Children (Primary) Questionnaire Summary

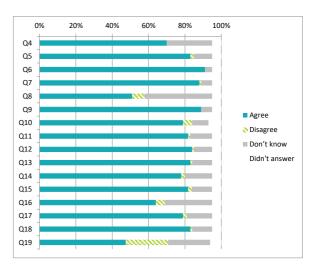
Centre Name:Sidlaw View Primary School

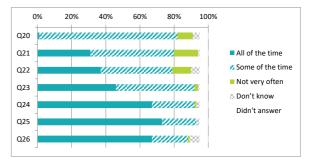
Number of responses : 81					
in ord	here there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") order to avoid identification of individuals. ercentages are rounded and may not add up to 100%		Disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	70	0	25	5
Q5	My school helps me to feel safe	83	2	10	5
Q6	I have someone in my school I can speak to if I am upset or worried about something	91	0	4	5
Q7	Staff treat me fairly and with respect	88	1	6	5
Q8	Q8 Other children treat me fairly and with respect		7	37	5
Q9	My school helps me to understand and respect other people	89	0	6	5
Q10	My school is helping me to become confident	79	5	9	7
Q11	My school teaches me to lead a healthy lifestyle	81	1	12	5
Q12	There are lots of chances at my school for me to get regular exercise	84	1	10	5
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	83	1	11	5
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	78	2	15	5
Q15	My school listens to my views	81	2	11	5
Q16	My school takes my views into account	64	5	26	5
Q17	I feel comfortable approaching staff with questions or suggestions	79	2	14	5
Q18	Q18 Staff help me to understand how I am progressing in my school work				
Q19 My homework helps me to understand and improve my work in school					

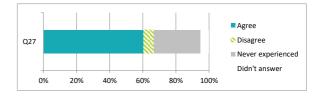
			Perc	centa	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	1	81	9	4	5
Q21	My teachers ask me about what things I want to learn in school	31	49	14	1	5
Q22	I enjoy learning at school	37	42	11	5	5
Q23	I feel that my work in school is hard enough	46	46	2	1	5
Q24	I know who to ask to get help if I find my work too hard	67	25	1	2	5
Q25	I am encouraged by staff to do the best I can	73	20	0	2	5
Q26	I am happy with the quality of teaching in my school	67	21	1	6	5

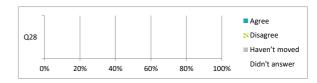
		Pe	rcen	tage '	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	60	6	28	5

	Pe	rcen	tage	%
	Agree	Disagree	Haven't moved	Didn't answer
Q28 I was well supported if I moved to a new school within the last year	Х	Х	Х	Х









Parents / Carers (Primary) Questionnaire Summary

Centre Name:Sidlaw View Primary School

Q28 The school deals well with any bullying

Q29 My child was well supported if they moved to a new school within the last year

SEED Number: 5329221

Numb	Number of responses : 11				tage 🤋	%	
Where in ord	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. There were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") To avoid identification of individuals. That are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	45	36	9	0	9	(
Q5	Staff treat my child fairly and with respect	55	36	0	0	9	(
Q6	I feel that my child is safe at the school	36	36	27	0	0	(
Q7	The school helps my child to feel confident	45	36	0	0	18	(
Q8	I feel staff really know my child as an individual	45	36	0	0	18	(
Q9	My child finds their learning activities hard enough	9	73	18	0	0	(
Q10	My child receives the help he/she needs to do well	55	27	0	0	18	(
Q11	My child is encouraged by the school to be healthy and take regular exercise	45	36	0	0	18	(
Q12	The school supports my child's emotional wellbeing	55	18	0	9	18	(
Q13	My child is making good progress at the school	45	36	0	0	18	(
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	45	36	9	9	0	(
Q15	The information I receive about how my child is doing reaches me at the right time	36	45	18	0	0	(
Q16	I understand how my child's progress is assessed	27	27	27	0	18	C
Q17	The school gives me advice on how to support my child's learning at home	27	45	27	0	0	(
Q18	The school organises activities where my child and I can learn together	18	45	27	0	9	(
Q19	The school takes my views into account when making changes	45	27	18	0	9	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	55	18	18	0	9	(
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	45	36	9	0	9	(
Q22	I am kept informed about the work of the Parent Council and/or parent association	18	45	36	0	0	(
Q23	I am satisfied with the quality of teaching in the school	45	45	0	0	9	(
Q24	The school is well led and managed	55	27	18	0	0	(
Q25	The school encourages children to treat others with respect	27	55	9	0	9	(
Q26	I would recommend the school to other parents	45	27	18	0	9	(
Q27	Overall, I am satisfied with the school	36	36	18	0	9	(

