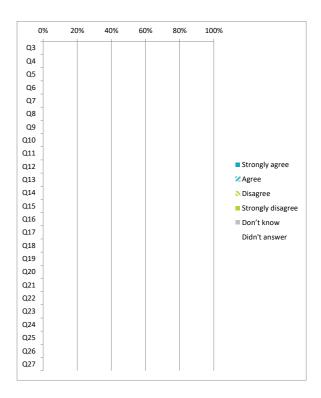
Parents / Carers (ELC) Questionnaire Summary

Centre Name:Kittybrewster School SEED Number: 5240425

Q27 Overall, I am satisfied with the setting

Number of responses: 7 Percentage % disagree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% My child likes being at this setting Q4 Staff treat my child fairly and with respect x | x | x | x | x Q5 I feel that my child is safe at the setting x | x | x | x | x | x My child's behaviour is managed effectively x x x x Q7 The setting helps my child to feel confident x | x | x | x | I feel staff really know my child as an individual x | x | x | x | x | x The learning experiences my child has at the setting are at the right level for them My child's learning and development is well supported by the staff in the setting x | x | x | x | x | x My child is encouraged to be healthy and to be physically active x | x | x | x | x | x Q12 x x x x x x The setting supports my child's emotional wellbeing Q13 My child is making good progress at the setting x | x | x | x | Q14 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles x | x | x | x | x | x Q15 x x x x x x The information I receive about how my child is learning and developing is shared with me when I request it x | x | x | x | x Q16 I understand how the setting monitors my child's progress in learning Q17 The setting gives me ideas on how to support my child's learning at home x | x | x | x | x | x Q18 The setting organises activities where my child and I can learn together x | x | x | x | x | x Q19 The setting takes my views into account when making changes Q20 I feel comfortable approaching the setting with questions, suggestions and/or a problem x | x | x | x | x | x Q21 I feel encouraged to be involved in the work of parent groups x | x | x | x | x | x Q22 I am kept informed about the work of parent groups x | x | x | x | x | x The setting is well led and managed x | x | x | x | x | x Q24 The setting encourages children to treat others kindly and with respect x | x | x | x | x | x I would recommend the setting to other parents x | x | x | x | x Q26 My child was well supported as they started at the setting or moved to a new room or group x | x | x | x | x |



x | x | x | x | x | x

Partners (ELC) Questionnaire Summary

Q17 Overall, partnership working with the setting works well

Q15 There are opportunities to network, share practice and participate in joint training and development with the setting

Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting

Centre Name:Kittybrewster School SEED Number: 5240425

Number of responses: 1 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Didn't answer in order to avoid identification of individuals. Q3 Don't know Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the setting on a regular basis x x x | x | ■ Strongly agree Q7 Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns х Agree Q5 There are effective arrangements in place for jointly planning provision with the setting x x x x $x \mid x \mid x$ Q8 Disagree There are effective arrangements for jointly delivering provision with the setting Q7 My service/organisation is involved in the setting's self-evaluation of our joint work x x ■ Strongly disagree Q10 Roles and responsibilities are clearly defined within the partnership x x ■ Don't know Q11 Effective arrangements are in place to evaluate the impact of our partnership working х х ≅ N/A Q12 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver х Didn't answer The setting provides my service/organisation with relevant information about the needs of children x | x | x | x | Q13 Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting x x x x x x x Q14 The setting values the contribution made by my service/organisation x x Q15 Q14 The setting actively promotes my service/organisation to potential users, as appropriate x | x | x | x | x | x | x Q16

x | x | x | x | x | x | x

 $x \mid x \mid x \mid x \mid x \mid x \mid x$

x | x | x | x | x | x

Q17

Staff (ELC) Questionnaire Summary

Centre Name:Kittybrewster School SEED Number: 5240425

Number of responses: 4 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree Q12 x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Q18 Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners x | x | x | x

