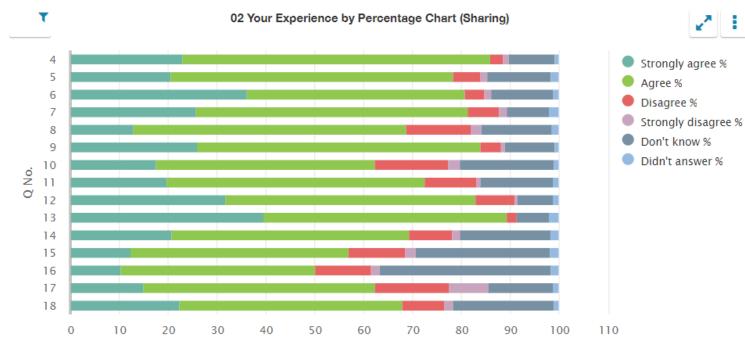


Pre-inspection questionnaire summary report Inspection week: 20 January 2025

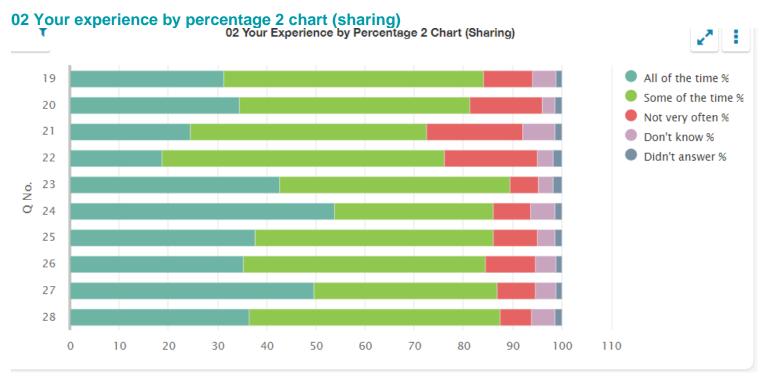
Questionnaire for young people in secondary stages (02)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|------------------------|--------------------|-----------------------|
| 4 | I feel safe when I am at school. | 622 | 22.99 | 63.02 | 2.57 | 1.13 | 9.49 | 0.80 |
| 5 | My school helps me to feel safe. | 622 | 20.58 | 57.88 | 5.47 | 1.45 | 13.02 | 1.61 |
| 6 | I have someone in my school I can speak to if I am upset or worried about something. | 622 | 36.17 | 44.69 | 3.86 | 1.45 | 12.70 | 1.13 |
| 7 | Staff treat me fairly and with respect. | 622 | 25.72 | 55.63 | 6.43 | 1.61 | 8.68 | 1.93 |
| 8 | Other young people treat me fairly and with respect. | 622 | 13.02 | 55.79 | 13.18 | 2.25 | 14.31 | 1.45 |
| 9 | My school helps me to understand and respect other people. | 622 | 26.05 | 57.88 | 4.34 | 0.64 | 10.29 | 0.80 |
| 10 | My school is helping me to become confident. | 622 | 17.68 | 44.69 | 14.95 | 2.57 | 19.13 | 0.96 |
| 11 | My school teaches me how to lead a healthy lifestyle. | 622 | 19.77 | 52.89 | 10.61 | 0.80 | 14.63 | 1.29 |
| 12 | There are lots of chances at my school for me to get regular exercise. | 622 | 31.83 | 51.13 | 8.04 | 0.64 | 7.07 | 1.29 |
| 13 | My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day. | 622 | 39.55 | 49.84 | 2.09 | 0.00 | 6.59 | 1.93 |
| 14 | I have the opportunity to discuss my achievements outwith school with an adult in school who knows me well. | 622 | 20.90 | 48.55 | 8.84 | 1.61 | 18.49 | 1.61 |
| 15 | My school listens to my views. | 622 | 12.38 | 44.53 | 11.74 | 2.25 | 27.33 | 1.77 |
| 16 | My school takes my views into account. | 622 | 10.45 | 39.71 | 11.41 | 1.77 | 35.05 | 1.61 |
| 17 | My homework helps me to understand and improve my work in school. | 622 | 14.95 | 47.43 | 15.27 | 7.88 | 13.18 | 1.29 |
| 18 | I was given good advice to make choices about taking the subjects that are right for me. | 622 | 22.35 | 45.66 | 8.68 | 1.77 | 20.58 | 0.96 |



