

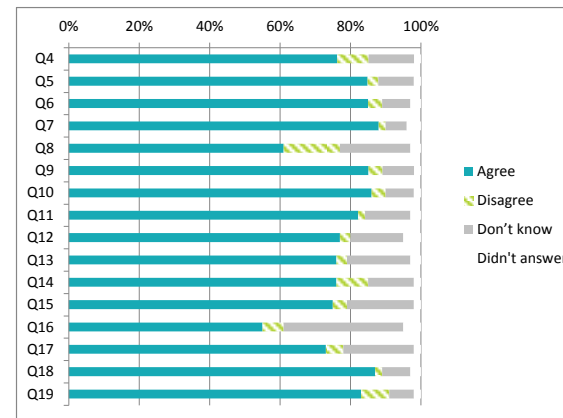
Children (Primary) Questionnaire Summary

Centre Name: Gallowhill Primary School
SEED Number: 8625026

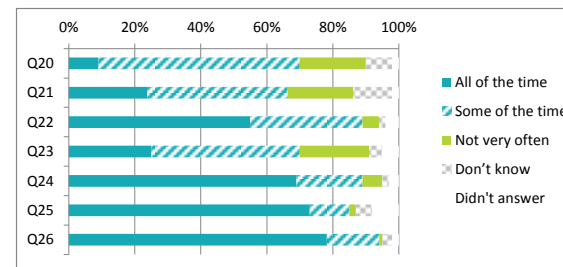
Number of responses : 128

Percentages are rounded and may not add up to 100%

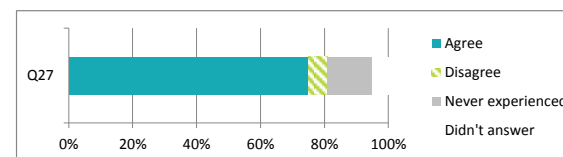
		Percentage %			
		Agree	Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	77	9	13	2
Q5	My school helps me to feel safe	84	3	10	2
Q6	I have someone in my school I can speak to if I am upset or worried about something	85	4	8	3
Q7	Staff treat me fairly and with respect	88	2	6	4
Q8	Other children treat me fairly and with respect	61	16	20	3
Q9	My school helps me to understand and respect other people	86	4	9	2
Q10	My school is helping me to become confident	86	4	8	2
Q11	My school teaches me to lead a healthy lifestyle	83	2	13	3
Q12	There are lots of chances at my school for me to get regular exercise	77	3	15	5
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	76	3	18	3
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	76	9	13	2
Q15	My school listens to my views	75	4	19	2
Q16	My school takes my views into account	55	6	34	5
Q17	I feel comfortable approaching staff with questions or suggestions	73	5	20	2
Q18	Staff help me to understand how I am progressing in my school work	87	2	8	3
Q19	My homework helps me to understand and improve my work in school	83	8	7	2



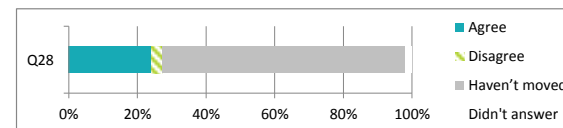
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	9	61	20	8	2
Q21	My teachers ask me about what things I want to learn in school	24	43	20	12	2
Q22	I enjoy learning at school	55	34	5	2	4
Q23	I feel that my work in school is hard enough	25	45	21	4	5
Q24	I know who to ask to get help if I find my work too hard	69	20	6	2	3
Q25	I am encouraged by staff to do the best I can	73	12	2	5	8
Q26	I am happy with the quality of teaching in my school	79	16	1	3	2



