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| --- | --- | --- | --- |
| 1. **Confidence before learning**

**Reading to appreciate other cultures**1. **Self assessment**
2. **Teacher assessment**
 | 1  | 2 | 3 |
| **MLAN 3-10a** | * I can work on my own and with others to read and explore Level 3 texts in the language that I am learning.
 |  |  |  |
| * I can discuss in English my knowledge about life and culture in the target language.
 |  |  |  |
| * I can note down facts from the text.
 |  |  |  |
| * I can answer questions based on the text.
 |  |  |  |
| * I can explain to others in English the main points of the text.
 |  |  |  |
| * I can identify cultural differences in the reading text & discuss them with my partner in the target language.
 |  |  |  |
| **MLAN 3-11a** | * I can use a bilingual dictionary to identify cognates.
 |  |  |  |
| * I can use a bilingual dictionary to identify nouns.
 |  |  |  |
| * I can use a bilingual dictionary to identify adjectives.
 |  |  |  |
| * I can use a bilingual dictionary to identify verbs.
 |  |  |  |
| * I can use a bilingual dictionary to identify adverbs.
 |  |  |  |
| * I can use a bilingual dictionary to work out the meaning of unknown words.
 |  |  |  |

**Moderation: Date: Signature:**

**Pupil: Teacher: Task:**

**Overall:**

Teacher feedback

**Reflections and feedback**



**Reading to appreciate other cultures**