Children (Primary) Questionnaire Summary

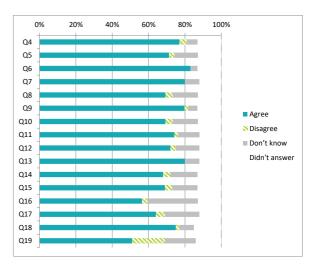
Centre Name:Knowepark Primary School

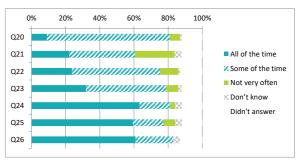
Numbe	Number of responses : 112						
in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") r to avoid identification of individuals. tages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer		
Q4	I feel safe when I am at school	77	4	6	13		
Q5	My school helps me to feel safe	72	3	13	13		
Q6	I have someone in my school I can speak to if I am upset or worried about something	83	0	4	13		
Q7	Staff treat me fairly and with respect	80	0	8	12		
Q8	Q8 Other children treat me fairly and with respect		4	14	13		
Q9	My school helps me to understand and respect other people	79	2	5	13		
Q10	My school is helping me to become confident	70	4	14	13		
Q11	My school teaches me to lead a healthy lifestyle	75	2	12	12		
Q12	There are lots of chances at my school for me to get regular exercise	72	3	13	12		
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	80	0	8	12		
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	68	4	15	13		
Q15	My school listens to my views	69	4	14	13		
Q16	My school takes my views into account	57	3	28	13		
Q17	I feel comfortable approaching staff with questions or suggestions	64	5	19	12		
Q18 Staff help me to understand how I am progressing in my school work				8	15		
Q19	My homework helps me to understand and improve my work in school	51	18	17	14		

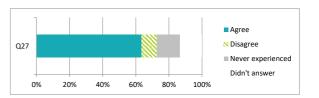
			Perc	entag	<u> 3e %</u>	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	72	6	1	12
Q21	My teachers ask me about what things I want to learn in school	22	38	23	4	12
Q22	I enjoy learning at school	24	52	11	1	13
Q23	I feel that my work in school is hard enough	32	47	7	2	12
Q24	I know who to ask to get help if I find my work too hard	64	18	3	4	12
Q25	I am encouraged by staff to do the best I can	60	18	7	4	12
026	Lam happy with the quality of teaching in my school	61	22	0	4	13

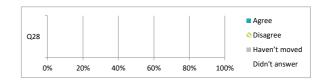
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	63	9	14	13

	Pe	ercen	tage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	х	Х	Х	х





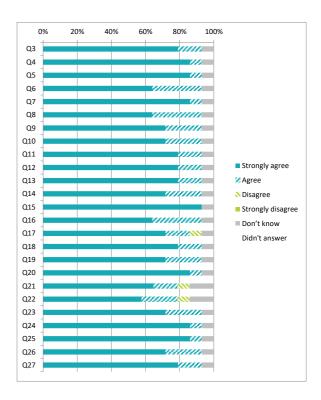




Parents / Carers (ELC) Questionnaire Summary

Centre Name:Knowepark Primary School

Numb	per of responses : 14		Pe	rcen	tage	%	
	osure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	79	14	0	0	7	0
Q4	Staff treat my child fairly and with respect	86	7	0	0	7	0
Q5	I feel that my child is safe at the setting	86	7	0	0	7	0
Q6	My child's behaviour is managed effectively	64	29	0	0	7	0
Q7	The setting helps my child to feel confident	86	7	0	0	7	0
Q8	I feel staff really know my child as an individual	64	29	0	0	7	0
Q9	The learning experiences my child has at the setting are at the right level for them	71	21	0	0	7	0
Q10	My child's learning and development is well supported by the staff in the setting	71	21	0	0	7	0
Q11	My child is encouraged to be healthy and to be physically active	79	14	0	0	7	0
Q12	The setting supports my child's emotional wellbeing	79	14	0	0	7	0
Q13	My child is making good progress at the setting	79	14	0	0	7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	71	21	0	0	7	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	93	0	0	0	7	0
Q16	I understand how the setting monitors my child's progress in learning	64	29	0	0	7	0
Q17	The setting gives me ideas on how to support my child's learning at home	71	14	7	0	7	0
Q18	The setting organises activities where my child and I can learn together	79	14	0	0	7	0
Q19	The setting takes my views into account when making changes	71	21	0	0	7	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	86	7	0	0	7	0
Q21	I feel encouraged to be involved in the work of parent groups	64	14	7	0	14	0
Q22	I am kept informed about the work of parent groups	57	21	7	0	14	0
Q23	The setting is well led and managed	71	21	0	0	7	0
Q24	The setting encourages children to treat others kindly and with respect	86	7	0	0	7	0
Q25	I would recommend the setting to other parents	86	7	0	0	7	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	71	21	0	0	7	0
Q27	Overall, I am satisfied with the setting	79	14	0	0	7	0