		Percentage %			
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	75	6	14	5



		Percentage %			
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	24	3	70	2



Parents / Carers (ELC) Questionnaire Summary

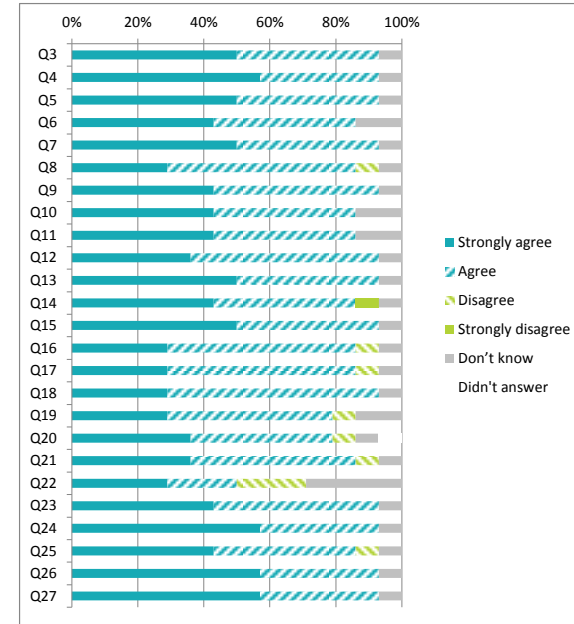
Centre Name: Gallowhill Primary School
SEED Number: 8625026

Number of responses : 14

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know / Didn't answer	
Q3	My child likes being at this setting	50	43	0	0	7	0
Q4	Staff treat my child fairly and with respect	57	36	0	0	7	0
Q5	I feel that my child is safe at the setting	50	43	0	0	7	0
Q6	My child's behaviour is managed effectively	43	43	0	0	14	0
Q7	The setting helps my child to feel confident	50	43	0	0	7	0
Q8	I feel staff really know my child as an individual	29	57	7	0	7	0
Q9	The learning experiences my child has at the setting are at the right level for them	43	50	0	0	7	0
Q10	My child's learning and development is well supported by the staff in the setting	43	43	0	0	14	0
Q11	My child is encouraged to be healthy and to be physically active	43	43	0	0	14	0
Q12	The setting supports my child's emotional wellbeing	36	57	0	0	7	0
Q13	My child is making good progress at the setting	50	43	0	0	7	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	43	43	0	7	7	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	50	43	0	0	7	0
Q16	I understand how the setting monitors my child's progress in learning	29	57	7	0	7	0
Q17	The setting gives me ideas on how to support my child's learning at home	29	57	7	0	7	0
Q18	The setting organises activities where my child and I can learn together	29	64	0	0	7	0
Q19	The setting takes my views into account when making changes	29	50	7	0	14	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	36	43	7	0	7	7
Q21	I feel encouraged to be involved in the work of parent groups	36	50	7	0	7	0
Q22	I am kept informed about the work of parent groups	29	21	21	0	29	0
Q23	The setting is well led and managed	43	50	0	0	7	0
Q24	The setting encourages children to treat others kindly and with respect	57	36	0	0	7	0
Q25	I would recommend the setting to other parents	43	43	7	0	7	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	57	36	0	0	7	0
Q27	Overall, I am satisfied with the setting	57	36	0	0	7	0



Parents / Carers (Primary) Questionnaire Summary

Centre Name: Gallowhill Primary School
SEED Number: 8625026

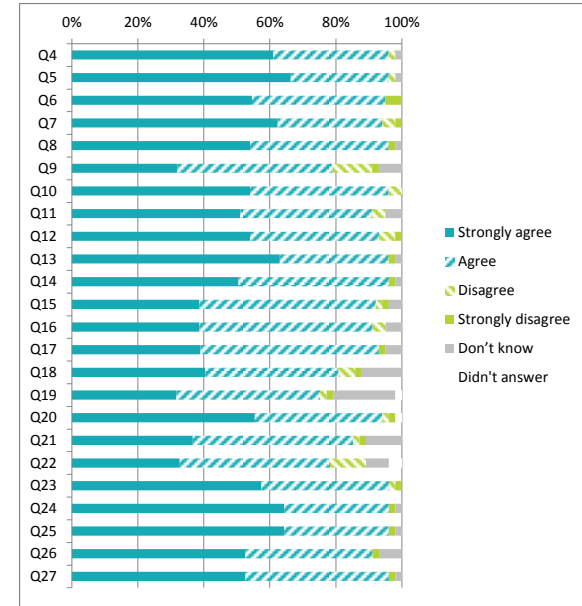
Number of responses : 57

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

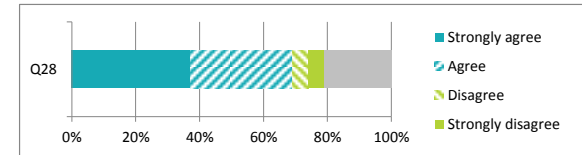
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

