

Parents / Carers (ELC) Questionnaire Summary

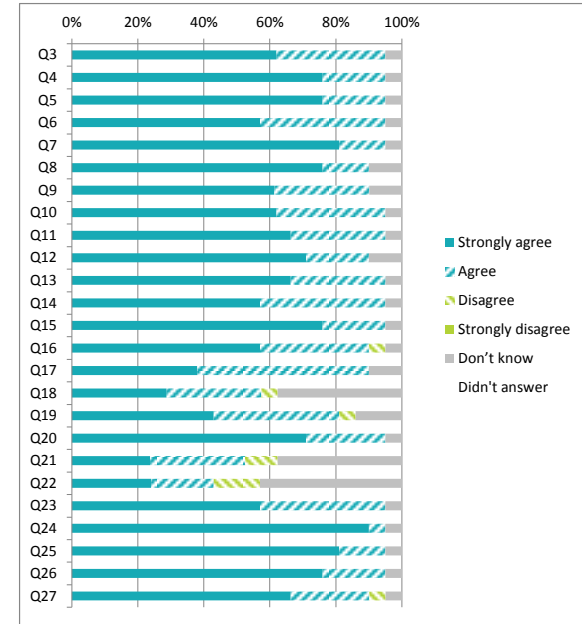
Centre Name: Heron House Early Years Killlearn
SEED Number: 9902060

Number of responses : 21

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q3	My child likes being at this setting	62	33	0	0	5	0
Q4	Staff treat my child fairly and with respect	76	19	0	0	5	0
Q5	I feel that my child is safe at the setting	76	19	0	0	5	0
Q6	My child's behaviour is managed effectively	57	38	0	0	5	0
Q7	The setting helps my child to feel confident	81	14	0	0	5	0
Q8	I feel staff really know my child as an individual	76	14	0	0	10	0
Q9	The learning experiences my child has at the setting are at the right level for them	62	29	0	0	10	0
Q10	My child's learning and development is well supported by the staff in the setting	62	33	0	0	5	0
Q11	My child is encouraged to be healthy and to be physically active	67	29	0	0	5	0
Q12	The setting supports my child's emotional wellbeing	71	19	0	0	10	0
Q13	My child is making good progress at the setting	67	29	0	0	5	0
Q14	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	57	38	0	0	5	0
Q15	The information I receive about how my child is learning and developing is shared with me when I request it	76	19	0	0	5	0
Q16	I understand how the setting monitors my child's progress in learning	57	33	5	0	5	0
Q17	The setting gives me ideas on how to support my child's learning at home	38	52	0	0	10	0
Q18	The setting organises activities where my child and I can learn together	29	29	5	0	38	0
Q19	The setting takes my views into account when making changes	43	38	5	0	14	0
Q20	I feel comfortable approaching the setting with questions, suggestions and/or a problem	71	24	0	0	5	0
Q21	I feel encouraged to be involved in the work of parent groups	24	29	10	0	38	0
Q22	I am kept informed about the work of parent groups	24	19	14	0	43	0
Q23	The setting is well led and managed	57	38	0	0	5	0
Q24	The setting encourages children to treat others kindly and with respect	90	5	0	0	5	0
Q25	I would recommend the setting to other parents	81	14	0	0	5	0
Q26	My child was well supported as they started at the setting or moved to a new room or group	76	19	0	0	5	0
Q27	Overall, I am satisfied with the setting	67	24	5	0	5	0