| Q No. | Question | Response Count | All of the time % | Some of the time % | Not very often % | Don't know % | Didn't answer % |
|----------|---|-------------------|-------------------|--------------------|---------------------|-----------------|--------------------|
| 19 | Staff help young people to be responsible for their own behaviour. | 622 | 31.35 | 52.73 | 9.97 | 4.82 | 1.13 |
| 20 | I feel comfortable approaching staff with questions or suggestions. | 622 | 34.41 | 46.95 | 14.79 | 2.57 | 1.29 |
| 21 | I am given the opportunity to influence what and how I learn. | 622 | 24.60 | 47.91 | 19.61 | 6.59 | 1.29 |
| 22 | I enjoy learning at school. | 622 | 18.65 | 57.56 | 18.81 | 3.22 | 1.77 |
| 23 | I feel that my work in school is hard enough. | 622 | 42.60 | 46.78 | 5.95 | 2.89 | 1.77 |
| 24 | I know who to ask to get help if I find my work too hard. | 622 | 53.86 | 32.15 | 7.72 | 4.82 | 1.45 |
| 25 | Staff help me to understand how I am progressing in my school work. | 622 | 37.62 | 48.39 | 9.00 | 3.70 | 1.29 |
| 26 | The feedback I receive on my work helps me to improve my learning. | 622 | 35.37 | 49.20 | 10.13 | 4.18 | 1.13 |
| 27 | I am encouraged by staff to do the best I can. | 622 | 49.52 | 37.46 | 7.72 | 4.18 | 1.13 |
| 28 | I am happy with the quality of teaching in my school. | 622 | 36.50 | 50.96 | 6.43 | 4.82 | 1.29 |

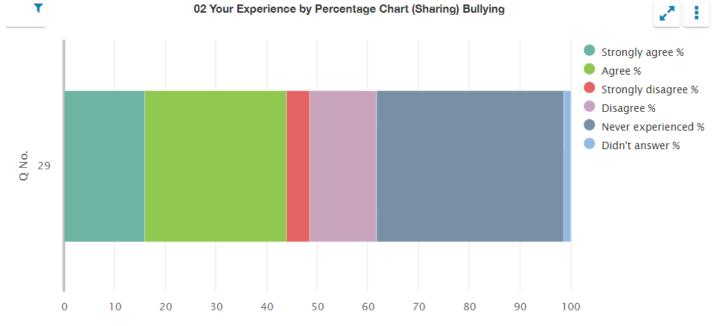
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Millburn Academy SEED no: 5142830

02 Your experience by percentage (sharing) bullying

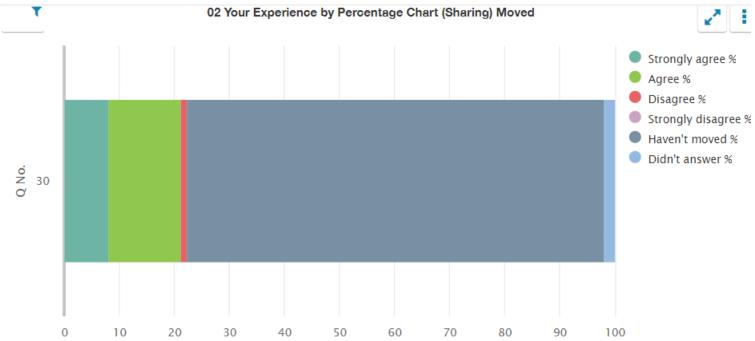
| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|---------------------------|-----------------------|
| 29 | My school deals well with any bullying. | 622 | 16.08 | 27.81 | 13.18 | 4.66 | 36.98 | 1.29 |



Millburn Academy SEED no: 5142830

02 Your experience by percentage (sharing) moved

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Haven't moved % | Didn't answer % |
|----------|---|-------------------|------------------|---------|---------------|---------------------|--------------------|--------------------|
| 30 | I was well supported if I moved to a new school within the last year. | 622 | 8.20 | 13.02 | 1.13 | 0.00 | 75.88 | 1.77 |



