

# Parents / Carers (Secondary) Questionnaire Summary

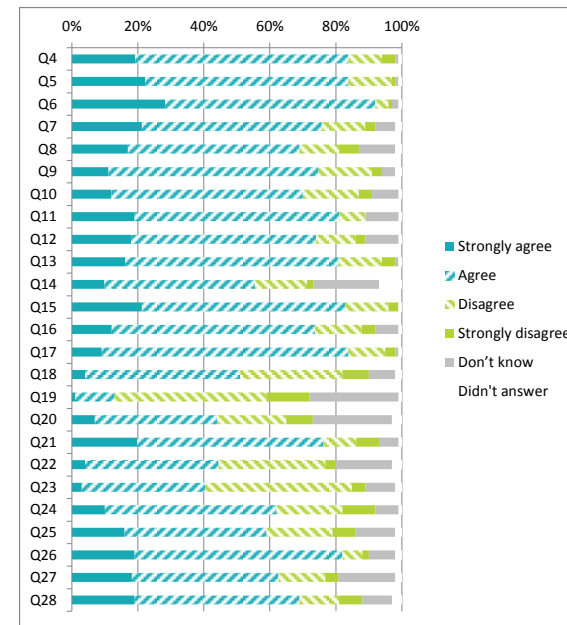
Centre Name:Campbeltown Grammar School  
SEED Number: 8110034

Number of responses : 90

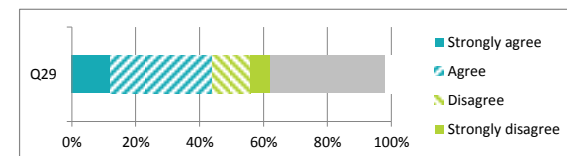
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

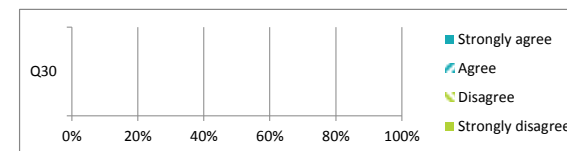
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	19	64	10	4	1	1
Q5	Staff treat my child fairly and with respect	22	61	13	1	1	1
Q6	I feel that my child is safe at the school	28	63	4	1	2	1
Q7	The school helps my child to feel confident	21	54	13	3	6	2
Q8	I feel staff really know my child as an individual	17	52	12	6	11	2
Q9	My child finds their learning activities hard enough	11	63	16	3	4	2
Q10	My child receives the help he/she needs to do well	12	58	17	4	8	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	19	62	8	0	10	1
Q12	The school supports my child's emotional wellbeing	18	56	12	3	10	1
Q13	My child is making good progress at the school	16	64	13	4	1	1
Q14	My child was well supported to make choices about taking the subjects that are right for them	10	46	16	2	20	7
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	21	61	13	3	0	1
Q16	The information I receive about how my child is doing reaches me at the right time	12	61	14	4	7	1
Q17	I understand how my child's progress is assessed	9	74	11	3	1	1
Q18	The school gives me advice on how to support my child's learning at home	4	47	31	8	8	2
Q19	The school organises activities where my child and I can learn together	1	12	46	13	27	1
Q20	The school takes my views into account when making changes	7	37	21	8	24	3
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	20	57	10	7	6	1
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	4	40	32	3	17	3
Q23	I am kept informed about the work of the Parent Council and/or parent association	3	37	44	4	9	2
Q24	I am satisfied with the quality of teaching in the school	10	52	20	10	7	1
Q25	The school is well led and managed	16	43	20	7	12	2
Q26	The school encourages young people to treat others with respect	19	63	6	2	8	2
Q27	I would recommend the school to other parents	18	44	14	4	17	2
Q28	Overall, I am satisfied with the school	19	50	12	7	9	3



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	12	32	12	6	36	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



