

# Children (Primary) Questionnaire Summary

Centre Name: Mossend Primary School

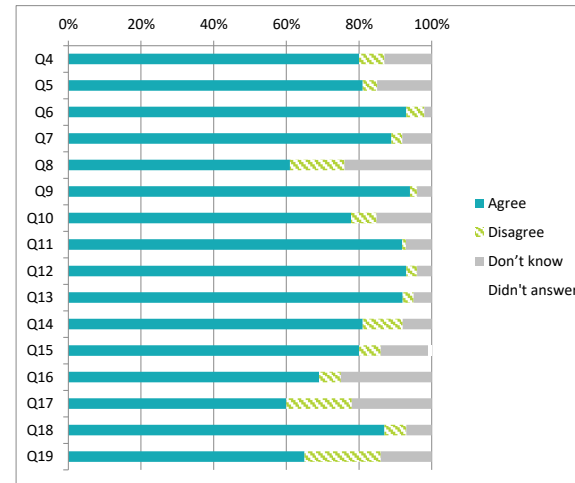
SEED Number: 8512124

Number of responses : 215

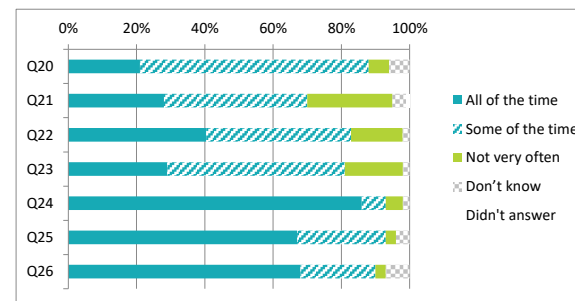
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

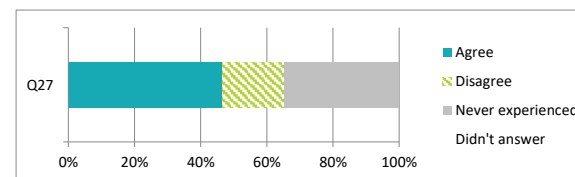
|     |  | Percentage % |          |            |               |
|-----|--|--------------|----------|------------|---------------|
|     |  | Agree        | Disagree | Don't know | Didn't answer |
| Q4  | I feel safe when I am at school  | 80           | 7        | 13         | 0             |
| Q5  | My school helps me to feel safe  | 81           | 4        | 15         | 0             |
| Q6  | I have someone in my school I can speak to if I am upset or worried about something                              | 93           | 5        | 2          | 0             |
| Q7  | Staff treat me fairly and with respect   | 88           | 3        | 8          | 0             |
| Q8  | Other children treat me fairly and with respect  | 61           | 15       | 24         | 0             |
| Q9  | My school helps me to understand and respect other people  | 94           | 2        | 4          | 0             |
| Q10 | My school is helping me to become confident  | 77           | 7        | 15         | 0             |
| Q11 | My school teaches me to lead a healthy lifestyle   | 91           | 1        | 7          | 0             |
| Q12 | There are lots of chances at my school for me to get regular exercise  | 93           | 3        | 4          | 0             |
| Q13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day | 92           | 3        | 5          | 0             |
| Q14 | I have the opportunity to discuss my achievements out with school with an adult in school who knows me well      | 81           | 11       | 8          | 0             |
| Q15 | My school listens to my views  | 80           | 6        | 13         | 1             |
| Q16 | My school takes my views into account  | 69           | 6        | 25         | 0             |
| Q17 | I feel comfortable approaching staff with questions or suggestions   | 60           | 18       | 22         | 0             |
| Q18 | Staff help me to understand how I am progressing in my school work   | 87           | 6        | 7          | 0             |
| Q19 | My homework helps me to understand and improve my work in school   | 65           | 21       | 14         | 0             |