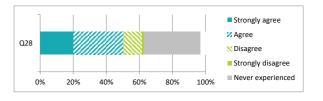
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Knowepark Primary School SEED Number: 5619424

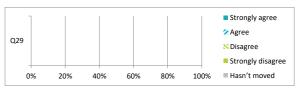
Number of responses: 70 Percentage % Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Percentages are rounded and may not add up to 100% My child likes being at this school 59 36 0 0 4 Q5 Staff treat my child fairly and with respect 57 37 0 0 Q6 I feel that my child is safe at the school 47 37 13 1 0 47 49 1 1 The school helps my child to feel confident 0 I feel staff really know my child as an individual 43 49 4 0 3 My child finds their learning activities hard enough 36 53 9 0 1 My child receives the help he/she needs to do well 44 51 3 0 0 50 41 1 1 4 My child is encouraged by the school to be healthy and take regular exercise The school supports my child's emotional wellbeing 50 36 9 1 3 56 40 1 0 1 Q13 My child is making good progress at the school 47 43 9 0 0 I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles Q15 The information I receive about how my child is doing reaches me at the right time 41 41 11 0 4 Q16 40 39 14 0 6 I understand how my child's progress is assessed 40 44 9 0 6 Q17 The school gives me advice on how to support my child's learning at home Q18 The school organises activities where my child and I can learn together 43 7 3 9 24 43 10 1 20 Q19 The school takes my views into account when making changes Q20 50 40 9 0 0 I feel comfortable approaching the school with questions, suggestions and/or a problem Q21 I feel encouraged to be involved in the work of the Parent Council and/or parent association 36 46 9 1 6 40 51 4 0 3 Q22 I am kept informed about the work of the Parent Council and/or parent association I am satisfied with the quality of teaching in the school 49 40 9 0 1 46 39 4 3 7 The school is well led and managed 53 34 6 1 4 The school encourages children to treat others with respect 40 43 10 1 3 I would recommend the school to other parents Q27 Overall, I am satisfied with the school 49 37 6 3 4 1

0%	20%	40%	60%	80%	100%	
Q4			- 1111	min	000N	
Q5				man	000	
Q6		-	anan	anas	ecca	
Q7			aaaaa	uuuu	////A	
Q8		- ///	anan	anan	ZAN	
Q9		- ///////	anan	anan	10000	
Q10		- 2/	uman	anan	MAN.	
Q11			ennen	uman.		
Q12			vanani	man.	cod	■ Strongly agree
Q13				mm	0000	0, 0
Q14		- 4	anan	mm	2000	Agree
Q15		-	anan	nnas	NO.	No Disagree
Q16			aaaaa	////NN	SS	Strongly disagree
Q17		- ////	umm	ums	NN .	■ Don't know
Q18			aaaaa	////888		Didn't answer
Q19	111	unun	munis	9000		
Q20			umani	anna an	2000	
Q21		-000	anan	////888	SI .	
Q22			aaaaa	mm	(AN)	
Q23			aaaa	mm	2000	
Q24		- //	aaaaa	anas	-	
Q25			- ////////	umm	SSSI	
Q26			umm	uuns	NSIII	
Q27			aaaaa	anna 🔊	No.	

