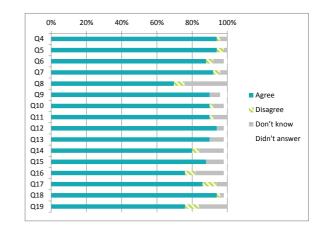
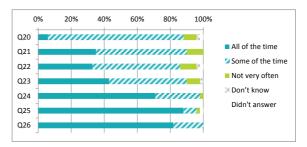
## Children (Primary) Questionnaire Summary Centre Name:Cunningsburgh Primary School SEED Number: 6100422

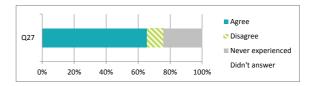
		Pe	rcer	tage	e %
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.			e	know	answer
	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed	Φ	Disagree	t kr	
("x")		Agree	sag	Don't	Didn't
	r to avoid identification of individuals.		l		
Q4	I feel safe when I am at school	94	2		0
	My school helps me to feel safe	94	4	2	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	88	4	6	2
Q7	Staff treat me fairly and with respect	92	4	4	0
Q8	Other children treat me fairly and with respect	69	6	24	0
Q9	My school helps me to understand and respect other people	90	0	6	4
Q10	My school is helping me to become confident	90	2	6	2
Q11	My school teaches me to lead a healthy lifestyle	90	2	8	0
Q12	There are lots of chances at my school for me to get regular exercise	94	0	4	2
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	90	0	8	2
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	80	4	14	2
Q15	My school listens to my views	88	0	10	2
Q16	My school takes my views into account	76	6	16	2
Q17	I feel comfortable approaching staff with questions or suggestions	86	8	6	0
Q18	Staff help me to understand how I am progressing in my school work	94	2	2	2
Q19	My homework helps me to understand and improve my work in school	76	8	16	0

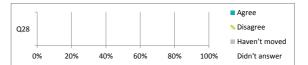
		Percentage 9					
		All of the time	Some of the time	Not very often	Don't know	Didn't answer	
Q20	Other children behave well	6	82	8	2	2	
Q21	My teachers ask me about what things I want to learn in school	35	55	10	0	0	
Q22	I enjoy learning at school	33	53	10	2	2	
Q23	I feel that my work in school is hard enough	43	47	8	2	0	
Q24	I know who to ask to get help if I find my work too hard	71	27	2	0	0	
Q25	I am encouraged by staff to do the best I can	88	8	2	0	2	
Q26	I am happy with the quality of teaching in my school	82	18	0	0	0	

	Pe	rcent	tage %	6
	Agree	Disagree	Never experienced	
Q27 My school deals well with any bullying	65	10	24	0
	Agree ad	Disagree	Haven't moved Didn't answer &	
Q28 I was well supported if I moved to a new school within the last year	х	х	хх	(