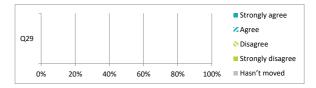
Q26				ZANINI.	
Q27			mum	ZAROJINI Z	88
	<u> </u>				
7			1		
Q28			9		
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	<i>.</i>		
		man a	<i></i>		
		mm	-		
0%	20%	40%	60%	80%	

18	36	0	27	18	0	
	Pe	ercen	itage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer	
х	х	х	х	х	х	

Strongly agree

Percentage %

0%	20% 40% 60%	80% 1009	%
Q4		///////////////////////////////////////	
Q5	1111	annan -	
Q6		www.	
Q7		uuun.	
Q8		umm —	
Q9	ananananananananananananananananananan		
Q10	911		
Q11	1111111	mm,	
Q12	900	/// <u> </u>	■ Strongly agree
Q13		anne -	
Q14		//////////////////////////////////////	
Q15		//////ammi	Note: Disagree
Q16		mm	Strongly disagree
Q17		WARRANI THE	■ Don't know
Q18		enneman	Didn't answer
Q19	1111111		
Q20	1111	///////////////////////////////////////	
Q21	2000	///////	
Q22		mmmmmm.	
Q23		unnum —	
Q24	(1)	///////////////////////////////////////	
Q25			
Q26	1111111	/////////	
Q27		//////////	



■ Strongly agree

AgreeDisagreeStrongly disagreeNever experienced

Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Sidlaw View Primary School

Number of responses: 10	Percentage %	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.	0% 20% 40% 60% 80% Q3 Q3 Q4	
Percentages are rounded and may not add up to 100%	Strong Open't I	
Q3 My service/organisation works in partnership with the school on a regular basis	50 40 0 0 10 0 0	×
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	70 20 0 0 10 0 0 Q7	
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	20 60 10 0 10 0 0 Q8	
Q6 There are effective arrangements in place for jointly planning provision with the school	40 40 10 0 10 0 0 Q9	N
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x Q10	8
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	X X X X X X O11	
Q9 Roles and responsibilities are clearly defined within the partnership	40 40 10 0 10 0 0	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	20 60 10 0 10 0 0 Q12	
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	x x x x x x x Q13	
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	x x x x x x x Q14	
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x 015	
Q14 The school values the contribution made by my service/organisation	x x x x x x x x -	
Q15 The school actively promotes my service/organisation to potential users, as appropriate	x x x x x x x Q16	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	40 40 10 0 10 0 0 Q17	2
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	60 20 10 0 10 0 0 Q18	S
Q18 Overall, partnership working with the school works well	50 30 10 0 10 0 0	

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- Don't know
- ≅ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Sidlaw View Primary School

Number of responses : 6	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	99 388 16
in order to avoid identification of individuals.	k know day disagn
	Agree 0.5
Percentages are rounded and may not add up to 100%	Strong Disagree Strong Don't N/A Didn't Didn
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	X X X X X X X Q8
Q6 I have a clear understanding of the social, cultural and economic context of the school	
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x x x Q10
Q8 I am supported to engage in professional learning	
Q9 My professional learning enables me to reflect on and improve my practice	
(210 I have regular opportunities to undertake leadership roles	x x x x x x x x x Q13
211 I have opportunities to be involved in agreeing priorities for the school	
Q12 I am actively involved in the school's on-going self-evaluation	
13. I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	X
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	X X X X X X X X O17
1015 The school's vision and values underpins my work	N Disagree
1016 Staff treat all children and young people fairly and with respect	V V V V V V V V V V V V V V V V V V V
017 Colleagues treat each other with respect	V V V V V V Q19
(218) Children and young people are encouraged and supported to treat others with respect	
1019 Children and young people are well behaved	
Q20 The school deals effectively with bullying	x x x x x x x x Q22 Didn't answer
221 I am provided with feedback when I report an incident	x x x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	X X X X X X Q26
025 Collaborative working across the school is effective in taking forward improvement	X X X X X X X 027
Q26 Children and young people are engaged in their learning	X X X X X X X Q28 Q28
Q27 I give children and young people regular feedback which helps them to progress	
Q28 Children and young people are provided with experiences which meet their learning needs	
Q29 Children and young people are involved in talking about and planning their learning	
Q30 Children and young people are involved in setting their learning targets	
Q31 Children and young people have the opportunity to lead their learning	x x x x x x x x x x x x x x x x x x x
Q32 I receive appropriate support for planning, preparation and assessment	x x x x x x x x x Q33
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	x x x x x x x Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	
Q30 It aim aware of the school sist ategies for faising attainment for an	^ ^ ^ ^ ^ ^ ^