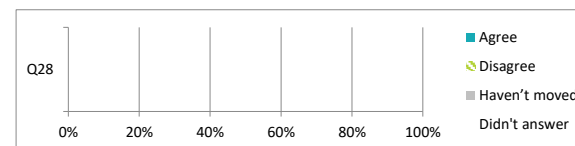
|     |  | Percentage %    |                  |                |            |               |
|-----|--|-----------------|------------------|----------------|------------|---------------|
|     |  | All of the time | Some of the time | Not very often | Don't know | Didn't answer |
| Q20 | Other children behave well                                     | 21              | 67               | 6              | 6          | 0             |
| Q21 | My teachers ask me about what things I want to learn in school | 28              | 42               | 25             | 4          | 1             |
| Q22 | I enjoy learning at school                                     | 40              | 42               | 15             | 2          | 0             |
| Q23 | I feel that my work in school is hard enough                   | 29              | 52               | 17             | 2          | 0             |
| Q24 | I know who to ask to get help if I find my work too hard       | 86              | 7                | 5              | 2          | 0             |
| Q25 | I am encouraged by staff to do the best I can                  | 67              | 26               | 3              | 4          | 0             |
| Q26 | I am happy with the quality of teaching in my school           | 68              | 22               | 3              | 7          | 0             |



|     |  | Percentage % |          |                   |               |
|-----|--|--------------|----------|-------------------|---------------|
|     |  | Agree        | Disagree | Never experienced | Didn't answer |
| Q27 | My school deals well with any bullying | 47           | 19       | 35                | 0             |



|     |  | Percentage % |          |               |               |
|-----|--|--------------|----------|---------------|---------------|
|     |  | Agree        | Disagree | Haven't moved | Didn't answer |
| Q28 | I was well supported if I moved to a new school within the last year | x            | x        | x             | x             |



# Parents / Carers (Primary) Questionnaire Summary

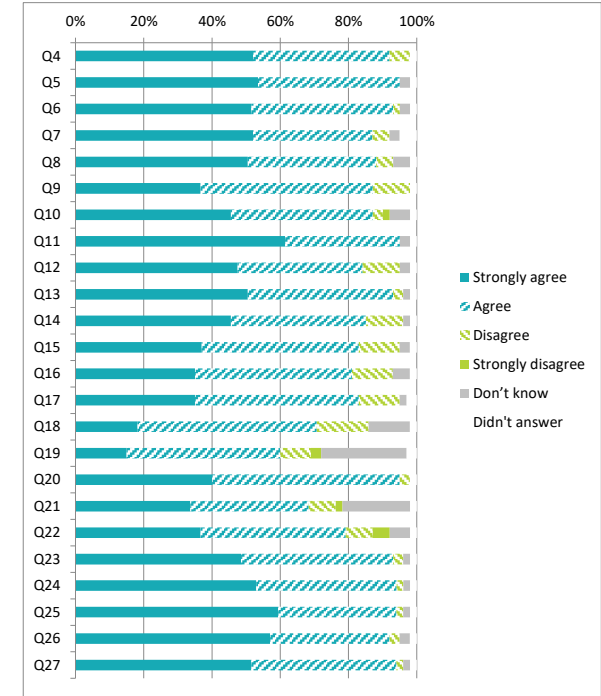
Centre Name: Mossend Primary School  
SEED Number: 8512124

Number of responses : 65

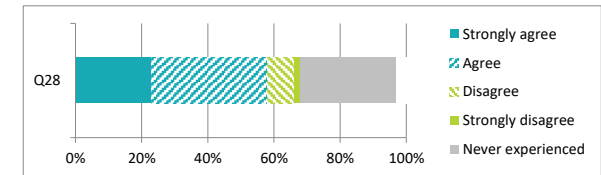
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

