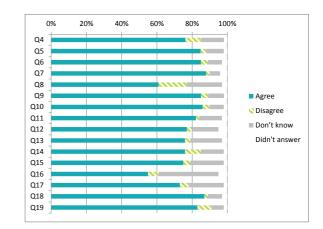
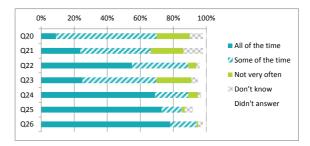
Children (Primary) Questionnaire Summary

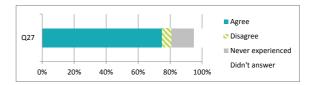
Number of responses : 128		Pe	rcen	tage	э%
Perce	ntages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	77	9	13	2
Q5	My school helps me to feel safe	84	3	10	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	4	8	3
Q7	Staff treat me fairly and with respect	88	2	6	4
Q8	Other children treat me fairly and with respect	61	16	20	3
Q9	My school helps me to understand and respect other people	86	4	9	2
Q10	My school is helping me to become confident	86	4	8	2
Q11	My school teaches me to lead a healthy lifestyle	83	2	13	3
Q12	There are lots of chances at my school for me to get regular exercise	77	3	15	5
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	3	18	3
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	9	13	2
Q15	My school listens to my views	75	4	19	2
Q16	My school takes my views into account	55	6	34	5
Q17	I feel comfortable approaching staff with questions or suggestions	73	5	20	2
Q18	Staff help me to understand how I am progressing in my school work	87	2	8	3
Q19	My homework helps me to understand and improve my work in school	83	8	7	2

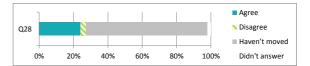
		F	Perce	enta	ge %	, a
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	61	20		2
Q21	My teachers ask me about what things I want to learn in school	24	43	20	12	2
Q22	I enjoy learning at school	55	34	5	2	4
Q23	I feel that my work in school is hard enough	25	45	21	4	5
Q24	I know who to ask to get help if I find my work too hard	69	20	6	2	3
Q25	I am encouraged by staff to do the best I can	73	12	2	5	8
Q26	I am happy with the quality of teaching in my school	79	16	1	3	2

	Percentage %
	Agree Disagree Never experience
Q27 My school deals well with any bullying	75 6 14 5
	Agree Disagree Haven't moved bidn't answer
Q28 I was well supported if I moved to a new school within the last year	24 3 70 2



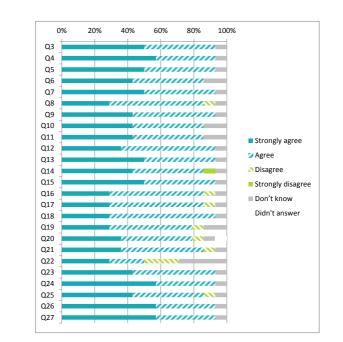






Parents / Carers (ELC) Questionnaire Summary Centre Name:Gallowhill Primary School SEED Number: 8625026

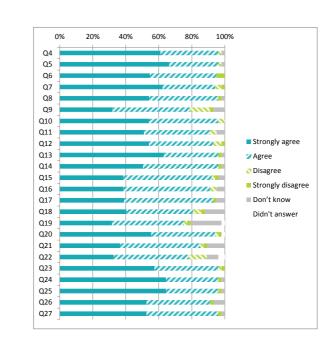
Numb	er of responses : 14		Pe	rcen	tage	%	
identif	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied.	Strongly agree	Ð	Disagree	Strongly disagree	t know	't answer
Feice	nages are rounded and may not add up to rou //	Stroi	Agree	Disa	Stroi	Don't I	Didn't
Q3	My child likes being at this setting	50	43	0	0	7	0
Q4	Staff treat my child fairly and with respect	57	36	0	0	7	0
Q5	I feel that my child is safe at the setting	50	43	0	0	7	0
Q6	My child's behaviour is managed effectively	43	43	0	0	14	0
Q7	The setting helps my child to feel confident	50	43	0	0	7	0
Q8	I feel staff really know my child as an individual	29	57	7	0	7	0
Q9	The learning experiences my child has at the setting are at the right level for them	43	50	0	0	7	0
Q10	My child's learning and development is well supported by the staff in the setting	43		0		14	0
Q11	My child is encouraged to be healthy and to be physically active	43		0	0	14	0
Q12	The setting supports my child's emotional wellbeing	36		0	0	7	0
Q13	My child is making good progress at the setting	50	43	0	0	7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	43		0	7	7	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it		43	0	0	7	0
Q16	I understand how the setting monitors my child's progress in learning	29	57	7	0	7	0
Q17	The setting gives me ideas on how to support my child's learning at home	29	57	7	0	7	0
Q18	The setting organises activities where my child and I can learn together	29	64	0	0	7	0
Q19	The setting takes my views into account when making changes	29	50	7	0	14	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	36	43	7	0	7	7
Q21	I feel encouraged to be involved in the work of parent groups	36		7	0	7	0
Q22	I am kept informed about the work of parent groups					29	0
Q23	The setting is well led and managed	-		0	0	7	0
Q24	The setting encourages children to treat others kindly and with respect	57		0	0	7	0
Q25	I would recommend the setting to other parents	43	43	7	0	7	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	57	36	0	0	7	0
Q27	Overall, I am satisfied with the setting	57	36	0	0	7	0

