Children (Primary) Questionnaire Summary

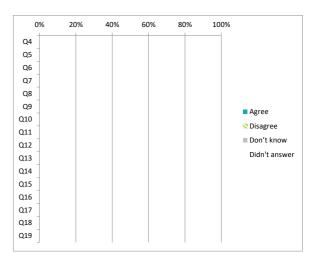
Centre Name:Crawford Primary School

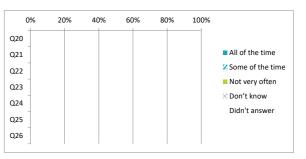
Numb	Jumber of responses : 9							
in orde	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") er to avoid identification of individuals. Itages are rounded and may not add up to 100%	Agree	Disagree	Don't know	Didn't answei			
Q4	I feel safe when I am at school	х	х	х	х			
Q5	My school helps me to feel safe	х	х	х	х			
Q6	I have someone in my school I can speak to if I am upset or worried about something	х	х	х	х			
Q7	Staff treat me fairly and with respect	х	х	х	х			
Q8	Other children treat me fairly and with respect	х	х	х	х			
Q9	My school helps me to understand and respect other people	х	х	х	х			
Q10	My school is helping me to become confident	х	х	х	х			
Q11	My school teaches me to lead a healthy lifestyle	х	х	х	х			
Q12	There are lots of chances at my school for me to get regular exercise	х	х	х	х			
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	х	х	х	х			
Q14	I have the opportunity to discuss my achievements out with school with an adult in school who knows me well	х	х	х	х			
Q15	My school listens to my views	х	х	х	х			
Q16	My school takes my views into account	х	х	х	х			
Q17	I feel comfortable approaching staff with questions or suggestions	х	х	х	х			
Q18	Staff help me to understand how I am progressing in my school work	х	Х	х	х			
Q19	My homework helps me to understand and improve my work in school	х	х	х	х			

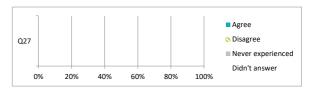
		_	Perc	enta	ge %	
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q20	Other children behave well	х	х	х	х	х
Q21	My teachers ask me about what things I want to learn in school	х	х	х	х	х
Q22	I enjoy learning at school	х	х	х	х	х
Q23	I feel that my work in school is hard enough	х	х	х	х	х
Q24	I know who to ask to get help if I find my work too hard	х	х	х	х	х
Q25	I am encouraged by staff to do the best I can	х	х	х	х	х
026	I am happy with the quality of teaching in my school	х	х	x	х	х

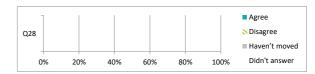
		Pe	ercen	itage	%
		Agree	Disagree	Never experienced	Didn't answer
Q27	My school deals well with any bullying	х	х	x	х

		Pe	rcen	tage	%
		Agree	Disagree	Haven't moved	Didn't answer
Q28	I was well supported if I moved to a new school within the last year	х	Х	х	Х









Parents / Carers (Primary) Questionnaire Summary

Q29 My child was well supported if they moved to a new school within the last year

Centre Name:Crawford Primary School

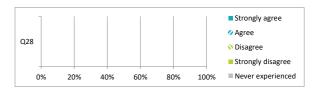
Numb	er of responses : 12		Per		age 🤋	6	
	sure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.	e e			disagre		<u>_</u>
	e there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x")	agree			lisa	≥	answer
in ord	er to avoid identification of individuals.	-≥		ee	<u>≥</u>	know	aus
		Strongly	Agree	Disagree	Strongly	Don't	Didn't
Perce	ntages are rounded and may not add up to 100%		Ag	ä	Str		
Q4	My child likes being at this school	92	0	0	0	8	0
Q5	Staff treat my child fairly and with respect	92	0	0	0	8	0
Q6	I feel that my child is safe at the school	92	0	0	0	8	0
Q7	The school helps my child to feel confident	83	8	0	0	8	0
Q8	I feel staff really know my child as an individual	75 1	17	0	0	8	0
Q9	My child finds their learning activities hard enough	50 3	33	0	0	17	0
Q10	My child receives the help he/she needs to do well	58 3	33	0	0	8	0
Q11	My child is encouraged by the school to be healthy and take regular exercise	83	8	0	0	8	0
Q12	The school supports my child's emotional wellbeing	58 3	33	0	0	8	0
Q13	My child is making good progress at the school	83	8	0	0	8	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	58 3	33	0	0	8	0
Q15	The information I receive about how my child is doing reaches me at the right time	50 4	42	0	0	8	0
Q16	I understand how my child's progress is assessed	25 6	57	0	0	8	0
Q17	The school gives me advice on how to support my child's learning at home	50 4	42	0	0	8	0
Q18	The school organises activities where my child and I can learn together	17 5	58	25	0	0	0
Q19	The school takes my views into account when making changes	42 4	42	0	0	8	8
Q20	I feel comfortable approaching the school with questions, suggestions and/or a problem	67 2	25	0	0	8	0
Q21	I feel encouraged to be involved in the work of the Parent Council and/or parent association	25 5	58	0	0	17	0
Q22	I am kept informed about the work of the Parent Council and/or parent association	42 3	33	8	0	8	8
Q23	I am satisfied with the quality of teaching in the school	83	8	0	0	8	0
Q24	The school is well led and managed	83	8	0	0	8	0
Q25	The school encourages children to treat others with respect	83	8	0	0	8	0
Q26	I would recommend the school to other parents	83	8	0	0	8	0
Q27	Overall, I am satisfied with the school	75 1	17	0	0	8	0