Questionnaire for parents/carers of children in secondary stages (05)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 4 | My child likes being at this school. | 156 | 39.74 | 50.00 | 4.49 | 1.92 | 3.21 | 0.64 |
| 5 | Staff treat my child fairly and with respect. | 156 | 41.03 | 51.92 | 1.92 | 1.28 | 2.56 | 1.28 |
| 6 | I feel that my child is safe at the school. | 156 | 42.31 | 42.95 | 6.41 | 1.92 | 5.77 | 0.64 |
| 7 | The school helps my child to feel confident. | 156 | 32.05 | 51.28 | 5.13 | 1.92 | 8.33 | 1.28 |
| 8 | I feel staff really know my child as an individual. | 156 | 26.92 | 46.79 | 9.62 | 0.64 | 15.38 | 0.64 |
| 9 | My child finds their learning activities hard enough. | 156 | 22.44 | 65.38 | 4.49 | 1.92 | 5.13 | 0.64 |
| 10 | My child receives the help he/she needs to do well. | 156 | 26.28 | 52.56 | 8.33 | 1.28 | 10.90 | 0.64 |
| 11 | My child is encouraged by the school to be healthy and take regular exercise. | 156 | 21.15 | 46.15 | 7.69 | 1.28 | 21.79 | 1.92 |
| 12 | The school supports my child's emotional wellbeing. | 156 | 21.79 | 48.72 | 6.41 | 3.21 | 19.23 | 0.64 |
| 13 | My child is making good progress at the school. | 156 | 34.62 | 50.64 | 7.69 | 1.28 | 3.21 | 2.56 |
| 14 | My child was well supported to make choices about taking the subjects that are right for them. | 156 | 21.79 | 39.74 | 7.69 | 1.28 | 28.21 | 1.28 |
| 15 | I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles. | 156 | 26.28 | 55.77 | 12.82 | 1.92 | 2.56 | 0.64 |
| 16 | The information I receive about how my child is doing reaches me at the right time. | 156 | 25.64 | 51.28 | 9.62 | 1.92 | 9.62 | 1.92 |
| 17 | I understand how my child's progress is assessed. | 156 | 30.13 | 43.59 | 15.38 | 0.64 | 9.62 | 0.64 |
| 18 | The school gives me advice on how to support my child's learning at home. | 156 | 13.46 | 39.74 | 27.56 | 5.13 | 12.18 | 1.92 |
| 19 | The school organises activities where my child and I can learn together. | 156 | 3.21 | 16.67 | 33.33 | 6.41 | 37.82 | 2.56 |
| 20 | The school takes my views into account when making changes. | 156 | 13.46 | 33.97 | 10.26 | 2.56 | 37.18 | 2.56 |
| 21 | I feel comfortable approaching the school with questions, suggestions and/or a problem. | 156 | 32.69 | 54.49 | 6.41 | 1.28 | 3.85 | 1.28 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------------------|
| 22 | I feel encouraged to be involved in the work of the Parent Council and/or parent association. | 156 | 19.87 | 47.44 | 9.62 | 1.92 | 19.87 | 1.28 |
| 23 | I am kept informed about the work of the Parent Council and/or parent association. | 156 | 15.38 | 42.31 | 20.51 | 2.56 | 18.59 | 0.64 |
| 24 | I am satisfied with the quality of teaching in the school. | 156 | 30.77 | 50.64 | 8.33 | 1.92 | 6.41 | 1.92 |
| 25 | The school is well led and managed. | 156 | 35.26 | 47.44 | 0.64 | 0.64 | 12.82 | 3.21 |
| 26 | The school encourages young people to treat others with respect. | 156 | 31.41 | 46.15 | 7.05 | 0.64 | 10.90 | 3.85 |
| 27 | I would recommend the school to other parents. | 156 | 37.18 | 46.15 | 4.49 | 0.64 | 6.41 | 5.13 |
| 28 | Overall, I am satisfied with the school. | 156 | 37.18 | 48.08 | 4.49 | 1.28 | 5.13 | 3.85 |

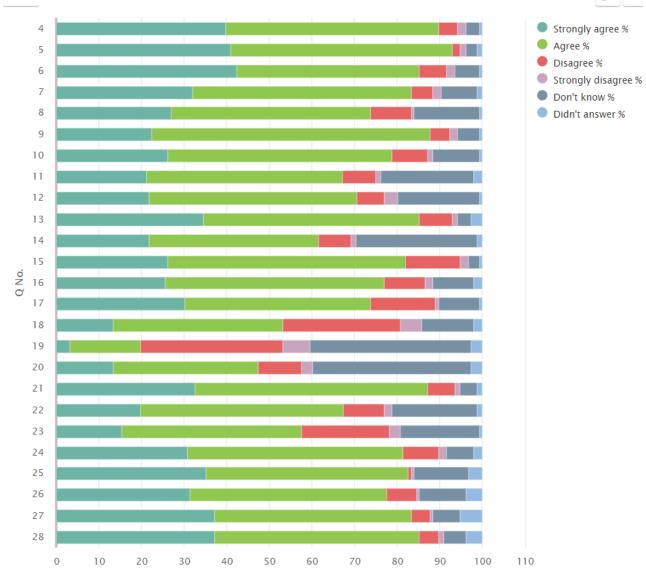
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05 Your experience by percentage chart (sharing) T 05 Your Experience by Percentage Chart