# Partners (Primary / Secondary) Questionnaire Summary

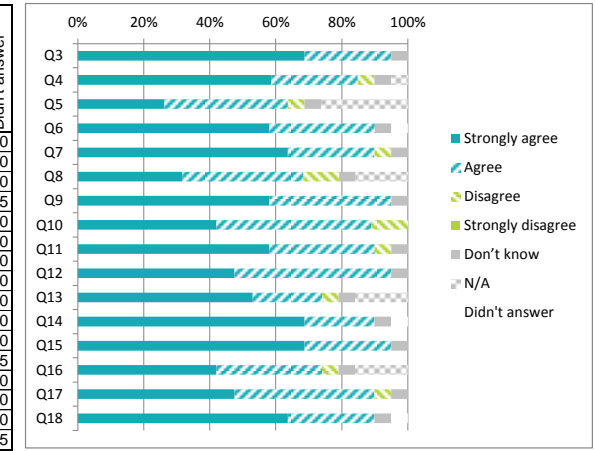
Centre Name:Campbeltown Grammar School  
SEED Number: 8110034

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	68	26	0	0	5	0	0
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	58	26	5	0	5	5	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	26	37	5	0	5	26	0
Q6	There are effective arrangements in place for jointly planning provision with the school	58	32	0	0	5	0	5
Q7	There are effective arrangements for jointly delivering provision with the school	63	26	5	0	5	0	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	32	37	11	0	5	16	0
Q9	Roles and responsibilities are clearly defined within the partnership	58	37	0	0	5	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	42	47	11	0	0	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	58	32	5	0	5	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	47	47	0	0	5	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	53	21	5	0	5	16	0
Q14	The school values the contribution made by my service/organisation	68	21	0	0	5	0	5
Q15	The school actively promotes my service/organisation to potential users, as appropriate	68	26	0	0	5	0	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	42	32	5	0	5	16	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	47	42	5	0	5	0	0
Q18	Overall, partnership working with the school works well	63	26	0	0	5	0	5



# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Campbeltown Grammar School  
SEED Number: 8110034

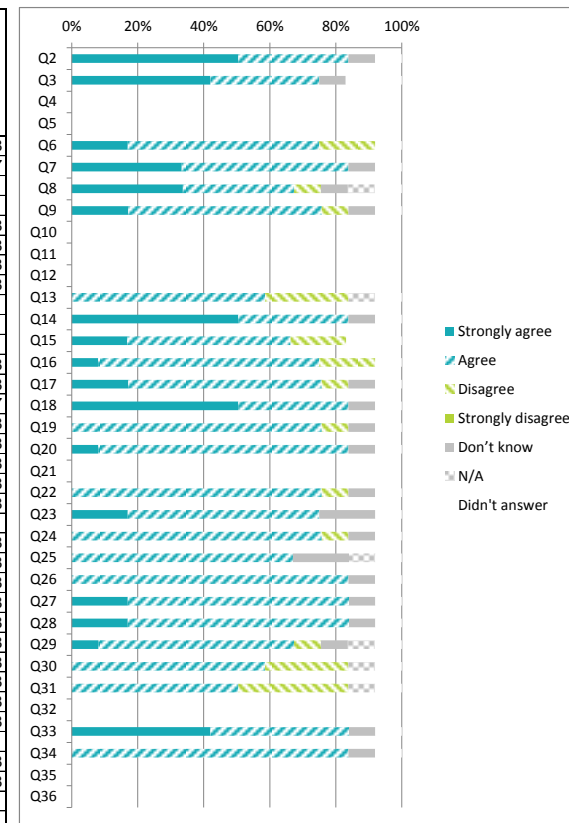
Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	50	33	0	0	8	0	8
Q3	I feel a valued part of the school's community	42	33	0	0	8	0	17
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	17	58	17	0	0	0	8
Q7	I feel appropriately supported by the school to undertake my role	33	50	0	0	8	0	8
Q8	I am supported to engage in professional learning	33	33	8	0	8	8	8
Q9	My professional learning enables me to reflect on and improve my practice	17	58	8	0	8	0	8
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	0	58	25	0	0	8	8
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	50	33	0	0	8	0	8
Q15	The school's vision and values underpins my work	17	50	17	0	0	0	17
Q16	Staff treat all children and young people fairly and with respect	8	67	17	0	0	0	8
Q17	Colleagues treat each other with respect	17	58	8	0	8	0	8
Q18	Children and young people are encouraged and supported to treat others with respect	50	33	0	0	8	0	8
Q19	Children and young people are well behaved	0	75	8	0	8	0	8
Q20	The school deals effectively with bullying	8	75	0	0	8	0	8
Q21	I am provided with feedback when I report an incident	x	x	x	x	x	x	x
Q22	Staff at all levels within the school communicate effectively with each other	0	75	8	0	8	0	8
Q23	The school's arrangements for engaging parents in their child's learning are effective	17	58	0	0	17	0	8
Q24	The school is well led and managed	0	75	8	0	8	0	8
Q25	Collaborative working across the school is effective in taking forward improvement	0	67	0	0	17	8	8
Q26	Children and young people are engaged in their learning	0	83	0	0	8	0	8
Q27	I give children and young people regular feedback which helps them to progress	17	67	0	0	8	0	8
Q28	Children and young people are provided with experiences which meet their learning needs	17	67	0	0	8	0	8
Q29	Children and young people are involved in talking about and planning their learning	8	58	8	0	8	8	8
Q30	Children and young people are involved in setting their learning targets	0	58	25	0	0	8	8
Q31	Children and young people have the opportunity to lead their learning	0	50	33	0	0	8	8
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	42	42	0	0	8	0	8
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	0	83	0	0	8	0	8
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	x	x	x	x	x	x	x



