

# Independent Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: East Park School  
SEED Number: 8471045

Number of responses : 19

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	32	63	0	0	5	0
Q3	I feel a valued part of the school's community	11	68	16	0	5	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	32	32	5	0	32
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	11	42	11	5	32
Q6	I have a clear understanding of the social, cultural and economic context of the school	16	68	11	0	5	0
Q7	I feel appropriately supported by the school to undertake my role	11	68	16	5	0	0
Q8	I am supported to engage in professional learning	5	84	11	0	0	0
Q9	My professional learning enables me to reflect on and improve my practice	5	79	5	0	5	5
Q10	I have regular opportunities to undertake leadership roles	11	58	26	5	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	5	63	16	0	11	5
Q12	I am actively involved in the school's on-going self-evaluation	5	79	5	0	11	0
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	0	84	0	0	16	0
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	37	58	0	0	5	0
Q15	The school's vision and values underpins my work	26	63	0	0	11	0
Q16	Staff treat all children and young people fairly and with respect	47	42	5	0	5	0
Q17	Colleagues treat each other with respect	26	68	0	0	5	0
Q18	Children and young people are encouraged and supported to treat others with respect	47	47	0	0	5	0
Q19	Children and young people are well behaved	x	x	x	x	x	x
Q20	The school deals effectively with bullying	0	47	0	5	16	11
Q21	I am provided with feedback when I report an incident	0	63	32	5	0	0
Q22	Staff at all levels within the school communicate effectively with each other	0	68	21	5	5	0
Q23	The school's arrangements for engaging parents in their child's learning are effective	16	68	0	0	16	0
Q24	The school is well led and managed	5	74	5	5	11	0
Q25	Collaborative working across the school is effective in taking forward improvement	5	79	0	5	11	0
Q26	Children and young people are engaged in their learning	11	74	11	0	0	5
Q27	I give children and young people regular feedback which helps them to progress	16	63	5	0	5	11
Q28	Children and young people are provided with experiences which meet their learning needs	21	68	0	0	11	0
Q29	Children and young people are involved in talking about and planning their learning	0	47	11	0	11	32
Q30	Children and young people are involved in setting their learning targets	0	26	16	11	5	37
Q31	Children and young people have the opportunity to lead their learning	0	53	16	5	5	21
Q32	I receive appropriate support for planning, preparation and assessment	0	58	21	5	5	11
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	42	42	0	0	11	0
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	5	74	5	0	11	5
Q35	I have regular opportunities to help shape the curriculum as part of the team	11	58	16	5	11	0
Q36	I am aware of the school's strategies for raising attainment for all	0	84	0	0	11	5



