

# Children (Primary) Questionnaire Summary

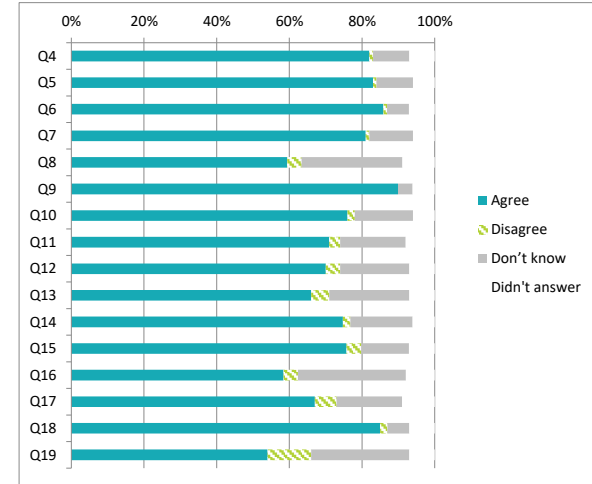
Centre Name:Mid Calder Primary School  
SEED Number: 5501520

Number of responses : 141

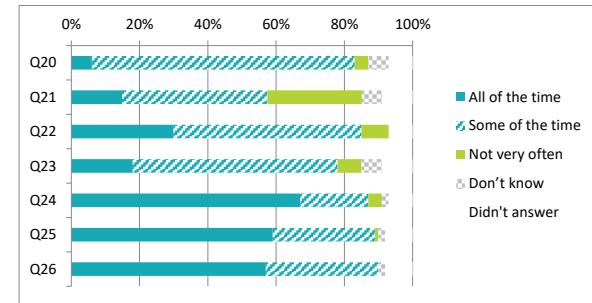
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

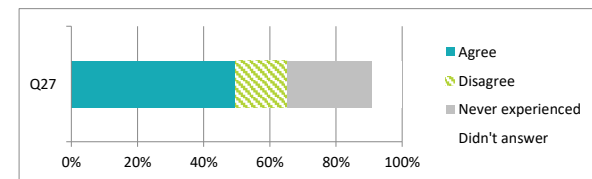
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	82	1	10	7
Q5	My school helps me to feel safe	83	1	10	6
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	1	6	7
Q7	Staff treat me fairly and with respect	81	1	12	6
Q8	Other children treat me fairly and with respect	60	4	28	9
Q9	My school helps me to understand and respect other people	89	0	4	6
Q10	My school is helping me to become confident	76	2	16	6
Q11	My school teaches me to lead a healthy lifestyle	71	3	18	8
Q12	There are lots of chances at my school for me to get regular exercise	70	4	19	7
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	66	5	22	7
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	74	2	17	6
Q15	My school listens to my views	75	4	13	7
Q16	My school takes my views into account	59	4	30	8
Q17	I feel comfortable approaching staff with questions or suggestions	67	6	18	9
Q18	Staff help me to understand how I am progressing in my school work	85	2	6	7
Q19	My homework helps me to understand and improve my work in school	54	12	27	7



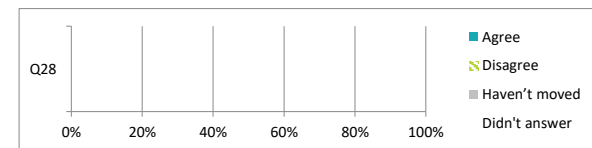
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	6	77	4	6	7
Q21	My teachers ask me about what things I want to learn in school	15	43	28	6	9
Q22	I enjoy learning at school	30	55	8	0	7
Q23	I feel that my work in school is hard enough	18	60	7	6	9
Q24	I know who to ask to get help if I find my work too hard	67	20	4	2	7
Q25	I am encouraged by staff to do the best I can	59	30	1	2	8
Q26	I am happy with the quality of teaching in my school	57	33	0	2	8



