

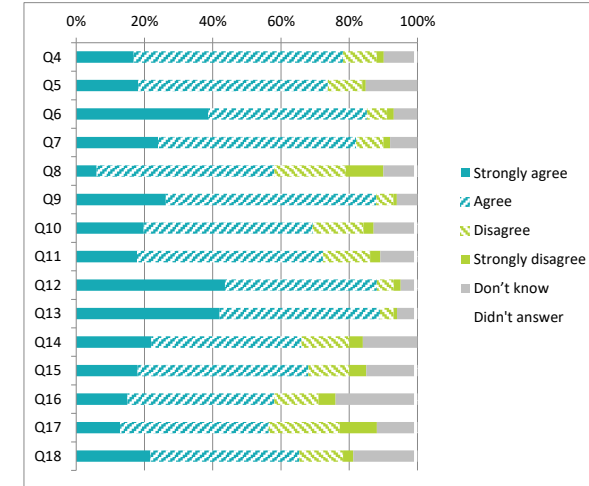
Young People (Secondary) Questionnaire Summary

Centre Name:Beath High School
SEED Number: 5447232

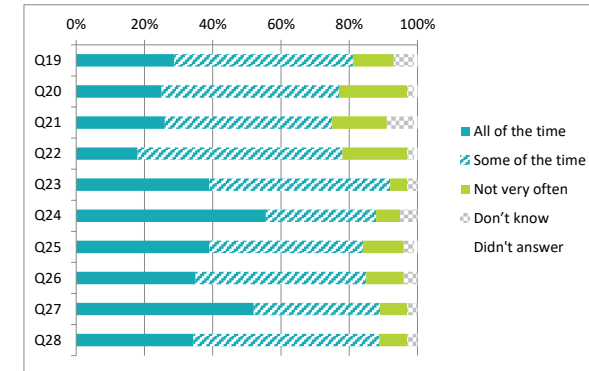
Number of responses : 817

Percentages are rounded and may not add up to 100%

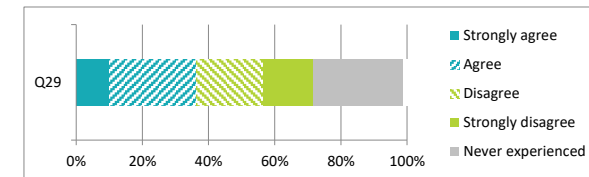
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	17	62	10	2	9	1
Q5	My school helps me to feel safe	18	55	10	1	15	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	39	47	6	2	7	0
Q7	Staff treat me fairly and with respect	24	58	8	2	8	0
Q8	Other young people treat me fairly and with respect	6	52	21	11	9	1
Q9	My school helps me to understand and respect other people	26	61	5	1	6	0
Q10	My school is helping me to become confident	20	50	15	3	12	1
Q11	My school teaches me how to lead a healthy lifestyle	18	55	14	3	10	1
Q12	There are lots of chances at my school for me to get regular exercise	44	45	5	2	4	1
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	42	47	4	1	5	1
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	22	44	14	4	16	0
Q15	My school listens to my views	18	50	12	5	14	1
Q16	My school takes my views into account	15	43	13	5	23	1
Q17	My homework helps me to understand and improve my work in school	13	44	21	11	11	1
Q18	I was given good advice to make choices about taking the subjects that are right for me	22	44	13	3	18	1



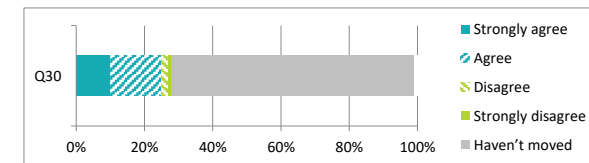
		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	29	53	12	6	1
Q20	I feel comfortable approaching staff with questions or suggestions	25	52	20	2	1
Q21	I am given the opportunity to influence what and how I learn	26	49	16	8	1
Q22	I enjoy learning at school	18	60	19	2	1
Q23	I feel that my work in school is hard enough	39	53	5	3	0
Q24	I know who to ask to get help if I find my work too hard	55	32	7	5	0
Q25	Staff help me to understand how I am progressing in my school work	39	45	12	3	1
Q26	The feedback I receive on my work helps me to improve my learning	35	50	11	4	0
Q27	I am encouraged by staff to do the best I can	52	37	8	3	0
Q28	I am happy with the quality of teaching in my school	34	54	8	3	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My school deals well with any bullying	10	26	20	15	27	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved	Didn't answer
Q30	I was well supported if I moved to a new school within the last year	10	15	2	1	71	1



