

Independent Partners (Primary / Secondary) Questionnaire Summary

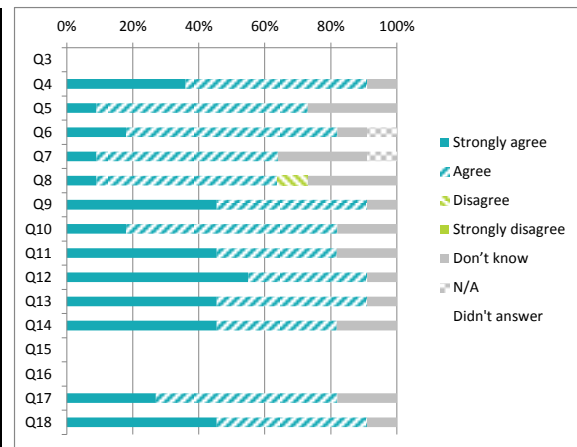
Centre Name: Hillside School
SEED Number: 5480744

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified. Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	x	x	x	x	x	x	x
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	36	55	0	0	9	0	0
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	9	64	0	0	27	0	0
Q6	There are effective arrangements in place for jointly planning provision with the school	18	64	0	0	9	9	0
Q7	There are effective arrangements for jointly delivering provision with the school	9	55	0	0	27	9	0
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	9	55	9	0	27	0	0
Q9	Roles and responsibilities are clearly defined within the partnership	45	45	0	0	9	0	0
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	18	64	0	0	18	0	0
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	45	36	0	0	18	0	0
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	55	36	0	0	9	0	0
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	45	45	0	0	9	0	0
Q14	The school values the contribution made by my service/organisation	45	36	0	0	18	0	0
Q15	The school actively promotes my service/organisation to potential users, as appropriate	x	x	x	x	x	x	x
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	x	x	x	x	x	x	x
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	27	55	0	0	18	0	0
Q18	Overall, partnership working with the school works well	45	45	0	0	9	0	0



Independent Staff School Support (Primary / Secondary) Questionnaire Summary

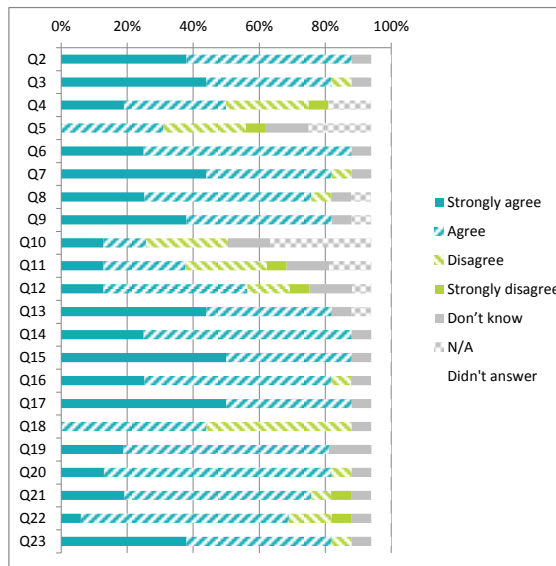
Centre Name: Hillside School
SEED Number: 5480744

Number of responses : 16

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	38	50	0	0	6	0	6
Q3	I feel a valued part of the school's community	44	38	6	0	6	0	6
Q4	I am encouraged to learn and share practice with colleagues from other schools	19	31	25	6	0	13	6
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	0	31	25	6	13	19	6
Q6	I have a clear understanding of the social, cultural and economic context of the school	25	63	0	0	6	0	6
Q7	I feel appropriately supported by the school to undertake my role	44	38	6	0	6	0	6
Q8	I am supported to take part in development opportunities	25	50	6	0	6	6	6
Q9	My professional learning enables me to reflect on and improve my practice	38	44	0	0	6	6	6
Q10	I have regular opportunities to undertake leadership roles	13	13	25	0	13	31	6
Q11	I have opportunities to be involved in agreeing priorities for the school	13	25	25	6	13	13	6
Q12	I am actively involved in the school's on-going self-evaluation	13	44	13	6	13	6	6
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	44	38	0	0	6	6	6
Q14	The school's vision and values underpins my work	25	63	0	0	6	0	6
Q15	Staff treat all children and young people fairly and with respect	50	38	0	0	6	0	6
Q16	Colleagues treat each other with respect	25	56	6	0	6	0	6
Q17	Children and young people are encouraged and supported to treat others with respect	50	38	0	0	6	0	6
Q18	Children and young people are well behaved	0	44	44	0	6	0	6
Q19	The school deals effectively with bullying	19	63	0	0	13	0	6
Q20	I am provided with feedback when I report an incident	13	69	6	0	6	0	6
Q21	Collaborative working across the school is effective in taking forward improvement	19	56	6	6	6	0	6
Q22	Staff at all levels within the school communicate effectively with each other	6	63	13	6	6	0	6
Q23	The school is well led and managed	38	44	6	0	6	0	6



