Children (Primary) Questionnaire Summary

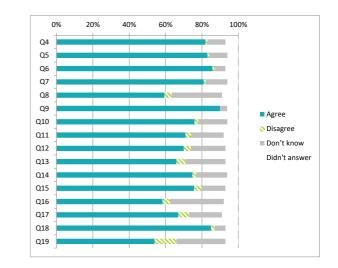
Centre Name: Mid Calder Primary School

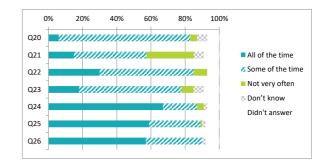
Number of responses : 141					
	Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.				't answer
Percer	tages are rounded and may not add up to 100%	Agree	Disagree	Don't	Didn'
Q4	I feel safe when I am at school	82	1	10	7
Q5	My school helps me to feel safe	83	1	10	6
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	1	6	7
Q7	Staff treat me fairly and with respect	81	1	12	6
Q8	Q8 Other children treat me fairly and with respect				9
Q9	My school helps me to understand and respect other people	89	0	4	6
Q10	My school is helping me to become confident	76	2	16	6
Q11	My school teaches me to lead a healthy lifestyle	71	3	18	8
Q12	There are lots of chances at my school for me to get regular exercise	70	4	19	7
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	66	5	22	7
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	74	2	17	6
Q15	My school listens to my views	75	4	13	7
Q16	My school takes my views into account	59	4	30	8
Q17	I feel comfortable approaching staff with questions or suggestions	67	6	18	9
Q18	Staff help me to understand how I am progressing in my school work	85	2	6	7
Q19	My homework helps me to understand and improve my work in school	54	12	27	7

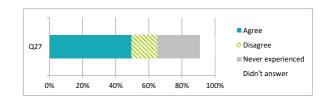
			Perc	entag	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	77	4	6	7
Q21	My teachers ask me about what things I want to learn in school	15	43	28	6	9
Q22	I enjoy learning at school	30	55	8	0	7
Q23	I feel that my work in school is hard enough	18	60	7	6	9
Q24	I know who to ask to get help if I find my work too hard	67	20	4	2	7
Q25	I am encouraged by staff to do the best I can	59	30	1	2	8
Q26	I am happy with the quality of teaching in my school	57	33	0	2	8

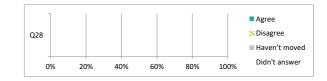


	P	ercer	ntage	: %	_
	Agree	Disagree	Haven't moved	Didn't answer	
Q28 I was well supported if I moved to a new school within the last year	x	х	х	х	