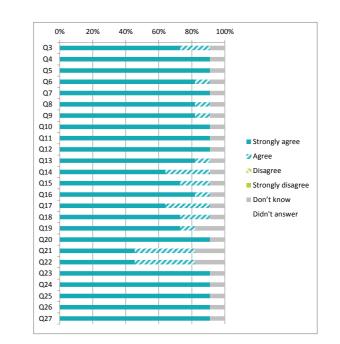




#### Parents / Carers (ELC) Questionnaire Summary Centre Name:Cunningsburgh Primary School

SEED Number:	6100422
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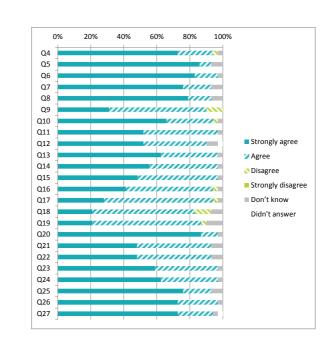
Number of responses : 11				rcen	tage	%	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.		/ agree		e	/ disagree	know answer	
	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly (	Don't Didn't	
	My child likes being at this setting	73	18	-	0	9 (	Э
Q4	Staff treat my child fairly and with respect	91	0	0	0	9 (	Э
Q5	I feel that my child is safe at the setting	91	0	0	0	9 (	Э
Q6	My child's behaviour is managed effectively	82	9	0	0	9 (	Э
Q7	The setting helps my child to feel confident	91	0	0	0	9 (	Э
Q8	I feel staff really know my child as an individual	82	9	0	0	9 (	Э
Q9	The learning experiences my child has at the setting are at the right level for them	82	9	0	0	9 (	Э
	My child's learning and development is well supported by the staff in the setting	91	0	0	0	9 (	Э
Q11	My child is encouraged to be healthy and to be physically active	91	0	0	0	9 (	C
Q12	The setting supports my child's emotional wellbeing	91	0	0	0	9 (	Э
Q13	My child is making good progress at the setting	82	9	0	0	9 (	Э
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	64	27	0	0	9 (	Э
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	73	18	0	0	9 (	Э
Q16	I understand how the setting monitors my child's progress in learning	82	9	0	0	9 (	Э
Q17	The setting gives me ideas on how to support my child's learning at home	64	27	0	0	9 (	Э
Q18	The setting organises activities where my child and I can learn together	73	18	0	0	9 (	C
Q19	The setting takes my views into account when making changes	73	9	0	0	18 0	Э
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	91	0	0	0	9 (	Э
Q21	I feel encouraged to be involved in the work of parent groups	45	36	0	0	18 0	Э
Q22	I am kept informed about the work of parent groups	45	36	0	0	18 (	Э
Q23	The setting is well led and managed	91	0	0	0	9 (	J
Q24	The setting encourages children to treat others kindly and with respect	91	0	0	0	9 (	Э
Q25	I would recommend the setting to other parents	91	0	0	0	9 (	Э
Q26	My child was well supported as they started at the setting or moved to a new room or group	91	0	0	0	9 (	Э
Q27	Overall, I am satisfied with the setting	91	0	0	0	9 (	J

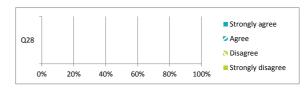


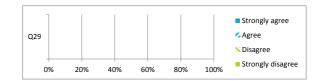
#### Parents / Carers (Primary) Questionnaire Summary

Centre Name:Cunningsburgh Primary School SEED Number: 6100422

Numb	er of responses : 29		Pe	rcent	tage	%	
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being					ree		
	identified.				disagre		er
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	agree			dis	Don't know	answer
in orde	er to avoid identification of individuals.	Strongly		Disagree	Strongly	된	ar
_		o.	Agree	sag	0	Ľ,	Didn't
Perce	ntages are rounded and may not add up to 100%			ő	ŝ		ĕ
Q4	My child likes being at this school	72	21	3	0	3	0
Q5	Staff treat my child fairly and with respect	86	7	0	0	7	0
Q6	I feel that my child is safe at the school	83	14	0	0	3	0
Q7	The school helps my child to feel confident	76	17	0	0	7	0
Q8	I feel staff really know my child as an individual	79	14	0	0	7	0
Q9	My child finds their learning activities hard enough	31	59	10	0	0	0
Q10	My child receives the help he/she needs to do well	66	28	3	0	3	0
	My child is encouraged by the school to be healthy and take regular exercise	52	45	0	0	3	0
Q12	The school supports my child's emotional wellbeing	52	38	0	0	7	3
Q13	My child is making good progress at the school	62	34	0	0	3	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	55	41	0	0	3	0
Q15	The information I receive about how my child is doing reaches me at the right time	48	48	0	0	3	0
Q16	I understand how my child's progress is assessed	41	52	3	0	3	0
Q17	The school gives me advice on how to support my child's learning at home	28	66	3	0	3	0
Q18	The school organises activities where my child and I can learn together	21	62	10	0	7	0
Q19	The school takes my views into account when making changes	21	66	3	0	10	0
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	86	10	0	0	3	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	48	45	0	0	7	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	48	45	0	0	7	0
Q23	I am satisfied with the quality of teaching in the school	59	38	0	0	3	0
Q24	The school is well led and managed	62	34	0	0	3	0
Q25	The school encourages children to treat others with respect	76	17	0	0	7	0
Q26	I would recommend the school to other parents	72	24	0	0	3	0
Q27	Overall, I am satisfied with the school	72	21	0	0	3	3







Q28	The school deals well with a	ny bullying

Q29 My child was well supported if they moved to a new school within the last year

х	х	х	Х	х	Х									
Percentage %														
Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer									

