

Parents / Carers (Primary) Questionnaire Summary

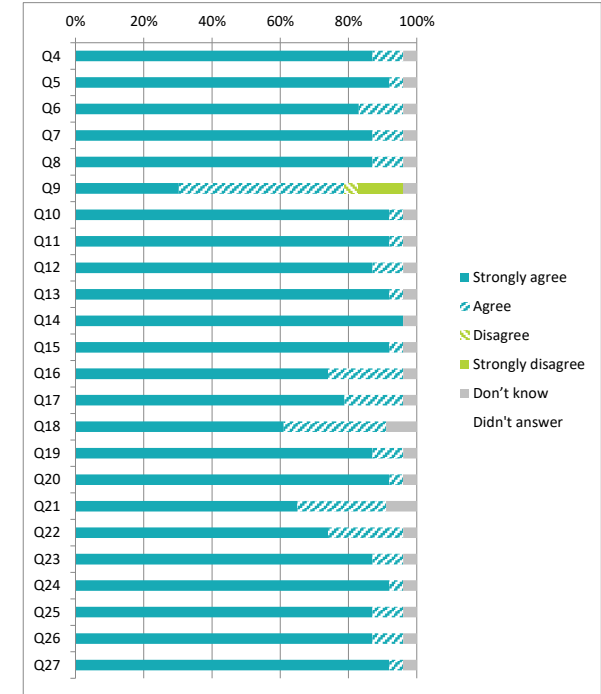
Centre Name: Haysholm School
SEED Number: 8217742

Number of responses : 23

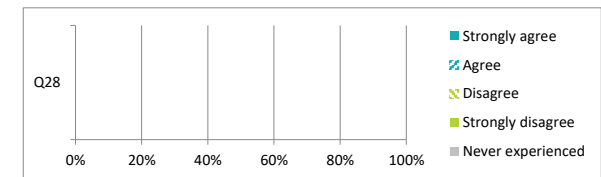
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

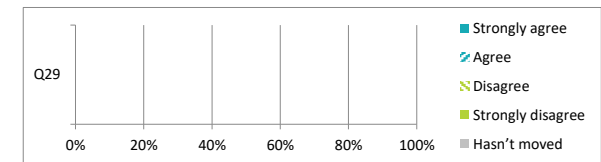
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	87	9	0	0	4	0
Q5	Staff treat my child fairly and with respect	91	4	0	0	4	0
Q6	I feel that my child is safe at the school	83	13	0	0	4	0
Q7	The school helps my child to feel confident	87	9	0	0	4	0
Q8	I feel staff really know my child as an individual	87	9	0	0	4	0
Q9	My child finds their learning activities hard enough	30	48	4	13	4	0
Q10	My child receives the help he/she needs to do well	91	4	0	0	4	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	91	4	0	0	4	0
Q12	The school supports my child's emotional wellbeing	87	9	0	0	4	0
Q13	My child is making good progress at the school	91	4	0	0	4	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	96	0	0	0	4	0
Q15	The information I receive about how my child is doing reaches me at the right time	91	4	0	0	4	0
Q16	I understand how my child's progress is assessed	74	22	0	0	4	0
Q17	The school gives me advice on how to support my child's learning at home	78	17	0	0	4	0
Q18	The school organises activities where my child and I can learn together	61	30	0	0	9	0
Q19	The school takes my views into account when making changes	87	9	0	0	4	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	91	4	0	0	4	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	65	26	0	0	9	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	74	22	0	0	4	0
Q23	I am satisfied with the quality of teaching in the school	87	9	0	0	4	0
Q24	The school is well led and managed	91	4	0	0	4	0
Q25	The school encourages children to treat others with respect	87	9	0	0	4	0
Q26	I would recommend the school to other parents	87	9	0	0	4	0
Q27	Overall, I am satisfied with the school	91	4	0	0	4	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Haysholm School
SEED Number: 8217742

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	73	20	0	0	7	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	73	13	0	0	7	7	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	47	47	0	0	7	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	60	27	0	0	7	7	0
Q7	There are effective arrangements for jointly delivering provision with the school	53	33	0	0	7	0	7
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	40	33	0	0	13	13	0
Q9	Roles and responsibilities are clearly defined within the partnership	73	13	0	0	7	7	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	40	40	0	0	13	7	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	53	20	7	0	7	13	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	67	13	0	0	7	13	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	60	27	0	0	7	7	0
Q14	The school values the contribution made by my service/organisation	80	13	0	0	7	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	60	20	0	0	13	7	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	53	27	7	0	7	7	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	73	20	0	0	7	0	0
Q18	Overall, partnership working with the school works well	80	13	0	0	7	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊗ N/A
- Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Haysholm School
SEED Number: 8217742

Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	60	27	0	0	7	7	0
Q3	I feel a valued part of the school's community	53	27	7	0	7	7	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	40	40	7	0	7	7	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	33	47	13	0	0	7	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	47	40	0	0	13	0	0
Q7	I feel appropriately supported by the school to undertake my role	60	27	7	0	7	0	0
Q8	I am supported to take part in development opportunities	47	40	0	0	7	7	0
Q9	My professional learning enables me to reflect on and improve my practice	47	47	0	0	7	0	0
Q10	I have regular opportunities to undertake leadership roles	40	40	7	0	7	7	0
Q11	I have opportunities to be involved in agreeing priorities for the school	47	40	7	0	7	0	0
Q12	I am actively involved in the school's on-going self-evaluation	47	33	0	0	13	7	0
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	80	13	0	0	7	0	0
Q14	The school's vision and values underpins my work	60	33	0	0	7	0	0
Q15	Staff treat all children and young people fairly and with respect	47	40	7	0	7	0	0
Q16	Colleagues treat each other with respect	33	53	13	0	0	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	67	27	0	0	7	0	0
Q18	Children and young people are well behaved	27	33	7	0	7	20	7
Q19	The school deals effectively with bullying	27	33	0	0	13	27	0
Q20	I am provided with feedback when I report an incident	40	40	13	7	0	0	0
Q21	Collaborative working across the school is effective in taking forward improvement	53	40	0	0	7	0	0
Q22	Staff at all levels within the school communicate effectively with each other	27	53	7	0	7	7	0
Q23	The school is well led and managed	47	40	7	0	7	0	0