# Staff School Support (Primary / Secondary) Questionnaire Summary

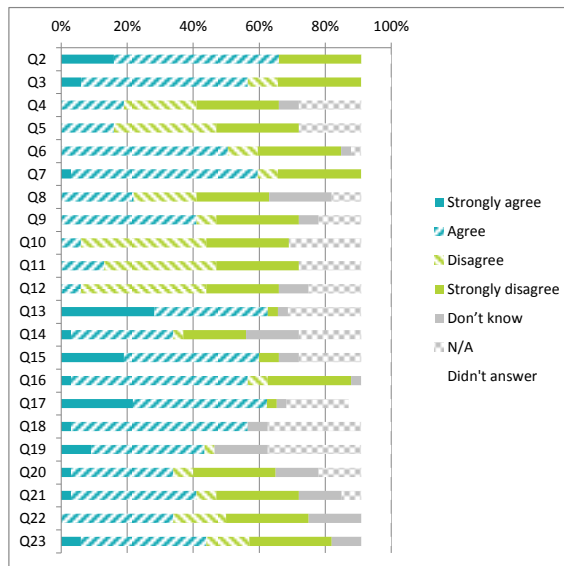
Centre Name:Campbeltown Grammar School  
SEED Number: 8110034

Number of responses : 32

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	16	50	0	25	0	9
Q3	I feel a valued part of the school's community	6	50	9	25	0	9
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	19	22	25	6	19
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	16	31	25	0	19
Q6	I have a clear understanding of the social, cultural and economic context of the school	0	50	9	25	3	9
Q7	I feel appropriately supported by the school to undertake my role	3	56	6	25	0	9
Q8	I am supported to take part in development opportunities	0	22	19	22	19	9
Q9	My professional learning enables me to reflect on and improve my practice	0	41	6	25	6	13
Q10	I have regular opportunities to undertake leadership roles	0	6	38	25	0	22
Q11	I have opportunities to be involved in agreeing priorities for the school	0	13	34	25	0	19
Q12	I am actively involved in the school's on-going self-evaluation	0	6	38	22	9	16
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	28	34	0	3	3	22
Q14	The school's vision and values underpins my work	3	31	3	19	16	19
Q15	Staff treat all children and young people fairly and with respect	19	41	0	6	6	19
Q16	Colleagues treat each other with respect	3	53	6	25	3	0
Q17	Children and young people are encouraged and supported to treat others with respect	22	41	0	3	3	19
Q18	Children and young people are well behaved	3	53	0	0	6	28
Q19	The school deals effectively with bullying	9	34	3	0	16	28
Q20	I am provided with feedback when I report an incident	3	31	6	25	13	13
Q21	Collaborative working across the school is effective in taking forward improvement	3	38	6	25	13	6
Q22	Staff at all levels within the school communicate effectively with each other	0	34	16	25	16	0
Q23	The school is well led and managed	6	38	13	25	9	0



