

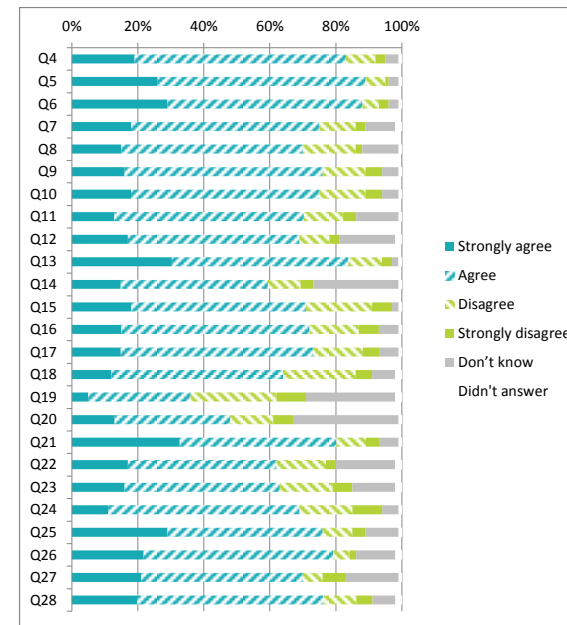
# Parents / Carers (Secondary) Questionnaire Summary

Centre Name: Johnstone High School  
SEED Number: 8628130

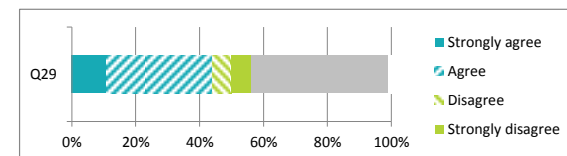
Number of responses : 176

Percentages are rounded and may not add up to 100%

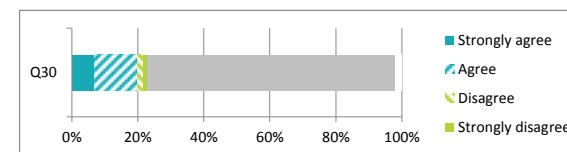
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q4	My child likes being at this school	19	64	9	3	4	1
Q5	Staff treat my child fairly and with respect	26	63	6	1	3	1
Q6	I feel that my child is safe at the school	29	59	5	3	3	1
Q7	The school helps my child to feel confident	18	57	11	3	9	2
Q8	I feel staff really know my child as an individual	15	55	16	2	11	1
Q9	My child finds their learning activities hard enough	16	60	13	5	5	1
Q10	My child receives the help he/she needs to do well	18	57	14	5	5	1
Q11	My child is encouraged by the school to be healthy and take regular exercise	13	58	12	4	13	1
Q12	The school supports my child's emotional wellbeing	17	52	9	3	17	2
Q13	My child is making good progress at the school	30	53	10	3	2	1
Q14	My child was well supported to make choices about taking the subjects that are right for them	15	45	10	4	26	1
Q15	I receive helpful, regular feedback about how my child is learning and developing e.g. informal feedback, reports and learning profiles	18	53	20	6	2	1
Q16	The information I receive about how my child is doing reaches me at the right time	15	57	15	6	6	1
Q17	I understand how my child's progress is assessed	15	59	15	5	6	1
Q18	The school gives me advice on how to support my child's learning at home	12	52	22	5	7	2
Q19	The school organises activities where my child and I can learn together	5	31	26	9	27	2
Q20	The school takes my views into account when making changes	13	35	13	6	32	1
Q21	I feel comfortable approaching the school with questions, suggestions and/or a problem	33	48	9	4	6	1
Q22	I feel encouraged to be involved in the work of the Parent Council and/or parent association	17	45	15	3	18	2
Q23	I am kept informed about the work of the Parent Council and/or parent association	16	47	16	6	13	2
Q24	I am satisfied with the quality of teaching in the school	11	58	16	9	5	1
Q25	The school is well led and managed	29	47	9	4	10	1
Q26	The school encourages young people to treat others with respect	22	58	5	2	12	2
Q27	I would recommend the school to other parents	21	49	6	7	16	1
Q28	Overall, I am satisfied with the school	20	57	10	5	7	2



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q29	My child's school deals well with bullying	11	33	6	6	43	1



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q30	My child was well supported if they moved to a new school within the last year	7	13	2	1	76	2



