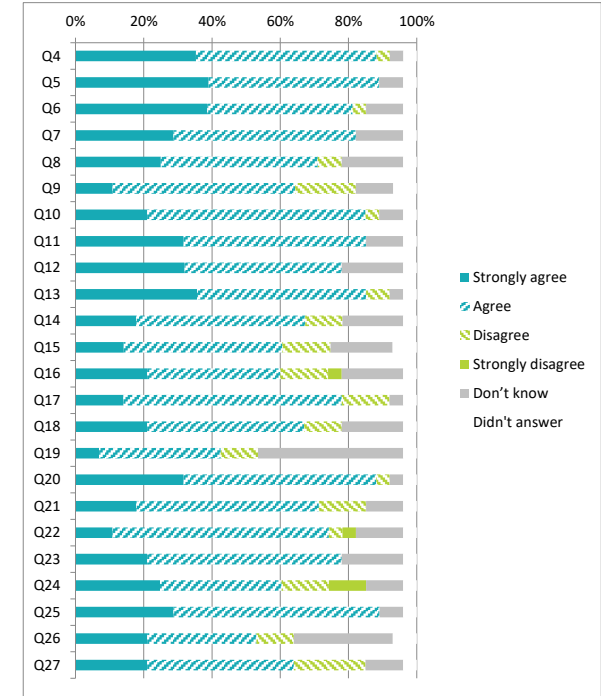
Centre Name: Kittybrewster School  
SEED Number: 5240425

Number of responses : 28

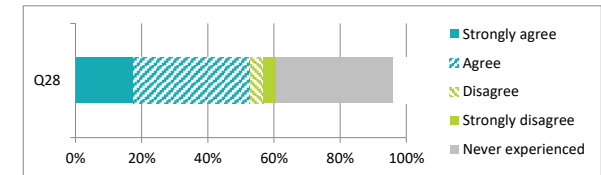
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

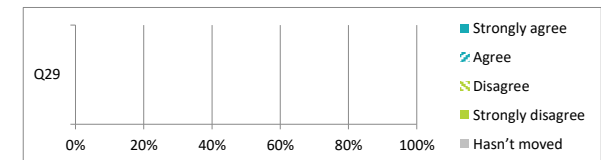
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	36	54	4	0	4	4
Q5	Staff treat my child fairly and with respect	39	50	0	0	7	4
Q6	I feel that my child is safe at the school	39	43	4	0	11	4
Q7	The school helps my child to feel confident	29	54	0	0	14	4
Q8	I feel staff really know my child as an individual	25	46	7	0	18	4
Q9	My child finds their learning activities hard enough	11	54	18	0	11	7
Q10	My child receives the help he/she needs to do well	21	64	4	0	7	4
Q11	My child is encouraged by the school to be healthy and take regular exercise	32	54	0	0	11	4
Q12	The school supports my child's emotional wellbeing	32	46	0	0	18	4
Q13	My child is making good progress at the school	36	50	7	0	4	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	18	50	11	0	18	4
Q15	The information I receive about how my child is doing reaches me at the right time	14	46	14	0	18	7
Q16	I understand how my child's progress is assessed	21	39	14	4	18	4
Q17	The school gives me advice on how to support my child's learning at home	14	64	14	0	4	4
Q18	The school organises activities where my child and I can learn together	21	46	11	0	18	4
Q19	The school takes my views into account when making changes	7	36	11	0	43	4
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	32	57	4	0	4	4
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	18	54	14	0	11	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	11	64	4	4	14	4
Q23	I am satisfied with the quality of teaching in the school	21	57	0	0	18	4
Q24	The school is well led and managed	25	36	14	11	11	4
Q25	The school encourages children to treat others with respect	29	61	0	0	7	4
Q26	I would recommend the school to other parents	21	32	11	0	29	7
Q27	Overall, I am satisfied with the school	21	43	21	0	11	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	18	36	4	4	36	4



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

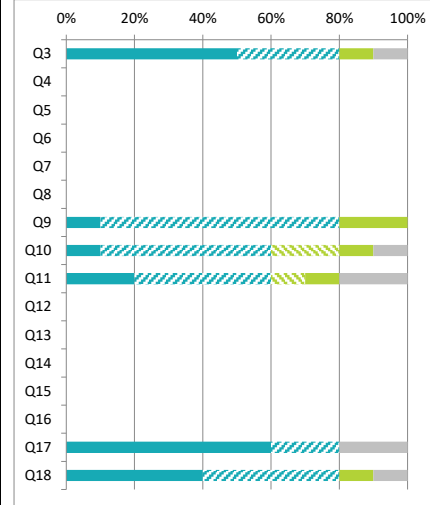
Centre Name: Kittybrewster School  
SEED Number: 5240425

Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	50	30	0	10	10	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	x	x	x	x	x	x	x
Q6	There are effective arrangements in place for jointly planning provision with the school	x	x	x	x	x	x	x
Q7	There are effective arrangements for jointly delivering provision with the school	x	x	x	x	x	x	x
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	10	70	0	20	0	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	10	50	20	10	10	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	20	40	10	10	20	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	60	20	0	0	20	0	0
Q18	Overall, partnership working with the school works well	40	40	0	10	10	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

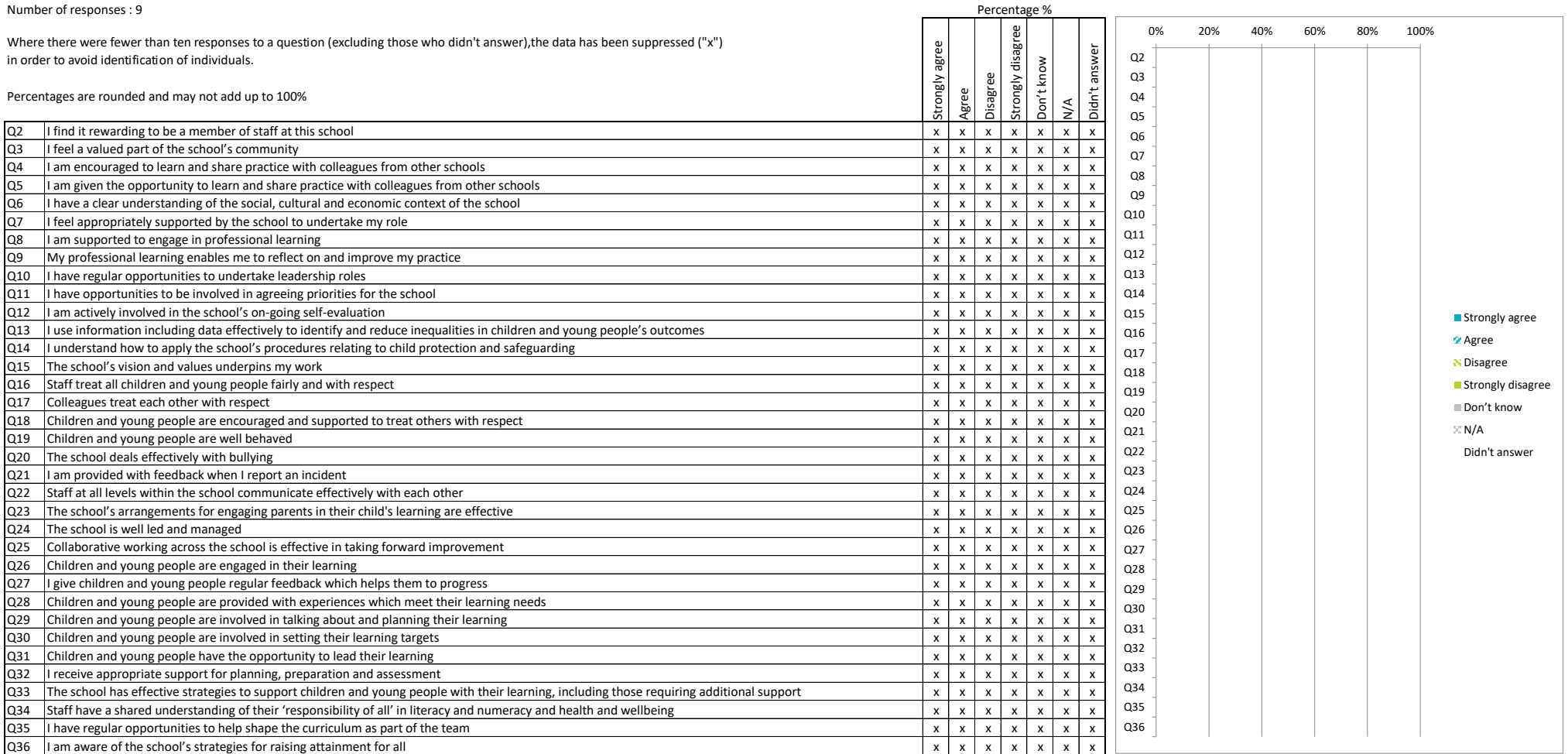
# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Kittybrewster School  
SEED Number: 5240425

