

Parents / Carers (Primary) Questionnaire Summary

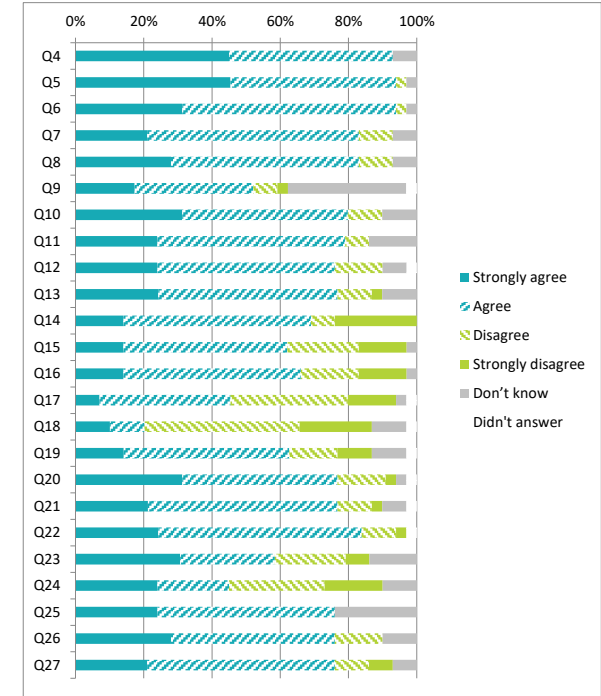
Centre Name: Riverbrae School
SEED Number: 1003658

Number of responses : 29

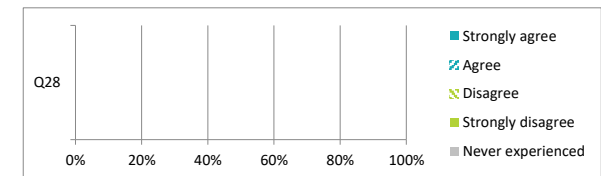
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

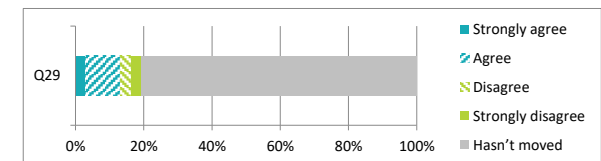
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	45	48	0	0	7	0
Q5	Staff treat my child fairly and with respect	45	48	3	0	3	0
Q6	I feel that my child is safe at the school	31	62	3	0	3	0
Q7	The school helps my child to feel confident	21	62	10	0	7	0
Q8	I feel staff really know my child as an individual	28	55	10	0	7	0
Q9	My child finds their learning activities hard enough	17	34	7	3	34	3
Q10	My child receives the help he/she needs to do well	31	48	10	0	10	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	24	55	7	0	14	0
Q12	The school supports my child's emotional wellbeing	24	52	14	0	7	3
Q13	My child is making good progress at the school	24	52	10	3	10	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	14	55	7	24	0	0
Q15	The information I receive about how my child is doing reaches me at the right time	14	48	21	14	3	0
Q16	I understand how my child's progress is assessed	14	52	17	14	3	0
Q17	The school gives me advice on how to support my child's learning at home	7	38	34	14	3	3
Q18	The school organises activities where my child and I can learn together	10	10	45	21	10	3
Q19	The school takes my views into account when making changes	14	48	14	10	10	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	31	45	14	3	3	3
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	21	55	10	3	7	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	24	59	10	3	0	3
Q23	I am satisfied with the quality of teaching in the school	31	28	21	7	14	0
Q24	The school is well led and managed	24	21	28	17	10	0
Q25	The school encourages children to treat others with respect	24	52	0	0	24	0
Q26	I would recommend the school to other parents	28	48	14	0	10	0
Q27	Overall, I am satisfied with the school	21	55	10	7	7	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	3	10	3	3	79	0



Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Riverbrae School
SEED Number: 1003658

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	50	44	0	0	6	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	56	25	0	0	13	6
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	19	50	6	6	6	13
Q6	There are effective arrangements in place for jointly planning provision with the school	44	44	6	0	6	0
Q7	There are effective arrangements for jointly delivering provision with the school	50	31	0	0	13	6
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	6	44	13	0	6	31
Q9	Roles and responsibilities are clearly defined within the partnership	38	56	0	0	6	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	25	63	13	0	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	44	44	6	0	6	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	44	44	0	0	6	6
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	25	38	0	0	13	25
Q14	The school values the contribution made by my service/organisation	56	38	0	0	6	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	38	25	0	0	13	25
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	25	38	13	0	6	19
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	50	44	0	0	6	0
Q18	Overall, partnership working with the school works well	50	44	0	0	6	0