		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28 The school deals well with any bullying	20	30	11	1	34	3



The school deals well with any bunying	1 20	50	++	_ +	24	3
		Pe	ercen	tage	%	
	Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	х	Х	х	х	Х	Х



Partners (ELC) Questionnaire Summary

Centre Name:Knowepark Primary School SEED Number: 5619424

Numb	er of responses : 3			Pero	centa	ige %											
in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals.	Strongly agree	Agree	Disagree	Strongly disagree		N/A	Didn't answer	Q3 Q4 Q5	%	20%	40%	6 6	50%	80%	100%	,
Q3	My service/organisation works in partnership with the setting on a regular basis	х	Х	Х	х	х	х	х	Q6								■ Strongly agree
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	Х	х	х	х	х	х	х	Q7								
Q5	There are effective arrangements in place for jointly planning provision with the setting	Х	х	х	х	х	х	х	Q8								
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	х	х	х	Ω9								№ Disagree
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	х	х	х	010								Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	х	х	х	-								■ Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	х	х	х	Q11								⊗ N/A
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	х	х	х	Q12								,
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	х	х	х	Q13								Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x	х	х	х	х	х	х	014								
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	х	х	х	-								
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	х	х	х	Q15								
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	х	х	х	Q16								
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	х	х	х	Q17								
Q17	Overall, partnership working with the setting works well	х	х	х	х	х	х	х									

Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Knowepark Primary School SEED Number: 5619424

Number of responses: 7

Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree in order to avoid identification of individuals. Q3 Disagree Strongly Q4 Percentages are rounded and may not add up to 100% Q5 Q6 My service/organisation works in partnership with the school on a regular basis x x x x Q7 We are aware of the school's procedures for reporting child protection and safeguarding concerns x x x Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all x | x | x | x | x | x | x Q8 There are effective arrangements in place for jointly planning provision with the school x x x x x Q9 Q7 There are effective arrangements for jointly delivering provision with the school x | x | x | x | x | x | x Q10 My service/organisation is involved in the school's self-evaluation of our joint work x | x | x | x | x | x | x Q11 Roles and responsibilities are clearly defined within the partnership Q12 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x | x | x | x My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x Q13 x x x x x x x The school provides my service/organisation with relevant information about the needs of children and young people 014 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school x | x | x | x | x | x | x Q15 Q14 The school values the contribution made by my service/organisation x | x | x | x | x | x | x Q16 Q15 The school actively promotes my service/organisation to potential users, as appropriate x x x x x x x x Q17 x | x | x | x | x | x Q16 There are opportunities to network, share practice and participate in joint training and development with the school Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school x | x | x | x | x | x Q18 Q18 Overall, partnership working with the school works well x | x | x | x | x | x | x