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	50	16	26	9



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



# Parents / Carers (ELC) Questionnaire Summary

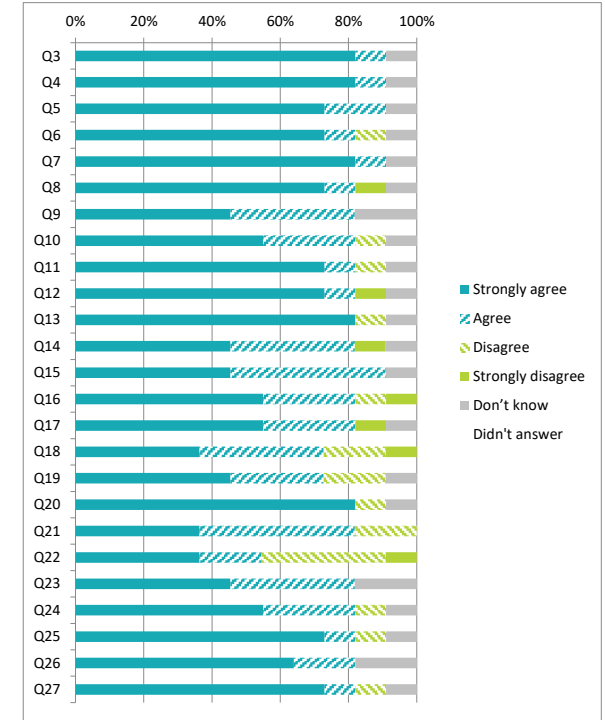
Centre Name: Mid Calder Primary School  
SEED Number: 5501520

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	82	9	0	0	9	0
Q4	Staff treat my child fairly and with respect	82	9	0	0	9	0
Q5	I feel that my child is safe at the setting	73	18	0	0	9	0
Q6	My child's behaviour is managed effectively	73	9	9	0	9	0
Q7	The setting helps my child to feel confident	82	9	0	0	9	0
Q8	I feel staff really know my child as an individual	73	9	0	9	9	0
Q9	The learning experiences my child has at the setting are at the right level for them	45	36	0	0	18	0
Q10	My child's learning and development is well supported by the staff in the setting	55	27	9	0	9	0
Q11	My child is encouraged to be healthy and to be physically active	73	9	9	0	9	0
Q12	The setting supports my child's emotional wellbeing	73	9	0	9	9	0
Q13	My child is making good progress at the setting	82	0	9	0	9	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	45	36	0	9	9	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	45	45	0	0	9	0
Q16	I understand how the setting monitors my child's progress in learning	55	27	9	9	0	0
Q17	The setting gives me ideas on how to support my child's learning at home	55	27	0	9	9	0
Q18	The setting organises activities where my child and I can learn together	36	36	18	9	0	0
Q19	The setting takes my views into account when making changes	45	27	18	0	9	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	82	0	9	0	9	0
Q21	I feel encouraged to be involved in the work of parent groups	36	45	18	0	0	0
Q22	I am kept informed about the work of parent groups	36	18	36	9	0	0
Q23	The setting is well led and managed	45	36	0	0	18	0
Q24	The setting encourages children to treat others kindly and with respect	55	27	9	0	9	0
Q25	I would recommend the setting to other parents	73	9	9	0	9	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	64	18	0	0	18	0
Q27	Overall, I am satisfied with the setting	73	9	9	0	9	0



# Parents / Carers (Primary) Questionnaire Summary

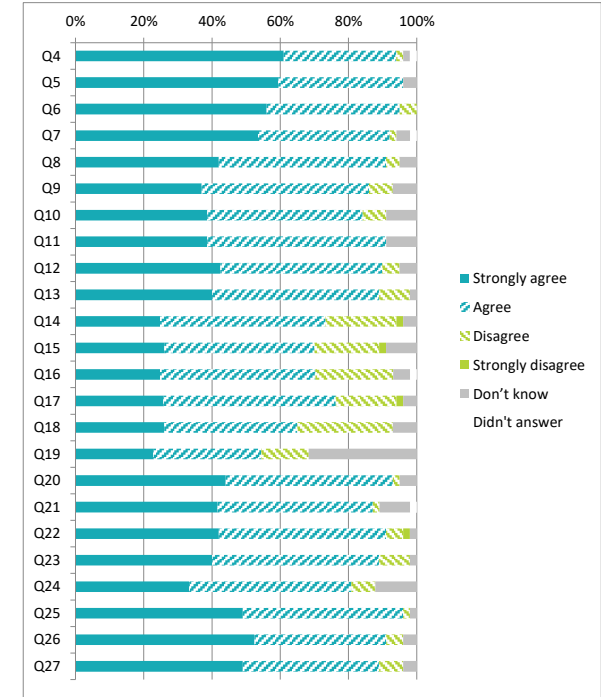
Centre Name: Mid Calder Primary School  
SEED Number: 5501520

