

RECOVERY UPDATE

As children and young people returned to school in August 2020, many things in education look and feel different. Here is an update from Grange Primary Headteacher, **Lorraine Will**, on how they have moved on and have adapted their practice for the current context.



GRANGE Primary School

School leaders and staff have a relentless drive to ensure **NO CHILD MISSES OUT**

Post-lockdown our teachers have used the **LEARNING LADDERS** to identify individual learning to inform

This **DATA** has been used at school level to inform decisions about curriculum and timetabling during the recovery period

CLASS TRANSITIONS

THE EMPHASIS HAS BEEN ON RE-ESTABLISHING FAMILIAR ROUTINES AND SUPPORTING WELL-BEING by focusing upon

PROGRESS IN LEARNING FOR CHILDREN, STAFF AND PARENTS

WELL-BEING WEBS regular opportunities FOR FEEDBACK

FOR CHILDREN to capture their FEELINGS ABOUT THE RETURN TO SCHOOL

FOR STAFF to use at ONE TO ONE coaching sessions

PROMOTING A SENSE OF shared responsibility **FOR SAFETY**

At class level the **TRANSITION INFORMATION** is being used to plan **LEARNING** and to identify where **SUPPORT** is needed so everyone is

SAFE

HAPPY

BACK ON TRACK WITH LEARNING

GROWING CONFIDENCE ACROSS THE SCHOOL COMMUNITY

IMPROVED USE OF DIGITAL TECHNOLOGIES and USING DATA EFFECTIVELY - targets what learners need

New possibilities To IMPROVE IN WAYS never imagined