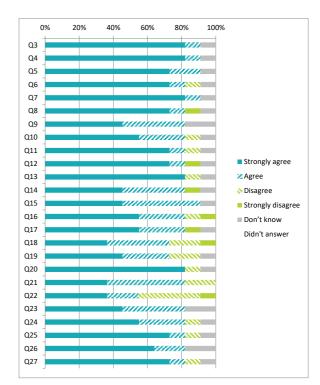




Parents / Carers (ELC) Questionnaire Summary

Centre Name: Mid Calder Primary School

Numb	Number of responses : 11					Percentage %						
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Itages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer					
Q3	My child likes being at this setting	82	9	0	0	9	0					
Q4	Staff treat my child fairly and with respect	82	9	0	0	9	0					
Q5	I feel that my child is safe at the setting	73	18	0	0	9	0					
Q6	My child's behaviour is managed effectively	73	9	9	0	9	0					
Q7	The setting helps my child to feel confident	82	9	0	0	9	0					
Q8	I feel staff really know my child as an individual	73	9	0	9	9	0					
Q9	The learning experiences my child has at the setting are at the right level for them	45	36	0	0	18	0					
Q10	My child's learning and development is well supported by the staff in the setting	55	27	9	0	9	0					
Q11	My child is encouraged to be healthy and to be physically active	73	9	9	0	9	0					
Q12	The setting supports my child's emotional wellbeing	73	9	0	9	9	0					
Q13	My child is making good progress at the setting	82	0	9	0	9	0					
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	45	36	0	9	9	0					
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	45	45	0	0	9	0					
Q16	I understand how the setting monitors my child's progress in learning	55	27	9	9	0	0					
Q17	The setting gives me ideas on how to support my child's learning at home	55	27	0	9	9	0					
Q18	The setting organises activities where my child and I can learn together	36	36	18	9	0	0					
Q19	The setting takes my views into account when making changes	45	27	18	0	9	0					
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	82	0	9	0	9	0					
Q21	I feel encouraged to be involved in the work of parent groups	36	45	18	0	0	0					
Q22	I am kept informed about the work of parent groups	36	18	36	9	0	0					
Q23	The setting is well led and managed	45	36	0	0	18	0					
Q24	The setting encourages children to treat others kindly and with respect	55	27	9	0	9	0					
Q25	I would recommend the setting to other parents	73	9	9	0	9	0					
Q26	My child was well supported as they started at the setting or moved to a new room or group	64	18	0	0	18	0					
Q27	Overall, I am satisfied with the setting	73	9	9	0	9	0					



Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

Centre Name: Mid Calder Primary School SEED Number: 5501520

Numb	Number of responses : 57						
Where in ord	Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%				Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	61	33	2	0	2	2
Q5	Staff treat my child fairly and with respect	60	37	0	0	4	0
Q6	I feel that my child is safe at the school	56	39	5	0	0	0
Q7	The school helps my child to feel confident	54	39	2	0	4	2
Q8	I feel staff really know my child as an individual	42	49	4	0	5	0
Q9	My child finds their learning activities hard enough	37	49	7	0	7	0
Q10	My child receives the help he/she needs to do well	39	46	7	0	9	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	39	53	0	0	9	0
Q12	The school supports my child's emotional wellbeing	42	47	5	0	5	0
Q13	My child is making good progress at the school	40	49	9	0	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	25	49	21	2	4	0
Q15	The information I receive about how my child is doing reaches me at the right time	26	44	19	2	9	0
Q16	I understand how my child's progress is assessed	25	46	23	0	5	2
Q17	The school gives me advice on how to support my child's learning at home	26	51	18	2	4	0
Q18	The school organises activities where my child and I can learn together	26	39	28	0	7	0
Q19	The school takes my views into account when making changes	23	32	14	0	32	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	44	49	2	0	5	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	42	46	2	0	9	2
Q22	I am kept informed about the work of the Parent Council and/or parent association	42	49	5	2	2	0
Q23	I am satisfied with the quality of teaching in the school	40	49	9	0	2	0
Q24	The school is well led and managed	33	47	7	0	12	0
Q25	The school encourages children to treat others with respect	49	47	2	0	2	0
Q26	I would recommend the school to other parents	53	39	5	0	4	0
Q27	Overall, I am satisfied with the school	49	40	7	0	4	0

0%	20%	40%	60%	80%	100%	
Q4				mm	7/N	
Q5				aaaaa		
Q6 📃				mm	7788	
Q7			ui an	man		
Q8			man	mm	<u> </u>	
Q9			man		8	
Q10			mm		8	
Q11			untan	mm	9	
Q12			anan	aaaaa		Strongly agree
Q13			anan	mm	2000	Agree
Q14		uuuu	adaa	Zadan	22	0
Q15	- //	unum	mm	xuutuu		N Disagree
Q16		unan	aaaaa	nuun	8	Strongly disagre
Q17	- //	man	man		SSI	Don't know
Q18	//	man	111118	mm	8	Didn't answer
Q19		mm	0.000			
Q20			anan	mm	//	
Q21			anan	un ns		
Q22			mm	mm	2001	
Q23			uniqui	man	2020	
Q24			mm	////		
Q25			man	uuuu		
Q26			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	mm	<u> </u>	