10 | responses may not add up to 100%





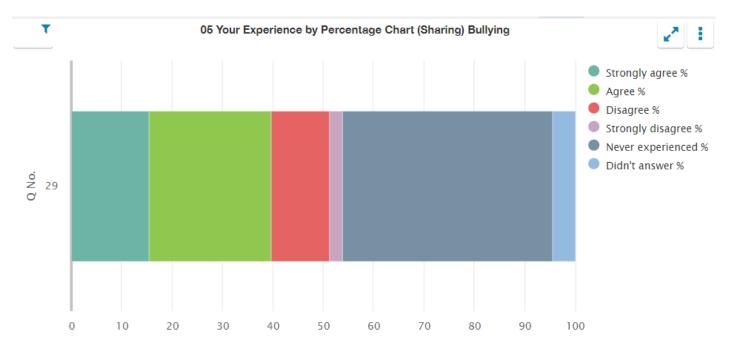




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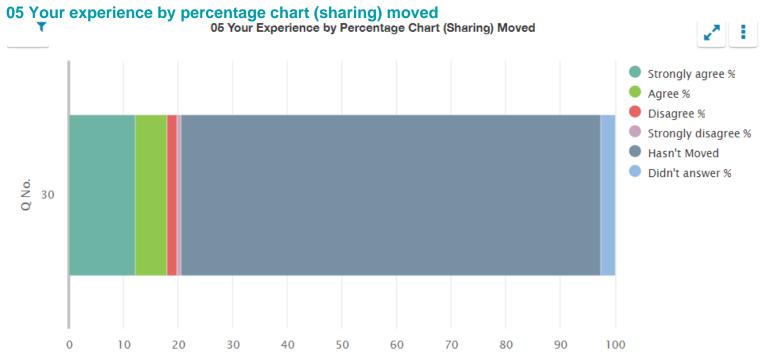
05 Your experience by percentage (sharing) bullying

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Never experienced % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|------------------------|--------------------|
| 29 | My child's school deals well with any bullying. | 156 | 15.38 | 24.36 | 11.54 | 2.56 | 41.67 | 4.49 |



Millburn Academy SEED no: 5142830

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Hasn't Moved | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|---------------------|-----------------|--------------------|
| 30 | My child was well supported if they moved to a new school within the last year. | 156 | 12.18 | 5.77 | 1.92 | 0.64 | 76.92 | 2.56 |

