

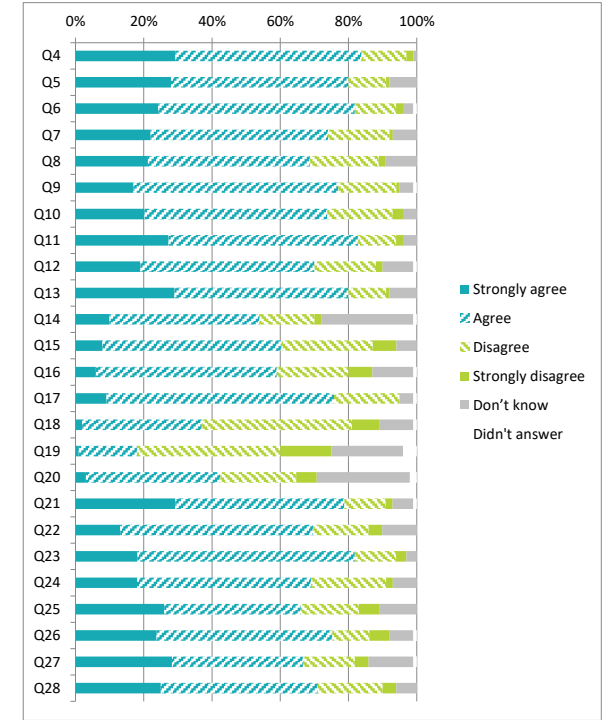
# Parents / Carers (Secondary) Questionnaire Summary

Centre Name: The Gordon Schools  
SEED Number: 5231434

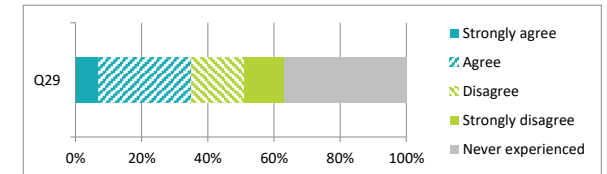
Number of responses : 89

Percentages are rounded and may not add up to 100%

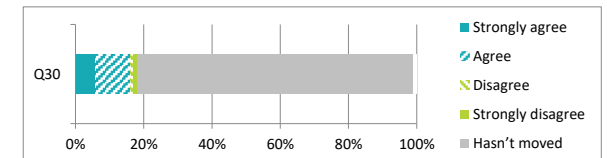
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	29	54	13	2	1	0
Q5	Staff treat my child fairly and with respect	28	52	11	1	8	0
Q6	I feel that my child is safe at the school	24	57	12	2	3	1
Q7	The school helps my child to feel confident	22	52	18	1	7	0
Q8	I feel staff really know my child as an individual	21	47	20	2	9	0
Q9	My child finds their learning activities hard enough	17	60	17	1	4	1
Q10	My child receives the help he/she needs to do well	20	53	19	3	4	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	27	55	11	2	4	0
Q12	The school supports my child's emotional wellbeing	19	51	18	2	9	1
Q13	My child is making good progress at the school	29	51	11	1	8	0
Q14	My child was well supported to make choices about taking the subjects that are right for them	10	44	16	2	27	1
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	8	53	27	7	6	0
Q16	The information I receive about how my child is doing reaches me at the right time	6	53	21	7	12	1
Q17	I understand how my child's progress is assessed	9	66	19	0	4	1
Q18	The school gives me advice on how to support my child's learning at home	2	35	44	8	10	1
Q19	The school organises activities where my child and I can learn together	1	17	42	15	21	4
Q20	The school takes my views into account when making changes	3	39	22	6	27	2
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	29	49	12	2	6	1
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	13	56	16	4	10	0
Q23	I am kept informed about the work of the Parent Council and/or parent association	18	63	12	3	3	0
Q24	I am satisfied with the quality of teaching in the school	18	51	22	2	7	0
Q25	The school is well led and managed	26	40	17	6	11	0
Q26	The school encourages young people to treat others with respect	24	52	11	6	7	1
Q27	I would recommend the school to other parents	28	38	15	4	13	1
Q28	Overall, I am satisfied with the school	25	46	19	4	6	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	7	28	16	12	37	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	6	10	1	1	81	1