# Partners (Primary / Secondary) Questionnaire Summary

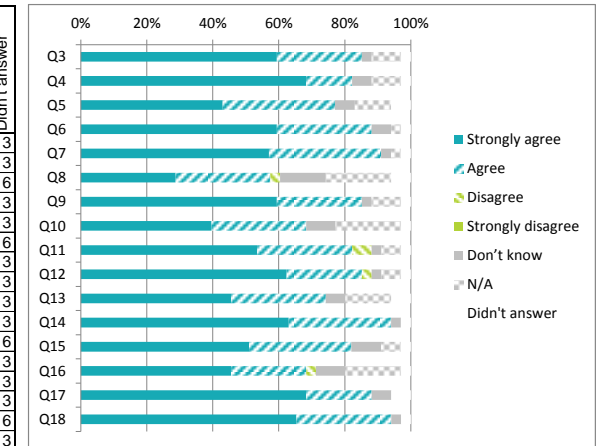
Centre Name: Johnstone High School  
SEED Number: 8628130

Number of responses : 35

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q3	My service/organisation works in partnership with the school on a regular basis	60	26	0	0	3	9	3
Q4	We are aware of the school's procedures for reporting child protection and safeguarding concerns	69	14	0	0	6	9	3
Q5	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	43	34	0	0	6	11	6
Q6	There are effective arrangements in place for jointly planning provision with the school	60	29	0	0	6	3	3
Q7	There are effective arrangements for jointly delivering provision with the school	57	34	0	0	3	3	3
Q8	My service/organisation is involved in the school's self-evaluation of our joint work	29	29	3	0	14	20	6
Q9	Roles and responsibilities are clearly defined within the partnership	60	26	0	0	3	9	3
Q10	Effective arrangements are in place to evaluate the impact of our partnership working	40	29	0	0	9	20	3
Q11	My service/organisation is kept up to date with changes in the school which may affect the services we deliver	54	29	6	0	3	6	3
Q12	The school provides my service/organisation with relevant information about the needs of children and young people	63	23	3	0	3	6	3
Q13	Arrangements are in place to support my service/organisation to share relevant information about the progress of children and young people with the school	46	29	0	0	6	14	6
Q14	The school values the contribution made by my service/organisation	63	31	0	0	3	0	3
Q15	The school actively promotes my service/organisation to potential users, as appropriate	51	31	0	0	9	6	3
Q16	There are opportunities to network, share practice and participate in joint training and development with the school	46	23	3	0	9	17	3
Q17	My service/organisation has a clear understanding of the social, cultural and economic context of the school	69	20	0	0	6	0	6
Q18	Overall, partnership working with the school works well	66	29	0	0	3	0	3



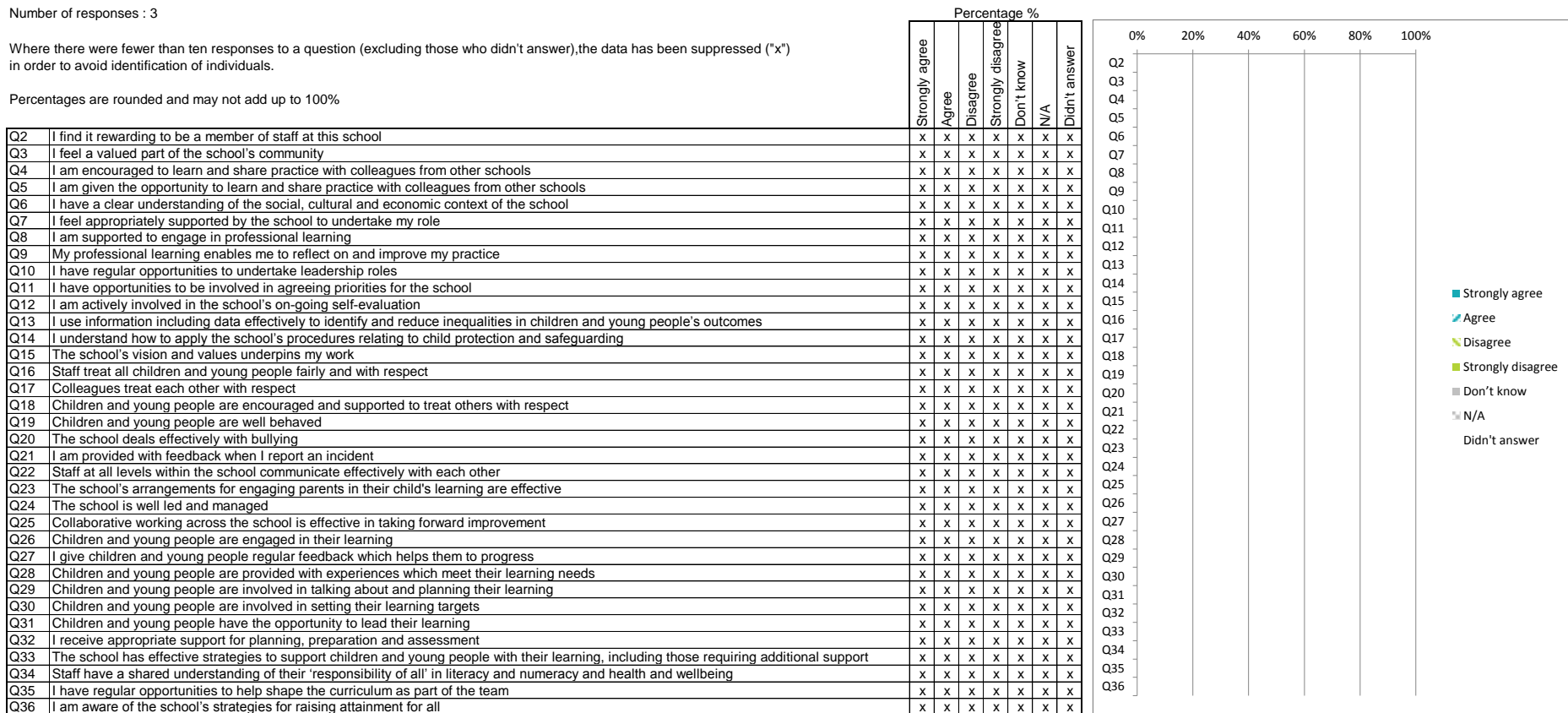
# Staff Pupil Support (Primary / Secondary) Questionnaire Summary