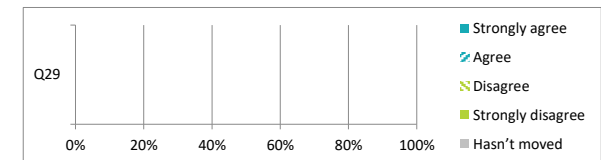
|     |   | Percentage %   |       |          |                   |            |               |
|-----|---|----------------|-------|----------|-------------------|------------|---------------|
|     |   | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | Didn't answer |
| Q4  | My child likes being at this school   | 52             | 40    | 6        | 0                 | 0          | 2             |
| Q5  | Staff treat my child fairly and with respect  | 54             | 42    | 0        | 0                 | 3          | 2             |
| Q6  | I feel that my child is safe at the school  | 52             | 42    | 2        | 0                 | 3          | 2             |
| Q7  | The school helps my child to feel confident   | 52             | 35    | 5        | 0                 | 3          | 5             |
| Q8  | I feel staff really know my child as an individual  | 51             | 38    | 5        | 0                 | 5          | 2             |
| Q9  | My child finds their learning activities hard enough  | 37             | 51    | 11       | 0                 | 0          | 2             |
| Q10 | My child receives the help he/she needs to do well  | 46             | 42    | 3        | 2                 | 6          | 2             |
| Q11 | My child is encouraged by the school to be healthy and take regular exercise  | 62             | 34    | 0        | 0                 | 3          | 2             |
| Q12 | The school supports my child's emotional wellbeing  | 48             | 37    | 11       | 0                 | 3          | 2             |
| Q13 | My child is making good progress at the school  | 51             | 43    | 3        | 0                 | 2          | 2             |
| Q14 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles | 46             | 40    | 11       | 0                 | 2          | 2             |
| Q15 | The information I receive about how my child is doing reaches me at the right time  | 37             | 46    | 12       | 0                 | 3          | 2             |
| Q16 | I understand how my child's progress is assessed  | 35             | 46    | 12       | 0                 | 5          | 2             |
| Q17 | The school gives me advice on how to support my child's learning at home  | 35             | 48    | 12       | 0                 | 2          | 3             |
| Q18 | The school organises activities where my child and I can learn together   | 18             | 52    | 15       | 0                 | 12         | 2             |
| Q19 | The school takes my views into account when making changes  | 15             | 45    | 9        | 3                 | 25         | 3             |
| Q20 | I feel comfortable approaching the school with questions, suggestions and/or a problem  | 40             | 55    | 3        | 0                 | 0          | 2             |
| Q21 | I feel encouraged to be involved in the work of the Parent Council and/or parent association  | 34             | 35    | 8        | 2                 | 20         | 2             |
| Q22 | I am kept informed about the work of the Parent Council and/or parent association   | 37             | 43    | 8        | 5                 | 6          | 2             |
| Q23 | I am satisfied with the quality of teaching in the school   | 49             | 45    | 3        | 0                 | 2          | 2             |
| Q24 | The school is well led and managed  | 54             | 42    | 2        | 0                 | 2          | 2             |
| Q25 | The school encourages children to treat others with respect   | 60             | 35    | 2        | 0                 | 2          | 2             |
| Q26 | I would recommend the school to other parents   | 57             | 35    | 3        | 0                 | 3          | 2             |
| Q27 | Overall, I am satisfied with the school   | 52             | 43    | 2        | 0                 | 2          | 2             |



|     |   | Percentage %   |       |          |                   |                   |               |
|-----|---|----------------|-------|----------|-------------------|-------------------|---------------|
|     |   | Strongly agree | Agree | Disagree | Strongly disagree | Never experienced | Didn't answer |
| Q28 | The school deals well with any bullying | 23             | 35    | 8        | 2                 | 29                | 3             |



|     |  | Percentage %   |       |          |                   |              |               |
|-----|--|----------------|-------|----------|-------------------|--------------|---------------|
|     |  | Strongly agree | Agree | Disagree | Strongly disagree | Hasn't moved | Didn't answer |
| Q29 | My child was well supported if they moved to a new school within the last year | x              | x     | x        | x                 | x            | x             |



