Brain structure and functioning
May have a small head or brain, or a history of epilepsy

Academic achievement
May have difficulty with aspects of the curriculum, particularly maths and abstract concepts.

Attention
May be easily distracted or have difficulty paying attention in class

Adaptive behaviour & social communication
May have difficulty with day to day living skills and require support in aspects of their interactions with others

Thinking and reasoning (cognition)
May have difficulty reasoning or understanding complex ideas

Motor skills
May have difficulty with co-ordination and balance or gripping a pencil

Language
Language development may be delayed. May have difficulty understanding conversations or instructions.

Executive functioning
(skills involved in organising and controlling thoughts and behaviours)
May have difficulty planning, organising and problem solving.

Ability to manage emotions (self-regulate)
May have difficulty coping well with emotions.

Memory
May have difficulty selecting and organising information when needed. May have difficulties with short and long term memory retrieval.