Parents / Carers (Secondary) Questionnaire Summary

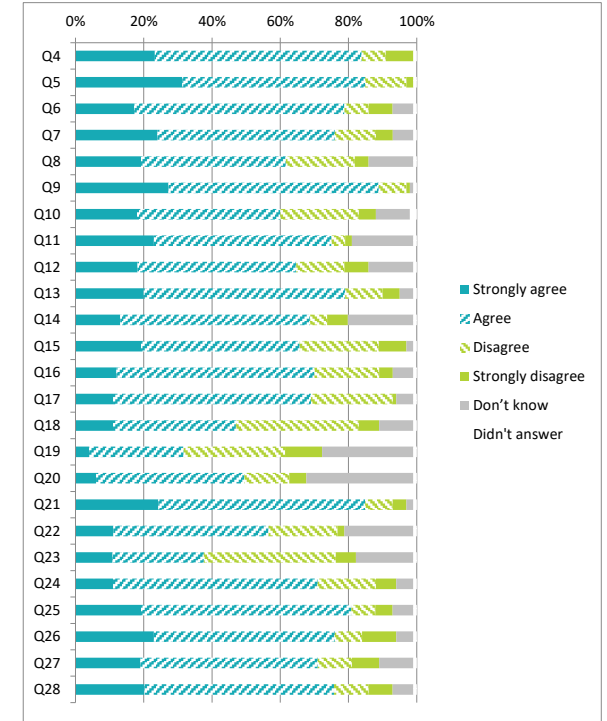
Centre Name:Beath High School
SEED Number: 5447232

Number of responses : 83

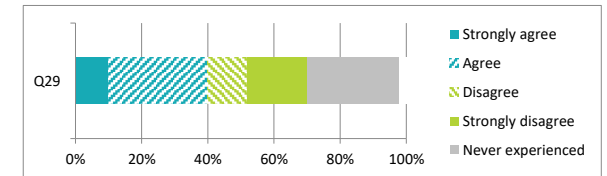
Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

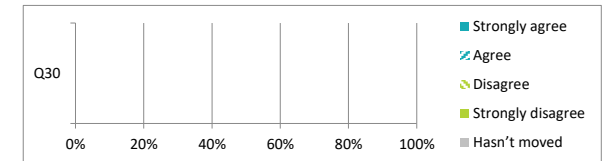
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	23	60	7	8	0	1
Q5	Staff treat my child fairly and with respect	31	53	12	2	0	1
Q6	I feel that my child is safe at the school	17	61	7	7	6	1
Q7	The school helps my child to feel confident	24	52	12	5	6	1
Q8	I feel staff really know my child as an individual	19	42	20	4	13	1
Q9	My child finds their learning activities hard enough	27	61	8	1	1	1
Q10	My child receives the help he/she needs to do well	18	42	23	5	10	2
Q11	My child is encouraged by the school to be healthy and take regular exercise	23	52	4	2	18	1
Q12	The school supports my child's emotional wellbeing	18	46	14	7	13	1
Q13	My child is making good progress at the school	20	59	11	5	4	1
Q14	My child was well supported to make choices about taking the subjects that are right for them	13	55	5	6	19	1
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	19	46	23	8	2	1
Q16	The information I receive about how my child is doing reaches me at the right time	12	58	19	4	6	1
Q17	I understand how my child's progress is assessed	11	58	24	1	5	1
Q18	The school gives me advice on how to support my child's learning at home	11	36	36	6	10	1
Q19	The school organises activities where my child and I can learn together	4	28	30	11	27	1
Q20	The school takes my views into account when making changes	6	43	13	5	31	1
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	24	60	8	4	2	1
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	11	45	20	2	20	1
Q23	I am kept informed about the work of the Parent Council and/or parent association	11	27	39	6	17	1
Q24	I am satisfied with the quality of teaching in the school	11	60	17	6	5	1
Q25	The school is well led and managed	19	61	7	5	6	1
Q26	The school encourages young people to treat others with respect	23	53	8	10	5	1
Q27	I would recommend the school to other parents	19	52	10	8	10	1
Q28	Overall, I am satisfied with the school	20	55	10	7	6	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	10	30	12	18	28	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