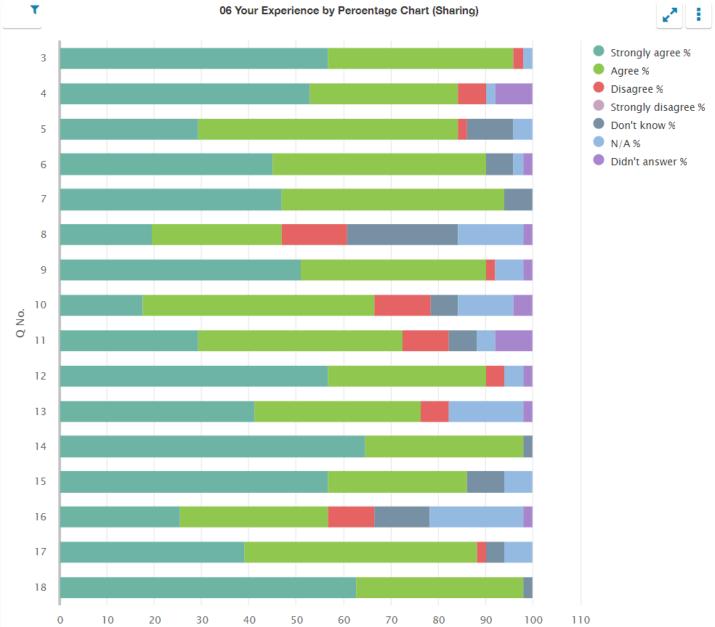


Questionnaire for partners with the school (06)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answe r % |
|----------|--|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------|------------------------|
| 3 | My service/organisation works in partnership with the school on a regular basis. | 51 | 56.86 | 39.22 | 1.96 | 0.00 | 0.00 | 1.96 | 0.00 |
| 4 | We are aware of the school's procedures for reporting child protection and safeguarding concerns. | 51 | 52.94 | 31.37 | 5.88 | 0.00 | 0.00 | 1.96 | 7.84 |
| 5 | My service/organisation has a clear understanding of the school's strategies for raising attainment for all. | 51 | 29.41 | 54.90 | 1.96 | 0.00 | 9.80 | 3.92 | 0.00 |
| 6 | There are effective arrangements in place for jointly planning provision with the school. | 51 | 45.10 | 45.10 | 0.00 | 0.00 | 5.88 | 1.96 | 1.96 |
| 7 | There are effective arrangements for jointly delivering provision with the school. | 51 | 47.06 | 47.06 | 0.00 | 0.00 | 5.88 | 0.00 | 0.00 |
| 8 | My service/organisation is involved in the school's self-evaluation of our joint work. | 51 | 19.61 | 27.45 | 13.73 | 0.00 | 23.53 | 13.7 3 | 1.96 |
| 9 | Roles and responsibilities are clearly defined within the partnership. | 51 | 50.98 | 39.22 | 1.96 | 0.00 | 0.00 | 5.88 | 1.96 |
| 10 | Effective arrangements are in place to evaluate the impact of our partnership working. | 51 | 17.65 | 49.02 | 11.76 | 0.00 | 5.88 | 11.7 6 | 3.92 |
| 11 | My service/organisation is kept up to date with changes in the school which may affect the services we deliver. | 51 | 29.41 | 43.14 | 9.80 | 0.00 | 5.88 | 3.92 | 7.84 |
| 12 | The school provides my service/organisation with relevant information about the needs of children and young people. | 51 | 56.86 | 33.33 | 3.92 | 0.00 | 0.00 | 3.92 | 1.96 |
| 13 | Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school. | 51 | 41.18 | 35.29 | 5.88 | 0.00 | 0.00 | 15.6 9 | 1.96 |
| 14 | The school values the contribution made by my service/organisation. | 51 | 64.71 | 33.33 | 0.00 | 0.00 | 1.96 | 0.00 | 0.00 |

| 15 | The school actively promotes my service/organisation to potential users, as appropriate. | 51 | 56.86 | 29.41 | 0.00 | 0.00 | 7.84 | 5.88 | 0.00 |
|----------|---|-------------------|------------------|------------|---------------|---------------------------|--------------------|-----------|------------------------|
| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagree % | Don't know % | N/A % | Didn't answe r % |
| 16 | There are opportunities to network, share practice and participate in joint training and development with the school. | 51 | 25.49 | 31.37 | 9.80 | 0.00 | 11.76 | 19.6 1 | 1.96 |
| 17 | My service/organisation has a clear understanding of the social, cultural and economic context of the school. | 51 | 39.22 | 49.02 | 1.96 | 0.00 | 3.92 | 5.88 | 0.00 |
| 18 | Overall, partnership working with the school works well. | 51 | 62.75 | 35.29 | 0.00 | 0.00 | 1.96 | 0.00 | 0.00 |

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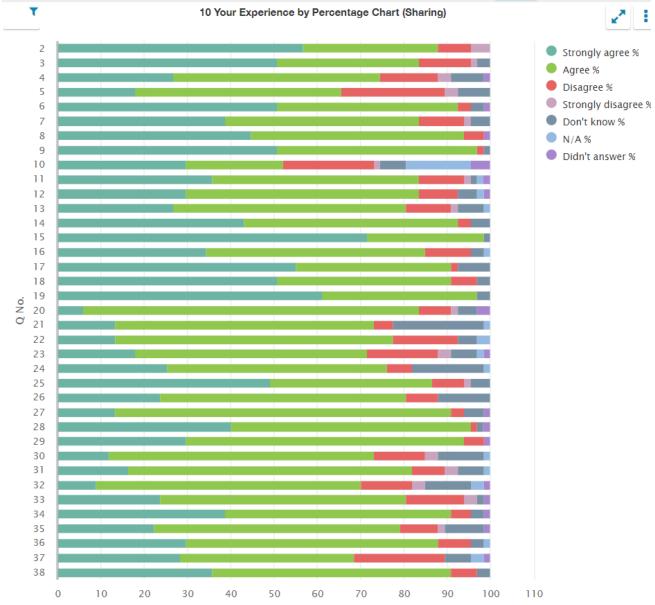
Questionnaire for school teachers (10)