# Partners (Primary / Secondary) Questionnaire Summary

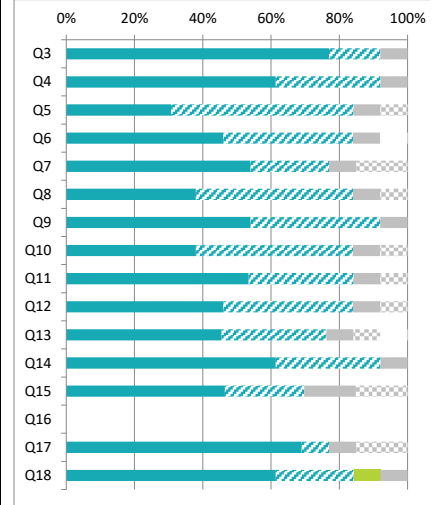
Centre Name: Mossend Primary School  
SEED Number: 8512124

Number of responses : 13

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

|     |  | Percentage %   |       |          |                   |            |     |               |
|-----|--|----------------|-------|----------|-------------------|------------|-----|---------------|
|     |  | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A | Didn't answer |
| Q3  | My service/organisation works in partnership with the school on a regular basis  | 77             | 15    | 0        | 0                 | 8          | 0   | 0             |
| Q4  | We are aware of the school's procedures for reporting child protection and safeguarding concerns   | 62             | 31    | 0        | 0                 | 8          | 0   | 0             |
| Q5  | My service/organisation has a clear understanding of the school's strategies for raising attainment for all  | 31             | 54    | 0        | 0                 | 8          | 8   | 0             |
| Q6  | There are effective arrangements in place for jointly planning provision with the school   | 46             | 38    | 0        | 0                 | 8          | 0   | 8             |
| Q7  | There are effective arrangements for jointly delivering provision with the school  | 54             | 23    | 0        | 0                 | 8          | 15  | 0             |
| Q8  | My service/organisation is involved in the school's self-evaluation of our joint work  | 38             | 46    | 0        | 0                 | 8          | 8   | 0             |
| Q9  | Roles and responsibilities are clearly defined within the partnership  | 54             | 38    | 0        | 0                 | 8          | 0   | 0             |
| Q10 | Effective arrangements are in place to evaluate the impact of our partnership working  | 38             | 46    | 0        | 0                 | 8          | 8   | 0             |
| Q11 | My service/organisation is kept up to date with changes in the school which may affect the services we deliver   | 54             | 31    | 0        | 0                 | 8          | 8   | 0             |
| Q12 | The school provides my service/organisation with relevant information about the needs of children and young people   | 46             | 38    | 0        | 0                 | 8          | 8   | 0             |
| Q13 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school | 46             | 31    | 0        | 0                 | 8          | 8   | 8             |
| Q14 | The school values the contribution made by my service/organisation   | 62             | 31    | 0        | 0                 | 8          | 0   | 0             |
| Q15 | The school actively promotes my service/organisation to potential users, as appropriate  | 46             | 23    | 0        | 0                 | 15         | 15  | 0             |
| Q16 | There are opportunities to network, share practice and participate in joint training and development with the school                                       | x              | x     | x        | x                 | x          | x   | x             |
| Q17 | My service/organisation has a clear understanding of the social, cultural and economic context of the school   | 69             | 8     | 0        | 0                 | 8          | 15  | 0             |
| Q18 | Overall, partnership working with the school works well  | 62             | 23    | 0        | 8                 | 8          | 0   | 0             |



# Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Mossend Primary School  
SEED Number: 8512124