Agree

Strongly agree

Percentage %

Disagree

x x x x x x

Strongly disagree

Page 1 of 1

## Partners (ELC) Questionnaire Summary Centre Name:Cunningsburgh Primary School SEED Number: 6100422

Numbe	r of responses : 2		Р	erce	ntag	e %										
in orde	there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") r to avoid identification of individuals. tages are rounded and may not add up to 100%	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A Didn't answer		0% Q3 Q4 Q5 06	20%	% 4	0%	60%	80%	100%	Strongly agree
Q3	My service/organisation works in partnership with the setting on a regular basis	х	х	х	х	х	x x	1	~ -							
Q4	We are aware of the setting's procedures for reporting child protection and safeguarding concerns	х	х	х	х	X	x x		u/							💋 Agree
Q5	There are effective arrangements in place for jointly planning provision with the setting	x	х	х	х	x	x x		Q8 _							Disagree
Q6	There are effective arrangements for jointly delivering provision with the setting	х	х	х	х	X	x x	:	Q9							-
Q7	My service/organisation is involved in the setting's self-evaluation of our joint work	х	х	х	х	X	x x	:   (	010							Strongly disagree
Q8	Roles and responsibilities are clearly defined within the partnership	х	х	х	х	X	x x		011							Don't know
Q9	Effective arrangements are in place to evaluate the impact of our partnership working	х	х	х	х	X	х х		· -							- 11/1
Q10	My service/organisation is kept up to date with changes in the setting which may affect the services we deliver	х	х	х	х	X	х х	:   0	212							III N/A
Q11	The setting provides my service/organisation with relevant information about the needs of children	х	х	х	х	X	x x	: 0	213							Didn't answer
Q12	Arrangements are in place to support my service/organisation to share relevant information about the progress of children with the setting	х	х	х	х	X	x x		014							
Q13	The setting values the contribution made by my service/organisation	х	х	х	х	X	x x		015							
Q14	The setting actively promotes my service/organisation to potential users, as appropriate	х	х	х	х	X	х х		· -							
Q15	There are opportunities to network, share practice and participate in joint training and development with the setting	х	х	х	х	X	x x		16							
Q16	My service/organisation has a clear understanding of the social, cultural and economic context of the setting	х	х	х	х	X	х х	:   (	217							
Q17	Overall, partnership working with the setting works well	х	х	х	х	X	х х					<u> </u>				

# Partners (Primary / Secondary) Questionnaire Summary Centre Name:Cunningsburgh Primary School SEED Number: 6100422

Number of responses : 3	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals. Percentages are rounded and may not add up to 100%	Beiling 0% 20% 40% 60% 80% 100%   Addree 0% 20% 40% 60% 80% 100%   Addree 0% 20% 40% 60% 80% 100%   Addree 0% 20% 40% 60% 80% 100%   Beiling 0% 100 0% 100 10%   Addree 04 04 04 04   Addree 04 04 04 04   00 06 06 06 06
Q3 My service/organisation works in partnership with the school on a regular basis	x x x x x x x a x x x x x x x x x x x x
Q4 We are aware of the school's procedures for reporting child protection and safeguarding concerns	X X X X X X X A A A A A A A A A A A A A
Q5 My service/organisation has a clear understanding of the school's strategies for raising attainment for all	
Q6 There are effective arrangements in place for jointly planning provision with the school	x x x x x x Q9
Q7 There are effective arrangements for jointly delivering provision with the school	x x x x x x x x Q10 Strongly disagree
Q8 My service/organisation is involved in the school's self-evaluation of our joint work	
Q9 Roles and responsibilities are clearly defined within the partnership	
Q10 Effective arrangements are in place to evaluate the impact of our partnership working	x x x x x x x Q12
Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver	
Q12 The school provides my service/organisation with relevant information about the needs of children and young people	X X X X X X Q14 Didn't answer
Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	x x x x x x x x 015
Q14 The school values the contribution made by my service/organisation	x x x x x x x x Q16
Q15 The school actively promotes my service/organisation to potential users, as appropriate	
Q16 There are opportunities to network, share practice and participate in joint training and development with the school	x x x x x x x x Q17
Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school	x x x x x x x x Q18
Q18 Overall, partnership working with the school works well	x x x x x x x x