Number of responses : 57

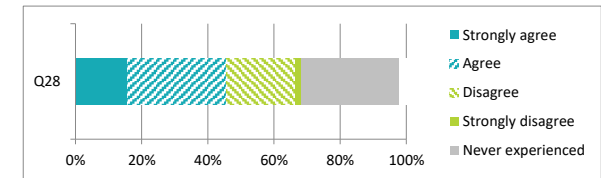
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

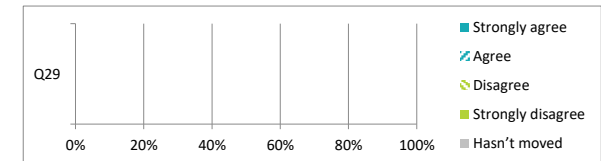
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	My child likes being at this school	61	33	2	0	2
Q5	Staff treat my child fairly and with respect	60	37	0	0	4
Q6	I feel that my child is safe at the school	56	39	5	0	0
Q7	The school helps my child to feel confident	54	39	2	0	4
Q8	I feel staff really know my child as an individual	42	49	4	0	5
Q9	My child finds their learning activities hard enough	37	49	7	0	7
Q10	My child receives the help he/she needs to do well	39	46	7	0	9
Q11	My child is encouraged by the school to be healthy and take regular exercise	39	53	0	0	9
Q12	The school supports my child's emotional wellbeing	42	47	5	0	5
Q13	My child is making good progress at the school	40	49	9	0	2
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	25	49	21	2	4
Q15	The information I receive about how my child is doing reaches me at the right time	26	44	19	2	9
Q16	I understand how my child's progress is assessed	25	46	23	0	5
Q17	The school gives me advice on how to support my child's learning at home	26	51	18	2	4
Q18	The school organises activities where my child and I can learn together	26	39	28	0	7
Q19	The school takes my views into account when making changes	23	32	14	0	32
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	44	49	2	0	5
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	42	46	2	0	9
Q22	I am kept informed about the work of the Parent Council and/or parent association	42	49	5	2	2
Q23	I am satisfied with the quality of teaching in the school	40	49	9	0	2
Q24	The school is well led and managed	33	47	7	0	12
Q25	The school encourages children to treat others with respect	49	47	2	0	2
Q26	I would recommend the school to other parents	53	39	5	0	4
Q27	Overall, I am satisfied with the school	49	40	7	0	4



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q28	The school deals well with any bullying	16	30	21	2	30



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

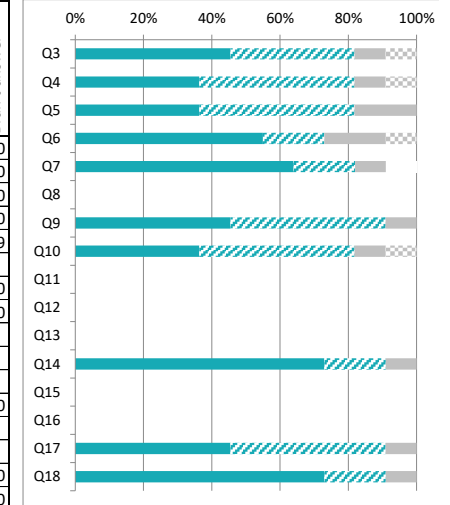
Centre Name:Mid Calder Primary School  
SEED Number: 5501520

