

# Political literacy professional reading digest

- [Political literacy](#)
- [Rights, Global Citizenship and Learning for Sustainability](#)
- [Research, discussion and debate](#)
- [Participation and learner voice](#)
- [CLPL activities](#)

## Political literacy

CfE Briefing Paper 14: Political Literacy

<https://education.gov.scot/Documents/cfe-briefing-14.pdf>

Education for citizenship and the teaching of democracy in schools (Crick Report 1998)

<http://dera.ioe.ac.uk/4385/1/crickreport1998.pdf>

Scottish Parliament Votes at 16 Survey online survey (2014)

<http://www.scottish.parliament.uk/parliamentarybusiness/CurrentCommittees/83973.aspx>

Stevenson Trust for Citizenship Report: Schools, Political Literacy and the 2014 Scottish Referendum (2015)

[http://www.gla.ac.uk/schools/socialpolitical/research/politics/stevensontrust/newsandevents/headline\\_404844\\_en.html](http://www.gla.ac.uk/schools/socialpolitical/research/politics/stevensontrust/newsandevents/headline_404844_en.html)

University of Edinburgh Social Survey: *Voting at 16 – What Next? 16-17 Year Olds' Political Attitudes and Civic Education*

[http://www.aog.ed.ac.uk/news/last\\_3\\_months6/new\\_aog\\_briefing\\_on\\_votes\\_at\\_16](http://www.aog.ed.ac.uk/news/last_3_months6/new_aog_briefing_on_votes_at_16)

Hansard Society: Audit of Political Engagement

<http://www.auditofpoliticalengagement.org>

Beyond the Youth Citizenship Commission: Young People and Politics (Mycock and Tongue 2014)

[https://www.psa.ac.uk/sites/default/files/PSA%20Beyond%20the%20YCC%20FINAL\\_0.pdf](https://www.psa.ac.uk/sites/default/files/PSA%20Beyond%20the%20YCC%20FINAL_0.pdf)

Audit of UK Democracy (2012)

[http://www.democraticaudit.com/?page\\_id=130](http://www.democraticaudit.com/?page_id=130)

Should the UK lower the voting age to 16? (Democratic Audit 2014)

<http://www.democraticaudit.com/wp-content/uploads/2014/07/Votes-at-16.pdf>

University of Edinburgh, Academy of Government briefing on Votes at 16 (June 2015)

[http://www.aog.ed.ac.uk/news/last\\_3\\_months6/new\\_aog\\_briefing\\_on\\_votes\\_at\\_16](http://www.aog.ed.ac.uk/news/last_3_months6/new_aog_briefing_on_votes_at_16)

Dos and Don'ts: A guide to Getting Involved in the Online Referendum Debate (Dr Mark Shephard (2014)

<http://www.centreonconstitutionalchange.ac.uk/blog/dos-and-donts-guide-getting-involved-online-referendum-debate>

## Rights, Global Citizenship and Learning for Sustainability

Education Scotland: Recognising and Realising Children's Rights in Youth Work  
<https://education.gov.scot/improvement/Pages/cld20-recognising-and-realising-childrens-rights.aspx>

Stride Magazine: on-line magazine for teachers and educators, supporting global citizenship, learning for sustainability and rights across the curriculum in schools.  
<http://www.ideas-forum.org.uk/education/schools/stride-magazine>

Together Scotland: State of Children's Rights reports  
<http://www.togetherscotland.org.uk/resources-and-networks/state-of-childrens-rights-reports/>

Scotland's Commissioner for Children and Young People  
<http://www.sccyp.org.uk/rights>

## Research, discussion and debate

Social Media: the new power of political influence (2012)

[http://www.martenscentre.eu/sites/default/files/publication-files/kansio-digital\\_democracy\\_-\\_final\\_en.pdf](http://www.martenscentre.eu/sites/default/files/publication-files/kansio-digital_democracy_-_final_en.pdf)

Oxfam guidance on teaching controversial issues

[http://www.oxfam.org.uk/~media/Files/Education/Teacher%20Support/Free%20Guides/teaching\\_controversial\\_issues.ashx](http://www.oxfam.org.uk/~media/Files/Education/Teacher%20Support/Free%20Guides/teaching_controversial_issues.ashx)

David Hicks - Futures Education

<http://www.teaching4abetterworld.co.uk>

Dr. Mark Shephard: The impact of social media in political debate

<http://ed.ted.com/on/EMKPkQQ1>

Search TED Ed Talks for education lessons

<http://ed.ted.com/>

Shaping Our Global Future: A Guide For Young People (Derek Brown 2015)

<http://www.centreforconfidence.co.uk/carolsblog.php?p=aWQ9ODk0>

Teaching Emotive and Controversial History

[http://www.history.org.uk/resources/primary\\_resource\\_1140\\_2.html](http://www.history.org.uk/resources/primary_resource_1140_2.html)

Debating Matters: Topic Guides

<http://www.debatingmatters.com/topicguides/>

## Participation and learner voice

UNCRC General Comments on Article 12: The right of the child to be heard (2009)  
<http://www2.ohchr.org/english/bodies/crc/docs/AdvanceVersions/CRC-C-GC-12.pdf>

7 Golden Rules cards: Scotland's Commissioner for Children and Young People  
[http://www.sccyp.org.uk/downloads/Golden\\_rules/Cards\\_download.pdf](http://www.sccyp.org.uk/downloads/Golden_rules/Cards_download.pdf)

<http://www.sccyp.org.uk/education/participation-statement>

Children's Participation: from tokenism to citizenship (Hart 1992)  
[http://www.unicef-irc.org/publications/pdf/childrens\\_participation.pdf](http://www.unicef-irc.org/publications/pdf/childrens_participation.pdf)

Freechild Project on participation  
<http://www.freechild.org/index.htm>

Review of Pupil Councils in Scotland  
<http://www.havingasayatschool.org.uk/promoting.html>

Children in Scotland: Report on pupil councils in Scotland  
<http://www.childreninscotland.org.uk/publications-and-resources/reports/having-a-say-at-school>

Children in Scotland: 'Ask the children what they want' Involving children and young people in the development and implementation of improvements to enhance school food provision  
<http://www.childreninscotland.org.uk/sites/default/files/AskTheChildrenFINALSmall.pdf>

## CLPL activities

CLPL activities in citizenship and political literacy from the Association of Citizenship Teaching

<http://www.teachingcitizenship.org.uk/about-citizenship/citizenship-cpd>

Oxfam: CLPL activities

<http://www.oxfam.org.uk/education/whole-school/other-resources-and-support>

Oxfam: Whole school Global Citizenship guides

<http://www.oxfam.org.uk/education/global-citizenship/global-citizenship-guides>