Independent Staff Teachers (Primary / Secondary) Questionnaire Summary

Centre Name: Hillside School
SEED Number: 5480744

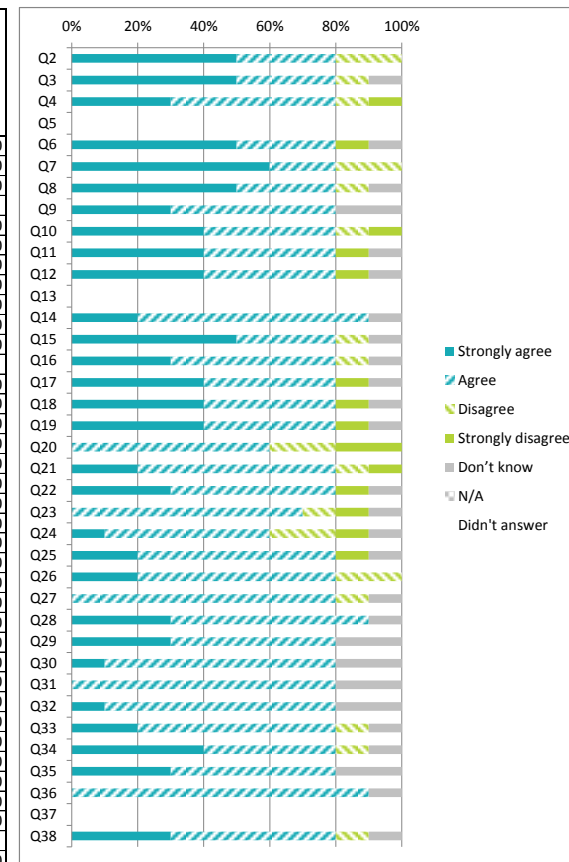
Number of responses : 10

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	50	30	20	0	0	0	0
Q3	I feel a valued part of the school's community	50	30	10	0	10	0	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	30	50	10	10	0	0	0
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	50	30	0	10	10	0	0
Q7	I feel appropriately supported by the school to undertake my role	60	20	20	0	0	0	0
Q8	I am supported to engage in professional learning	50	30	10	0	10	0	0
Q9	My professional learning enables me to reflect on and improve my practice	30	50	0	0	20	0	0
Q10	I have regular opportunities to undertake leadership roles	40	40	10	10	0	0	0
Q11	I have opportunities to be involved in agreeing priorities for the school	40	40	0	10	10	0	0
Q12	I am actively involved in the school's on-going self-evaluation	40	40	0	10	10	0	0
Q13	GTCS standards are used to support professional dialogue	x	x	x	x	x	x	x
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	20	70	0	0	10	0	0
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	50	30	10	0	10	0	0
Q16	The school's vision and values underpins my work	30	50	10	0	10	0	0
Q17	Staff treat all children and young people fairly and with respect	40	40	0	10	10	0	0
Q18	Colleagues treat each other with respect	40	40	0	10	10	0	0
Q19	Children and young people are encouraged and supported to treat others with respect	40	40	0	10	10	0	0
Q20	Children and young people are well behaved	0	60	20	20	0	0	0
Q21	The school deals effectively with bullying	20	60	10	10	0	0	0
Q22	I am provided with feedback when I report an incident	30	50	0	10	10	0	0
Q23	Staff at all levels within the school communicate effectively with each other	0	70	10	10	10	0	0
Q24	The school's arrangements for engaging parents in their child's learning are effective	10	50	20	10	10	0	0
Q25	The school is well led and managed	20	60	0	10	10	0	0
Q26	Collaborative working across the school is effective in taking forward improvement	20	60	20	0	0	0	0
Q27	Children and young people are engaged in their learning	0	80	10	0	10	0	0
Q28	I give children and young people regular feedback which helps them to progress	30	60	0	0	10	0	0
Q29	Children and young people are provided with experiences which meet their learning needs	30	50	0	0	20	0	0
Q30	Children and young people are involved in talking about and planning their learning	10	70	0	0	20	0	0
Q31	Children and young people are involved in setting their learning targets	0	80	0	0	20	0	0
Q32	Children and young people have the opportunity to lead their learning	10	70	0	0	20	0	0
Q33	I receive appropriate support for planning, preparation and assessment	20	60	10	0	10	0	0
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	40	40	10	0	10	0	0
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	30	50	0	0	20	0	0
Q36	Moderation activities are helping me to make sound professional judgements	0	90	0	0	10	0	0
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	x	x	x	x	x	x	x
Q38	I am aware of and involved in of the school's strategies for raising attainment for all	30	50	10	0	10	0	0