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	45	36	0	0	9	9	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	36	45	0	0	9	9	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	36	45	0	0	18	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	55	18	0	0	18	9	0
Q7	There are effective arrangements for jointly delivering provision with the school	64	18	0	0	9	0	9
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	45	45	0	0	9	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	36	45	0	0	9	9	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x	x	x	x	x	x	x
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	x	x	x	x	x	x	x
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x	x	x	x	x	x	x
Q14	The school values the contribution made by my service/organisation	73	18	0	0	9	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	45	45	0	0	9	0	0
Q18	Overall, partnership working with the school works well	73	18	0	0	9	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

# Partners (ELC) Questionnaire Summary

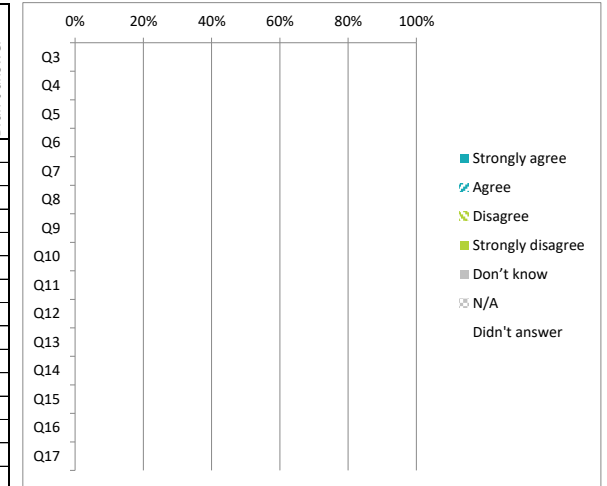
Centre Name: Mid Calder Primary School  
SEED Number: 5501520

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the setting on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	x	x	x	x	x	x	x
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	x	x	x	x	x	x
Q6	There are effective arrangements for jointly delivering provision with the setting	x	x	x	x	x	x	x
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	x	x	x	x	x	x	x
Q8	Roles and responsibilities are clearly defined within the partnership	x	x	x	x	x	x	x
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	x	x	x	x	x	x	x
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	x	x	x	x	x	x	x
Q11	The setting provides my service/organisation with relevant information about the needs of children	x	x	x	x	x	x	x
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	x	x	x	x	x	x
Q13	The setting values the contribution made by my service/organisation	x	x	x	x	x	x	x
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	x	x	x	x	x	x	x
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q17	Overall, partnership working with the setting works well	x	x	x	x	x	x	x



