

Children (Primary) Questionnaire Summary

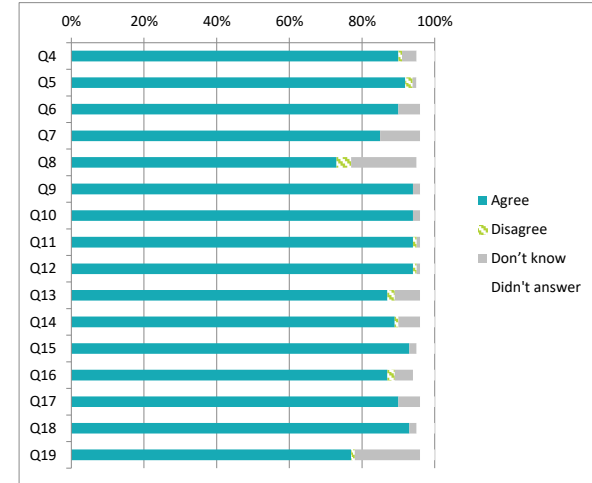
Centre Name: Annette Street Primary School
SEED Number: 8405522

Number of responses : 82

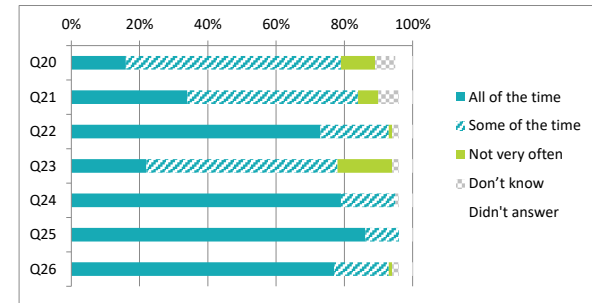
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

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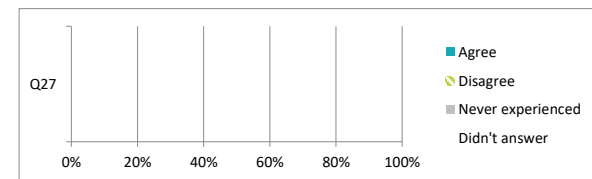
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	90	1	4	5
Q5	My school helps me to feel safe	91	2	1	5
Q6	I have someone in my school I can speak to if I am upset or worried about something	90	0	6	4
Q7	Staff treat me fairly and with respect	85	0	11	4
Q8	Other children treat me fairly and with respect	73	4	18	5
Q9	My school helps me to understand and respect other people	94	0	2	4
Q10	My school is helping me to become confident	94	0	2	4
Q11	My school teaches me to lead a healthy lifestyle	94	1	1	4
Q12	There are lots of chances at my school for me to get regular exercise	94	1	1	4
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	87	2	7	4
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	89	1	6	4
Q15	My school listens to my views	93	0	2	5
Q16	My school takes my views into account	87	2	5	6
Q17	I feel comfortable approaching staff with questions or suggestions	90	0	6	4
Q18	Staff help me to understand how I am progressing in my school work	93	0	2	5
Q19	My homework helps me to understand and improve my work in school	77	1	18	4



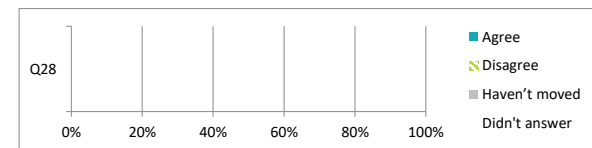
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	16	63	10	6	5
Q21	My teachers ask me about what things I want to learn in school	34	50	6	6	4
Q22	I enjoy learning at school	73	20	1	2	4
Q23	I feel that my work in school is hard enough	22	56	16	2	4
Q24	I know who to ask to get help if I find my work too hard	79	16	0	1	4
Q25	I am encouraged by staff to do the best I can	87	10	0	0	4
Q26	I am happy with the quality of teaching in my school	77	16	1	2	4



