

Self-evaluation: Participation Mapping Tool



In and across the four arenas, existing practice may be judged as emerging or fully developed. Schools and early years settings may find the following discussion tool useful to consider the extent to which they have embedded participation in the four arenas. It is recommended that schools and early years settings take a collaborative approach to self-evaluation and involve as many stakeholders as possible. It may be helpful if those involved in the self-evaluation process have taken part in the introductory presentation and discussion about the guidance in order that they have some understanding of what participation may look like in the 4 arenas.

The mapping tool shown here can be used for reflection and evaluation of how existing processes and practices address the four arenas. The Participation Planning Tool (also available online) will help schools plan and outline where they think they might already be addressing learner participation in the 4 arenas and also what next steps they might take.