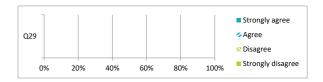
	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer	
Х	Х	х	Х	Х	х	

		Strongly agree	Agree	Disagree	Strongly disagre	Never experien	Didn't answer
Q28 The sch	ool deals well with any bullying	х	Х	х	х	х	х

	Pe	ercen	tage	%		
Strongly agree	Agree	Disagree	Strongly disagre	Hasn't moved	Didn't answer	
х	Х	х	Х	Х	х	

0%	20%	40%	60%	80%	100%	
Q4						
Q5						
Q6						
Q7					2	
Q8					5	
Q9			anan	unn –		
Q10				anana	2	
Q11				-///	5	
Q12			_////	anana	2	■ Strongly agree
Q13					5	✓ Agree
Q14			-////	ummi		=
Q15			mm	aaaaa	3	N Disagree
Q16		anan	mm	aaaaa		Strongly disagre
Q17			man	aaaaa	2	■ Don't know
Q18		manni.	mm	Water the	2000	Didn't answer
Q19		1111	anan	mm -		
Q20			-	mm		
Q21	- //	umum.	anan	,,,,,,		
Q22		111	anan	//ANN		
Q23				1//		
Q24				- 111	4	
Q25				- ///	•	
Q26				- 111	4	
Q27					9	





Partners (Primary / Secondary) Questionnaire Summary

Q15 The school actively promotes my service/organisation to potential users, as appropriate

Q18 Overall, partnership working with the school works well

Q16 There are opportunities to network, share practice and participate in joint training and development with the school

Q17 My service/organisation has a clear understanding of the social, cultural and economic context of the school

Centre Name:Crawford Primary School

SEED Number: 8546924

Number of responses: 6 Percentage % 80% Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") Strongly agree Strongly disag Jidn't answer in order to avoid identification of individuals. Q3 Disagree Q4 Percentages are rounded and may not add up to 100% Q5 My service/organisation works in partnership with the school on a regular basis x | x | x | Q6 We are aware of the school's procedures for reporting child protection and safeguarding concerns x | x | x | x | x | x | x Q7 My service/organisation has a clear understanding of the school's strategies for raising attainment for all х х Q8 Q6 There are effective arrangements in place for jointly planning provision with the school x | x | x | x | x | x Q9 Q7 x x x x x x x There are effective arrangements for jointly delivering provision with the school Q10 x x x x x x x Q8 My service/organisation is involved in the school's self-evaluation of our joint work Q9 Roles and responsibilities are clearly defined within the partnership x | x | x | x | x | Q11 Q10 Effective arrangements are in place to evaluate the impact of our partnership working x | x | x | x | x | x | x Q12 Q11 My service/organisation is kept up to date with changes in the school which may affect the services we deliver x x x x x x x 013 x | x | x | x | x | x The school provides my service/organisation with relevant information about the needs of children and young people Q14 x x x x x x x x Q13 Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school Q15 Q14 The school values the contribution made by my service/organisation x | x | x | x | x | x | x

Q16

Q17

Q18

x | x | x | x | x | x | x

x | x | x | x | x | x | x

- Strongly agree
- ∠ Agree
- No Disagree
- Strongly disagree
- Don't know
- ∘ N/A
- Didn't answer

Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Crawford Primary School

Number of responses: 1	Percentage %
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")	ψ υ υ υ υ υ υ υ υ υ
in order to avoid identification of individuals.	0% 20% 40% 60% 80% 100% 0% 20% 40% 60% 80% 000% 0% 20% 40% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0% 20% 0%
in order to avoid identification of individuals.	
Percentages are rounded and may not add up to 100%	Strongly agree Disagree Strongly disagree Didn't answer
Q2 I find it rewarding to be a member of staff at this school	
Q3 I feel a valued part of the school's community	
Q4 I am encouraged to learn and share practice with colleagues from other schools	
Q5 I am given the opportunity to learn and share practice with colleagues from other schools	
Q6 I have a clear understanding of the social, cultural and economic context of the school	x x x x x x Q9
Q7 I feel appropriately supported by the school to undertake my role	x x x x x x Q10
Q8 I am supported to engage in professional learning	x x x x x x x Q11
Q9 My professional learning enables me to reflect on and improve my practice	x x x x x x x Q12
Q10 I have regular opportunities to undertake leadership roles	x x x x x x x O13
Q11 I have opportunities to be involved in agreeing priorities for the school	X X X X X X Q14
Q12 I am actively involved in the school's on-going self-evaluation	x x x x x x x 0.15
Q13 I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	x x x x x x x x x x 015 O16
Q14 I understand how to apply the school's procedures relating to child protection and safeguarding	x x x x x x x x 3 3
Q15 The school's vision and values underpins my work	X X X X X X X Q17
Q16 Staff treat all children and young people fairly and with respect	X X X X X X X X X S Strongly disagr
Q17 Colleagues treat each other with respect	x x x x x x x Q19
Q18 Children and young people are encouraged and supported to treat others with respect	X X X X X X X Q20
Q19 Children and young people are well behaved	x x x x x x x Q21
Q20 The school deals effectively with bullying	x x x x x x x Q22 Didn't answer
Q21 I am provided with feedback when I report an incident	x x x x x x Q23
Q22 Staff at all levels within the school communicate effectively with each other	X X X X X X Q24
Q23 The school's arrangements for engaging parents in their child's learning are effective	
Q24 The school is well led and managed	x x x x x x x x Q26
Q25 Collaborative working across the school is effective in taking forward improvement	
Q26 Children and young people are engaged in their learning	x x x x x x x x 028
Q27 I give children and young people regular feedback which helps them to progress	X X X X X X Q29
Q28 Children and young people are provided with experiences which meet their learning needs	
Q29 Children and young people are involved in talking about and planning their learning	X X X X X X Q30
Q30 Children and young people are involved in setting their learning targets	X X X X X X X Q31
Q31 Children and young people have the opportunity to lead their learning	
Q32 I receive appropriate support for planning, preparation and assessment	
Q33 The school has effective strategies to support children and young people with their learning, including those requiring additional support	X X X X X X Q34
Q34 Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	X X X X X X Q35
Q35 I have regular opportunities to help shape the curriculum as part of the team	X X X X X X Q36
Q36 I am aware of the school's strategies for raising attainment for all	

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Crawford Primary School

Numb	er of responses : 4			Perc	enta	ge %										
suppre	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been essed ("x")	agree			disagre	οw		answer	Q2	%	20%	40%	60%	80%	100%	
in ord	er to avoid identification of individuals.	Strongly	ee	Disagree	Strongly	Jon't know	_	Didn't an	Q3							
Percer	stages are rounded and may not add up to 100%	Stro	Agree	Dis	Stro	Dor	N/A	Did	Q4							
Q2	I find it rewarding to be a member of staff at this school	х	х	х	х	х	х	х	Q5							
Q3	I feel a valued part of the school's community	х	х	х	х	х	х	х	Q6							
Q4	I am encouraged to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q7							
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	х	х	х	х	х	х	х	Q8 -							
Q6	I have a clear understanding of the social, cultural and economic context of the school	х	х	х	х	х	х	х	Q9							Strongly agree
Q7	I feel appropriately supported by the school to undertake my role	х	х	х	х	х	х	х	Q10							✓ Agree
Q8	I am supported to take part in development opportunities	х	х	х	х	х	х	х	-							=
Q9	My professional learning enables me to reflect on and improve my practice	х	х	х	х	х	х	х	Q11							N Disagree
Q10	I have regular opportunities to undertake leadership roles	х	х	х	х	х	х	х	Q12							Strongly disagree
Q11	I have opportunities to be involved in agreeing priorities for the school	х	х	х	х	х	х	х	Q13							■ Don't know
Q12	I am actively involved in the school's on-going self-evaluation	х	х	х	х	х	х	х	Q14							R N/A
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	х	х	х	х	х	х	х	Q15							Didn't answer
Q14	The school's vision and values underpins my work	х	х	х	х	х	х	х	Q16							Dian t answer
Q15	Staff treat all children and young people fairly and with respect	х	х	х	х	х	х	х	017							
Q16	Colleagues treat each other with respect	х	х	х	х	х	х	х	018							
Q17	Children and young people are encouraged and supported to treat others with respect	х	х	х	х	х	х	х								
Q18	Children and young people are well behaved	х	х	х	х	х	х	х	Q19							
Q19	The school deals effectively with bullying	х	х	х	х	х	х	х	Q20							
Q20	I am provided with feedback when I report an incident	х	х	х	х	х	х	х	Q21							
Q21	Collaborative working across the school is effective in taking forward improvement	х	х	х	Х	х	х	х	Q22							
Q22	Staff at all levels within the school communicate effectively with each other	х	х	х	х	х	х	х	Q23							
Q23	The school is well led and managed	х	х	х	х	х	х	х	_	1	'	'	'	'		

Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name:Crawford Primary School

Numb	er of responses : 5			Pe	ercer	ntage	%								
Whore	there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")		a			gree			0%	20%	40%	60%	80%	100%	
	r to avoid identification of individuals.		agree			isag	≥	wei	±	_					
III OI UE	n to avoid identification of individuals.				. l	<u>ح</u> ا	013	ans	Q2						
Percer	tages are rounded and may not add up to 100%		Strongly	Agree	Disagree	Strongly disagre	Don t know N/A	Didn't answer	Q3 Q4						
Q2	I find it rewarding to be a member of staff at this school				_	x x	- <u>-</u>	x	Q5						
Q3	I feel a valued part of the school's community		х	x :	х	х	κ x	х	Q6						
Q4	I am encouraged to learn and share practice with colleagues from other schools		х	x :	х	х	с х	х	Q7						
Q5	I am given the opportunity to learn and share practice with colleagues from other schools		х	x :	x	х	κ x	х	Q8						
Q6	I have a clear understanding of the social, cultural and economic context of the school	:	х	x :	х	х	с х	х	Q9						
Q7	I feel appropriately supported by the school to undertake my role		х	x :	х	х	κ x	х	Q10						
Q8	I am supported to engage in professional learning	:	х	x :	х	х	с х	х	Q11						
Q9	My professional learning enables me to reflect on and improve my practice		х	x :	х	х	κ x	х	Q12						
Q10	I have regular opportunities to undertake leadership roles		х	x :	х	х	с х	х	Q13						
Q11	I have opportunities to be involved in agreeing priorities for the school	:	х	x :	х	х	с х	х	Q14						
Q12	I am actively involved in the school's on-going self-evaluation		х	x :	х	х	κ x	х	015						
Q13	GTCS standards are used to support professional dialogue		х	x :	x	х	с х	х	Q16						
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	:	х	x :	х	х	с х	х	., .						■ Strongly agree
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding		х	x :	х	х	κ x	х	Q17						Agree
Q16	The school's vision and values underpins my work		х	x :	x	х	κ x	х	Q18						N Disagree
Q17	Staff treat all children and young people fairly and with respect		х	x :	x	х	(X	х	Q19						Strongly disagree
	Colleagues treat each other with respect		х	x :	x	х	(X	х	Q20						0, 0
	Children and young people are encouraged and supported to treat others with respect		х	x :	x	х	с х	х	Q21						■ Don't know
	Children and young people are well behaved		х	x :	x	х	(X	х	Q22						≅ N/A
Q21	The school deals effectively with bullying		х	x :	х	х	х х	х	Q23						Didn't answer
Q22	I am provided with feedback when I report an incident		х	x :	x	х	κ x	х	Q24						
Q23	Staff at all levels within the school communicate effectively with each other		х	x :	x	х	(X	х	Q25						
Q24	The school's arrangements for engaging parents in their child's learning are effective		х	x :	x	х	с х	х	Q26						
	The school is well led and managed		х	x :	x	x x	χ x	х	Q27						
	Collaborative working across the school is effective in taking forward improvement		х	x :	x	х	(X	х	Q28						
Q27	Children and young people are engaged in their learning		х	x :	x	х	с х	х	Q29						
	I give children and young people regular feedback which helps them to progress		х	x :	x	х	(X	х	Q30						
	Children and young people are provided with experiences which meet their learning needs		х	x :	x	х	с х	х							
	Children and young people are involved in talking about and planning their learning		х	x :	x	х	с х	х	Q31						
	Children and young people are involved in setting their learning targets		х	x :	x	x x	χ x	х	Q32						
	Children and young people have the opportunity to lead their learning		х	x :	x	x x	(X	х	Q33						
	I receive appropriate support for planning, preparation and assessment		-		_	x x	(X	х	Q34						
-4	The school has effective strategies to support children and young people with their learning, including those requiring additional support		-	_	-	x x	(X	х	Q35						
	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing		-	_		x x	(X	x	Q36						
Q36	Moderation activities are helping me to make sound professional judgements		-	-	-	x x	(X	x	Q37						
	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners		-		_	x x		X	Q38						
	I am aware of and involved in the school's strategies for raising attainment for all		-		_	x x		x	.]	1	1	1	1	1	
400				-		/		_^_							