	Pe	ercen	itage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
16	30	21	2	30	2	

Stron

Agree

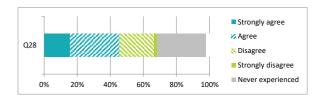
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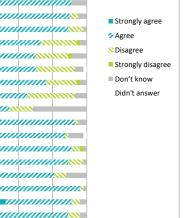
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х



1						Strongly agree
						🔀 Agree
Q29						Disagree
						Strongly disagree
0%	20%	40%	60%	80%	100%	Hasn't moved

Q28	The school deals well with any bullying	16 30 21 2 30	2
		Percentage %	
		e e	
		agre ee	Ŀ
		disa	S <
		t m lee	an



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Mid Calder Primary School SEED Number: 5501520

Number of responses : 11	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.	ngly agree te gree ngly disagree 't know 't answer	0% 20% 40% 60% 80% 100% Q3 Q4
Percentages are rounded and may not add up to 100%	Stron Agree Disagr Diagr N/A Didn't	Q5
Q3 My service/organisation works in partnership with the school on a regular basis	45 36 0 0 9 9 0	Q6
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	36 45 0 0 9 9 0	Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	36 45 0 0 18 0 0	Q8
Q6 There are effective arrangements in place for jointly planning provision with the school	55 18 0 0 18 9 0	Q9
Q7 There are effective arrangements for jointly delivering provision with the school	64 18 0 0 9 0 9	Q10
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	x x x x x x x	011
Q9 Roles and responsibilities are clearly defined within the partnership	45 45 0 0 9 0 0	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	36 45 0 0 9 9 0	Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x	Q13
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x	Q14
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x	015
Q14 The school values the contribution made by my service/organisation	73 18 0 0 9 0 0	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x	Q16
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x	Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	45 45 0 0 9 0 0	Q18
Q18 Overall, partnership working with the school works well	73 18 0 0 9 0 0	

Strongly agree
Agree
Disagree
Strongly disagree
Don't know

∃ N/A

Didn't answer

Partners (ELC) Questionnaire Summary

Centre Name:Mid Calder Primary School

Number of responses : 2	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	0% 20% 40% 60% 80% 100% 03 04 04 04 04 04 04 04 04 04 04
Q3 My service/organisation works in partnership with the setting on a regular basis	x x x x x x x x x x x Strongly agree
Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns	
Q5 There are effective arrangements in place for jointly planning provision with the setting	x x x x x x x Q8
Q6 There are effective arrangements for jointly delivering provision with the setting	x x x x x x x x O9
Q7 My service/organisation is involved in the setting's self-evaluation of our joint work	x x x x x x x x 010 Strongly disagree
Q8 Roles and responsibilities are clearly defined within the partnership	x x x x x x x x
Q9 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x Q11
Q10 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x x x x x x x x Q12
Q11 The setting provides my service/organisation with relevant information about the needs of children	x x x x x Q13 Didn't answer
Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x x x x x x x x 014
Q13 The setting values the contribution made by my service/organisation	x x x x x x x a a a a a a a a a a a a a
Q14 The setting actively promotes my service/organisation to potential users, as appropriate	x x x x x x x Q15
Q15 There are opportunities to network, share practice and participate in joint training and development with the setting	x x x x x x x Q16
Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x x x x x x x x Q17
Q17 Overall, partnership working with the setting works well	x x x x x x x