# Partners (Primary / Secondary) Questionnaire Summary

Centre Name: The Gordon Schools

SEED Number: 5231434

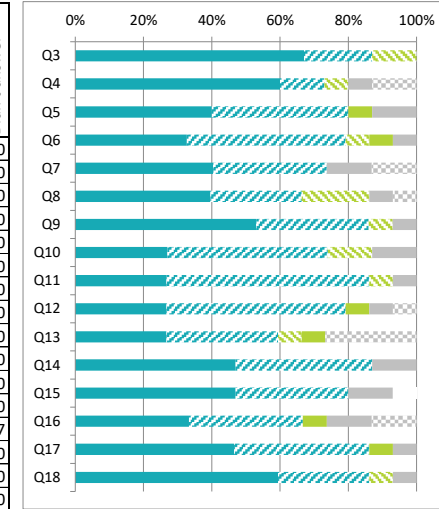
Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	67	20	13	0	0	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	60	13	7	0	7	13	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	40	40	0	7	13	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	33	47	7	7	7	0	0
Q7	There are effective arrangements for jointly delivering provision with the school	40	33	0	0	13	13	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	40	27	20	0	7	7	0
Q9	Roles and responsibilities are clearly defined within the partnership	53	33	7	0	7	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	27	47	13	0	13	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	27	60	7	0	7	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	27	53	0	7	7	7	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	27	33	7	7	0	27	0
Q14	The school values the contribution made by my service/organisation	47	40	0	0	13	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	47	33	0	0	13	0	7
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	33	33	0	7	13	13	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	47	40	0	7	7	0	0
Q18	Overall, partnership working with the school works well	60	27	7	0	7	0	0



# Staff School Support (Primary / Secondary) Questionnaire Summary

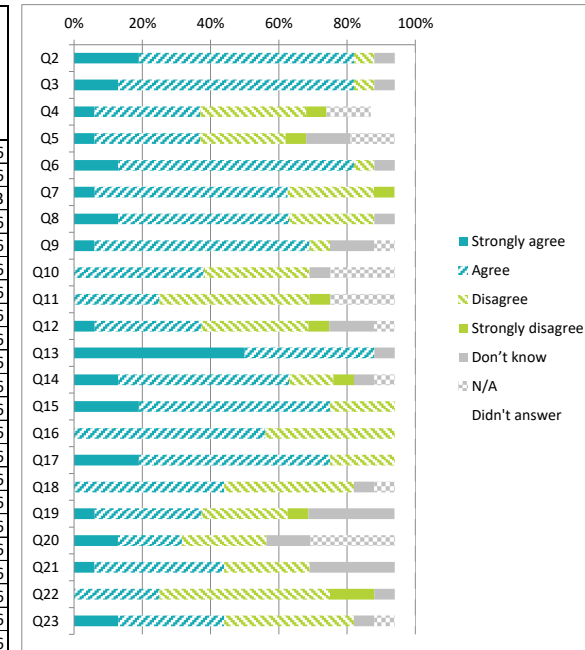
Centre Name: The Gordon Schools  
SEED Number: 5231434

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	19	63	6	0	6	0	6
Q3	I feel a valued part of the school's community	13	69	6	0	6	0	6
Q4	I am encouraged to learn and share practice with colleagues from other schools	6	31	31	6	0	13	13
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	6	31	25	6	13	13	6
Q6	I have a clear understanding of the social, cultural and economic context of the school	13	69	6	0	6	0	6
Q7	I feel appropriately supported by the school to undertake my role	6	56	25	6	0	0	6
Q8	I am supported to take part in development opportunities	13	50	25	0	6	0	6
Q9	My professional learning enables me to reflect on and improve my practice	6	63	6	0	13	6	6
Q10	I have regular opportunities to undertake leadership roles	0	38	31	0	6	19	6
Q11	I have opportunities to be involved in agreeing priorities for the school	0	25	44	6	0	19	6
Q12	I am actively involved in the school's on-going self-evaluation	6	31	31	6	13	6	6
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	50	38	0	0	6	0	6
Q14	The school's vision and values underpins my work	13	50	13	6	6	6	6
Q15	Staff treat all children and young people fairly and with respect	19	56	19	0	0	0	6
Q16	Colleagues treat each other with respect	0	56	38	0	0	0	6
Q17	Children and young people are encouraged and supported to treat others with respect	19	56	19	0	0	0	6
Q18	Children and young people are well behaved	0	44	38	0	6	6	6
Q19	The school deals effectively with bullying	6	31	25	6	25	0	6
Q20	I am provided with feedback when I report an incident	13	19	25	0	13	25	6
Q21	Collaborative working across the school is effective in taking forward improvement	6	38	25	0	25	0	6
Q22	Staff at all levels within the school communicate effectively with each other	0	25	50	13	6	0	6
Q23	The school is well led and managed	13	31	38	0	6	6	6