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	x	x	x	x



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	x	x	x	x



Parents / Carers (Primary) Questionnaire Summary

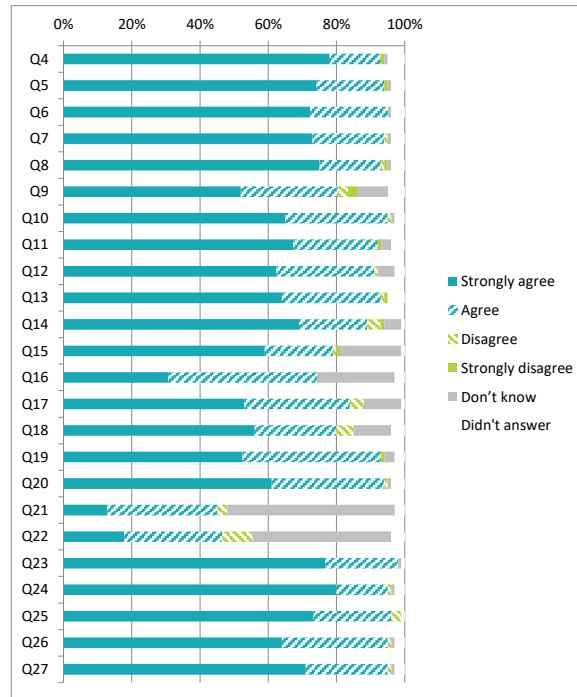
Centre Name: Annette Street Primary School
SEED Number: 8405522

Number of responses : 80

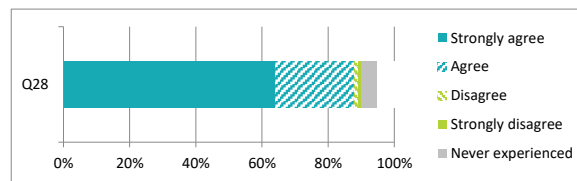
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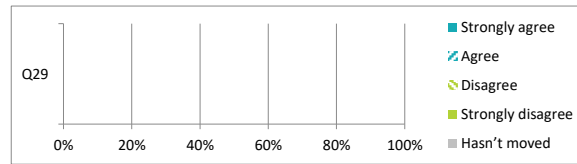
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	78	15	0	1	1	5
Q5	Staff treat my child fairly and with respect	74	20	0	1	1	4
Q6	I feel that my child is safe at the school	73	23	0	0	1	4
Q7	The school helps my child to feel confident	73	21	1	0	1	4
Q8	I feel staff really know my child as an individual	75	18	1	1	1	4
Q9	My child finds their learning activities hard enough	53	29	3	3	9	5
Q10	My child receives the help he/she needs to do well	65	30	1	0	1	3
Q11	My child is encouraged by the school to be healthy and take regular exercise	68	25	0	1	3	4
Q12	The school supports my child's emotional wellbeing	63	29	1	0	5	3
Q13	My child is making good progress at the school	64	29	1	1	0	5
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	69	20	4	1	5	1
Q15	The information I receive about how my child is doing reaches me at the right time	59	20	1	1	18	1
Q16	I understand how my child's progress is assessed	31	44	0	0	23	3
Q17	The school gives me advice on how to support my child's learning at home	53	31	4	0	11	1
Q18	The school organises activities where my child and I can learn together	56	24	5	0	11	4
Q19	The school takes my views into account when making changes	53	41	0	1	3	3
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	61	33	1	0	1	4
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	13	33	3	0	50	3
Q22	I am kept informed about the work of the Parent Council and/or parent association	18	29	9	0	41	4
Q23	I am satisfied with the quality of teaching in the school	76	21	0	0	1	1
Q24	The school is well led and managed	80	15	1	0	1	3
Q25	The school encourages children to treat others with respect	74	23	3	0	0	1
Q26	I would recommend the school to other parents	64	31	1	0	1	3
Q27	Overall, I am satisfied with the school	71	24	1	0	1	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	64	24	1	1	5	5



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

Centre Name: Annette Street Primary School
SEED Number: 8405522

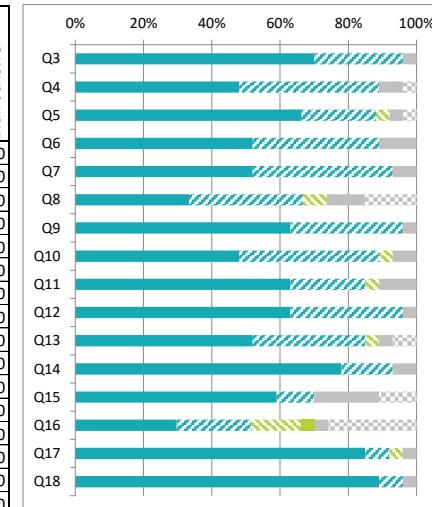
Number of responses : 27

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	70	26	0	0	4	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	48	41	0	0	7	4	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	67	22	4	0	4	4	0
Q6	There are effective arrangements in place for jointly planning provision with the school	52	37	0	0	11	0	0
Q7	There are effective arrangements for jointly delivering provision with the school	52	41	0	0	7	0	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	33	33	7	0	11	15	0
Q9	Roles and responsibilities are clearly defined within the partnership	63	33	0	0	4	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	48	41	4	0	7	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	63	22	4	0	11	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	63	33	0	0	4	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	52	33	4	0	4	7	0
Q14	The school values the contribution made by my service/organisation	78	15	0	0	7	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	59	11	0	0	19	11	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	30	22	15	4	4	26	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	85	7	4	0	4	0	0
Q18	Overall, partnership working with the school works well	89	7	0	0	4	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

