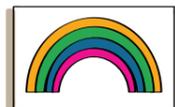


The IMPACT of the pandemic, AND IN PARTICULAR school building closures, ON CHILDREN FROM DISADVANTAGED BACKGROUNDS

EQUITY AUDIT

1 HEALTH and WELLBEING

Unprecedented changes for all learners in terms of their daily life, routines and learning



MENTAL HEALTH



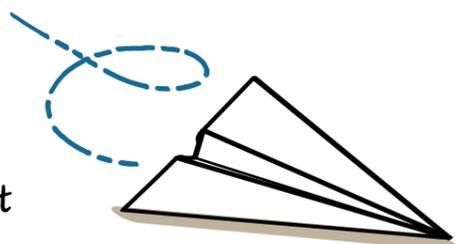
Most school staff and partners noted increased mental health concerns in young people. Emerging literature evidence of impact of closures on children



MISSING FRIENDS

Children and young people missed the social aspect of school

Staff and parents cited significant issues with feelings of isolation



PHYSICAL HEALTH

Children and young people's physical wellbeing was reported to suffer during remote learning



Developmental aspects and TRANSITIONS

Almost all teachers highlighted the impact on children and young people of the lack of the 'normal' transition into the next stage of learning.

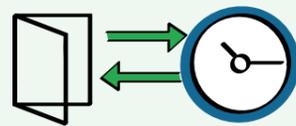


2

Education and learner EXPERIENCES

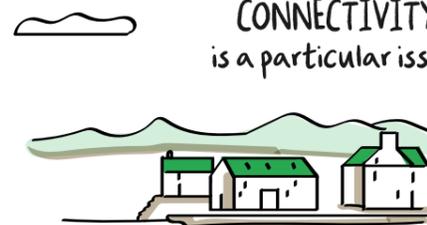


ACCESS TO LEARNING



considerable differences in teaching time and time spent home learning

RURALITY



DIGITAL CONNECTIVITY is a particular issue

DIGITAL ACCESS VARIED

- * Learner
- * Connect with peers



ECONOMIC AND FOOD POVERTY is an emerging issue



LEARNER MOTIVATION AND ENGAGEMENT



- * Connection and peer interaction is motivating
- * Loss of face to face contact felt by almost all
- * Digital communication supportive when connectivity allows

INTERSECTIONAL DISADVANTAGE NEEDS TO BE CONSIDERED

For children with additional vulnerable characteristics – e.g young carers, those with ASN or who speak English as an additional language



3

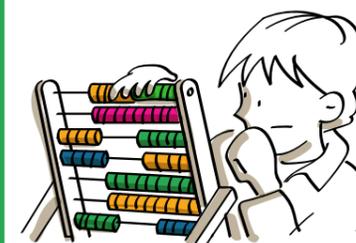
EDUCATIONAL ATTAINMENT



SCHOOL BUILDING CLOSURES had a negative effect on pupil progress and attainment



Pupils who were most negatively impacted are those affected by **POVERTY**



CHILDREN in the EARLY YEARS of PRIMARY

or those starting secondary school were most likely to be negatively impacted

In a few cases, pupils reported they had found it easier to learn in a remote setting.



*particularly where they reported they had good digital skills and parental support