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A

Didn't answer

Staff (ELC) Questionnaire Summary

I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners

Centre Name:Knowepark Primary School SEED Number: 5619424

Number of responses: 3 Percentage % 80% 100% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") agree disagr Didn't answer Q2 in order to avoid identification of individuals. ee Strongly a Q3 Percentages are rounded and may not add up to 100% Q4 Q5 I find it rewarding to be a member of staff at this setting x | x | x | x Q6 Q3 I feel a valued part of the setting's community x x **Q**7 Q4 I am encouraged to learn and share practice with colleagues from other settings $x \mid x \mid x \mid x \mid x \mid x$ х Q8 хх I am given the opportunity to learn and share practice with colleagues from other settings Q9 Q6 I have a clear understanding of the social, cultural and economic context of the setting x | x | x | x | x Q10 I feel appropriately supported by the setting to undertake my role $x \mid x \mid x \mid x \mid x \mid$ Q11 I am supported to engage in professional learning Q12 Q9 My professional learning enables me to reflect on and improve my practice x | x | x | x | x I have regular opportunities to undertake leadership roles Q13 x x x x x Q11 I have opportunities to be involved in agreeing priorities for the setting Q14 ■ Strongly agree x | x | x | x | I am actively involved in the setting's on-going self-evaluation Q15 Agree Q13 My professional standards are used to support professional reflection and learning x | x | x | x | x | x | x Q16 N Disagree I use information including data effectively to identify and reduce inequalities in children's outcomes x | x | x | x | x | x | Q17 Q15 I understand how to apply the setting's procedures relating to child protection and safeguarding $x \mid x \mid x \mid x \mid x \mid x \mid$ Strongly disagree Q18 Q16 The setting's vision and values underpins my work x | x | x | x | x | x | x ■ Don't know Q19 Q17 Staff treat all children fairly and with respect x | x | x | x | x | x | x ∘ N/A Q20 x x x x x x x Colleagues treat each other with respect 021 Didn't answer Q19 Children are encouraged and supported to treat others with respect x | x | x | x | x | x | Q22 Q20 Staff and parents treat each other with respect $x \mid x \mid x \mid x \mid x \mid$ Q23 Staff work well to understand and support children's behaviour x | x | x | x | x | Q24 Staff at all levels within the setting communicate effectively with each other x | x | x | x | x | x | Q23 The setting's arrangements for engaging parents in their child's learning are effective x | x | x | x | x | x | Q25 Q24 The setting is well led and managed x | x | x | x | x | 026 Collaborative working across the setting is effective in taking forward improvement x | x | x | x | x Q27 Children are engaged in their learning x | x | x | x | x | x Q28 Q27 Children are provided with experiences which meet their learning and development needs x | x | x | x | x | x | x Q29 Q28 Children are involved in talking about and planning their learning x | x | x | x | x | x | x Q30 Q29 x | x | x | x | x | x | Children have the opportunity to lead their learning Q31 I receive appropriate support for the planning and assessment of children's learning and development x | x | x | x | x | x | x Q32 The setting has effective strategies to support children with their learning and development, including those requiring additional support x x Q33 Staff have a shared understanding of how young children develop early language and mathematical skills x | x | x | x | x | x | х Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing x x x x x x Q34

x | x | x | x

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Knowepark Primary School

Number of responses : 4	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	0% 20% 40% 60% 80% 100%	
in order to avoid identification of individuals.	au Bergin Al Signature (1974)	
The state of the s	Strongly agr	
Percentages are rounded and may not add up to 100%	Strong Strong Strong Onor'th Onor'th	
Q2 I find it rewarding to be a member of staff at this school		
Q3 I feel a valued part of the school's community		
Q4 I am encouraged to learn and share practice with colleagues from other schools		
Q5 I am given the opportunity to learn and share practice with colleagues from other schools		
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x x x Q9	
Q7 I feel appropriately supported by the school to undertake my role		
Q8 I am supported to engage in professional learning	x x x x x x x Q11	
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X Q12	
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x Q13	
Q11 have opportunities to be involved in agreeing priorities for the school	x x x x x x x Q14	
Q12 I am actively involved in the school's on-going self-evaluation	X X X X X X X 015	
Q13 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X X X X X X X X O16	agree
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x 017	
Q15 The school's vision and values underpins my work	x x x x x x x x O18	e
Q16 Staff treat all children and young people fairly and with respect	V V V V V V V V V V V V V V V V V V V	v disagree
Q17 Colleagues treat each other with respect		now
Q18 Children and young people are encouraged and supported to treat others with respect		IOW
Q19 Children and young people are well behaved	X X X X X X X Q21	
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't ar	nswer
Q21 I am provided with feedback when I report an incident	x x x x x x x Q23	
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q24	
Q23 The school's arrangements for engaging parents in their child's learning are effective	x x x x x x x Q25	
Q24 The school is well led and managed	X X X X X X Q26	
Q25 Collaborative working across the school is effective in taking forward improvement	X X X X X X Q27	
Q26 Children and young people are engaged in their learning	x x x x x x x Q28	
Q27 I give children and young people regular feedback which helps them to progress	X X X X X X X Q29	
Q28 Children and young people are provided with experiences which meet their learning needs	x x x x x x x x 030 -	
Q29 Children and young people are involved in talking about and planning their learning		
Q30 Children and young people are involved in setting their learning targets	X X X X X X X Q31	
Q31 Children and young people have the opportunity to lead their learning	X X X X X X Q32	
Q32 receive appropriate support for planning, preparation and assessment	x x x x x x x Q33	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	x x x x x x x Q34	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X Q35	
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36	
Q36 I am aware of the school's strategies for raising attainment for all	x x x x x x x x	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Knowepark Primary School