Partners (Primary / Secondary) Questionnaire Summary

Centre Name:Beath High School
SEED Number: 5447232

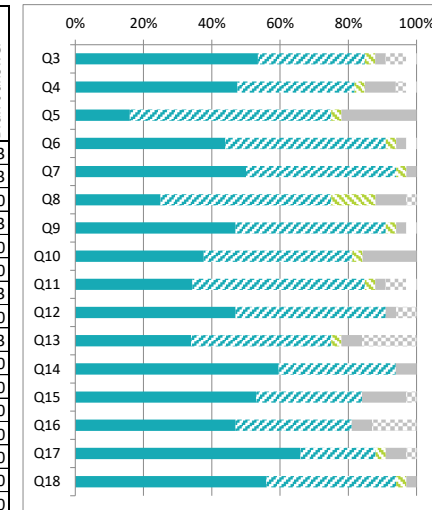
Number of responses : 32

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	53	31	3	0	3	6	3
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	47	34	3	0	9	3	3
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	16	59	3	0	22	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	44	47	3	0	3	0	3
Q7	There are effective arrangements for jointly delivering provision with the school	50	44	3	0	3	0	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	25	50	13	0	9	3	0
Q9	Roles and responsibilities are clearly defined within the partnership	47	44	3	0	3	0	3
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	38	44	3	0	16	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	34	50	3	0	3	6	3
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	47	44	0	0	3	6	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	34	41	3	0	6	16	0
Q14	The school values the contribution made by my service/organisation	59	34	0	0	6	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	53	31	0	0	13	3	0
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	47	34	0	0	6	13	0
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	66	22	3	0	6	3	0
Q18	Overall, partnership working with the school works well	56	38	3	0	3	0	0



- Strongly agree
- ▨ Agree
- ▩ Disagree
- Strongly disagree
- Don't know
- ⊠ N/A
- Didn't answer

Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name:Beath High School
SEED Number: 5447232

Number of responses : 14

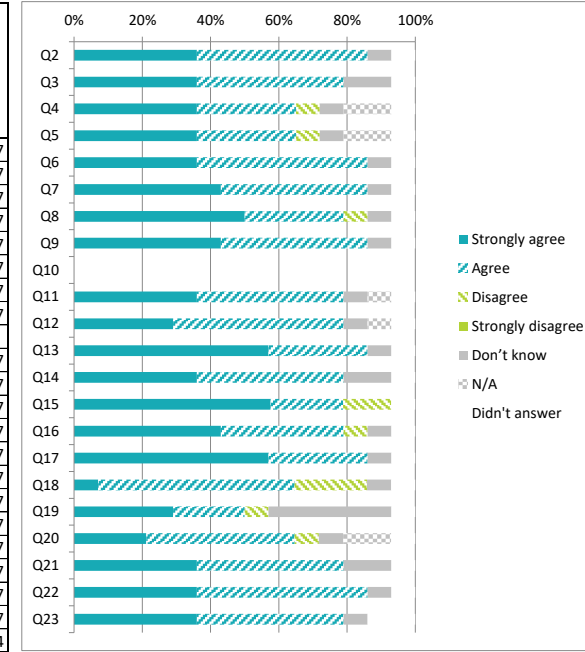
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in order to avoid identification of individuals.

