

25 April 2017

Dear Parent/Carer

In February, a team of inspectors from Education Scotland and the Care Inspectorate visited Langlands Primary School and Nursery Class. During our visit, we talked to parents/carers and children and worked closely with the headteacher and staff. We gathered evidence to evaluate the quality of leadership and management, learning provision and children's success and achievements.

The inspection team found the following strengths in the school's and nursery's work:

- Staff's sensitivity to ensuring children's wellbeing in the nursery. Children are safe and nurtured which allows them to participate well in their activities.
- Confident, friendly children in the primary department who communicate very well with staff and enjoy sharing their learning with parents, partners and visitors.
- Consistent and appropriate use of a wide range of alternative approaches to communication which are helping children in the school to engage more readily in their learning, to make choices and to experience independence.
- Strong and effective partnership working with parents, partner agencies and the local and wider school community. This is helping children to make successful transitions into and beyond the nursery and school. Staff raise awareness of additional support needs and learning disabilities within the local and wider community.
- The leadership of the headteacher and senior leadership team in developing a nurturing and inclusive learning environment across the school and nursery.

The following areas for improvement were identified and discussed with the headteacher and a representative from Glasgow City Council:

- Continue to develop approaches to tracking and evidencing children's progress across all areas of the curriculum including developing staff's understanding of assessment and shared standards.
- Develop the use of digital technology to support and enhance children's learning experiences at all stages.

- Develop further the management structure in the nursery to ensure there is an increased focus on learning activities and experiences for all children.

Quality indicators help schools, education authorities and inspectors to judge what is good and what needs to be improved in the work of the school. You can find these **quality** indicators in the publication *How good is our school? for the primary stages and for the nursery class, How good is our Early Learning and Childcare?*¹. Following the inspection of each school, the Scottish Government gathers evaluations of three important quality indicators to keep track of how well all Scottish schools are doing.

Here are Education Scotland’s evaluations for Langlands Primary School and Nursery Class

Primary stages

Leadership of Change	good
Learning, teaching and assessment	good
Raising attainment and achievement	good
Ensuring wellbeing, equality and inclusion	very good

Nursery class

Leadership of Change	good
Learning, teaching and assessment	good
Securing children’s progress	good
Ensuring wellbeing, equality and inclusion	very good

¹ *How good is our school? (4th Edition) 2015; How good is our Early Learning and Childcare? 2016* – [How Good Is Our School?](#) [How good is our early learning and childcare?](#)

Here are the Care Inspectorate gradings for the nursery class

Quality of care and support	very good
Quality of environment	good
Quality of staffing	good
Quality of management and leadership	good

Requirements/recommendations made by Care Inspectorate for the nursery class:

During the previous Care Inspectorate inspection, the centre had no requirements and five recommendations. From these, all five recommendations have been met. As a result of this inspection, there are no requirements and two recommendations.

1. The service should review outdoor play and outdoor learning opportunities to ensure that the children have access to a range of suitable activities and experiences to meet their needs and interests.

National Care Standards Early Education and Childcare up to the age of 16: Standard 5:
Quality of Experience

2. The provider and manager should review the roles, remits and current systems in place for the management, monitoring and evaluation of the nursery service. This is to improve outcomes for staff and people who use the service.

National Care Standards Early Education and Childcare up to the age of 16: Standard 14:
Well Managed Service

The letter and more detailed summarised inspection findings will be available on the Education Scotland and Care Inspectorate website at

<https://education.gov.scot/reports/glasgow-city/8447241> and

<http://www.scswis.com/>

What happens next?

We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents/carers about the school's progress as part of its arrangements for reporting on the quality of its schools.

A notification from the Care Inspectorate will be sent to the Provider to complete an action plan to address any Requirements and Recommendations made as a result of this inspection.

Dr Kate Hannah
HM Inspector

Christina Jones
Care Inspector

If you would like to receive this report in a different format, for example, in a translation please contact the administration team on the telephone number below and we will let you know what is available.

If you want to give us feedback or make a complaint about our work, please contact us by e-mail: complaints@educationscotland.gsi.gov.uk, or telephone us on the number below, or write to us addressing your letter to

The Complaints Manager

Education Scotland

Denholm House
Almondvale Business Park
Almondvale Way
Livingston EH54 6GA

T +44 (0)131 244 4330
E enquiries@educationscotland.gov.uk

www.educationscotland.gov.uk

© Crown Copyright, 2017

You may re-use this information (excluding images and logos) free of charge in any format or medium, under the terms of the Open Government Licence providing that it is reproduced accurately and not in a misleading context. The material must be acknowledged as Education Scotland copyright and the document title specified.

To view this licence, visit <http://nationalarchives.gov.uk/doc/open-government-licence> or e-mail: psi@nationalarchives.gsi.gov.uk

Where we have identified any third party copyright information you will need to obtain permission from the copyright holders concerned.