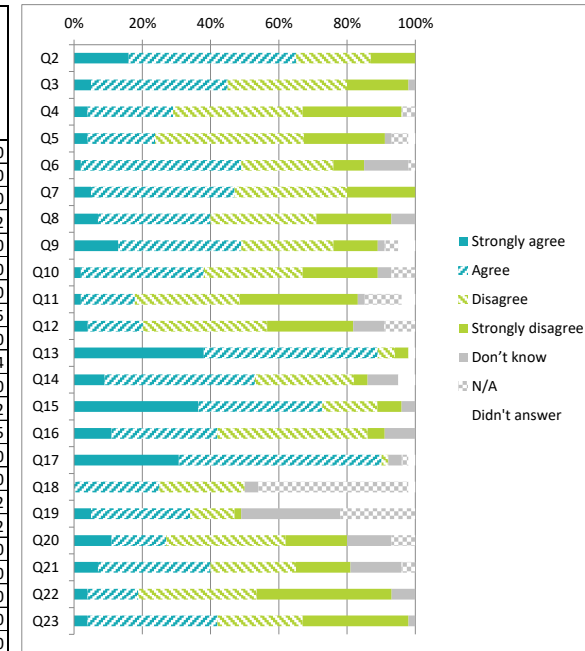
Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Riverbrae School
SEED Number: 1003658

Number of responses : 55

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	16	49	22	13	0	0	0
Q3	I feel a valued part of the school's community	5	40	35	18	2	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	4	25	38	29	0	4	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	4	20	44	24	2	5	2
Q6	I have a clear understanding of the social, cultural and economic context of the school	2	47	27	9	13	2	0
Q7	I feel appropriately supported by the school to undertake my role	5	42	33	20	0	0	0
Q8	I am supported to take part in development opportunities	7	33	31	22	7	0	0
Q9	My professional learning enables me to reflect on and improve my practice	13	36	27	13	2	4	5
Q10	I have regular opportunities to undertake leadership roles	2	36	29	22	4	7	0
Q11	I have opportunities to be involved in agreeing priorities for the school	2	16	31	35	2	11	4
Q12	I am actively involved in the school's on-going self-evaluation	4	16	36	25	9	9	0
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	38	51	5	4	0	0	2
Q14	The school's vision and values underpins my work	9	44	29	4	9	0	5
Q15	Staff treat all children and young people fairly and with respect	36	36	16	7	4	0	0
Q16	Colleagues treat each other with respect	11	31	44	5	9	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	31	60	2	0	4	2	2
Q18	Children and young people are well behaved	0	25	25	0	4	44	2
Q19	The school deals effectively with bullying	5	29	13	2	29	22	0
Q20	I am provided with feedback when I report an incident	11	16	35	18	13	7	0
Q21	Collaborative working across the school is effective in taking forward improvement	7	33	25	16	15	4	0
Q22	Staff at all levels within the school communicate effectively with each other	4	15	35	40	7	0	0
Q23	The school is well led and managed	4	38	25	31	2	0	0



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Riverbrae School
SEED Number: 1003658

Number of responses : 32

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	34	50	9	6	0	0
Q3	I feel a valued part of the school's community	28	47	13	3	9	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	9	41	34	9	6	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	9	38	34	13	3	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	19	63	9	3	6	0
Q7	I feel appropriately supported by the school to undertake my role	13	47	31	9	0	0
Q8	I am supported to engage in professional learning	19	63	13	3	3	0
Q9	My professional learning enables me to reflect on and improve my practice	28	56	9	3	0	3
Q10	I have regular opportunities to undertake leadership roles	28	34	25	9	0	3
Q11	I have opportunities to be involved in agreeing priorities for the school	22	44	25	3	3	3
Q12	I am actively involved in the school's on-going self-evaluation	6	69	22	3	0	0
Q13	GTCS standards are used to support professional dialogue	9	63	13	9	3	3
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	16	56	13	6	3	6
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	31	63	0	3	3	0
Q16	The school's vision and values underpins my work	16	59	6	3	16	0
Q17	Staff treat all children and young people fairly and with respect	47	44	3	3	3	0
Q18	Colleagues treat each other with respect	16	59	16	0	9	0
Q19	Children and young people are encouraged and supported to treat others with respect	50	44	0	0	6	0
Q20	Children and young people are well behaved	9	41	0	0	3	47
Q21	The school deals effectively with bullying	6	53	3	0	19	19
Q22	I am provided with feedback when I report an incident	13	63	6	9	0	9
Q23	Staff at all levels within the school communicate effectively with each other	0	28	47	22	3	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	13	53	19	3	13	0
Q25	The school is well led and managed	6	50	28	9	6	0
Q26	Collaborative working across the school is effective in taking forward improvement	9	50	25	6	9	0
Q27	Children and young people are engaged in their learning	19	69	6	0	3	3
Q28	I give children and young people regular feedback which helps them to progress	25	63	0	0	6	3
Q29	Children and young people are provided with experiences which meet their learning needs	25	59	13	0	3	0
Q30	Children and young people are involved in talking about and planning their learning	0	63	28	0	6	3
Q31	Children and young people are involved in setting their learning targets	0	44	44	0	6	6
Q32	Children and young people have the opportunity to lead their learning	9	69	22	0	0	0
Q33	I receive appropriate support for planning, preparation and assessment	0	47	34	16	0	3
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	25	44	22	3	6	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	13	69	6	9	3	0
Q36	Moderation activities are helping me to make sound professional judgements	0	25	38	22	9	6
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	6	44	34	3	6	6
Q38	I am aware of and involved in the school's strategies for raising attainment for all	0	63	25	6	3	3

