

17 June 2025

Dear Parent/Carer

In April 2025, a team of inspectors from Education Scotland visited Longridge Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The highly effective headteacher, who is providing very strong leadership and direction to the work of the school and nursery. The headteacher is supported very well by the principal teacher and nursery leaders. Together, with all staff, they are highly ambitious for all children.
- The engagement of teachers, early years practitioners and support staff in high-quality professional learning. They use their knowledge and skills effectively to support and enhance learning across the curriculum. This is driving forward continuous improvement and securing positive outcomes for children.
- The welcoming, nurturing, caring and highly inclusive ethos which is underpinned effectively by children's rights. Together, staff and children establish positive relationships and a strong sense of community. Children feel confident, secure and are able to thrive.
- Children who are happy, enthusiastic and articulate. They display the values of courage, kindness and perseverance as they learn and play together. They are keen to share their successes and achievements. Children are very proud of their school and nursery.

The following areas for improvement were identified and discussed with the headteacher and a representative from West Lothian Council.

- Senior leaders and practitioners in the nursery should create individual learning targets for children to work towards. This will support further children's progress in learning.
- Senior leaders and staff in the school should continue to develop approaches to raise attainment in literacy and numeracy.

We gathered evidence to enable us to evaluate the school's work using four quality indicators from [How good is our school \(4th edition\)](#) and [How good is our early learning and childcare?](#). Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Longridge Primary School and Nursery Class

Quality indicators for the primary stages	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school (4th edition) Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Leadership of change</b>	<b>very good</b>
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Ensuring wellbeing, equality and inclusion</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Longridge Primary School | Education Scotland](#)

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. West Lothian Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Fraser Gillan  
HM Inspector