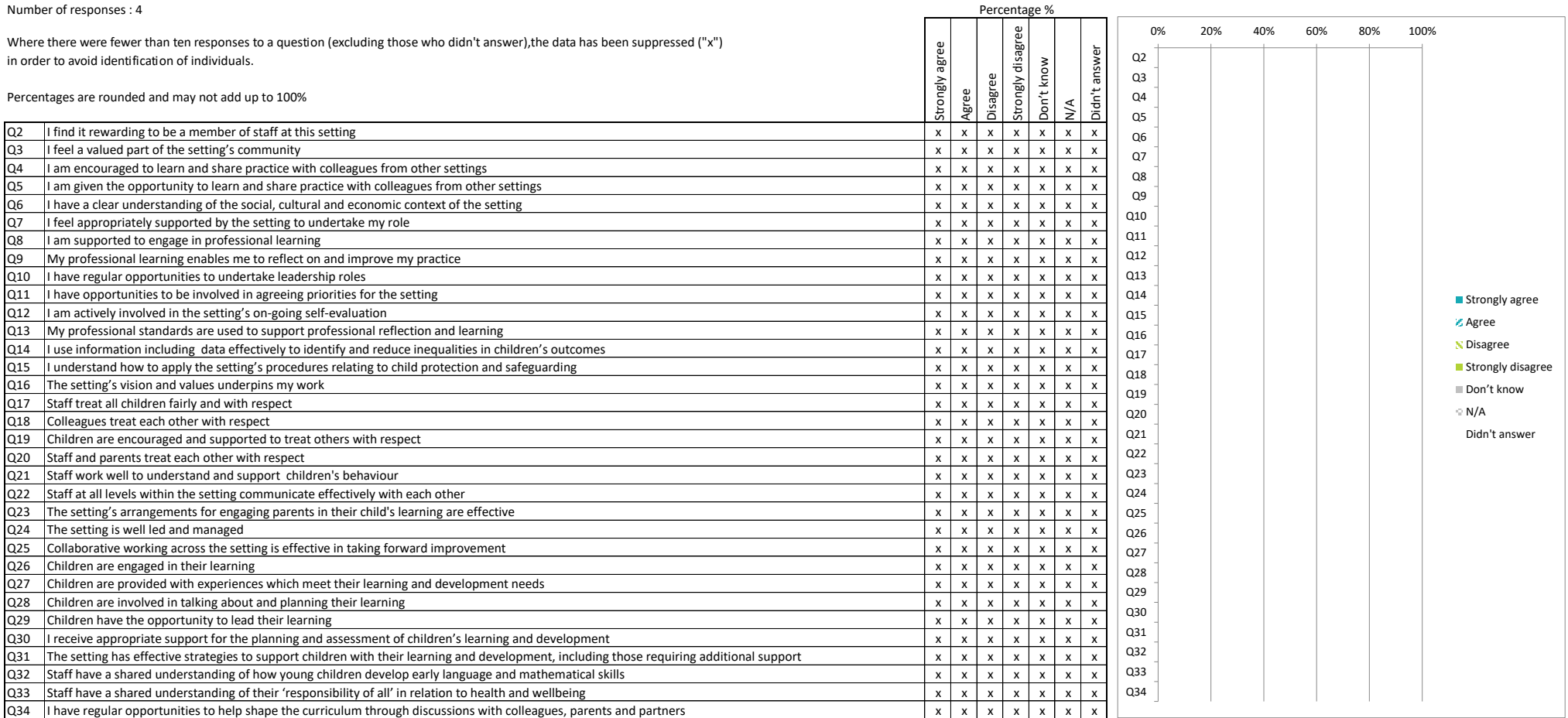
# Staff (ELC) Questionnaire Summary

Centre Name:Mid Calder Primary School  
SEED Number: 5501520

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



# Staff School Support (Primary / Secondary) Questionnaire Summary

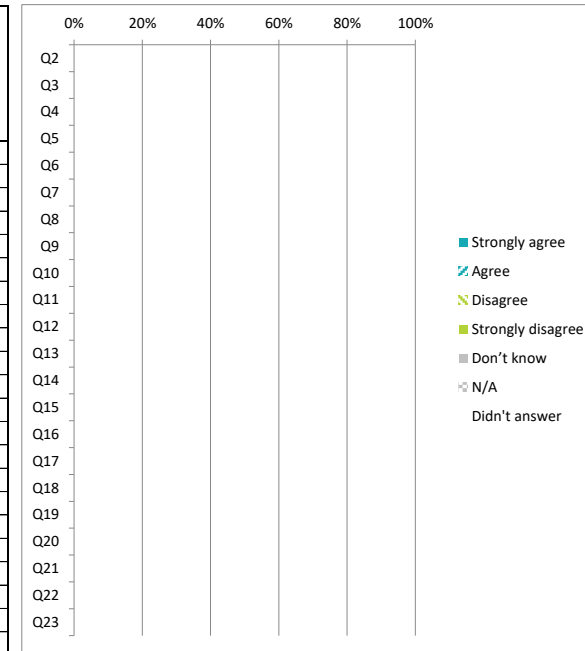
Centre Name: Mid Calder Primary School  
SEED Number: 5501520