# Staff Teachers (Primary / Secondary) Questionnaire Summary

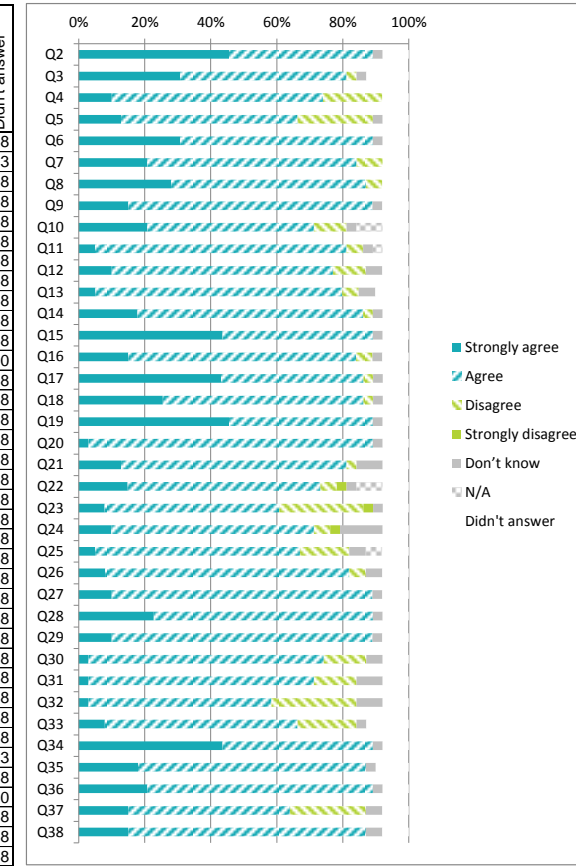
Centre Name:Campbeltown Grammar School  
SEED Number: 8110034

Number of responses : 39

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	46	44	0	0	3	0	8
Q3	I feel a valued part of the school's community	31	51	3	0	3	0	13
Q4	I am encouraged to learn and share practice with colleagues from other schools	10	64	18	0	0	0	8
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	13	54	23	0	3	0	8
Q6	I have a clear understanding of the social, cultural and economic context of the school	31	59	0	0	3	0	8
Q7	I feel appropriately supported by the school to undertake my role	21	64	8	0	0	0	8
Q8	I am supported to engage in professional learning	28	59	5	0	0	0	8
Q9	My professional learning enables me to reflect on and improve my practice	15	74	0	0	3	0	8
Q10	I have regular opportunities to undertake leadership roles	21	51	10	0	3	0	8
Q11	I have opportunities to be involved in agreeing priorities for the school	5	77	5	0	3	3	8
Q12	I am actively involved in the school's on-going self-evaluation	10	67	10	0	5	0	8
Q13	GTCS standards are used to support professional dialogue	5	74	5	0	5	0	10
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	18	69	3	0	3	0	8
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	44	46	0	0	3	0	8
Q16	The school's vision and values underpins my work	15	69	5	0	3	0	8
Q17	Staff treat all children and young people fairly and with respect	44	44	3	0	3	0	8
Q18	Colleagues treat each other with respect	26	62	3	0	3	0	8
Q19	Children and young people are encouraged and supported to treat others with respect	46	44	0	0	3	0	8
Q20	Children and young people are well behaved	3	87	0	0	3	0	8
Q21	The school deals effectively with bullying	13	69	3	0	8	0	8
Q22	I am provided with feedback when I report an incident	15	59	5	3	3	8	8
Q23	Staff at all levels within the school communicate effectively with each other	8	54	26	3	3	0	8
Q24	The school's arrangements for engaging parents in their child's learning are effective	10	62	5	3	13	0	8
Q25	The school is well led and managed	5	62	15	0	5	5	8
Q26	Collaborative working across the school is effective in taking forward improvement	8	74	5	0	5	0	8
Q27	Children and young people are engaged in their learning	10	79	0	0	3	0	8
Q28	I give children and young people regular feedback which helps them to progress	23	67	0	0	3	0	8
Q29	Children and young people are provided with experiences which meet their learning needs	10	79	0	0	3	0	8
Q30	Children and young people are involved in talking about and planning their learning	3	72	13	0	5	0	8
Q31	Children and young people are involved in setting their learning targets	3	69	13	0	8	0	8
Q32	Children and young people have the opportunity to lead their learning	3	56	26	0	8	0	8
Q33	I receive appropriate support for planning, preparation and assessment	8	59	18	0	3	0	13
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	44	46	0	0	3	0	8
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	18	69	0	0	3	0	10
Q36	Moderation activities are helping me to make sound professional judgements	21	69	0	0	3	0	8
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	15	49	23	0	5	0	8
Q38	I am aware of and involved in the school's strategies for raising attainment for all	15	72	0	0	5	0	8