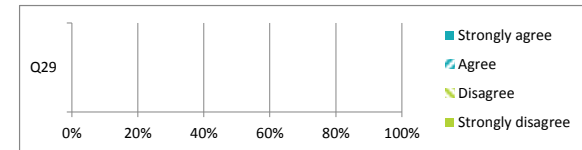
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	61	35	2	0	2	0
Q5	Staff treat my child fairly and with respect	67	30	2	0	2	0
Q6	I feel that my child is safe at the school	54	40	0	5	0	0
Q7	The school helps my child to feel confident	63	32	4	2	0	0
Q8	I feel staff really know my child as an individual	54	42	0	2	2	0
Q9	My child finds their learning activities hard enough	32	47	12	2	7	0
Q10	My child receives the help he/she needs to do well	54	42	4	0	0	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	51	40	4	0	5	0
Q12	The school supports my child's emotional wellbeing	54	39	5	2	0	0
Q13	My child is making good progress at the school	63	33	0	2	2	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	51	46	0	2	2	0
Q15	The information I receive about how my child is doing reaches me at the right time	39	54	2	2	4	0
Q16	I understand how my child's progress is assessed	39	53	4	0	5	0
Q17	The school gives me advice on how to support my child's learning at home	39	54	0	2	5	0
Q18	The school organises activities where my child and I can learn together	40	40	5	2	12	0
Q19	The school takes my views into account when making changes	32	44	2	2	19	2
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	56	39	2	2	0	2
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	37	49	2	2	11	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	33	46	11	0	7	4
Q23	I am satisfied with the quality of teaching in the school	58	39	2	2	0	0
Q24	The school is well led and managed	65	32	0	2	2	0
Q25	The school encourages children to treat others with respect	65	32	0	2	2	0
Q26	I would recommend the school to other parents	53	39	0	2	7	0
Q27	Overall, I am satisfied with the school	53	44	0	2	2	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q28	The school deals well with any bullying	37	32	5	5	21	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q29	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



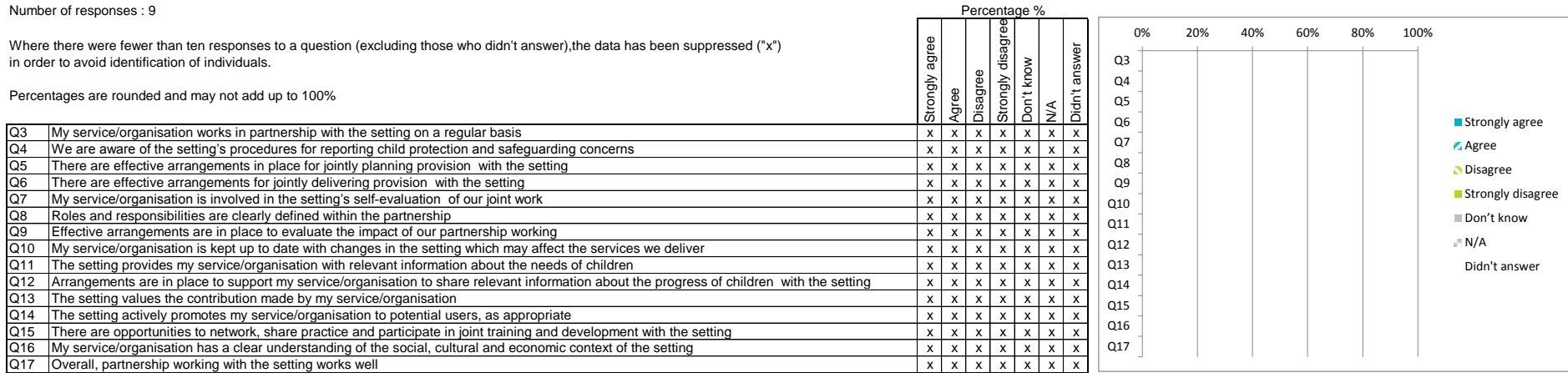
Partners (ELC) Questionnaire Summary

Centre Name:Gallowhill Primary School
SEED Number: 8625026

Number of responses : 9

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Partners (Primary / Secondary) Questionnaire Summary