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%





# Staff School Support (Primary / Secondary) Questionnaire Summary

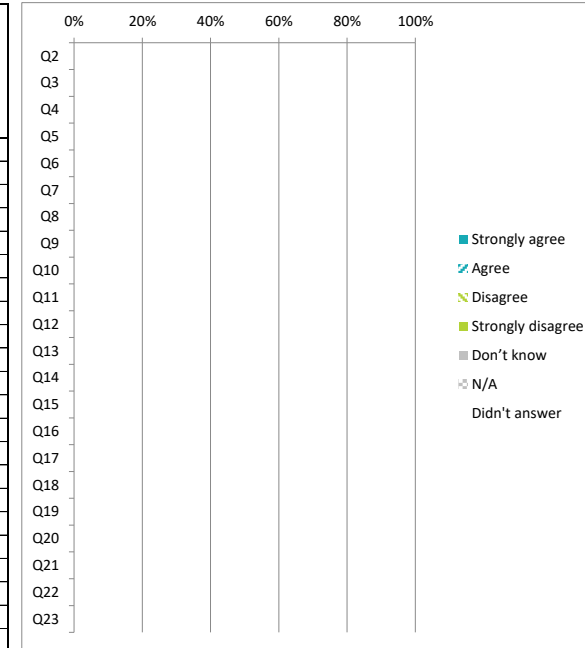
Centre Name: Kittybrewster School  
SEED Number: 5240425

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Kittybrewster School  
SEED Number: 5240425

Number of responses : 18

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	50	44	0	0	6	0
Q3	I feel a valued part of the school's community	50	39	0	0	11	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	17	50	11	6	11	6
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	6	50	11	6	17	11
Q6	I have a clear understanding of the social, cultural and economic context of the school	56	39	0	0	6	0
Q7	I feel appropriately supported by the school to undertake my role	28	61	0	0	11	0
Q8	I am supported to engage in professional learning	39	50	0	0	11	0
Q9	My professional learning enables me to reflect on and improve my practice	50	44	0	0	6	0
Q10	I have regular opportunities to undertake leadership roles	22	28	11	0	11	28
Q11	I have opportunities to be involved in agreeing priorities for the school	33	50	6	6	0	6
Q12	I am actively involved in the school's on-going self-evaluation	33	39	11	6	0	11
Q13	GTCS standards are used to support professional dialogue	39	44	6	6	0	6
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	39	44	0	0	11	6
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	61	33	0	0	6	0
Q16	The school's vision and values underpins my work	50	44	0	0	6	0
Q17	Staff treat all children and young people fairly and with respect	83	11	0	0	6	0
Q18	Colleagues treat each other with respect	50	44	0	0	6	0
Q19	Children and young people are encouraged and supported to treat others with respect	78	17	0	0	6	0
Q20	Children and young people are well behaved	6	72	22	0	0	0
Q21	The school deals effectively with bullying	22	61	0	0	17	0
Q22	I am provided with feedback when I report an incident	17	67	6	0	6	6
Q23	Staff at all levels within the school communicate effectively with each other	17	61	17	6	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	0	72	17	0	6	6
Q25	The school is well led and managed	39	44	11	0	6	0
Q26	Collaborative working across the school is effective in taking forward improvement	22	56	17	0	6	0
Q27	Children and young people are engaged in their learning	17	78	0	0	6	0
Q28	I give children and young people regular feedback which helps them to progress	39	56	0	0	6	0
Q29	Children and young people are provided with experiences which meet their learning needs	33	56	0	0	6	6
Q30	Children and young people are involved in talking about and planning their learning	33	61	0	0	6	0
Q31	Children and young people are involved in setting their learning targets	22	67	6	0	6	0
Q32	Children and young people have the opportunity to lead their learning	22	61	17	0	0	0
Q33	I receive appropriate support for planning, preparation and assessment	17	56	17	6	6	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	11	78	0	0	11	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	39	56	0	0	6	0
Q36	Moderation activities are helping me to make sound professional judgements	0	44	17	11	17	6
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	6	33	22	6	22	11
Q38	I am aware of and involved in the school's strategies for raising attainment for all	28	61	6	0	6	0