Number of responses : 17

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

|     |  | Percentage %   |       |          |                   |            |     |
|-----|--|----------------|-------|----------|-------------------|------------|-----|
|     |  | Strongly agree | Agree | Disagree | Strongly disagree | Don't know | N/A |
| Q2  | I find it rewarding to be a member of staff at this school   | 59             | 35    | 0        | 0                 | 6          | 0   |
| Q3  | I feel a valued part of the school's community   | 53             | 41    | 0        | 0                 | 6          | 0   |
| Q4  | I am encouraged to learn and share practice with colleagues from other schools   | 47             | 47    | 0        | 0                 | 6          | 0   |
| Q5  | I am given the opportunity to learn and share practice with colleagues from other schools  | 47             | 41    | 0        | 0                 | 12         | 0   |
| Q6  | I have a clear understanding of the social, cultural and economic context of the school  | 47             | 47    | 0        | 0                 | 6          | 0   |
| Q7  | I feel appropriately supported by the school to undertake my role  | 53             | 35    | 12       | 0                 | 0          | 0   |
| Q8  | I am supported to engage in professional learning  | 47             | 47    | 0        | 0                 | 6          | 0   |
| Q9  | My professional learning enables me to reflect on and improve my practice  | 41             | 53    | 0        | 0                 | 6          | 0   |
| Q10 | I have regular opportunities to undertake leadership roles   | 24             | 35    | 0        | 0                 | 12         | 24  |
| Q11 | I have opportunities to be involved in agreeing priorities for the school  | 29             | 53    | 0        | 0                 | 12         | 6   |
| Q12 | I am actively involved in the school's on-going self-evaluation  | 47             | 47    | 0        | 0                 | 6          | 0   |
| Q13 | GTCS standards are used to support professional dialogue   | 53             | 41    | 0        | 0                 | 6          | 0   |
| Q14 | I use information including data effectively to identify and reduce inequalities in children and young people's outcomes                   | 53             | 41    | 0        | 0                 | 6          | 0   |
| Q15 | I understand how to apply the school's procedures relating to child protection and safeguarding  | 71             | 24    | 0        | 0                 | 6          | 0   |
| Q16 | The school's vision and values underpins my work   | 53             | 41    | 0        | 0                 | 6          | 0   |
| Q17 | Staff treat all children and young people fairly and with respect  | 94             | 0     | 0        | 0                 | 6          | 0   |
| Q18 | Colleagues treat each other with respect   | 65             | 29    | 0        | 0                 | 6          | 0   |
| Q19 | Children and young people are encouraged and supported to treat others with respect  | 88             | 6     | 0        | 0                 | 6          | 0   |
| Q20 | Children and young people are well behaved   | 18             | 76    | 0        | 0                 | 6          | 0   |
| Q21 | The school deals effectively with bullying   | 47             | 47    | 0        | 0                 | 6          | 0   |
| Q22 | I am provided with feedback when I report an incident  | 41             | 47    | 0        | 0                 | 12         | 0   |
| Q23 | Staff at all levels within the school communicate effectively with each other  | 24             | 65    | 6        | 0                 | 6          | 0   |
| Q24 | The school's arrangements for engaging parents in their child's learning are effective   | 47             | 47    | 0        | 0                 | 6          | 0   |
| Q25 | The school is well led and managed   | 76             | 18    | 0        | 0                 | 6          | 0   |
| Q26 | Collaborative working across the school is effective in taking forward improvement   | 47             | 47    | 0        | 0                 | 6          | 0   |
| Q27 | Children and young people are engaged in their learning  | 41             | 53    | 0        | 0                 | 6          | 0   |
| Q28 | I give children and young people regular feedback which helps them to progress   | 59             | 35    | 0        | 0                 | 6          | 0   |
| Q29 | Children and young people are provided with experiences which meet their learning needs  | 47             | 47    | 0        | 0                 | 6          | 0   |
| Q30 | Children and young people are involved in talking about and planning their learning  | 29             | 65    | 0        | 0                 | 6          | 0   |
| Q31 | Children and young people are involved in setting their learning targets   | 6              | 88    | 0        | 0                 | 6          | 0   |
| Q32 | Children and young people have the opportunity to lead their learning  | 18             | 76    | 0        | 0                 | 6          | 0   |
| Q33 | I receive appropriate support for planning, preparation and assessment   | 41             | 53    | 0        | 0                 | 6          | 0   |
| Q34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support | 29             | 59    | 12       | 0                 | 0          | 0   |
| Q35 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing                       | 41             | 53    | 0        | 0                 | 6          | 0   |
| Q36 | Moderation activities are helping me to make sound professional judgements   | 12             | 76    | 6        | 0                 | 6          | 0   |
| Q37 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners                        | 35             | 47    | 6        | 0                 | 12         | 0   |
| Q38 | I am aware of and involved in the school's strategies for raising attainment for all   | 53             | 41    | 0        | 0                 | 6          | 0   |

