

4 March 2025

Dear Parent/Carer

In November 2024, a team of inspectors from Education Scotland visited Mosstowie Primary School. During our visit, we talked to parents/carers and children and worked closely with the acting headteacher and staff.

The inspection team found the following strengths in the school's work.

- The confident, well behaved and happy children who are proud of their school. Children exemplify the school values in all of their interactions with staff, visitors and each other.
- The supportive and respectful relationships within the whole school community which promote a strong ethos of wellbeing. Staff, parents and children support each other very well and create a positive and nurturing learning environment for all.
- The pro-active and collegiate approach to school improvement taken by the acting headteacher. The school community are highly supportive of new measures initiated by the acting headteacher during her short time in post. Staff demonstrate a strong commitment to working collaboratively to ensure improved outcomes for all children.

The following areas for improvement were identified and discussed with the acting headteacher and representatives from Moray Council.

- The acting headteacher has introduced several new and important approaches to school improvement in a short period. These developments are very recent and there has been insufficient time to demonstrate the overall impact of this work. The local authority need to support the school to ensure that planned improvements are implemented, effective and sustained over time.
- The acting headteacher and all staff, with the support of the local authority, need to improve approaches to evaluating the work of the school. Their self-evaluation must be robust and based on high-quality evidence.
- The acting headteacher and all staff, with the support of the local authority, need to ensure the overall quality of learning and teaching is consistently high across the whole school. This will help to support all children to make the best possible progress in their learning and raise attainment.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4th edition\)](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

Here are Education Scotland's evaluations for Mosstowie Primary School

Quality indicators	Evaluation
Leadership of change	weak
Learning, teaching and assessment	satisfactory
Ensuring wellbeing, equality and inclusion	good
Raising attainment and achievement	satisfactory
Descriptions of the evaluations are available from: How good is our school? (4th edition), Appendix 3: The six-point scale	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Details | Find an inspection report | Find an inspection report | Inspection and review | Education Scotland](#)

What happens next?

As a result of our inspection findings, we think that the school needs additional support and more time to make necessary improvements. We will liaise with Moray Council regarding the school's capacity to improve. We will return to carry out a further inspection of the school within one year of the publication of this letter. We will discuss with Moray Council the details of this inspection and their arrangements for ongoing support for the school. When we return to inspect the school, we will write to you as parents/carers informing you of the progress the school has made.

M. A. Speirs
HM Inspector