Staff (ELC) Questionnaire Summary

Centre Name:Mid Calder Primary School SEED Number: 5501520

Number Normality	Number of responses : 4	Percentage %
Precentages are counded and may not add up to 100% Bit office Bit office <th< td=""><td></td><td><u>ยู่</u> 0% 20% 40% 60% 80% 100%</td></th<>		<u>ยู่</u> 0% 20% 40% 60% 80% 100%
Precentages are counded and may not add up to 100% Bit office Bit office <th< td=""><td></td><td></td></th<>		
Precentages are counded and may not add up to 100% Bit office Bit office <th< td=""><td>in order to avoid identification of individuals.</td><td></td></th<>	in order to avoid identification of individuals.	
100 1 find it rewarding to be a methe of staff at this setting. x		
100 1 find it rewarding to be a methe of staff at this setting. x	Percentages are rounded and may not add up to 100%	
11 1 feel a valued part of the setting's community x		
1am encouraged to learn and share practice with colleagues from other settings x		
13 an given the optimum to learn and stare practice with colleagues from other setting x		
16 Inlave a clear understanding of the scalin, onlitural and exonomic context of the setting 9 27 Ifeed apportantle's supported by the scaling of the s		
16. Invex a clear understanding of the social, cultural and economic context of the setting. x <td></td> <td>x x x x x x x x 09</td>		x x x x x x x x 09
1/2 1 relet appropriet by apported by type setting is underske integrate my role x		<u>x x x x x x x x </u> 010 -
abs init acyotractional learning enables me to reflect on and improve my practice init acyotractional learning enables me to reflect on and improve my practice init acyotractional learning enables me to reflect on and improve my practice init acyotractional learning enables me to reflect on and improve my practice init acyotractional learning enables me to reflect on and improve my practice init acyotractional learning init acyotracyotractional learning<		
up my poissonal realiting endinguote in yanche my poissonal realities to inder acke leadership roles my poissonal realities to supervalue leadership roles my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities to be involved in agreeing priorities for the setting my poissonal realities my poissonal realities for the setting my poissonal realities my poissonal realitie		
Q11I have opportunities to be involved in agreeing priorities for the settingnnn <td>Q9 My professional learning enables me to reflect on and improve my practice</td> <td>x x x x x x x x Q12</td>	Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x x Q12
112 Iam actively involved in the setting's origoing self-exaluation x	Q10 I have regular opportunities to undertake leadership roles	x x x x x x x x Q13
1121am actively involved in the setting's ongoing self-evaluationxxx<	Q11 I have opportunities to be involved in agreeing priorities for the setting	x x x x x x x x Q14
113 My professional standards are used to support professional reflection and learning x	Q12 I am actively involved in the setting's on-going self-evaluation	
Q14luse information including data effectively to identify and reduce inequalities in children's outcomesxxx<	Q13 My professional standards are used to support professional reflection and learning	x x x x x x x x 016
Q15 understand how to apply the setting's procedures relating to child protection and safeguarding x <td< td=""><td>Q14 Use information including data effectively to identify and reduce inequalities in children's outcomes</td><td>N Disagree</td></td<>	Q14 Use information including data effectively to identify and reduce inequalities in children's outcomes	N Disagree
Q10 The setting's vision and values underpins my work X	Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding	
Q17Staff treat all children fairly and with respectxx	Q16 The setting's vision and values underpins my work	
Q1BColleagues treat each other with respectxxx <t< td=""><td>Q17 Staff treat all children fairly and with respect</td><td></td></t<>	Q17 Staff treat all children fairly and with respect	
Clinder are encodinged and support children's with respectxxx </td <td>Q18 Colleagues treat each other with respect</td> <td></td>	Q18 Colleagues treat each other with respect	
