**Micro – adjusting**

This is a short guide to support practitioners to consider how to micro-adjust learning experiences for children and young people.

**Know your stuff!**

**Have a sound understanding of the order in which to teach the content and how the aspects fit together.**

**Know your learner!**

**Have a clear sense of the learner’s present knowledge - what the learner knows.**

**Watch and listen closely.**

**Intensive observations are on-going so that decisive changes to the task, such as, the questions you ask or the resources you use can be effectively made based on what you see and hear.**

**Be prepared!**

**What has come before? What are the next steps? Plan ahead for any support or challenge which may be required.**

**We don’t always get it right first time.**

**If it’s too challenging, or not challenging enough, make a change.**

**Always share your thoughts.**

**This is a joint learning experience and both you and the learner should be clear about the learning journey.**