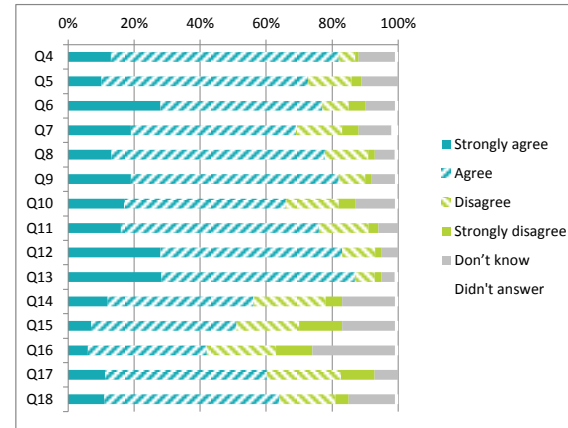
# Young People (Secondary) Questionnaire Summary

Centre Name:Campbeltown Grammar School  
SEED Number: 8110034

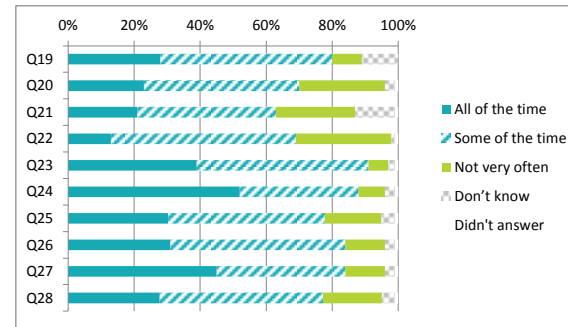
Number of responses : 297

Percentages are rounded and may not add up to 100%

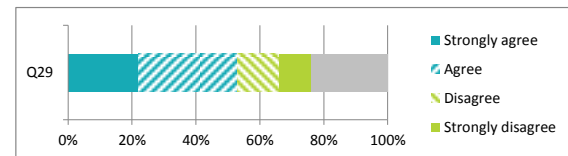
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	I feel safe when I am at school	13	69	13	5	1
Q5	My school helps me to feel safe	10	62	13	3	11
Q6	I have someone in my school I can speak to if I am upset or worried about something	28	49	8	5	9
Q7	Staff treat me fairly and with respect	19	50	14	5	10
Q8	Other young people treat me fairly and with respect	13	64	13	2	6
Q9	My school helps me to understand and respect other people	19	63	8	2	7
Q10	My school is helping me to become confident	17	49	16	5	12
Q11	My school teaches me how to lead a healthy lifestyle	16	60	15	3	6
Q12	There are lots of chances at my school for me to get regular exercise	28	55	10	2	5
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	28	58	6	2	4
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	12	44	22	5	16
Q15	My school listens to my views	7	44	19	13	16
Q16	My school takes my views into account	6	36	21	11	25
Q17	My homework helps me to understand and improve my work in school	11	48	22	10	7
Q18	I was given good advice to make choices about taking the subjects that are right for me	11	53	17	4	14



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	28	52	11	1	0
Q20	I feel comfortable approaching staff with questions or suggestions	23	47	26	3	1
Q21	I am given the opportunity to influence what and how I learn	21	42	24	12	1
Q22	I enjoy learning at school	13	56	29	1	1
Q23	I feel that my work in school is hard enough	39	52	6	2	1
Q24	I know who to ask to get help if I find my work too hard	52	36	8	3	1
Q25	Staff help me to understand how I am progressing in my school work	30	47	17	4	1
Q26	The feedback I receive on my work helps me to improve my learning	31	53	12	3	1
Q27	I am encouraged by staff to do the best I can	45	39	12	3	1
Q28	I am happy with the quality of teaching in my school	28	50	18	4	1



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	22	31	13	10	24



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved
Q30	I was well supported if I moved to a new school within the last year	12	18	2	1	66

