

17 March 2020

Dear Parent/Carer

In January 2020, a team of inspectors from Education Scotland visited Newhills Secondary School. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The nurturing, caring and inclusive climate for learning created by the staff team. This is based on very positive relationships across the whole school community.
- The effective leadership and direction provided by the senior leadership team. This ensures meaningful partnership working with parents, partners and the wider community to the benefit of young people.
- The effectiveness of transition planning in preparing young people as they move into, through and beyond school.
- The many opportunities provided for young people to achieve. These enable young people to develop a range of skills that prepare them for life beyond school.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council.

- Continue to develop a systematic approach to planning, tracking and monitoring to enable the effective use of data. This should support the school to identify the progress of individuals and groups more effectively.
- Revisit and revise the school's curriculum rationale, with a particular focus on the broad general education, to ensure clear progression in learning.



We gathered evidence to enable us to evaluate the school's work using four quality indicators from How good is our school? (4th edition). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Newhills Secondary School

Quality indicators	Evaluation
Leadership of change	good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	good
Descriptions of the evaluations are available from: How good is our school? (4 th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=3838

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Pamela Adamson **HM** Inspector