

25 February 2020

Dear Parent/Carer

In December 2019, a team of inspectors from Education Scotland visited Strathdevon Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The strategic leadership of the headteacher in developing a positive ethos of achievement. The headteacher's successful focus on building relationships and pride in the school.
- The quality of shared leadership at all levels in the school and nursery class.
- Highly effective data gathering and analysis systems which inform teachers' planning, tracking and monitoring of children's learning. Clear assessment processes that are built into learning activities that teachers plan for children in the primary stages.
- Children's progress and achievements in literacy and numeracy. Their enthusiastic contributions to identifying and leading areas for improvement. Children who are happy, confident and motivated learners.
- The teamwork of the primary staff and nursery practitioners. The timely interventions that support individuals and groups of children well and lead to children's social, emotional and learning needs being met effectively.

The following areas for improvement were identified and discussed with the headteacher and a representative from Clackmannanshire Council.

- Across the primary classes, continue to improve consistency in high quality learning and teaching.
- In the nursery class, continue to strengthen approaches for planning, tracking and monitoring children's learning to ensure they are making progress over time.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Strathdevon Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Securing children's progress</b>	<b>good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at:

<https://education.gov.scot/education-scotland/inspection-reports/reports-page/?id=4862>

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Clackmannanshire Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Dr Marion Burns  
HM Inspector