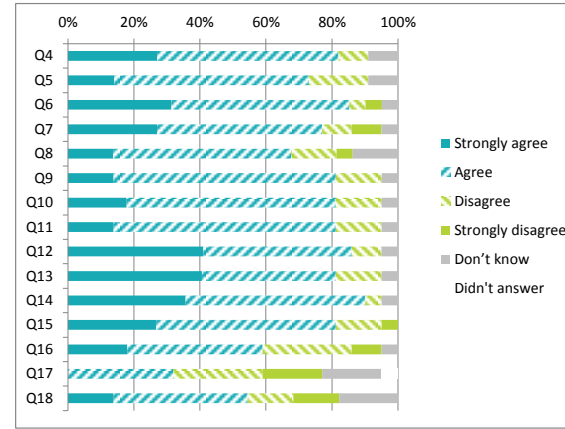
Independent Young People (Secondary) Questionnaire Summary

Centre Name: Hillside School
SEED Number: 5480744

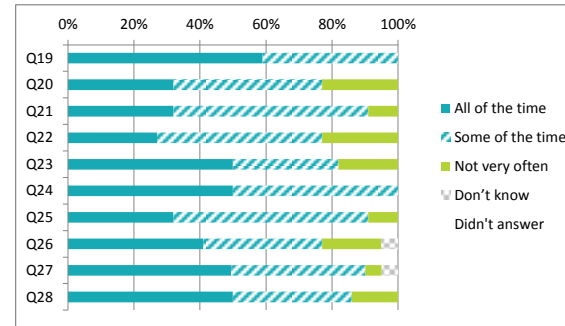
Number of responses : 22

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	I feel safe when I am at school	27	55	9	0	9	0
Q5	My school helps me to feel safe	14	59	18	0	9	0
Q6	I have someone in my school I can speak to if I am upset or worried about something	32	55	5	5	5	0
Q7	Staff treat me fairly and with respect	27	50	9	9	5	0
Q8	Other young people treat me fairly and with respect	14	55	14	5	14	0
Q9	My school helps me to understand and respect other people	14	68	14	0	5	0
Q10	My school is helping me to become confident	18	64	14	0	5	0
Q11	My school teaches me how to lead a healthy lifestyle	14	68	14	0	5	0
Q12	There are lots of chances at my school for me to get regular exercise	41	45	9	0	5	0
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	41	41	14	0	5	0
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	36	55	5	0	5	0
Q15	My school listens to my views	27	55	14	5	0	0
Q16	My school takes my views into account	18	41	27	9	5	0
Q17	My homework helps me to understand and improve my work in school	0	32	27	18	18	5
Q18	I was given good advice to make choices about taking the subjects that are right for me	14	41	14	14	18	0

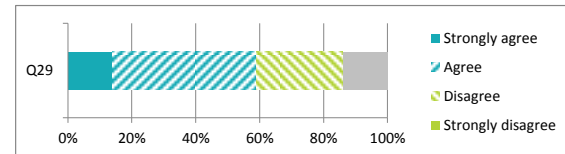
Percentages are rounded and may not add up to 100%



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	59	41	0	0	0
Q20	I feel comfortable approaching staff with questions or suggestions	32	45	23	0	0
Q21	I am given the opportunity to influence what and how I learn	32	59	9	0	0
Q22	I enjoy learning at school	27	50	23	0	0
Q23	I feel that my work in school is hard enough	50	32	18	0	0
Q24	I know who to ask to get help if I find my work too hard	50	50	0	0	0
Q25	Staff help me to understand how I am progressing in my school work	32	59	9	0	0
Q26	The feedback I receive on my work helps me to improve my learning	41	36	18	5	0
Q27	I am encouraged by staff to do the best I can	50	41	5	5	0
Q28	I am happy with the quality of teaching in my school	50	36	14	0	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My school deals well with any bullying	14	45	27	0	14	0



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	I was well supported if I moved to a new school within the last year	14	18	9	5	0	55