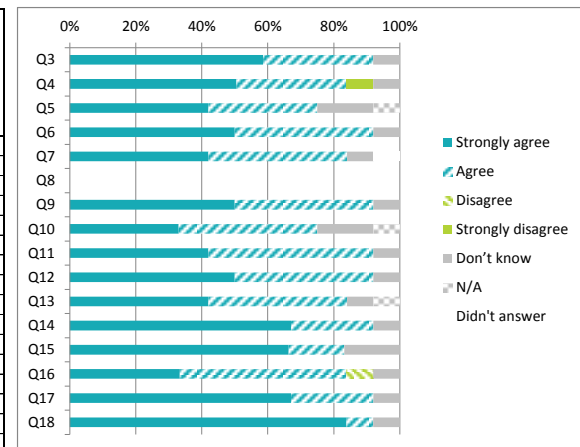
Centre Name: Gallowhill Primary School
SEED Number: 8625026

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	58	33	0	0	8	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	50	33	0	8	8	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	42	33	0	0	17	8	0
Q6	There are effective arrangements in place for jointly planning provision with the school	50	42	0	0	8	0	0
Q7	There are effective arrangements for jointly delivering provision with the school	42	42	0	0	8	0	8
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	x	x	x	x	x	x	x
Q9	Roles and responsibilities are clearly defined within the partnership	50	42	0	0	8	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	33	42	0	0	17	8	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	42	50	0	0	8	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	50	42	0	0	8	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	42	42	0	0	8	8	0
Q14	The school values the contribution made by my service/organisation	67	25	0	0	8	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	67	17	0	0	17	0	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	33	50	8	0	8	0	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	67	25	0	0	8	0	0
Q18	Overall, partnership working with the school works well	83	8	0	0	8	0	0



Staff (ELC) Questionnaire Summary

Centre Name: Gallowhill Primary School
SEED Number: 8625026

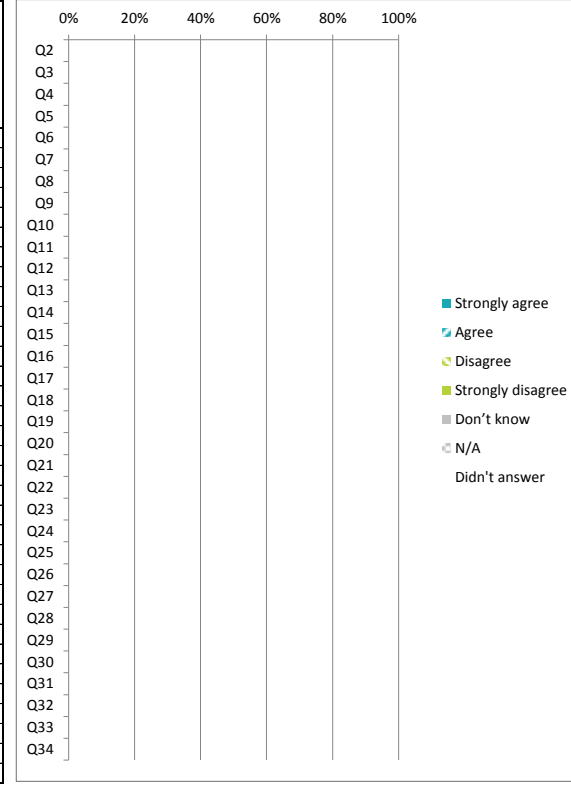
Number of responses : 8

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

Percentage %

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	x	x	x	x	x	x	x
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	x	x	x	x	x	x	x
Q10	x	x	x	x	x	x	x
Q11	x	x	x	x	x	x	x
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	x	x	x	x	x	x	x
Q19	x	x	x	x	x	x	x
Q20	x	x	x	x	x	x	x
Q21	x	x	x	x	x	x	x
Q22	x	x	x	x	x	x	x
Q23	x	x	x	x	x	x	x
Q24	x	x	x	x	x	x	x
Q25	x	x	x	x	x	x	x
Q26	x	x	x	x	x	x	x
Q27	x	x	x	x	x	x	x
Q28	x	x	x	x	x	x	x
Q29	x	x	x	x	x	x	x
Q30	x	x	x	x	x	x	x
Q31	x	x	x	x	x	x	x
Q32	x	x	x	x	x	x	x
Q33	x	x	x	x	x	x	x
Q34	x	x	x	x	x	x	x