| Q No. | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagre e % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|----------------------------|--------------------|-----------|-----------------------|
| 2 | I find it rewarding to be a member of staff at this school. | 67 | 56.72 | 31.34 | 7.46 | 4.48 | 0.00 | 0.00 | 0.00 |
| 3 | I feel a valued part of the school's community. | 67 | 50.75 | 32.84 | 11.94 | 1.49 | 2.99 | 0.00 | 0.00 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 67 | 26.87 | 47.76 | 13.43 | 2.99 | 7.46 | 0.00 | 1.49 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 67 | 17.91 | 47.76 | 23.88 | 2.99 | 7.46 | 0.00 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 67 | 50.75 | 41.79 | 2.99 | 0.00 | 2.99 | 0.00 | 1.49 |
| 7 | I feel appropriately supported by the school to undertake my role. | 67 | 38.81 | 44.78 | 10.45 | 1.49 | 4.48 | 0.00 | 0.00 |
| 8 | I am supported to engage in professional learning. | 67 | 44.78 | 49.25 | 4.48 | 0.00 | 0.00 | 0.00 | 1.49 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 67 | 50.75 | 46.27 | 1.49 | 0.00 | 1.49 | 0.00 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | 67 | 29.85 | 22.39 | 20.90 | 1.49 | 5.97 | 14.9 3 | 4.48 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 67 | 35.82 | 47.76 | 10.45 | 1.49 | 1.49 | 1.49 | 1.49 |
| 12 | I am actively involved in the school's ongoing self- evaluation. | 67 | 29.85 | 53.73 | 8.96 | 0.00 | 4.48 | 1.49 | 1.49 |
| 13 | GTCS standards are used to support professional dialogue. | 67 | 26.87 | 53.73 | 10.45 | 1.49 | 5.97 | 1.49 | 0.00 |
| 14 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 67 | 43.28 | 49.25 | 2.99 | 0.00 | 4.48 | 0.00 | 0.00 |
| 15 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 67 | 71.64 | 26.87 | 0.00 | 0.00 | 1.49 | 0.00 | 0.00 |
| 16 | The school's vision and values underpins my work. | 67 | 34.33 | 50.75 | 10.45 | 0.00 | 2.99 | 1.49 | 0.00 |
| 17 | Staff treat all children and young people fairly and with respect. | 67 | 55.22 | 35.82 | 1.49 | 0.00 | 7.46 | 0.00 | 0.00 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagre e % | Don't know % | N/A % | Didn't answer % |
|----------|---|-------------------|------------------|------------|---------------|----------------------------|--------------------|----------|-----------------------|
| 18 | Colleagues treat each other with respect. | 67 | 50.75 | 40.30 | 5.97 | 0.00 | 2.99 | 0.00 | 0.00 |
| 19 | Children and young people are encouraged and supported to treat others with respect. | 67 | 61.19 | 35.82 | 0.00 | 0.00 | 2.99 | 0.00 | 0.00 |
| 20 | Children and young people are well behaved. | 67 | 5.97 | 77.61 | 7.46 | 1.49 | 4.48 | 0.00 | 2.99 |
| 21 | The school deals effectively with any bullying. | 67 | 13.43 | 59.70 | 4.48 | 0.00 | 20.90 | 1.49 | 0.00 |
| 22 | I am provided with feedback when I report an incident. | 67 | 13.43 | 64.18 | 14.93 | 0.00 | 4.48 | 2.99 | 0.00 |
| 23 | Staff at all levels within the school communicate effectively with each other. | 67 | 17.91 | 53.73 | 16.42 | 2.99 | 5.97 | 1.49 | 1.49 |
| 24 | The school's arrangements for engaging parents in their child's learning are effective. | 67 | 25.37 | 50.75 | 5.97 | 0.00 | 16.42 | 1.49 | 0.00 |
| 25 | The school is well led and managed. | 67 | 49.25 | 37.31 | 7.46 | 1.49 | 4.48 | 0.00 | 0.00 |
| 26 | Collaborative working across the school is effective in taking forward improvement. | 67 | 23.88 | 56.72 | 7.46 | 0.00 | 11.94 | 0.00 | 0.00 |
| 27 | Children and young people are engaged in their learning. | 67 | 13.43 | 77.61 | 2.99 | 0.00 | 4.48 | 0.00 | 1.49 |
| 28 | I give children and young people regular feedback which helps them to progress. | 67 | 40.30 | 55.22 | 1.49 | 0.00 | 1.49 | 0.00 | 1.49 |
| 29 | Children and young people are provided with experiences which meet their learning needs. | 67 | 29.85 | 64.18 | 4.48 | 0.00 | 0.00 | 0.00 | 1.49 |
| 30 | Children and young people are involved in talking about and planning their learning. | 67 | 11.94 | 61.19 | 11.94 | 2.99 | 10.45 | 1.49 | 0.00 |
| 31 | Children and young people are involved in setting their learning targets. | 67 | 16.42 | 65.67 | 7.46 | 2.99 | 5.97 | 1.49 | 0.00 |
| 32 | Children and young people have the opportunity to lead their learning. | 67 | 8.96 | 61.19 | 11.94 | 2.99 | 10.45 | 2.99 | 1.49 |
| 33 | I receive appropriate support for planning, preparation and assessment. | 67 | 23.88 | 56.72 | 13.43 | 2.99 | 1.49 | 0.00 | 1.49 |
| 34 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 67 | 38.81 | 52.24 | 4.48 | 0.00 | 2.99 | 0.00 | 1.49 |
| 35 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing. | 67 | 22.39 | 56.72 | 8.96 | 1.49 | 8.96 | 0.00 | 1.49 |