Percentage %

		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	36	50	0	0	7	0	7
Q3	I feel a valued part of the school's community	36	43	0	0	14	0	7
Q4	I am encouraged to learn and share practice with colleagues from other schools	36	29	7	0	7	14	7
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	36	29	7	0	7	14	7
Q6	I have a clear understanding of the social, cultural and economic context of the school	36	50	0	0	7	0	7
Q7	I feel appropriately supported by the school to undertake my role	43	43	0	0	7	0	7
Q8	I am supported to take part in development opportunities	50	29	7	0	7	0	7
Q9	My professional learning enables me to reflect on and improve my practice	43	43	0	0	7	0	7
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	36	43	0	0	7	7	7
Q12	I am actively involved in the school's on-going self-evaluation	29	50	0	0	7	7	7
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	57	29	0	0	7	0	7
Q14	The school's vision and values underpins my work	36	43	0	0	14	0	7
Q15	Staff treat all children and young people fairly and with respect	57	21	14	0	0	0	7
Q16	Colleagues treat each other with respect	43	36	7	0	7	0	7
Q17	Children and young people are encouraged and supported to treat others with respect	57	29	0	0	7	0	7
Q18	Children and young people are well behaved	7	57	21	0	7	0	7
Q19	The school deals effectively with bullying	29	21	7	0	36	0	7
Q20	I am provided with feedback when I report an incident	21	43	7	0	7	14	7
Q21	Collaborative working across the school is effective in taking forward improvement	36	43	0	0	14	0	7
Q22	Staff at all levels within the school communicate effectively with each other	36	50	0	0	7	0	7
Q23	The school is well led and managed	36	43	0	0	7	0	14



Staff Teachers (Primary / Secondary) Questionnaire Summary

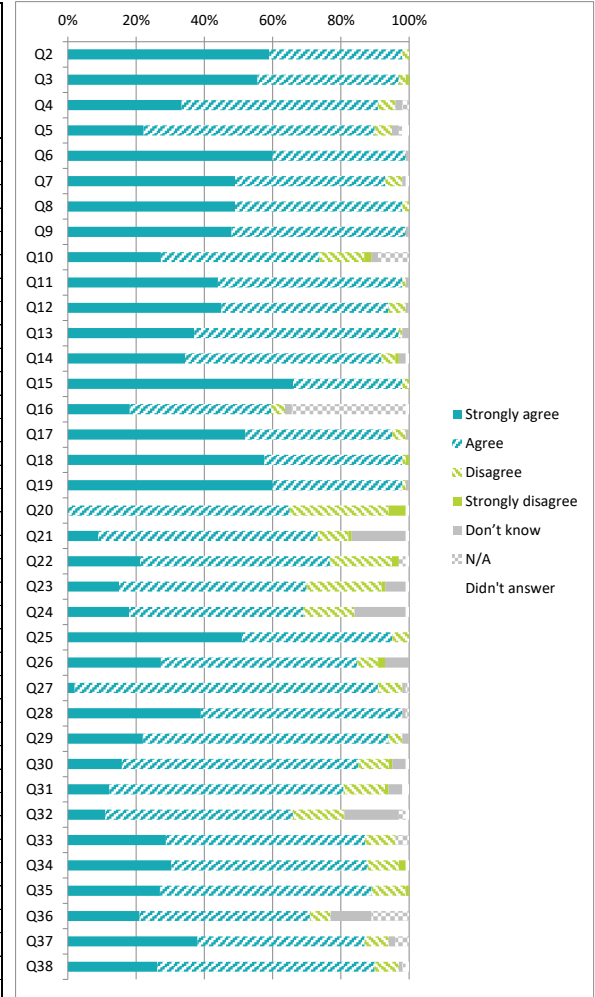
Centre Name:Beath High School
SEED Number: 5447232