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Gallowhill Primary School
SEED Number: 8625026

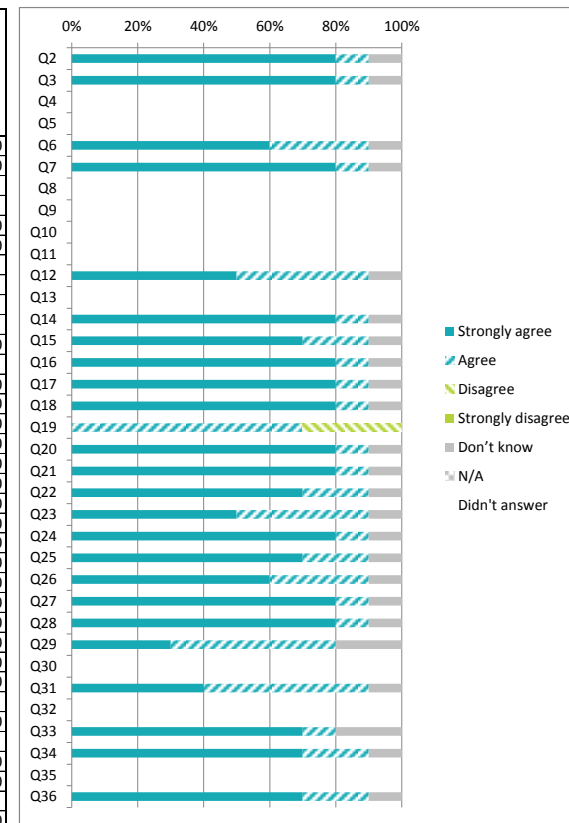
Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	80	10	0	0	10	0	0
Q3	I feel a valued part of the school's community	80	10	0	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	60	30	0	0	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	80	10	0	0	10	0	0
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	50	40	0	0	10	0	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x	x	x	x	x	x	x
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	80	10	0	0	10	0	0
Q15	The school's vision and values underpins my work	70	20	0	0	10	0	0
Q16	Staff treat all children and young people fairly and with respect	80	10	0	0	10	0	0
Q17	Colleagues treat each other with respect	80	10	0	0	10	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	80	10	0	0	10	0	0
Q19	Children and young people are well behaved	0	70	30	0	0	0	0
Q20	The school deals effectively with bullying	80	10	0	0	10	0	0
Q21	I am provided with feedback when I report an incident	80	10	0	0	10	0	0
Q22	Staff at all levels within the school communicate effectively with each other	70	20	0	0	10	0	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	50	40	0	0	10	0	0
Q24	The school is well led and managed	80	10	0	0	10	0	0
Q25	Collaborative working across the school is effective in taking forward improvement	70	20	0	0	10	0	0
Q26	Children and young people are engaged in their learning	60	30	0	0	10	0	0
Q27	I give children and young people regular feedback which helps them to progress	80	10	0	0	10	0	0
Q28	Children and young people are provided with experiences which meet their learning needs	80	10	0	0	10	0	0
Q29	Children and young people are involved in talking about and planning their learning	30	50	0	0	20	0	0
Q30	Children and young people are involved in setting their learning targets	x	x	x	x	x	x	x
Q31	Children and young people have the opportunity to lead their learning	40	50	0	0	10	0	0
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	70	10	0	0	20	0	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	70	20	0	0	10	0	0
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	70	20	0	0	10	0	0



Staff School Support (Primary / Secondary) Questionnaire Summary

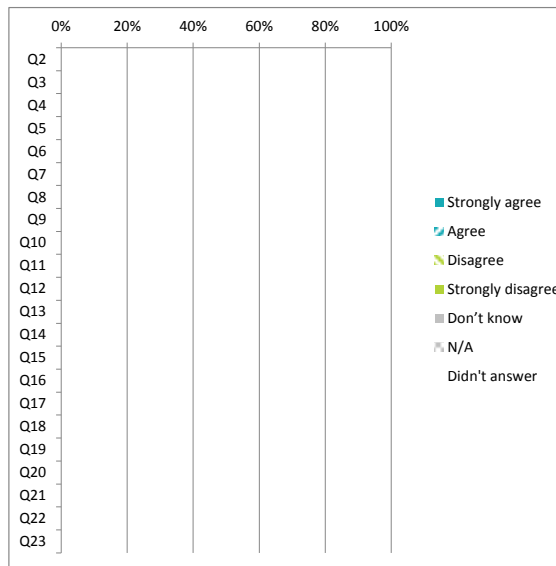
Centre Name: Gallowhill Primary School
SEED Number: 8625026

