

# Briefing for educational psychology services

**Please share this information with all educational psychology services (EPS) staff**

The authority should ensure that the Principal Educational Psychologist (PEP) is involved in the planning for the inspection of the progress made by local authorities in improving learning, raising attainment and narrowing the poverty related attainment gap. This will include:

- briefing EPS stakeholders and partners about the focused scrutiny and what this involves; and
- ensuring that the planned focus groups and other activities effectively capture the engagement of EPS and the effectiveness of their interventions.

It may necessary to include specific interviews and focus groups for EPS. For example:

- discussions with the PEP, senior leaders and staff team to obtain a strategic overview; and
- activities during the fieldwork phase which are representative of EPS engagement.

**In most cases, additional activities as described above will be minimal. The majority of evidence should be drawn from the local authority schedule.**

## During the inspection

The HM Inspector leading on EPS will be working with Education Scotland colleagues across all of the QIs and gathering evidence for the authority inspection, including EPS. The EPS scrutiny is integrated into the inspection and as such all members of the inspection team will be gathering evidence for the QIs. The HM Inspector leading EPS will:

- meet with the PEP, senior leaders and staff team as agreed prior to the inspection. The purpose of these interviews and focus groups will be to capture the specific context of the EPS and contribution to SAC at both strategic and operational levels;
- engage in activities which may have been identified jointly by the authority and EPS, and timetabled in the inspection plan; and
- have regular discussions during the week with the EPS.