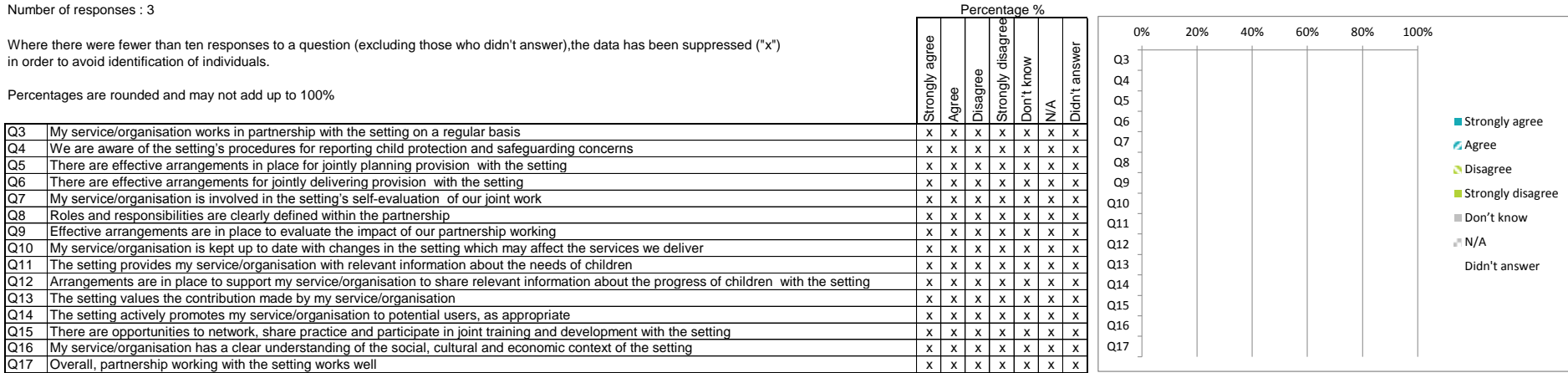
Partners (ELC) Questionnaire Summary

Centre Name: Heron House Early Years Killleam
SEED Number: 9902060

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



Staff (ELC) Questionnaire Summary

Centre Name: Heron House Early Years Killlearn
SEED Number: 9902060

Number of responses : 11

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this setting	64	27	0	0	9	0
Q3	I feel a valued part of the setting's community	64	27	0	0	9	0
Q4	I am encouraged to learn and share practice with colleagues from other settings	45	45	0	0	9	0
Q5	I am given the opportunity to learn and share practice with colleagues from other settings	45	45	0	0	9	0
Q6	I have a clear understanding of the social, cultural and economic context of the setting	45	45	0	0	9	0
Q7	I feel appropriately supported by the setting to undertake my role	45	45	0	0	9	0
Q8	I am supported to engage in professional learning	45	36	0	0	9	0
Q9	My professional learning enables me to reflect on and improve my practice	55	36	0	0	9	0
Q10	I have regular opportunities to undertake leadership roles	45	36	0	0	18	0
Q11	I have opportunities to be involved in agreeing priorities for the setting	36	55	0	0	9	0
Q12	I am actively involved in the setting's on-going self-evaluation	45	45	0	0	9	0
Q13	My professional standards are used to support professional reflection and learning	45	45	0	0	9	0
Q14	I use information including data effectively to identify and reduce inequalities in children's outcomes	45	45	0	0	9	0
Q15	I understand how to apply the setting's procedures relating to child protection and safeguarding	55	36	0	0	9	0
Q16	The setting's vision and values underpins my work	45	45	0	0	9	0
Q17	Staff treat all children fairly and with respect	91	0	0	0	9	0
Q18	Colleagues treat each other with respect	82	9	0	0	9	0
Q19	Children are encouraged and supported to treat others with respect	91	0	0	0	9	0
Q20	Staff and parents treat each other with respect	91	0	0	0	9	0
Q21	Staff work well to understand and support children's behaviour	82	9	0	0	9	0
Q22	Staff at all levels within the setting communicate effectively with each other	82	9	0	0	9	0
Q23	The setting's arrangements for engaging parents in their child's learning are effective	55	27	9	0	9	0
Q24	The setting is well led and managed	64	27	0	0	9	0
Q25	Collaborative working across the setting is effective in taking forward improvement	64	27	0	0	9	0
Q26	Children are engaged in their learning	73	18	0	0	9	0
Q27	Children are provided with experiences which meet their learning and development needs	73	18	0	0	9	0
Q28	Children are involved in talking about and planning their learning	55	36	0	0	9	0
Q29	Children have the opportunity to lead their learning	45	45	0	0	9	0
Q30	I receive appropriate support for the planning and assessment of children's learning and development	45	36	0	0	18	0
Q31	The setting has effective strategies to support children with their learning and development, including those requiring additional support	45	45	0	0	9	0
Q32	Staff have a shared understanding of how young children develop early language and mathematical skills	45	45	0	0	9	0
Q33	Staff have a shared understanding of their 'responsibility of all' in relation to health and wellbeing	45	45	0	0	9	0
Q34	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	45	45	0	0	9	0