Centre Name: Johnstone High School  
SEED Number: 8628130

Number of responses : 3

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%



# Staff School Support (Primary / Secondary) Questionnaire Summary

Centre Name: Johnstone High School  
SEED Number: 8628130

Number of responses : 12

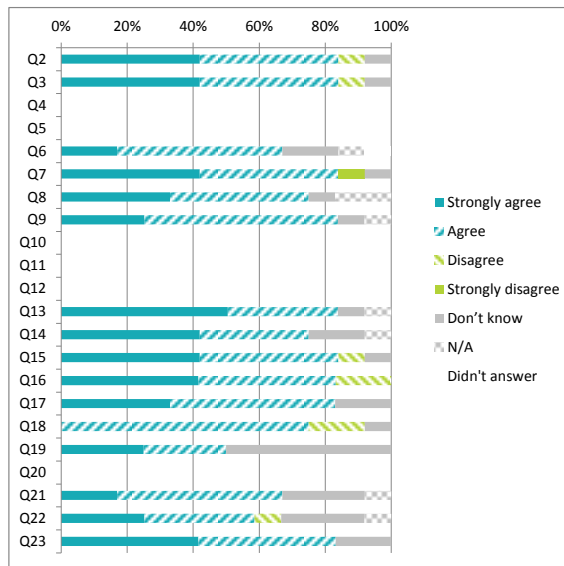
Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x")

in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A
Q2	I find it rewarding to be a member of staff at this school	42	42	8	0	8	0
Q3	I feel a valued part of the school's community	42	42	8	0	8	0
Q4	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	x	x	x	x	x	x
Q6	I have a clear understanding of the social, cultural and economic context of the school	17	50	0	0	17	8
Q7	I feel appropriately supported by the school to undertake my role	42	42	0	8	8	0
Q8	I am supported to take part in development opportunities	33	42	0	0	8	17
Q9	My professional learning enables me to reflect on and improve my practice	25	58	0	0	8	8
Q10	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x
Q11	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x
Q12	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	50	33	0	0	8	8
Q14	The school's vision and values underpins my work	42	33	0	0	17	8
Q15	Staff treat all children and young people fairly and with respect	42	42	8	0	8	0
Q16	Colleagues treat each other with respect	42	42	17	0	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	33	50	0	0	17	0
Q18	Children and young people are well behaved	0	75	17	0	8	0
Q19	The school deals effectively with bullying	25	25	0	0	50	0
Q20	I am provided with feedback when I report an incident	x	x	x	x	x	x
Q21	Collaborative working across the school is effective in taking forward improvement	17	50	0	0	25	8
Q22	Staff at all levels within the school communicate effectively with each other	25	33	8	0	25	8
Q23	The school is well led and managed	42	42	0	0	17	0