Children (Primary) Questionnaire Summary

Centre Name:Kittybrewster School

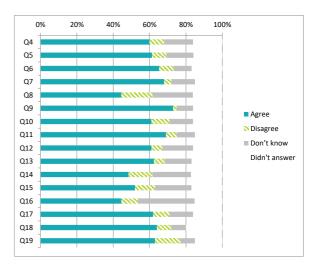
SEED Number: 5240425

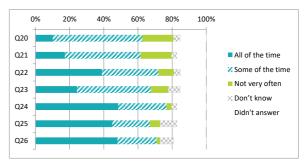
Number of responses : 143				tage	%
Percentages are rounded and may not add up to 100%				Don't know	Didn't answer
Q4	I feel safe when I am at school	60	8	16	16
Q5	My school helps me to feel safe	62	8	15	16
Q6	I have someone in my school I can speak to if I am upset or worried about something	66	8	10	17
Q7	Staff treat me fairly and with respect	68	4	13	15
Q8	Other children treat me fairly and with respect	44	17	22	16
Q9	My school helps me to understand and respect other people	73	2	9	16
Q10	My school is helping me to become confident	61	10	13	16
Q11	My school teaches me to lead a healthy lifestyle	69	6	10	15
Q12	There are lots of chances at my school for me to get regular exercise	61	6	17	16
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	63	6	15	17
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	48	13	21	17
Q15	My school listens to my views	52	11	20	17
Q16	My school takes my views into account	44	9	31	15
Q17	I feel comfortable approaching staff with questions or suggestions	62	9	13	16
Q18	Staff help me to understand how I am progressing in my school work	64	8	8	20
Q19	My homework helps me to understand and improve my work in school	63	14	8	15

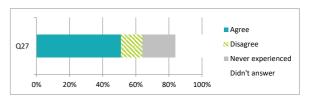
			ge %			
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	10	52	18	4	15
Q21	My teachers ask me about what things I want to learn in school	17	44	18	3	17
Q22	I enjoy learning at school	39	33	9	4	15
Q23	I feel that my work in school is hard enough	24	43	10	7	15
Q24	I know who to ask to get help if I find my work too hard	48	28	3	3	17
Q25	I am encouraged by staff to do the best I can	45	22	6	10	17
Q26	I am happy with the quality of teaching in my school	48	23	2	8	19

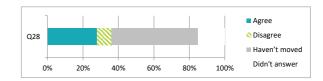
		Percentage			%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	51	13	20	16

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	Agree	Disagree	Haven't moved	
Q28 I was well supported if I moved to a new school within the last year	28	8	49	ı









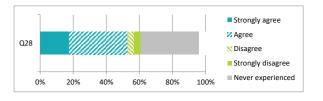
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Kittybrewster School SEED Number: 5240425

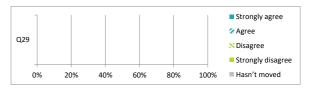
Number of responses : 28						%	
Where in ord	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%				Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	36	54	4	0	4	4
Q5	Staff treat my child fairly and with respect	39	50	0	0	7	4
Q6	I feel that my child is safe at the school	39	43	4	0	11	4
Q7	The school helps my child to feel confident	29	54	0	0	14	4
Q8	I feel staff really know my child as an individual	25	46	7	0	18	4
Q9	My child finds their learning activities hard enough	11	54	18	0	11	7
Q10	My child receives the help he/she needs to do well	21	64	4	0	7	4
Q11	My child is encouraged by the school to be healthy and take regular exercise	32	54	0	0	11	4
Q12	212 The school supports my child's emotional wellbeing					18	4
Q13	My child is making good progress at the school	36	50	7	0	4	4
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles					18	4
Q15	The information I receive about how my child is doing reaches me at the right time	14	46	14	0	18	7
Q16	I understand how my child's progress is assessed	21	39	14	4	18	4
Q17	The school gives me advice on how to support my child's learning at home	14	64	14	0	4	4
Q18	The school organises activities where my child and I can learn together	21	46	11	0	18	4
Q19	The school takes my views into account when making changes	7	36	11	0	43	4
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	32	57	4	0	4	4
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	18	54	14	0	11	4
Q22	I am kept informed about the work of the Parent Council and/or parent association	11	64	4	4	14	4
Q23	I am satisfied with the quality of teaching in the school	21	57	0	0	18	4
Q24	The school is well led and managed	25	36	14	11	11	4
Q25	The school encourages children to treat others with respect	29	61	0	0	7	4
Q26	I would recommend the school to other parents	21	32	11	0	29	7
Q27	Overall, I am satisfied with the school	21	43	21	0	11	4

070	20% 40%	00%	00/0	100%
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Q5 ===		anama	uuu.	
Q6 🚃		umann	////N	
Q7		umann	m –	
Q8		mmmm.	NN .	
Q9		//////////////////////////////////////	1000	
Q10		anama	111118	
Q11	111111	ananananananananananananananananananan	uu.	
Q12	111111	0000000	<i></i>	■ Strongly agree
Q13		amana		⊘ Agree
Q14		999999988	88	N Disagree
Q15		/////XXXXX	N .	Strongly disagree
Q16				Don't know
Q17				
Q18		//////////////////////////////////////	200	Didn't answer
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Q20			11111118S	
Q21				
Q22				
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Q24				
Q25		mmm		
Q26				
Q27		UUUUUNNO	10000	