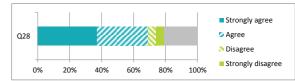


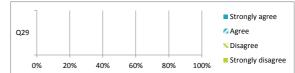
Parents / Carers (Primary) Questionnaire Summary

Centre Name:Gallowhill Primary School SEED Number: 8625026

Numb	er of responses : 57		Per	rcent	age	%	
Disclo identif	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being ied.	ee			disagree		J.
Where	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	agree			dis	≩	answer
in orde	er to avoid identification of individuals.	.≧		ee	È	know	an:
		Suc	ee	agi	ů	5	n't
Perce	ntages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't	Didn't
Q4	My child likes being at this school	61	35	2	0	2	0
Q5	Staff treat my child fairly and with respect	67	30	2	0	2	0
Q6	I feel that my child is safe at the school	54	40	0	5	0	0
Q7	The school helps my child to feel confident	63	32	4	2	0	0
Q8	I feel staff really know my child as an individual	54	42	0	2	2	0
Q9	My child finds their learning activities hard enough			12	2	7	0
Q10	My child receives the help he/she needs to do well	54	42	4	0	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	51	40	4	0	5	0
Q12	The school supports my child's emotional wellbeing	54	39	5	2	0	0
Q13	My child is making good progress at the school	63	33	0	2	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	51	46	0	2	2	0
Q15	The information I receive about how my child is doing reaches me at the right time	39	54	2	2	4	0
Q16	I understand how my child's progress is assessed		53	4	0	5	0
Q17	The school gives me advice on how to support my child's learning at home	39	54	0	2	5	0
Q18	The school organises activities where my child and I can learn together	40	40	5		12	0
Q19	The school takes my views into account when making changes	32	44	2	2	19	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	56	39	2	2	0	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	37	49	2	2	11	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	33	46	11	0	7	4
Q23	I am satisfied with the quality of teaching in the school		39	2	2	0	0
Q24	The school is well led and managed		32	0	2	2	0
Q25	The school encourages children to treat others with respect		32	0	2	2	0
Q26	I would recommend the school to other parents		39	0	2	7	0
Q27	Overall, I am satisfied with the school	53	44	0	2	2	0







Q28 The school deals well with any bullying

	Percentage %
	Strongly agree Agree Disagree Strongly disagree Hasn't moved Didn't answer
Q29 My child was well supported if they moved to a new school within the last year	x x x x x x

Percentage %

Agree Disagree Strongly disagree

37 32 5 5 21 0

Strongly agree

Never experienced Didn't answer

Partners (ELC) Questionnaire Summary Centre Name:Gallowhill Primary School SEED Number: 8625026

Number of responses : 9	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Agree Agree Strongly disagree Don't know NVA 03 	100%
Q3 My service/organisation works in partnership with the setting on a regular basis		
Q4 We are aware of the setting's procedures for reporting child protection and safeguarding concerns		🐔 Agree
Q5 There are effective arrangements in place for jointly planning provision with the setting	x x x x x x Q8	Disagree
Q6 There are effective arrangements for jointly delivering provision with the setting	X X X X X X Q9	
Q7 My service/organisation is involved in the setting's self-evaluation of our joint work		Strongly disagree
Q8 Roles and responsibilities are clearly defined within the partnership		Don't know
Q9 Effective arrangements are in place to evaluate the impact of our partnership working		- 21/2
Q10 My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	X X X X X X X Q12	.≓ N/A
Q11 The setting provides my service/organisation with relevant information about the needs of children	x x x x x x x Q13	Didn't answer
Q12 Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	x x x x x x x Q14	
Q13 The setting values the contribution made by my service/organisation		
Q14 The setting actively promotes my service/organisation to potential users, as appropriate		
Q15 There are opportunities to network, share practice and participate in joint training and development with the setting	x x x x x x x Q16	
Q16 My service/organisation has a clear understanding of the social, cultural and economic context of the setting	x x x x x x x Q17	
Q17 Overall, partnership working with the setting works well		