ColumnStart and patents treat each Outler with respectXX <t< td=""><td>Q19 Children are encouraged and supported to treat others with respect</td><td>x x x x x x Q21</td></t<>	Q19 Children are encouraged and supported to treat others with respect	x x x x x x Q21
Q21Staff work well to understand and support children's behaviourxxx<	Q20 Staff and parents treat each other with respect	x x x x x x x x Q22
ClassThe setting's arrangements for engaging parents in their child's learning are effectiveNormal effective <td></td> <td>x x x x x x x x Q23</td>		x x x x x x x x Q23
Q24The setting is well led and managedxx <td>Q22 Staff at all levels within the setting communicate effectively with each other</td> <td>x x x x x x x x Q24</td>	Q22 Staff at all levels within the setting communicate effectively with each other	x x x x x x x x Q24
Q25Collaborative working across the setting is effective in taking forward improvementxxxxxxxxQ26Children are engaged in their learningxxxxxxxxxQ27Children are provided with experiences which meet their learningxxxxxxxxQ28Children are involved in talking about and planning their learningxxxxxxxxQ29Children have the opportunity to lead their learningxxxxxxxxQ30I receive appropriate support for the planning and development, including those requiring additional supportxxxxxxxQ31The setting has effective strategies to support children develop early language and mathematical skillsxxxxxxxQ33Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeingxxxxxxxx	Q23 The setting's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q25Collaborative working across the setting is effective in taking forward improvementxxx	Q24 The setting is well led and managed	x x x x x x x x 026
Q26Children are engaged in their learningxxxxxxxQ27Children are provided with experiences which meet their learning and development needsxxxxxxxQ28Children are involved in talking about and planning their learningxxxxxxxxQ29Children are involved in talking about and planning their learningxxxxxxxxQ29Children have the opportunity to lead their learningxxxxxxxxQ30I receive appropriate support for the planning and assessment of children's learning and development, including those requiring additional supportxxxxxxxQ31The setting has effective strategies to support children develop early language and mathematical skillsxxxxxxxxQ33Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeingxxx	Q25 Collaborative working across the setting is effective in taking forward improvement	
Q27Children are provided with experiences which meet their learning and development needsxxxxxxxQ28Children are involved in talking about and planning their learningxxxxxxxxQ29Children have the opportunity to lead their learningxxxxxxxxxQ30I receive appropriate support for the planning and assessment of children's learning and development, including those requiring additional supportxxx <td< td=""><td></td><td></td></td<>		
Q28Children are involved in talking about and planning their learningxxxxxxxxxQ29Children have the opportunity to lead their learningxxxxxxxxQ30Q30I receive appropriate support for the planning and assessment of children's learning and development, including those requiring additional supportxxx </td <td>Q27 Children are provided with experiences which meet their learning and development needs</td> <td></td>	Q27 Children are provided with experiences which meet their learning and development needs	
Q29Children have the opportunity to lead their learningxx<	Q28 Children are involved in talking about and planning their learning	
Q30I receive appropriate support for the planning and assessment of children's learning and developmentxxxxxxxxxQ31The setting has effective strategies to support children with their learning and development, including those requiring additional supportxxxxxxxxQ32Staff have a shared understanding of how young children develop early language and mathematical skillsxxxxxxxxQ33Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeingxxxxxxxx		x x x x x x x x Q30
Q31 The setting has effective strategies to support children with their learning and development, including those requiring additional support x		x x x x x x x Q31
Q32 Staff have a shared understanding of how young children develop early language and mathematical skills x		
Q33 Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x x x x x x x x x 034		
		x x x x x x x Q34

