

9 September 2025

Dear Parent/Carer

In June 2025, a team of inspectors from Education Scotland visited Fintry Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff.

The inspection team found the following strengths in the school's work.

- The headteacher and staff across the school and nursery, work very well together to create positive, respectful and trusting relationships with children, parents and the community. There is a welcoming, caring and inclusive ethos across the school as a result. All staff and children are polite and kind to one another. Children feel safe, valued and nurtured.
- Children are proud of their school and nursery and work hard to do their best.
- Staff across the school and nursery have developed rich learning environments to support children's learning. They engage well with parents, partners and the local community to enhance the curriculum and offer children a wide range of valuable learning experiences.
- Staff in the nursery use digital technology very effectively to support and enhance children's learning experiences.

The following areas for improvement were identified and discussed with the headteacher and a representative from Stirling Council.

- Continue to develop a shared understanding of high quality learning, teaching and assessment across the school. Ensure that learning opportunities are planned at the right level to provide appropriate support and challenge for all learners.
- Develop further opportunities for children in the school and nursery to be fully engaged in planning and leading their own learning.
- Target Pupil Equity Funds more closely to children who experience specific barriers to learning.

We gathered evidence to enable us to evaluate the school's work using quality indicators from [How good is our school? \(4<sup>th</sup> edition\)](#) and [How good is our early learning and childcare?](#) Quality indicators help schools, local authorities and inspectors to judge what is working well and what needs to be improved. Following the inspection of each school, the Scottish Government gathers details of our evaluations to keep track of how well Scottish schools are doing.

## Here are Education Scotland's evaluations for Fintry Primary School and Nursery Class

Quality indicators for the primary school	Evaluation
<b>Learning, teaching and assessment</b>	<b>good</b>
<b>Raising attainment and achievement</b>	<b>good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our school? (4<sup>th</sup> edition), Appendix 3: The six-point scale</a>	

Quality indicators for the nursery class	Evaluation
<b>Learning, teaching and assessment</b>	<b>very good</b>
<b>Securing children's progress</b>	<b>very good</b>
Descriptions of the evaluations are available from: <a href="#">How good is our early learning and childcare? Appendix 1: The six-point scale</a>	

A more detailed document called Summarised Inspection Findings (SIF) will be available on the Education Scotland website at: [Reports page | Inspection reports | Education Scotland](#).

### What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Stirling Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

Denise Penman  
HM Inspector