# Staff Teachers (Primary / Secondary) Questionnaire Summary

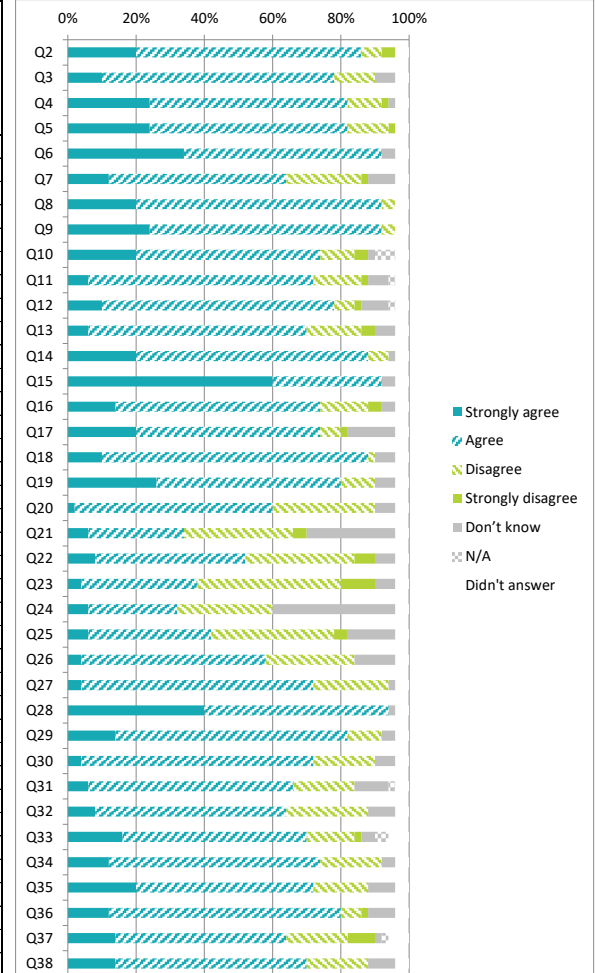
Centre Name: The Gordon Schools  
SEED Number: 5231434

Number of responses : 50

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	20	66	6	4	0	4
Q3	I feel a valued part of the school's community	10	68	12	0	6	4
Q4	I am encouraged to learn and share practice with colleagues from other schools	24	58	10	2	2	4
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	24	58	12	2	0	4
Q6	I have a clear understanding of the social, cultural and economic context of the school	34	58	0	0	4	4
Q7	I feel appropriately supported by the school to undertake my role	12	52	22	2	8	4
Q8	I am supported to engage in professional learning	20	72	4	0	0	4
Q9	My professional learning enables me to reflect on and improve my practice	24	68	4	0	0	4
Q10	I have regular opportunities to undertake leadership roles	20	54	10	4	2	6
Q11	I have opportunities to be involved in agreeing priorities for the school	6	66	14	2	6	4
Q12	I am actively involved in the school's on-going self-evaluation	10	68	6	2	8	4
Q13	GTCS standards are used to support professional dialogue	6	64	16	4	6	4
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	20	68	6	0	2	4
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	60	32	0	0	4	4
Q16	The school's vision and values underpins my work	14	60	14	4	4	4
Q17	Staff treat all children and young people fairly and with respect	20	54	6	2	14	4
Q18	Colleagues treat each other with respect	10	78	2	0	6	4
Q19	Children and young people are encouraged and supported to treat others with respect	26	54	10	0	6	4
Q20	Children and young people are well behaved	2	58	30	0	6	4
Q21	The school deals effectively with bullying	6	28	32	4	26	4
Q22	I am provided with feedback when I report an incident	8	44	32	6	6	4
Q23	Staff at all levels within the school communicate effectively with each other	4	34	42	10	6	4
Q24	The school's arrangements for engaging parents in their child's learning are effective	6	26	28	0	36	4
Q25	The school is well led and managed	6	36	36	4	14	4
Q26	Collaborative working across the school is effective in taking forward improvement	4	54	26	0	12	4
Q27	Children and young people are engaged in their learning	4	68	22	0	2	4
Q28	I give children and young people regular feedback which helps them to progress	40	54	0	0	2	4
Q29	Children and young people are provided with experiences which meet their learning needs	14	68	10	0	4	4
Q30	Children and young people are involved in talking about and planning their learning	4	68	18	0	6	4
Q31	Children and young people are involved in setting their learning targets	6	60	18	0	10	4
Q32	Children and young people have the opportunity to lead their learning	8	56	24	0	8	4
Q33	I receive appropriate support for planning, preparation and assessment	16	54	14	2	4	6
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	12	62	18	0	4	4
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	20	52	16	0	8	4
Q36	Moderation activities are helping me to make sound professional judgements	12	68	6	2	8	4
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	14	50	18	8	2	6
Q38	I am aware of and involved in the school's strategies for raising attainment for all	14	56	18	0	8	4