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Sidlaw View Primary School

Numb	er of responses : 1			Per	centa	age %	6										
suppr in ord	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x") er to avoid identification of individuals. Intages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer	Q2 Q3 Q4	%	20%	40%	609	%	80%	100%	
Q2	I find it rewarding to be a member of staff at this school	χ	∢ X	×	χ	x A	x		Q5								
Q3	I feel a valued part of the school's community	X	X	×	x	×	x	x	Q6								
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	X	X	x	x	x	x	Q7								
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	X	x	х	x	x	x	х	Q8								
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9								Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10								✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	011								N Disagree
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	012								ŭ.
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	" -								Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13								■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14								™ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15								Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16								
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	Q17								
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	Q18								
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х	Q19								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q20								
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х									
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21								
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	х	х	х	Q22								
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23								
Q23	The school is well led and managed	х	х	х	х	х	х	х									

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Sidlaw View Primary School

Number of responses: 11	Percentage %
	0% 20% 40% 60% 80% 100%
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	ow disagree
	Strongly agree Disagree Strongly disagree Strongly disagree Oldn't know N/A Didn't answer
Percentages are rounded and may not add up to 100%	Strongly Agree Disagree Strongly N/A Didn't an
	Strong St
Q2 I find it rewarding to be a member of staff at this school	45 45 0 0 9 0 0 Q6
Q3 I feel a valued part of the school's community	45 45 0 0 9 0 0 _{Q7}
Q4 I am encouraged to learn and share practice with colleagues from other schools	55 36 0 0 9 0 0
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	55 36 0 0 9 0 0
Q6 I have a clear understanding of the social, cultural and economic context of the school	64 27 0 0 9 0 0 -
Q7 I feel appropriately supported by the school to undertake my role	45 45 0 0 9 0 0 0 -
Q8 I am supported to engage in professional learning	55 36 0 0 9 0 0 0 011
Q9 My professional learning enables me to reflect on and improve my practice	64 27 0 0 9 0 0 Q12
Q10 I have regular opportunities to undertake leadership roles	64 9 9 0 9 9 0 Q13
Q11 I have opportunities to be involved in agreeing priorities for the school	55 36 0 0 9 0 0 014
Q12 I am actively involved in the school's on-going self-evaluation	64 27 0 0 9 0 0 015
Q13 GTCS standards are used to support professional dialogue	36 55 0 0 9 0 0 Q16
Q14 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	55 27 0 0 9 9 0 017
Q15 I understand how to apply the school's procedures relating to child protection and safeguarding	64 27 0 0 9 0 0 Q18
Q16 The school's vision and values underpins my work	64 27 0 0 9 0 0 O19
Q17 Staff treat all children and young people fairly and with respect	64 27 0 0 9 0 0 0 020 Strongly disagree
Q18 Colleagues treat each other with respect	55 36 0 0 9 0 0 0
Q19 Children and young people are encouraged and supported to treat others with respect	55 36 0 0 9 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0
Q20 Children and young people are well behaved	0 82 9 0 9 0 0
Q21 The school deals effectively with bullying	27 55 9 0 9 0 0 Q23 Didn't answer
Q22 I am provided with feedback when I report an incident	36 18 36 9 0 0 0 Q24
Q23 Staff at all levels within the school communicate effectively with each other	9 73 18 0 0 0 0 Q25
Q24 The school's arrangements for engaging parents in their child's learning are effective	9 73 9 0 9 0 0 0 0 0
Q25 The school is well led and managed	45 36 9 0 9 0 0 0 027
Q26 Collaborative working across the school is effective in taking forward improvement	45 45 0 0 9 0 0 0 028
Q27 Children and young people are engaged in their learning	27 64 0 0 9 0 0 0 029
Q28 I give children and young people regular feedback which helps them to progress	36 55 0 0 9 0 0 Q30 T
Q29 Children and young people are provided with experiences which meet their learning needs	45 45 0 0 9 0 0 _{Q31}
Q30 Children and young people are involved in talking about and planning their learning	45 36 0 0 18 0 0 Q32
Q31 Children and young people are involved in setting their learning targets	36 45 0 0 18 0 0 0
Q32 Children and young people have the opportunity to lead their learning	36 55 0 0 9 0 0
Q33 I receive appropriate support for planning, preparation and assessment	27 45 18 0 9 0 0
Q34 The school has effective strategies to support children and young people with their learning, including those requiring additional support	45 45 0 0 9 0 0 Q35
Q35 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	55 36 0 0 9 0 0 Q36
Q36 Moderation activities are helping me to make sound professional judgements	27 45 0 0 18 9 0 Q37
Q37 I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	55 27 9 0 9 0 0 Q38
Q38 I am aware of and involved in the school's strategies for raising attainment for all	64 27 0 0 9 0 0