

Our Best Future

List of Resources

Our Best Future: List of Resource Packages

The following provides some details about the content of materials in relation to each of the **four Resource Packages**.

1 Curriculum, learning and teaching, and assessment

The resource package relating to this theme comprises materials that relate to each of the following three headings:

- Curriculum
- Learning and teaching
- Assessment

The materials pertaining to each of the three headings could be used separately as standalone, or collectively as a suite of resources.

The resource package takes account of a range of staff roles and external partners.

These are:

- Senior managers
- Curriculum managers
- Teaching staff
- Services to support learning managers
- External partners

The resource package is organised under the three headings, each of which has a number of sub-headings that form the topics of workshops, as follows:

Curriculum: Sub-headings which form the topics for workshops	
1	Arrangements to adjust the curriculum to take account of changes to the learning landscape emerging from COVID-19.
2	Arrangements to support staff and learners to engage in changes to the curriculum emerging from COVID-19.
3	Arrangements to take account of the current and future needs of learners, industry and communities emerging from COVID-19.

In the **Briefing Sheet**, a box is included under each sub-heading to capture effective practice that is worthy of wider dissemination, internally or externally.

Learning and teaching: Sub-headings which form the topics for workshops	
1	Arrangements to plan learning and teaching to take account of changes to the learning environment emerging from COVID-19.
2	Arrangements to deliver learning and teaching to take account of changes emerging from COVID-19.

In the **Briefing Sheet**, a box is included under each sub-heading to capture effective practice that is worthy of wider dissemination, internally or externally.

Assessment: Sub-headings which form the topics for workshops.	
1	Arrangements to plan assessment to take account of changes to the learning environment emerging from COVID-19.
2	Arrangements to deliver assessment to take account of changes to the learning environment emerging from COVID-19.

In the **Briefing Sheet**, a box is included under each sub-heading to capture effective practice that is worthy of wider dissemination, internally or externally.

2 Services to support learning

The **Services to Support Learning** materials take account of a range of staff roles and external partners.

These are:

- Senior managers
- Services to support learning managers
- Staff
- Curriculum managers
- External partners

The materials comprise sub-headings which form the topics of workshops, as follows:

Services to support learning: Sub-headings which form the topics for workshops	
1	Arrangements for planning services to support learning to take account of changes emerging from COVID-19.
2	Arrangements for delivering services to support learning to take account of changes emerging from COVID-19.

In the **Briefing Sheet**, a box is included under each sub-heading to capture effective practice that is worthy of wider dissemination, internally or externally.

3 Transitions

The **Transitions** materials take account of partnerships across a range of external stakeholders.

These are:

- Post-16 providers
- Schools
- Skills Development Scotland (SDS)
- Local authorities

The materials comprise sub-headings which form topics of workshops, as follows:

Transitions: Sub-headings which form the topics for workshops.	
1	Arrangements to adjust educational provision and services to accommodate changes to the learning landscape emerging through COVID-19.

2	Arrangements for preparing and supporting young people to make informed decisions about their future learning.
3	Arrangements for selecting and recruiting young people on to post-school provision.
4	Arrangements for providing learners with access to support services to ease and enable transition to post-school options.
5	Arrangements for preparing and equipping young people to engage productively in post-school learning situations and activities.
6	Arrangements to provide an infrastructure which supports future learning.

In the **Briefing Sheet**, a box is included under each sub-heading to capture effective practice that is worthy of wider dissemination, internally or externally.

4 Evaluation to facilitate improvement

The **Evaluation to facilitate improvement** materials take account of a range of staff roles and external partners. These are:

- Senior managers
- College managers
- Staff
- Learners
- External partners

The materials comprise sub-headings which form the topics of workshops, as follows:

Evaluation to facilitate improvement: Sub-headings which form the topics for workshops	
1	Planning for evaluation to take account of changes emerging from COVID-19.
2	Planning for improvement to take account of changes emerging from COVID-19.

In the **Briefing Sheet**, a box is included under each sub-heading to capture effective practice that is worthy of wider dissemination, internally or externally.

Education Scotland

Denholm House
Almondvale Business Park
Almondvale Way
Livingston
EH54 6GA

T +44 (0)131 244 4330
E enquiries@educationscotland.gov.scot

www.education.gov.scot