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x





# Staff Teachers (Primary / Secondary) Questionnaire Summary

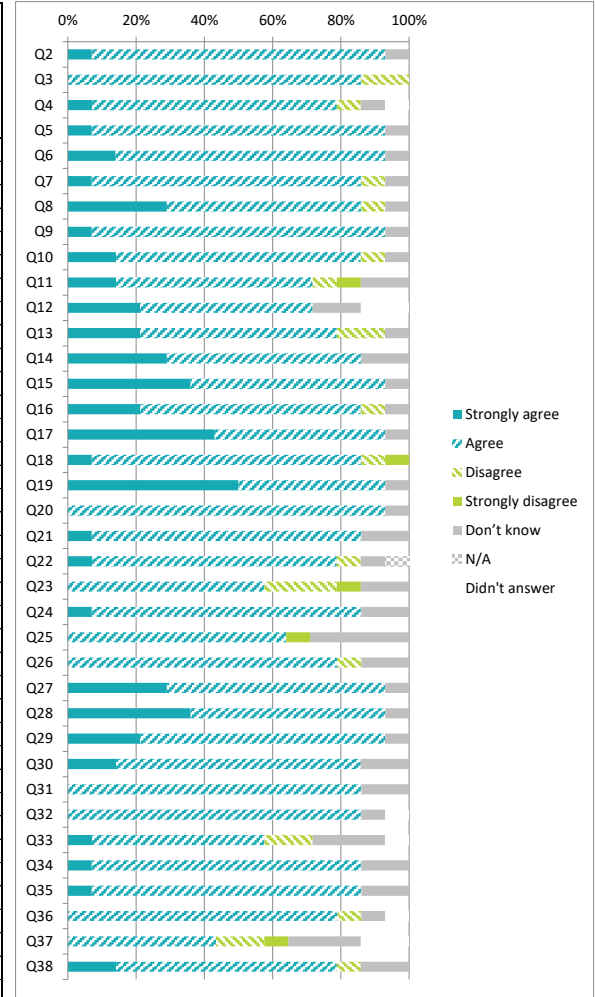
Centre Name: Mid Calder Primary School  
SEED Number: 5501520

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	7	86	0	0	7	0	0
Q3	I feel a valued part of the school's community	0	86	14	0	0	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	7	71	7	0	7	0	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	7	86	0	0	7	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	14	79	0	0	7	0	0
Q7	I feel appropriately supported by the school to undertake my role	7	79	7	0	7	0	0
Q8	I am supported to engage in professional learning	29	57	7	0	7	0	0
Q9	My professional learning enables me to reflect on and improve my practice	7	86	0	0	7	0	0
Q10	I have regular opportunities to undertake leadership roles	14	71	7	0	7	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	14	57	7	7	14	0	0
Q12	I am actively involved in the school's on-going self-evaluation	21	50	0	0	14	0	14
Q13	GTCS standards are used to support professional dialogue	21	57	14	0	7	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	29	57	0	0	14	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	36	57	0	0	7	0	0
Q16	The school's vision and values underpins my work	21	64	7	0	7	0	0
Q17	Staff treat all children and young people fairly and with respect	43	50	0	0	7	0	0
Q18	Colleagues treat each other with respect	7	79	7	7	0	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	50	43	0	0	7	0	0
Q20	Children and young people are well behaved	0	93	0	0	7	0	0
Q21	The school deals effectively with bullying	7	79	0	0	14	0	0
Q22	I am provided with feedback when I report an incident	7	71	7	0	7	7	0
Q23	Staff at all levels within the school communicate effectively with each other	0	57	21	7	14	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	7	79	0	0	14	0	0
Q25	The school is well led and managed	0	64	0	7	29	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	0	79	7	0	14	0	0
Q27	Children and young people are engaged in their learning	29	64	0	0	7	0	0
Q28	I give children and young people regular feedback which helps them to progress	36	57	0	0	7	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	21	71	0	0	7	0	0
Q30	Children and young people are involved in talking about and planning their learning	14	71	0	0	14	0	0
Q31	Children and young people are involved in setting their learning targets	0	86	0	0	14	0	0
Q32	Children and young people have the opportunity to lead their learning	0	86	0	0	7	0	7
Q33	I receive appropriate support for planning, preparation and assessment	7	50	14	0	21	0	7
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	7	79	0	0	14	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	7	79	0	0	14	0	0
Q36	Moderation activities are helping me to make sound professional judgements	0	79	7	0	7	0	7
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	0	43	14	7	21	0	14
Q38	I am aware of and involved in the school's strategies for raising attainment for all	14	64	7	0	14	0	0



# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Mid Calder Primary School  
SEED Number: 5501520

Number of responses : 4

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