### Staff School Support (Primary / Secondary) Questionnaire Summary

SEED	Number:	6100422	

Numbe	of responses : 1 Percentage %														
has be	there were fewer than ten responses to a question (excluding those who didn't answer),the data en suppressed ("x") r to avoid identification of individuals.	ly agree		ee	ly disagree	KNOW	100000	Didn't answer	0% Q2 Q3	20%	40%	60%	80%	100%	
Percer	tages are rounded and may not add up to 100%	Strongly	Agree	Disagree	Strongly	Don't know	N/A	Didn't	Q4 Q5						
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	X	X )	х	Q6						
Q3	I feel a valued part of the school's community	х	х	х	х	х	x )	х	07						
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	X	x )	x	Q8						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	X	x )	x							Strongly agree
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	X	x )	х	Q9						🛂 Agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	x )	х	Q10						
Q8	I am supported to take part in development opportunities	х	х	х	х	X	x )	х	Q11						N Disagree
	My professional learning enables me to reflect on and improve my practice	х	х	х	х	X	x )	x	Q12						Strongly disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	X	x )	x	013						= Den/t lan out
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	X	x )	x	014						■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	x	x	х	-						⊼ N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	x	x )	х	Q15						Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	X	x )	x	Q16						Diun t answer
	Staff treat all children and young people fairly and with respect	х	х	х	х	X	x )	х	Q17						
	Colleagues treat each other with respect	х	х	х	х	X	x )	x	Q18						
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	x	x )	x	019						
Q18	Children and young people are well behaved	х	х	х	х	x	x	х	Q20						
Q19	The school deals effectively with bullying	х	х	х	х	x	x	x	021						
Q20	I am provided with feedback when I report an incident	х	х	х	х	x	x )	х							
	Collaborative working across the school is effective in taking forward improvement	х	х	х	х	x	x )	x	Q22						
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	Х	x )	х	Q23						
Q23	The school is well led and managed	х	х	х	х	X	x )	x							

# Staff Teachers (Primary / Secondary) Questionnaire Summary Centre Name:Cunningsburgh Primary School SEED Number: 6100422

Numb	per of responses : 9		P	erce	ntage	%								
					ee.			0%	20%	40%	60%	80	% 10	7%
Wher	e there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	agree			disagree ow	1		+	2070	.0,0			10	
in ord	ler to avoid identification of individuals.	agr			iši ≥	No.	Q	2						
				99	2 8		Q	1						
Perce	entages are rounded and may not add up to 100%	ng	æ	g	rongly on't kno	+	Q	1						
		Strongly	Agree	Disagree	Strongly dis Don't know	N/A Didn't answer	Q	-						
Q2	I find it rewarding to be a member of staff at this school	x			x x			-						
Q3	I feel a valued part of the school's community	x			x x			-						
24 24	I am encouraged to learn and share practice with colleagues from other schools				X X			-						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x		x			- ~	-						
	I have a clear understanding of the social, cultural and economic context of the school	x			x x		- ~	-						
Q7	If feel apprinted y supported by the school to undertake my role			x										
	I am supported to engage in professional learning				X X			-						
	A an supported to engage in professional rearing My professional learning enables me to reflect on and improve my practice	x			x x		- Q1	2						
	In y processional rearming enables me to reflect on and improve my practice			x		_	Q1	- [						
	I have regular opportunities to be involved in agreeing priorities for the school						Q14	1						
	I am actively involved in the school's on-going self-evaluation	X		x		_		-						
					X X		Q10	-						Strongly agr
	GTCS standards are used to support professional dialogue	x			X X			-						🛛 Agree
	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes				X X			-						Agree
	I understand how to apply the school's procedures relating to child protection and safeguarding		х			_		-						😒 Disagree
	The school's vision and values underpins my work	x			x x			-						Strongly disa
	Staff treat all children and young people fairly and with respect			х				_						
	Colleagues treat each other with respect				x x	_	Q2.							Don't know
	Children and young people are encouraged and supported to treat others with respect			х			- UZ-	2						□ N/A
	Children and young people are well behaved	х		х			02							
	The school deals effectively with bullying			х			024							Didn't answe
	I am provided with feedback when I report an incident			х			- 02	-						
	Staff at all levels within the school communicate effectively with each other	х	х	х	х х									
	The school's arrangements for engaging parents in their child's learning are effective			х	х х			-						
	The school is well led and managed	х	х	х	х х	X X		-						
Q26	Collaborative working across the school is effective in taking forward improvement	х	х	х	х х	x x	Q2	3						
27	Children and young people are engaged in their learning	х	х	х	х х	x x	Q29	)						
228	I give children and young people regular feedback which helps them to progress	х	х	х	х х	X X	Q30	) [						
229	Children and young people are provided with experiences which meet their learning needs	х	х	х	х х	X X	Q3:	-						
230	Children and young people are involved in talking about and planning their learning	х	х	х	х х	X X	Q3							
Q31	Children and young people are involved in setting their learning targets	х	х	х	х х	X X		-						
Q32	Children and young people have the opportunity to lead their learning	х	х	х	х х	X X	03	-						
	I receive appropriate support for planning, preparation and assessment	x		х		_	Q34	-						
	The school has effective strategies to support children and young people with their learning, including those requiring additional support	x		х	x x	X X	Q3	-						
	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing			x			Q3	-						
	Moderation activities are helping me to make sound professional judgements			x			Q3	'						
	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	X		x		_		3 ]						
Q38	I an aware of and involved in the school's strategies for raising attainment for all	X		x			-	_						