Number of responses : 5

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

	Percentage %						
	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	x	x	x	x	x	x	x
Q3	x	x	x	x	x	x	x
Q4	x	x	x	x	x	x	x
Q5	x	x	x	x	x	x	x
Q6	x	x	x	x	x	x	x
Q7	x	x	x	x	x	x	x
Q8	x	x	x	x	x	x	x
Q9	x	x	x	x	x	x	x
Q10	x	x	x	x	x	x	x
Q11	x	x	x	x	x	x	x
Q12	x	x	x	x	x	x	x
Q13	x	x	x	x	x	x	x
Q14	x	x	x	x	x	x	x
Q15	x	x	x	x	x	x	x
Q16	x	x	x	x	x	x	x
Q17	x	x	x	x	x	x	x
Q18	x	x	x	x	x	x	x
Q19	x	x	x	x	x	x	x
Q20	x	x	x	x	x	x	x
Q21	x	x	x	x	x	x	x
Q22	x	x	x	x	x	x	x
Q23	x	x	x	x	x	x	x



Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Gallowhill Primary School
SEED Number: 8625026

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	81	13	0	0	6	0	0
Q3	I feel a valued part of the school's community	88	6	0	0	6	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	56	38	0	0	6	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	56	38	0	0	6	0	0
Q6	I have a clear understanding of the social, cultural and economic context of the school	75	19	0	0	6	0	0
Q7	I feel appropriately supported by the school to undertake my role	81	13	0	0	6	0	0
Q8	I am supported to engage in professional learning	63	31	0	0	6	0	0
Q9	My professional learning enables me to reflect on and improve my practice	56	38	0	0	6	0	0
Q10	I have regular opportunities to undertake leadership roles	38	31	0	0	13	19	0
Q11	I have opportunities to be involved in agreeing priorities for the school	56	31	0	0	6	0	6
Q12	I am actively involved in the school's on-going self-evaluation	56	31	0	0	6	0	6
Q13	GTCS standards are used to support professional dialogue	56	38	0	0	6	0	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	63	31	0	0	6	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	88	6	0	0	6	0	0
Q16	The school's vision and values underpins my work	69	25	0	0	6	0	0
Q17	Staff treat all children and young people fairly and with respect	94	0	0	0	6	0	0
Q18	Colleagues treat each other with respect	94	0	0	0	6	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	88	6	0	0	6	0	0
Q20	Children and young people are well behaved	0	69	25	0	6	0	0
Q21	The school deals effectively with bullying	63	31	0	0	6	0	0
Q22	I am provided with feedback when I report an incident	63	25	0	0	6	6	0
Q23	Staff at all levels within the school communicate effectively with each other	75	19	0	0	6	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	56	38	0	0	6	0	0
Q25	The school is well led and managed	94	0	0	0	6	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	69	25	0	0	6	0	0
Q27	Children and young people are engaged in their learning	38	56	0	0	6	0	0
Q28	I give children and young people regular feedback which helps them to progress	50	44	0	0	6	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	63	31	0	0	6	0	0
Q30	Children and young people are involved in talking about and planning their learning	44	50	0	0	6	0	0
Q31	Children and young people are involved in setting their learning targets	13	63	0	0	25	0	0
Q32	Children and young people have the opportunity to lead their learning	13	81	0	0	6	0	0
Q33	I receive appropriate support for planning, preparation and assessment	44	50	0	0	6	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	69	25	0	0	6	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	63	31	0	0	6	0	0
Q36	Moderation activities are helping me to make sound professional judgements	50	25	6	0	19	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	31	50	0	0	19	0	0
Q38	I am aware of and involved in the school's strategies for raising attainment for all	69	25	0	0	6	0	0