Partners (Primary / Secondary) Questionnaire Summary Centre Name:Gallowhill Primary School SEED Number: 8625026

Number of responses : 12	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	eee aagree aagree da da da da da da da da da da da da da
Q3 My service/organisation works in partnership with the school on a regular basis	\$\vec{k}\$ <
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	50 33 0 8 8 0 0 Q7
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all Q6 There are effective arrangements in place for jointly planning provision with the school	42 33 0 17 8 0 Q8
Contract and effective arrangements in practice for jointy planning provision with the school Contract and the school Contract and the school Contract and the school	42 42 0 0 8 0 8 010 43
Q8 My service/organisation is involved in the school's self-evaluation of our joint work Q9 Roles and responsibilities are clearly defined within the partnership	x x
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	33 42 0 0 17 8 0 Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	42 50 0 0 8 0 0 013 Didn't answer
Q12 The school provides my service/organisation with relevant information about the needs of children and young people Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	50 42 0 0 0 0 0 1 <th1< th=""> 1 1 <th1< th=""></th1<></th1<>
Q14 The school values the contribution made by my service/organisation	67 25 0 0 8 0 0 016
Q15 The school actively promotes my service/organisation to potential users, as appropriate Q16 There are opportunities to network, share practice and participate in joint training and development with the school	
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	
Q18 Overall, partnership working with the school works well	83 8 0 0 8 0 0

Page 2 of 2

Staff (ELC) Questionnaire Summary Centre Name:Gallowhill Primary School SEED Number: 8625026

Numb	or of responses : 8		Р	erce	entage	%								
					ee			0%	20%	40%	60	% 80	% 10	0%
Where	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree			disagree	1			20/0	+070			/0 10	
	r to avoid identification of individuals.	agr			dis:	wony answer	(22						
		≥		ee	gly dis		(23						
Percer	tages are rounded and may not add up to 100%	bug	8	agr	dug t,			24						
		Strongly	Agr	Dis	Strongly Don't kno	N/A Didn't		25						
Q2	I find it rewarding to be a member of staff at this setting			x	x >			26						
Q3	I feel a valued part of the setting's community			х	X X	_		77						
Q4	I am encouraged to learn and share practice with colleagues from other settings	x	х	х	x x	(X X		28						
Q5	I am given the opportunity to learn and share practice with colleagues from other settings		х	х	x x			29						
Q6	I have a clear understanding of the social, cultural and economic context of the setting			х			- '	_						
Q7	I feel appropriately supported by the setting to undertake my role	x	х	х	X X	(X X								
Q8	I am supported to engage in professional learning	х	х	х	X X	(X X	Q							
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	X X	(X X	Q	-						
Q10	I have regular opportunities to undertake leadership roles	х	х	х	X X	(X X		-						Strongly agree
Q11	I have opportunities to be involved in agreeing priorities for the setting	х	х	х	XX	(XX	Q	_						
Q12	I am actively involved in the setting's on-going self-evaluation	х	х	х	X X	(XX	Q	15						🖾 Agree
Q13	My professional standards are used to support professional reflection and learning	х	х	х	X X	(XX	Q	16						Disagree
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	х	х	х	X X	(XX	Q	17						Ū Ū
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	х	х	х	х х	(XX	ιο	18						Strongly disagree
Q16	The setting's vision and values underpins my work	х	х	х	X X	(X X	0	19						Don't know
Q17	Staff treat all children fairly and with respect	х	х	х	X X	(X X		-						
	Colleagues treat each other with respect	х	х	х	X X	(X X		-						⊂ N/A
Q19	Children are encouraged and supported to treat others with respect	х	х	х	X X	(X X		-						Didn't answer
Q20	Staff and parents treat each other with respect	х	х	х	X X	(X X		-						
	Staff work well to understand and support children's behaviour	х	х	х	X X	(X X	Q	-						
	Staff at all levels within the setting communicate effectively with each other	х	х	х	X X	(XX		-						
	The setting's arrangements for engaging parents in their child's learning are effective	х	х	х	X X	(X X		-						
	The setting is well led and managed	х	х	х	x	(x x	Q	26						
	Collaborative working across the setting is effective in taking forward improvement	х	х	х	x	(x x	Q	27						
Q26	Children are engaged in their learning	х	х	х	X X	(X X	Q	28						
Q27	Children are provided with experiences which meet their learning and development needs	х	х	х	X X	(X X	0	29						
	Children are involved in talking about and planning their learning				X X	(X X		-						
Q29	Children have the opportunity to lead their learning	х	х	х	X X	(XX		-						
Q30	I receive appropriate support for the planning and assessment of children's learning and development	х	х	х	X X	(X X		-						
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	х	х	х	X X	(X X		_						
	Staff have a shared understanding of how young children develop early language and mathematical skills	х	х	Х	X X	(X X		33						
	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing			Х	X X		Q	34						
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	х	х	х	X X	(XX								