| Q No. | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagre e % | Don't know % | N/A % | Didn't answer % |
|----------|--|-------------------|------------------|------------|---------------|----------------------------|--------------------|----------|-----------------------|
| 36 | Moderation activities are helping me to make sound professional judgements. | 67 | 29.85 | 58.21 | 7.46 | 0.00 | 2.99 | 1.49 | 0.00 |
| 37 | I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners. | 67 | 28.36 | 40.30 | 20.90 | 0.00 | 5.97 | 2.99 | 1.49 |
| 38 | I am aware of and involved in the school's strategies for raising attainment for all. | 67 | 35.82 | 55.22 | 5.97 | 0.00 | 2.99 | 0.00 | 0.00 |

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Questionnaire for pupil support staff (11)

| Q No | Question | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagre e % | Don't kno w % | N/A % | Didn't answe r % |
|---------|---|-------------------|------------------|------------|---------------|----------------------------|---------------------|-----------|------------------------|
| 2 | I find it rewarding to be a member of staff at this school. | 30 | 36.67 | 56.67 | 6.67 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3 | I feel a valued part of the school's community. | 30 | 30.00 | 36.67 | 23.33 | 3.33 | 6.67 | 0.00 | 0.00 |
| 4 | I am encouraged to learn and share practice with colleagues from other schools. | 30 | 3.33 | 6.67 | 56.67 | 6.67 | 3.33 | 23.3 3 | 0.00 |
| 5 | I am given the opportunity to learn and share practice with colleagues from other schools. | 30 | 0.00 | 10.00 | 56.67 | 10.00 | 0.00 | 23.3 3 | 0.00 |
| 6 | I have a clear understanding of the social, cultural and economic context of the school. | 30 | 13.33 | 63.33 | 6.67 | 0.00 | 13.33 | 3.33 | 0.00 |
| 7 | I feel appropriately supported by the school to undertake my role. | 30 | 20.00 | 56.67 | 16.67 | 0.00 | 6.67 | 0.00 | 0.00 |
| 8 | I am supported to engage in professional learning. | 30 | 13.33 | 56.67 | 16.67 | 0.00 | 13.33 | 0.00 | 0.00 |
| 9 | My professional learning enables me to reflect on and improve my practice. | 30 | 10.00 | 56.67 | 16.67 | 0.00 | 16.67 | 0.00 | 0.00 |
| 10 | I have regular opportunities to undertake leadership roles. | 30 | 6.67 | 3.33 | 43.33 | 16.67 | 3.33 | 26.6 7 | 0.00 |
| 11 | I have opportunities to be involved in agreeing priorities for the school. | 30 | 3.33 | 16.67 | 50.00 | 6.67 | 3.33 | 20.0 0 | 0.00 |
| 12 | I am actively involved in the school's ongoing self- evaluation. | 30 | 3.33 | 23.33 | 26.67 | 6.67 | 23.33 | 16.6 7 | 0.00 |
| 13 | I use information, including data, effectively to identify and reduce inequalities in children's and young people's outcomes. | 30 | 20.00 | 30.00 | 20.00 | 3.33 | 13.33 | 13.3 3 | 0.00 |
| 14 | I understand how to apply the school's procedures relating to child protection and safeguarding. | 30 | 36.67 | 56.67 | 0.00 | 3.33 | 3.33 | 0.00 | 0.00 |
| 15 | The school's vision and values underpins my work. | 30 | 16.67 | 46.67 | 13.33 | 0.00 | 23.33 | 0.00 | 0.00 |
| 16 | Staff treat all children and young people fairly and with respect. | 30 | 13.33 | 50.00 | 30.00 | 3.33 | 3.33 | 0.00 | 0.00 |
| 17 | Colleagues treat each other with respect. | 30 | 13.33 | 56.67 | 20.00 | 3.33 | 6.67 | 0.00 | 0.00 |