Number of responses : 82

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
Q#	Statement	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	59	39	2	0	0	0
Q3	I feel a valued part of the school's community	55	41	2	1	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	33	57	5	0	2	2
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	22	67	5	0	2	1
Q6	I have a clear understanding of the social, cultural and economic context of the school	60	39	0	0	1	0
Q7	I feel appropriately supported by the school to undertake my role	49	44	5	0	1	0
Q8	I am supported to engage in professional learning	49	49	2	0	0	0
Q9	My professional learning enables me to reflect on and improve my practice	48	51	0	0	1	0
Q10	I have regular opportunities to undertake leadership roles	27	46	13	2	2	9
Q11	I have opportunities to be involved in agreeing priorities for the school	44	54	1	0	1	0
Q12	I am actively involved in the school's on-going self-evaluation	45	49	5	0	1	0
Q13	GTCS standards are used to support professional dialogue	37	60	1	0	2	0
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	34	57	4	1	2	1
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	66	32	2	0	0	0
Q16	The school's vision and values underpins my work	18	41	4	0	2	33
Q17	Staff treat all children and young people fairly and with respect	52	43	4	0	1	0
Q18	Colleagues treat each other with respect	57	40	1	1	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	60	38	1	0	1	0
Q20	Children and young people are well behaved	0	65	29	5	0	1
Q21	The school deals effectively with bullying	9	65	9	1	16	0
Q22	I am provided with feedback when I report an incident	21	55	18	2	0	2
Q23	Staff at all levels within the school communicate effectively with each other	15	55	22	1	6	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	18	51	15	0	15	0
Q25	The school is well led and managed	51	44	5	0	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	27	57	6	2	7	0
Q27	Children and young people are engaged in their learning	2	88	7	0	1	1
Q28	I give children and young people regular feedback which helps them to progress	39	59	0	0	1	1
Q29	Children and young people are provided with experiences which meet their learning needs	22	72	4	0	2	0
Q30	Children and young people are involved in talking about and planning their learning	16	70	9	1	4	0
Q31	Children and young people are involved in setting their learning targets	12	68	12	1	4	0
Q32	Children and young people have the opportunity to lead their learning	11	55	15	0	16	2
Q33	I receive appropriate support for planning, preparation and assessment	29	59	9	0	0	4
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	30	57	9	2	0	1
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	27	62	10	1	0	0
Q36	Moderation activities are helping me to make sound professional judgements	21	50	6	0	12	11
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	38	49	7	0	2	4
Q38	I am aware of and involved in the school's strategies for raising attainment for all	26	63	7	0	1	1



Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name:Beath High School
SEED Number: 5447232

Number of responses : 12

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	42	50	0	0	8	0
Q3	I feel a valued part of the school's community	17	75	0	0	8	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	0	75	8	0	8	8
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	8	67	8	0	8	8
Q6	I have a clear understanding of the social, cultural and economic context of the school	17	75	0	0	8	0
Q7	I feel appropriately supported by the school to undertake my role	17	75	0	0	8	0
Q8	I am supported to engage in professional learning	33	50	0	0	8	8
Q9	My professional learning enables me to reflect on and improve my practice	25	50	8	0	8	8
Q10	I have regular opportunities to undertake leadership roles	8	50	17	8	0	17
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	8	58	25	0	0	8
Q13	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	42	25	0	0	25	8
Q14	I understand how to apply the school's procedures relating to child protection and safeguarding	50	42	0	0	8	0
Q15	The school's vision and values underpins my work	33	50	0	0	8	8
Q16	Staff treat all children and young people fairly and with respect	17	67	0	8	8	0
Q17	Colleagues treat each other with respect	17	67	17	0	0	0
Q18	Children and young people are encouraged and supported to treat others with respect	50	42	0	0	8	0
Q19	Children and young people are well behaved	0	67	25	0	8	0
Q20	The school deals effectively with bullying	8	33	8	0	33	17
Q21	I am provided with feedback when I report an incident	0	33	50	0	8	8
Q22	Staff at all levels within the school communicate effectively with each other	17	58	17	0	0	8
Q23	The school's arrangements for engaging parents in their child's learning are effective	0	58	0	0	25	17
Q24	The school is well led and managed	33	58	0	0	8	0
Q25	Collaborative working across the school is effective in taking forward improvement	17	50	0	0	17	17
Q26	Children and young people are engaged in their learning	8	58	25	0	0	8
Q27	I give children and young people regular feedback which helps them to progress	33	33	0	0	17	17
Q28	Children and young people are provided with experiences which meet their learning needs	25	50	0	0	8	17
Q29	Children and young people are involved in talking about and planning their learning	8	50	17	0	8	17
Q30	Children and young people are involved in setting their learning targets	0	58	17	0	8	17
Q31	Children and young people have the opportunity to lead their learning	8	42	17	0	17	17
Q32	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x
Q33	The school has effective strategies to support children and young people with their learning, including those requiring additional support	33	50	0	0	8	8
Q34	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	17	67	0	0	8	8
Q35	I have regular opportunities to help shape the curriculum as part of the team	x	x	x	x	x	x
Q36	I am aware of the school's strategies for raising attainment for all	0	83	0	0	17	0