Staff Pupil Support (Primary / Secondary) Questionnaire Summary Centre Name:Gallowhill Primary School SEED Number: 8625026

Number of responses : 10	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being	
identified.	0 5
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Strongly agree Agree Disagree Diant know N/N N/N N/N N/N N/N N/N N/N N/N N/N N/
Q2 If not it rewarding to be a member of staff at this school	
Q3 I find it rewarding to be a member of start at this school	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q4 Fam encouraged to ream and share practice with colleagues from other schools Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
	X X X X X X X Q9
Q6 have a clear understanding of the social, cultural and economic context of the school	60 30 0 0 10 0 0 Q10 Q10
Q7 feel appropriately supported by the school to undertake my role	80 10 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q8 am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
Q10 have regular opportunities to undertake leadership roles	
Q11 I have opportunities to be involved in agreeing priorities for the school	Strongly agree
Q12 I am actively involved in the school's on-going self-evaluation	
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x Q16
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	80 10 0 0 10 0 0 017
Q15 The school's vision and values underpins my work	
Q16 Staff treat all children and young people fairly and with respect	80 10 0 0 10 0 0 Q19 Strongly disagree
Q17 Colleagues treat each other with respect	80 10 0 0 10 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q18 Children and young people are encouraged and supported to treat others with respect	
Q19 Children and young people are well behaved	0 70 30 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q20 The school deals effectively with bullying	80 10 0 0 10 0 0 0 Didn't answer
Q21 I am provided with feedback when I report an incident	
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	50 40 0 0 10 0 0 Q25
Q24 The school is well led and managed	80 10 0 0 10 0 0 026
Q25 Collaborative working across the school is effective in taking forward improvement	70 20 0 0 10 0 0 027
Q26 Children and young people are engaged in their learning	60 30 0 0 10 0 0 0 028
Q27 I give children and young people regular feedback which helps them to progress	80 10 0 0 10 0 0 029
Q28 Children and young people are provided with experiences which meet their learning needs	80 10 0 0 10 0 0 030
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	V V V V V V V V V V
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	
Q35 I have regular opportunities to help shape the curriculum as part of the team	
Q36 I are ware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary Centre Name:Gallowhill Primary School SEED Number: 8625026

Number of responses : 5	Percentage %	
Where there were fewer than ten responses to a question (excluding those who didn't answer has been suppressed ("x") in order to avoid identification of individuals.		6
Percentages are rounded and may not add up to 100%	Strongly ac Agree Strongly ac Strongly di Don't know bldn't answ 2 D 2 D 2 D 2 D 2 D 2 D 2 D 2 D 2 D 2 D	
Q2 I find it rewarding to be a member of staff at this school	x x x x x x x ₀₆	
Q3 I feel a valued part of the school's community	x x x x x x x x 07	
Q4 I am encouraged to learn and share practice with colleagues from other schools		
Q5 I am given the opportunity to learn and share practice with colleagues from other scho		Strongly agree
Q6 I have a clear understanding of the social, cultural and economic context of the school		У Agree
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x Q10	5
Q8 I am supported to take part in development opportunities	X X X X X X X Q11	N Disagree
Q9 My professional learning enables me to reflect on and improve my practice	X X X X X X X Q12	Strongly disagree
Q10 I have regular opportunities to undertake leadership roles	X X X X X X X Q13	Don't know
Q11 I have opportunities to be involved in agreeing priorities for the school	x x x x x x x x Q14	DOILT KHOW
Q12 I am actively involved in the school's on-going self-evaluation		⊼ N/A
Q13 I understand how to apply the school's procedures relating to child protection and safe		Didn't answer
Q14 The school's vision and values underpins my work	x x x x x x x Q16	Diuli t aliswei
Q15 Staff treat all children and young people fairly and with respect	X X X X X X X Q17	
Q16 Colleagues treat each other with respect	X X X X X X X Q18	
Q17 Children and young people are encouraged and supported to treat others with respect	t x x x x x x x _{Q19}	
Q18 Children and young people are well behaved	x x x x x x x x x Q20	
Q19 The school deals effectively with bullying		
Q20 I am provided with feedback when I report an incident		
Q21 Collaborative working across the school is effective in taking forward improvement	x x x x x x x Q22	
Q22 Staff at all levels within the school communicate effectively with each other	x x x x x x x Q23	
Q23 The school is well led and managed	x x x x x x x x	

Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name: Gallowhill Primary School SEED Number: 8625026

Number of responses : 16	Percentage %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being	
identified.	
Percentages are rounded and may not add up to 100%	
	Strongly agree Agree Strongly disagree Strongly disagree Agree Strongly disagree Agrea Agree Agre Agr
Q2 I find it rewarding to be a member of staff at this school	
A2 I must reveal and part of the school's community	
Add I not a value part of the output of	
G4 Fain structuraged to real main strate practice with conseques monotone schools G5 I am given the opportunity to learn and share practice with colleagues from other schools	
Construction of the opportunity to real ratio practice with consideration and ratio school Construction of the opportunity of real ratio practice with consideration and ratio school	
QC Interest a clear understanding of the Section, calification and economic context of the Section Q7 I feel appropriately supported by the school to undertake my role	
Ar new appropriate to engage in professional learning As I am supported to engage in professional learning	
Go Train supported to engage in professional learning Qo My professional learning enables me to reflect on and improve my practice	
as my processional rearining enables the to relect on and importently practice Alog They require coportunities to undertake leadership roles	
Cito Trave regular opportanties to under ave readers in protes	
Q11 I matched in vision of the school's on-going self-evaluation	
Q12 Fain adverty involve in the section of source of section of source of the section of the sec	56 38 0 0 6 0 Q16
C1 = 0 + 0 = standards are used appoint processional analogue C14 Luse information including data effectively to identify and reduce inegualities in children and young people's outcomes	63 31 0 0 6 0 0 Q17
Q1+ Fase monitorial moduling data encourses to form y and requestion in minutaning sources of the second seco	
A to Functional new oppy the concerns proceeded to the proceeded and concerns and concerns and and a set of the school's vision and values underprise my work	69 25 0 0 6 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
C17 Staff treat all children and young people fairly and with respect	94 0 0 6 0 0 920 920 920 920 920 920 920 920 920
Colleagues treat each other with respect Call Colleagues treat each other with respect	
Q19 Children and young people are encouraged and supported to treat others with respect	
Children and young people are enclosed and opported to next others with respect Children and young people are well behaved	
220 Omercian and you people are were rearried as a second se	
Q22 I am provided with feedback when I report an incident	
C23 Staff at all levels within the school communicate effectively with each other	75 19 0 0 6 0 0 Q25
423 The school's arrangements for engaging parents in their child's learning are effective	10 10 0
Q25 The school is well led and managed	94 0 0 0 6 0 0 Q27
Q26 Collaborative working across the school is effective in taking forward improvement	
Q27 Children and young people are engaged in their learning	
Q28 I give children and young people regular feedback which helps them to progress	
Q29 Children and young people register rooted with experiences which meet their learning needs	
Q30 Children and young people are involved in talking about and planning their learning	
Condition and young people are involved in setting their learning transfer commission of the setting transfer to the sett	
Case Children and young people have the opportunity to lead their learning	
Construction and young people nate the opportunity to read inter interaction and assessment	
400 receive appropriate support or planting, propriation and accounting Q34. The school has effective strategies to support children and young people with their learning, including those requiring additional support	
3. Staff have a shared understanding of their responsibility of all in literacy and health and wellbeing	
Case Moderation activities are helping or the to make sound professional judgements	50 25 6 0 19 0 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	31 50 0 0 19 0 0 Q38
Age in the regular population of the school's strategies for raising attainment for all	