| Q No | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagre e % | Don't kno w % | N/A % | Didn't answe r % |
|---------|---|-------------------|------------------|------------|---------------|----------------------------|---------------------|-----------|------------------------|
| 18 | Children and young people are encouraged and supported to treat others with respect. | 30 | 26.67 | 60.00 | 10.00 | 0.00 | 3.33 | 0.00 | 0.00 |
| 19 | Children and young people are well behaved. | 30 | 6.67 | 43.33 | 40.00 | 3.33 | 6.67 | 0.00 | 0.00 |
| 20 | The school deals effectively with any bullying. | 30 | 10.00 | 46.67 | 13.33 | 0.00 | 30.00 | 0.00 | 0.00 |
| 21 | I am provided with feedback when I report an incident. | 30 | 6.67 | 36.67 | 40.00 | 6.67 | 6.67 | 3.33 | 0.00 |
| 22 | Staff at all levels within the school communicate effectively with each other. | 30 | 6.67 | 30.00 | 40.00 | 10.00 | 13.33 | 0.00 | 0.00 |
| 23 | The school's arrangements for engaging parents in their child's learning are effective. | 30 | 10.00 | 20.00 | 0.00 | 0.00 | 63.33 | 6.67 | 0.00 |
| 24 | The school is well led and managed. | 30 | 20.00 | 46.67 | 13.33 | 0.00 | 20.00 | 0.00 | 0.00 |
| 25 | Collaborative working across the school is effective in taking forward improvement. | 30 | 10.00 | 43.33 | 6.67 | 0.00 | 36.67 | 0.00 | 3.33 |
| 26 | Children and young people are engaged in their learning. | 30 | 6.67 | 80.00 | 13.33 | 0.00 | 0.00 | 0.00 | 0.00 |
| 27 | I give children and young people regular feedback which helps them to progress. | 30 | 23.33 | 63.33 | 3.33 | 0.00 | 3.33 | 6.67 | 0.00 |
| 28 | Children and young people are provided with experiences which meet their learning needs. | 30 | 10.00 | 63.33 | 16.67 | 0.00 | 10.00 | 0.00 | 0.00 |
| 29 | Children and young people are involved in talking about and planning their learning. | 30 | 3.33 | 46.67 | 26.67 | 0.00 | 20.00 | 3.33 | 0.00 |
| 30 | Children and young people are involved in setting their learning targets. | 30 | 0.00 | 36.67 | 26.67 | 0.00 | 30.00 | 3.33 | 3.33 |
| 31 | Children and young people have the opportunity to lead their learning. | 30 | 0.00 | 30.00 | 36.67 | 0.00 | 23.33 | 6.67 | 3.33 |
| 32 | I receive appropriate support for planning, preparation and assessment. | 30 | 10.00 | 23.33 | 20.00 | 0.00 | 10.00 | 36.6 7 | 0.00 |
| 33 | The school has effective strategies to support children and young people with their learning, including those requiring additional support. | 30 | 13.33 | 53.33 | 20.00 | 3.33 | 6.67 | 0.00 | 3.33 |
| 34 | Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing. | 30 | 6.67 | 56.67 | 13.33 | 0.00 | 20.00 | 3.33 | 0.00 |
| 35 | I have regular opportunities to help shape the curriculum as part of the team. | 30 | 3.33 | 3.33 | 50.00 | 0.00 | 3.33 | 40.0 0 | 0.00 |

| Q No | Question (cont.) | Response Count | Strongly agree % | Agree % | Disagree % | Strongly disagre e % | Don't kno w % | N/A % | Didn't answe r % |
|---------|---|-------------------|------------------|------------|---------------|----------------------------|---------------------|-----------|------------------------|
| 36 | I am aware of the school's strategies for raising attainment for all. | 30 | 13.33 | 50.00 | 13.33 | 0.00 | 13.33 | 10.0 0 | 0.00 |

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