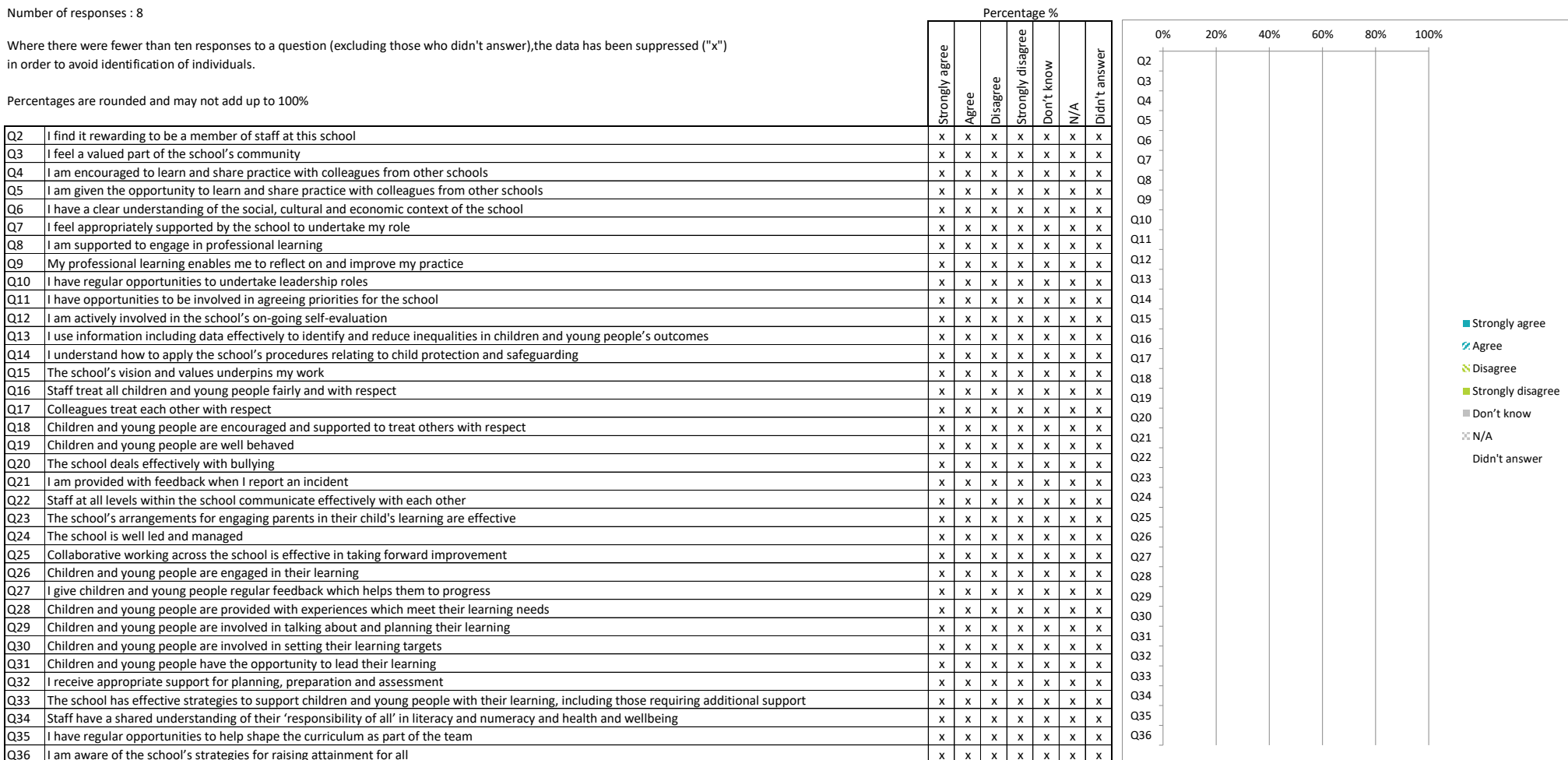
Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Annette Street Primary School
SEED Number: 8405522

Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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Staff School Support (Primary / Secondary) Questionnaire Summary

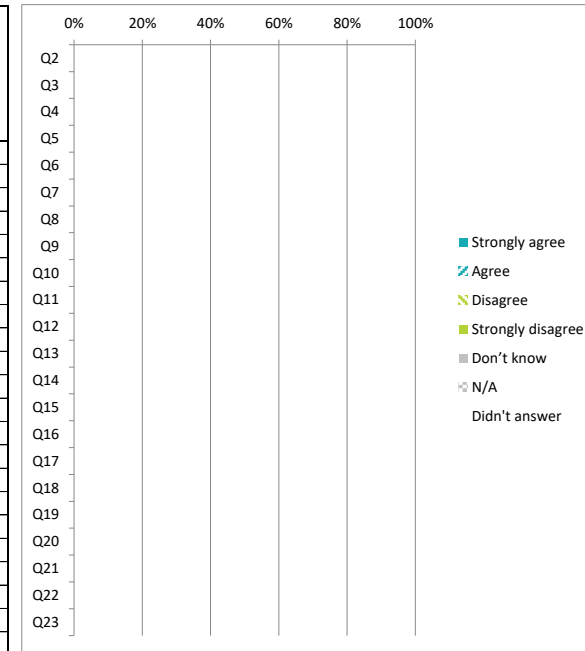
Centre Name: Annette Street Primary School
SEED Number: 8405522

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q3	I feel a valued part of the school's community	x	x	x	x	x	x	x
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q7	I feel appropriately supported by the school to undertake my role	x	x	x	x	x	x	x
Q8	I am supported to take part in development opportunities	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Children and young people are well behaved	x	x	x	x	x	x	x
Q19	The school deals effectively with bullying	x	x	x	x	x	x	x
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q23	The school is well led and managed	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Annette Street Primary School
SEED Number: 8405522

Number of responses : 17

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		Percentage %					
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	76	18	0	0	6	0
Q3	I feel a valued part of the school's community	65	29	0	0	6	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	29	59	6	0	6	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	24	65	12	0	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	88	6	0	0	6	0
Q7	I feel appropriately supported by the school to undertake my role	59	29	6	0	6	0
Q8	I am supported to engage in professional learning	76	18	0	0	6	0
Q9	My professional learning enables me to reflect on and improve my practice	76	18	0	0	6	0
Q10	I have regular opportunities to undertake leadership roles	35	53	0	0	6	6
Q11	I have opportunities to be involved in agreeing priorities for the school	47	41	6	0	6	0
Q12	I am actively involved in the school's on-going self-evaluation	41	53	0	0	6	0
Q13	GTCS standards are used to support professional dialogue	41	47	6	0	6	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	41	41	0	0	12	6
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	71	18	6	0	6	0
Q16	The school's vision and values underpins my work	65	29	0	0	6	0
Q17	Staff treat all children and young people fairly and with respect	88	6	0	0	6	0
Q18	Colleagues treat each other with respect	88	6	0	0	6	0
Q19	Children and young people are encouraged and supported to treat others with respect	94	0	0	0	6	0
Q20	Children and young people are well behaved	6	82	6	0	6	0
Q21	The school deals effectively with bullying	35	53	0	0	6	6
Q22	I am provided with feedback when I report an incident	35	41	12	0	12	0
Q23	Staff at all levels within the school communicate effectively with each other	53	35	12	0	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	24	59	18	0	0	0
Q25	The school is well led and managed	53	35	0	0	6	6
Q26	Collaborative working across the school is effective in taking forward improvement	35	59	0	0	6	0
Q27	Children and young people are engaged in their learning	41	53	0	0	6	0
Q28	I give children and young people regular feedback which helps them to progress	53	41	0	0	6	0
Q29	Children and young people are provided with experiences which meet their learning needs	59	35	0	0	6	0
Q30	Children and young people are involved in talking about and planning their learning	35	53	6	0	6	0
Q31	Children and young people are involved in setting their learning targets	12	59	24	0	6	0
Q32	Children and young people have the opportunity to lead their learning	24	65	12	0	0	0
Q33	I receive appropriate support for planning, preparation and assessment	41	53	0	0	6	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	47	41	6	0	6	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	47	41	0	0	12	0
Q36	Moderation activities are helping me to make sound professional judgements	24	59	6	0	0	6
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	24	65	6	0	6	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	59	35	0	0	6	0