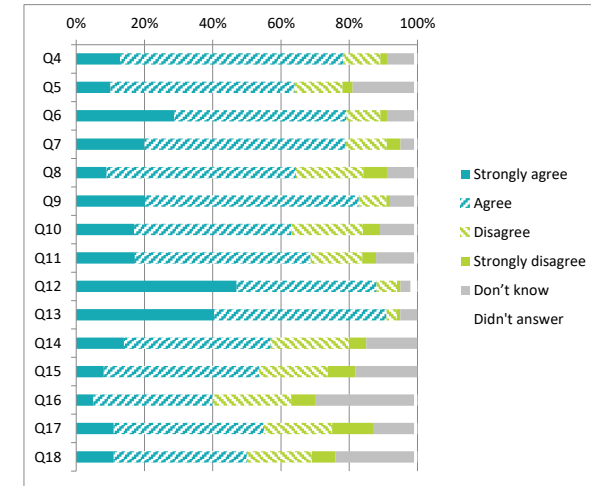
# Young People (Secondary) Questionnaire Summary

Centre Name: The Gordon Schools  
SEED Number: 5231434

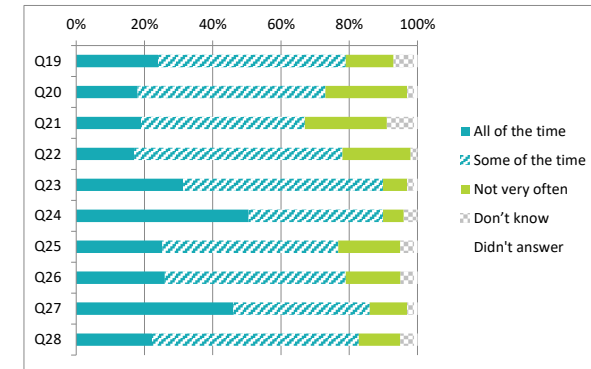
Number of responses : 515

Percentages are rounded and may not add up to 100%

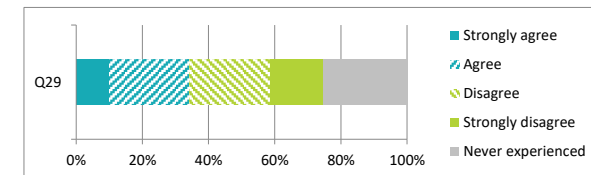
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	13	66	11	2	8	1
Q5	My school helps me to feel safe	10	54	14	3	18	1
Q6	I have someone in my school I can speak to if I am upset or worried about something	29	51	10	2	8	1
Q7	Staff treat me fairly and with respect	20	59	12	4	4	1
Q8	Other young people treat me fairly and with respect	9	56	20	7	8	1
Q9	My school helps me to understand and respect other people	20	62	8	1	7	1
Q10	My school is helping me to become confident	17	46	21	5	10	1
Q11	My school teaches me how to lead a healthy lifestyle	17	51	15	4	11	1
Q12	There are lots of chances at my school for me to get regular exercise	47	41	6	1	3	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	40	50	3	1	5	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	14	43	23	5	15	0
Q15	My school listens to my views	8	45	20	8	18	0
Q16	My school takes my views into account	5	35	23	7	29	1
Q17	My homework helps me to understand and improve my work in school	11	44	20	12	12	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	11	39	19	7	23	1



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	24	55	14	6	1
Q20	I feel comfortable approaching staff with questions or suggestions	18	55	24	2	1
Q21	I am given the opportunity to influence what and how I learn	19	48	24	8	1
Q22	I enjoy learning at school	17	61	20	2	0
Q23	I feel that my work in school is hard enough	31	58	7	2	1
Q24	I know who to ask to get help if I find my work too hard	50	39	6	4	0
Q25	Staff help me to understand how I am progressing in my school work	25	51	18	4	1
Q26	The feedback I receive on my work helps me to improve my learning	26	53	16	4	1
Q27	I am encouraged by staff to do the best I can	46	40	11	2	1
Q28	I am happy with the quality of teaching in my school	22	60	12	4	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My school deals well with any bullying	10	24	24	16	25	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30	I was well supported if I moved to a new school within the last year	8	17	2	1	72	1