Numb	er of responses : 3			Pero	enta	ige %											
suppr	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals.	gly agree		ee.	gly disagree	know		answer	Q2 Q3	6 2	20%	40%	60%	80	0%	100%	
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagre	Strongly	Don't know	N/A	Didn't	Q4 Q5								
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q6								
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х									
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q12								=
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	-								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								i N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	1 -								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20								
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х			1	'			1	'	

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Knowepark Primary School

Number of responses: 11	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	0% 20% 40% 60% 80% 100%
and the second of the second o	Agree Disagree Strongly alsagr N/A N/A Oidn't answer
Percentages are rounded and may not add up to 100%	
	Strongly agree Disagree Disagree Disagree Dint know N/A Didn't answ
	~
Q2 I find it rewarding to be a member of staff at this school	36 45 9 0 9 0 0 0
Q3 I feel a valued part of the school's community	55 27 9 0 9 0 0 Q7
Q4 I am encouraged to learn and share practice with colleagues from other schools	18 73 0 0 9 0 0 Q8
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	18 73 0 0 9 0 0 9
Q6 I have a clear understanding of the social, cultural and economic context of the school	36 55 0 0 9 0 0 0
Q7 I feel appropriately supported by the school to undertake my role	45 36 9 0 9 0 0
Q8 I am supported to engage in professional learning	45 45 0 0 9 0 0
Q9 My professional learning enables me to reflect on and improve my practice	43 43 0 0 9 0 0
Q10 I have regular opportunities to undertake leadership roles	64 9 9 0 9 9 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	36 45 9 0 9 0 Q14
Q12 I am actively involved in the school's on-going self-evaluation	45 45 0 0 9 0 0 Q15
Q13 GTCS standards are used to support professional dialogue	45 45 0 0 9 0 0 Q16 Strongly agree
Q14 use information including data effectively to identify and reduce inequalities in children and young people's outcomes	45 45 0 0 9 0 0 Q17
Q15 understand how to apply the school's procedures relating to child protection and safeguarding	45 45 0 0 9 0 0 Q18
Q16 The school's vision and values underpins my work	45 45 0 0 9 0 0 Q19 NDisagree
Q17 Staff treat all children and young people fairly and with respect	45 36 0 9 9 0 0 Q20 Strongly disagree
Q18 Colleagues treat each other with respect	27 55 9 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q19 Children and young people are encouraged and supported to treat others with respect	55 36 0 0 9 0 0 0
Q20 Children and young people are well behaved	9 73 9 0 9 0 0
Q21 The school deals effectively with bullying	45 36 9 0 9 0 0 1
Q22 I am provided with feedback when I report an incident	27 64 0 0 9 0 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	18 64 9 0 9 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	36 55 0 0 9 0 0 Q26
Q25 The school is well led and managed	45 36 9 0 9 0 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	27 64 0 0 9 0 0 Q28
Q27 Children and young people are engaged in their learning	18 73 0 0 9 0 0 Q29
Q28 I give children and young people regular feedback which helps them to progress	36 55 0 0 9 0 0 0 0 0
Q29 Children and young people are provided with experiences which meet their learning needs	27 64 0 0 9 0 0 0
Q30 Children and young people are involved in talking about and planning their learning	36 55 0 0 9 0 0 Q32
Q31 Children and young people are involved in setting their learning targets	27 64 0 0 9 0 0 0 033
Q32 Children and young people have the opportunity to lead their learning	18 73 0 0 9 0 0 0
Q33 I receive appropriate support for planning, preparation and assessment	27 55 9 0 9 0 0
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	45 45 0 0 9 0 0 0 035
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	36 55 0 0 9 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	27 55 0 9 9 0 0 0 037
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	9 73 9 0 9 0 0 0 038
Q38 I am aware of and involved in the school's strategies for raising attainment for all	45 45 0 0 9 0 0