	Percentage %			%		
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	18	36	4	4	36	4



		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	х	х	Х	х	Х



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Kittybrewster School SEED Number: 5240425

Number of responses: 10 Percentage % Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Strongly agree Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Didn't answer Q3 in order to avoid identification of individuals. Disagree Strongly Q4 Q5 Percentages are rounded and may not add up to 100% Q6 My service/organisation works in partnership with the school on a regular basis 50 30 0 10 10 Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x | Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all x x | x | x | x | x | x Q8 There are effective arrangements in place for jointly planning provision with the school x x x x x x x x Q9 Q7 There are effective arrangements for jointly delivering provision with the school x | x | x | x | x | x | x My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x | x | x Q11 Roles and responsibilities are clearly defined within the partnership 10 70 0 20 0 0 0 Q12 10 50 20 10 10 0 0 Effective arrangements are in place to evaluate the impact of our partnership working 20 40 10 10 20 0 0 My service/organisation is kept up to date with changes in the school which may affect the services we deliver Q13 x x x x x x x The school provides my service/organisation with relevant information about the needs of children and young people 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x | x Q15 The school values the contribution made by my service/organisation x | x | x | x | x | x | x Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate x x x x x x x x Q17 x | x | x | x | x | x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school 60 20 0 0 20 0 0 Q18 40 40 0 10 10 0 0 Q18 Overall, partnership working with the school works well

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Kittybrewster School SEED Number: 5240425

Number of responses: 9 Percentage % 60% 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree Strongly disagr Q2 in order to avoid identification of individuals. Q3 Strongly a Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this school Q6 Q3 I feel a valued part of the school's community x x Q7 Q4 I am encouraged to learn and share practice with colleagues from other schools $x \mid x \mid x \mid x$ Q8 хх I am given the opportunity to learn and share practice with colleagues from other schools Q9 Q6 I have a clear understanding of the social, cultural and economic context of the school Q10 I feel appropriately supported by the school to undertake my role x | x | x | x | Q11 I am supported to engage in professional learning x x x x Q12 My professional learning enables me to reflect on and improve my practice Q9 x x x Q13 I have regular opportunities to undertake leadership roles x | x | x | x | x x x x x Q14 Q11 I have opportunities to be involved in agreeing priorities for the school x x x I am actively involved in the school's on-going self-evaluation Q15 ■ Strongly agree Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes x | x | x | x | x | x | x Q16 Agree I understand how to apply the school's procedures relating to child protection and safeguarding x x x x Q17 N Disagree The school's vision and values underpins my work $x \mid x \mid x \mid x \mid$ Q18 Staff treat all children and young people fairly and with respect x x x x Strongly disagree Q19 Q17 Colleagues treat each other with respect x | x | x | x | x | x ■ Don't know Q20 Children and young people are encouraged and supported to treat others with respect x | x | x | x | Q21 ⊠ N/A Q19 Children and young people are well behaved x | x | x | x | x Q22 Didn't answer Q20 The school deals effectively with bullying x | x | x | Q23 I am provided with feedback when I report an incident Q24 Staff at all levels within the school communicate effectively with each other x | x | x | x | Q25 Q23 The school's arrangements for engaging parents in their child's learning are effective x | x | x | x Q24 The school is well led and managed x x x Q26 Collaborative working across the school is effective in taking forward improvement x x x x Q27 Children and young people are engaged in their learning x | x | x | x | x 028 I give children and young people regular feedback which helps them to progress x | x | x | x | x | x | x 029 Q28 x x x Children and young people are provided with experiences which meet their learning needs Q30 Q29 x | x | x | x | x | x Children and young people are involved in talking about and planning their learning Q31 x x x x x x x Children and young people are involved in setting their learning targets Q32 Children and young people have the opportunity to lead their learning Q33 I receive appropriate support for planning, preparation and assessment x | x | x | x | x | x | x Q34 x x x x x x x The school has effective strategies to support children and young people with their learning, including those requiring additional support Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing Q36 Q35 I have regular opportunities to help shape the curriculum as part of the team x | x | x | x | x | x Q36 I am aware of the school's strategies for raising attainment for all

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Kittybrewster School SEED Number: 5240425