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Mid Calder Primary School

Number of responses : 3		Percentage %															
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been		e			disagree					0%	20%	40	1%	60%	80%	100%	
suppressed ("x")		agree			isag	_ ≥		Ne	Q2								
in order to avoid identification of individuals.				e	۲ م	know		answer	03	1							
Percentages are rounded and may not add up to 100%		Strongly	Agree	Disagree	Strongly	Don't k	N/A	1	Q4 Q5	-							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	x	х	х	Q6	-							
Q3	I feel a valued part of the school's community	х	х	х	х	x	х	х		-							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	x	x	х	Q7	-							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	x	x	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	x	x	х	Q10	1							🔀 Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011	1							N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	x	x	х	012	-							Ū I
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	x	x	х		-							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13	-							Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14	_							⊡ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	x	х	x	х	x	x	x	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	x	x	х	Q17	1							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018	1							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	019	-							
Q18	Children and young people are well behaved	х	х	х	х	х	х	х		-							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20	-							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	x	x	Q21	_							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	x	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23]							
Q23	The school is well led and managed	х	x	х	х	x	x	х		-	I			1	I		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Mid Calder Primary School SEED Number: 5501520

Number of responses : 14	Percentage %
	<u>ଥ</u> 0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	
	20 agree ee answer answer
Percentages are rounded and may not add up to 100%	A A A A A A A A A A A A A A A A A A A
	Strongly Agree Agree Disagree Disagree Construction N/A N/A N/A Doun't know
Q2 I find it rewarding to be a member of staff at this school	7 86 0 0 7 0 0 Q6
Q3 I feel a valued part of the school's community	0 86 14 0 0 0 0 0 0 0
Q4 I am encouraged to learn and share practice with colleagues from other schools	
QS I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	
Q8 I am supported to engage in professional learning	
09 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	21 50 0 0 14 0 14 Q15
Q13 GTCS standards are used to support professional dialogue	21 57 14 0 7 0 0 Q16 Strongly agree
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	29 57 0 0 14 0 0 Q17
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	36 57 0 0 7 0 0 _{Q18}
Q16 The school's vision and values underpins my work	21 64 7 0 7 0 0 Q19 NDisagree
Q17 Staff treat all children and young people fairly and with respect	43 50 0 0 7 0 0 Q20 Strongly disa
Q18 Colleagues treat each other with respect	7 79 7 7 0 0 0 0 01 Don't know
Q19 Children and young people are encouraged and supported to treat others with respect	
Q20 Children and young people are well behaved	
Q21 The school deals effectively with bullying	7 79 0 0 14 0 0 Q23 Didn't answe
Q22 I am provided with feedback when I report an incident	7 71 7 0 7 7 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	0 57 21 7 14 0 0 Q25 Mining Mi
Q24 The school's arrangements for engaging parents in their child's learning are effective	7 79 0 0 14 0 0 Q26
Q25 The school is well led and managed	0 64 0 7 29 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	0 79 7 0 14 0 0 Q28
Q27 Children and young people are engaged in their learning	29 64 0 0 7 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	36 57 0 0 7 0 0 _{Q30}
Q29 Children and young people are provided with experiences which meet their learning needs	
Q30 Children and young people are involved in talking about and planning their learning	
Q31 Children and young people are involved in setting their learning targets	
Q32 Children and young people have the opportunity to lead their learning	
Q33 receive appropriate support for planning, preparation and assessment	7 50 14 0 21 0 7 034
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	7 79 0 0 14 0 0 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	7 79 0 0 14 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	0 79 7 0 7 0 7 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	0 43 14 7 21 0 14 Q38
Q38 am aware of and involved in the school's strategies for raising attainment for all	14 64 7 0 14 0 0

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Mid Calder Primary School

Number of responses : 4	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ຍູ 0% 20% 40% 60% 80% 100%
	a) b) b)<
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	60 01 10 01 11 01
Q2 I find it rewarding to be a member of staff at this school	
Q3 If feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	
	X X X X X X X Q10
Q7 I feel appropriately supported by the school to undertake my role Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 I have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing profilies for the school	x x x x x x x Q14
Q12 am actively involved in the school's on-going self-evaluation	x x x x x x x x Q15
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x Q16
Q14 understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X Q17
Q15 The school's vision and values underpins my work	X X X X X X X Q18
Q16 Staff treat all children and young people fairly and with respect	x x x x x x x x
Q17 Colleagues treat each other with respect	x x x x x x x x 020
Q18 Children and young people are encouraged and supported to treat others with respect	x x x x x x x 021
Q19 Children and young people are well behaved	
Q20 The school deals effectively with bullying	x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x x Q25
Q24 The school is well led and managed	x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q27
Q26 Children and young people are engaged in their learning	x x x x x x x x _{Q28}
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 030
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	
Q32 receive appropriate support for planning, preparation and assessment	X X X X X X X Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 have regular opportunities to help shape the curriculum as part of the team	x x x x x x Q36
Q36 am aware of the school's strategies for raising attainment for all	