Number of responses : 1	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been	8 0% 20% 40% 60% 80% 100%	
suppressed ("x")	agrae de la grae de la	
in order to avoid identification of individuals.		
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Percentages are rounded and may not add up to 100%	Of the property of the propert	
Q2 I find it rewarding to be a member of staff at this school	X X X X X X X Q5 Q6	
Q3 I feel a valued part of the school's community	x x x x x x x -	
Q4 I am encouraged to learn and share practice with colleagues from other schools		
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	x x x x x x x Q8	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x Q9	ngly agree
Q7 I feel appropriately supported by the school to undertake my role	X X X X X X Q10	ee.
Q8 I am supported to take part in development opportunities	X X X X X X X Q11	igree
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X O12 Street	ngly disagree
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x x	
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x x 1 1	't know
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X Q14	
Q13 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x Q15 Did	n't answer
Q14 The school's vision and values underpins my work	x x x x x x Q16	
Q15 Staff treat all children and young people fairly and with respect	X X X X X X Q17	
Q16 Colleagues treat each other with respect	x x x x x x O18	
Q17 Children and young people are encouraged and supported to treat others with respect	X X X X X X Q19	
Q18 Children and young people are well behaved		
Q19 The school deals effectively with bullying		
Q20 I am provided with feedback when I report an incident		
Q21 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q22	
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X Q23	
Q23 The school is well led and managed	x x x x x x x	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Kittybrewster School SEED Number: 5240425

Number of responses : 18

	C)%	20%	40)% 60)% 8	80%	100%	
	Q2				1///	,,,,,,,,,	mm		
2	Q3					,,,,,,,,,	,,,,,		
	Q4		-	m	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	7/2000N		200	
2	Q5	-///			//////////////////////////////////////	00		200	
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_	Q17						11111		Agree
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0	Q22		-///	mm	aaaaa	aaaa	(AN)	1000	∷ N/A
0	Q23		-///	1111111	000000	00000	eccoco		Didn't answer
0	Q24	0000	m	mm.	,,,,,,,,,	111188	even	1000	
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Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.						wo		answer
Percentages are rounded and may not add up to 100%					Strongly disagre	Don't know	N/A	Didn't ar
Q2	I find it rewarding to be a member of staff at this school	50	4 Agree	0	0	6	0	0
Q3	I feel a valued part of the school's community	50	39	0	0	11	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	17	50	11	6	11	6	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	6	50	11	6	17	11	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	56	39	0	0	6	0	0
Q7	I feel appropriately supported by the school to undertake my role	28	61	0	0	11	0	0
Q8	I am supported to engage in professional learning	39	50	0	0	11	0	0
Q9	My professional learning enables me to reflect on and improve my practice	50	44	0	0	6	0	0
Q10	I have regular opportunities to undertake leadership roles	22	28	11	0	11	28	0
Q11	I have opportunities to be involved in agreeing priorities for the school	33	50	6	6	0	6	0
Q12	I am actively involved in the school's on-going self-evaluation	33	39	11	6	0	11	0
Q13	GTCS standards are used to support professional dialogue	39	44	6	6	6	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	39	44	0	0	11	0	6
Q15	l understand how to apply the school's procedures relating to child protection and safeguarding	61	33	0	0	6	0	0
Q16	The school's vision and values underpins my work	50	44	0	0	6	0	0
Q17	Staff treat all children and young people fairly and with respect	83	11	0	0	6	0	0
Q18	Colleagues treat each other with respect	50	44	0	0	6	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	78	17	0	0	6	0	0
Q20	Children and young people are well behaved	6	72	22	0	0	0	0
Q21	The school deals effectively with bullying	22	61	0	0	17	0	0
Q22	I am provided with feedback when I report an incident	17	67	6	0	6	6	0
Q23	Staff at all levels within the school communicate effectively with each other	17	61	17	6	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	0	72	17	0	6	6	0
Q25	The school is well led and managed	39	44	11	0	6	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	22	56	17	0	6	0	0
Q27	Children and young people are engaged in their learning	17	78	0	0	6	0	0
Q28	I give children and young people regular feedback which helps them to progress	39	56	0	0	6	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	33	56	0	0	6	0	6
Q30	Children and young people are involved in talking about and planning their learning	33	61	0	0	6	0	0
Q31	Children and young people are involved in setting their learning targets	22	67	6	0	6	0	0
Q32	Children and young people have the opportunity to lead their learning	22	61	17	0	0	0	0
Q33	I receive appropriate support for planning, preparation and assessment	17	56	17	6	6	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	11	78	0	0	11	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	39	56	0	0	6	0	0
Q36	Moderation activities are helping me to make sound professional judgements	0	44	17	11	17	6	6
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	6	33	22	6		11	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	28	61	6	0	6	0	0