# Staff Teachers (Primary / Secondary) Questionnaire Summary

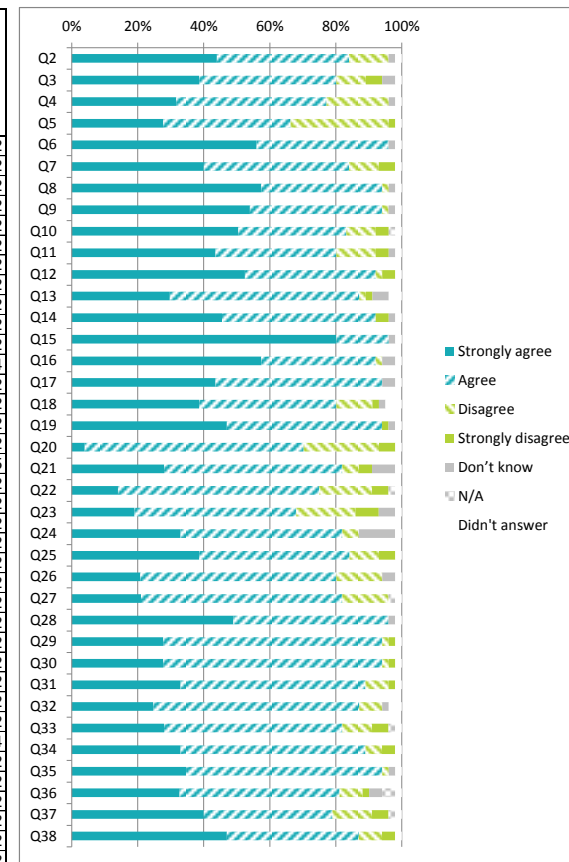
Centre Name: Johnstone High School  
SEED Number: 8628130

Number of responses : 57

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q2	I find it rewarding to be a member of staff at this school	44	40	12	0	2	0	2
Q3	I feel a valued part of the school's community	39	42	9	5	4	0	2
Q4	I am encouraged to learn and share practice with colleagues from other schools	32	46	19	0	2	0	2
Q5	I am given the opportunity to learn and share practice with colleagues from other schools	28	39	30	2	0	0	2
Q6	I have a clear understanding of the social, cultural and economic context of the school	56	40	0	0	2	0	2
Q7	I feel appropriately supported by the school to undertake my role	40	44	9	5	0	0	2
Q8	I am supported to engage in professional learning	58	37	2	0	2	0	2
Q9	My professional learning enables me to reflect on and improve my practice	54	40	2	0	2	0	2
Q10	I have regular opportunities to undertake leadership roles	51	33	9	4	0	2	2
Q11	I have opportunities to be involved in agreeing priorities for the school	44	37	12	4	2	0	2
Q12	I am actively involved in the school's on-going self-evaluation	53	40	2	4	0	0	2
Q13	GTCS standards are used to support professional dialogue	30	58	2	2	5	0	4
Q14	I use information including data effectively to identify and reduce inequalities in children and young people's outcomes	46	47	0	4	2	0	2
Q15	I understand how to apply the school's procedures relating to child protection and safeguarding	81	16	0	0	2	0	2
Q16	The school's vision and values underpins my work	58	35	2	0	4	0	2
Q17	Staff treat all children and young people fairly and with respect	44	51	0	0	4	0	2
Q18	Colleagues treat each other with respect	39	42	11	2	2	0	5
Q19	Children and young people are encouraged and supported to treat others with respect	47	47	0	2	2	0	2
Q20	Children and young people are well behaved	4	67	23	5	0	0	2
Q21	The school deals effectively with bullying	28	54	5	4	7	0	2
Q22	I am provided with feedback when I report an incident	14	61	16	5	0	2	2
Q23	Staff at all levels within the school communicate effectively with each other	19	49	18	7	5	0	2
Q24	The school's arrangements for engaging parents in their child's learning are effective	33	49	5	0	11	0	2
Q25	The school is well led and managed	39	46	9	5	0	0	2
Q26	Collaborative working across the school is effective in taking forward improvement	21	60	14	0	4	0	2
Q27	Children and young people are engaged in their learning	21	61	14	0	0	2	2
Q28	I give children and young people regular feedback which helps them to progress	49	47	0	0	2	0	2
Q29	Children and young people are provided with experiences which meet their learning needs	28	67	2	2	0	0	2
Q30	Children and young people are involved in talking about and planning their learning	28	67	2	2	0	0	2
Q31	Children and young people are involved in setting their learning targets	33	56	7	2	0	0	2
Q32	Children and young people have the opportunity to lead their learning	25	63	7	0	2	0	4
Q33	I receive appropriate support for planning, preparation and assessment	28	54	9	5	0	2	2
Q34	The school has effective strategies to support children and young people with their learning, including those requiring additional support	33	56	5	4	0	0	2
Q35	Staff have a shared understanding of their 'responsibility of all' in literacy and numeracy and health and wellbeing	35	60	2	0	2	0	2
Q36	Moderation activities are helping me to make sound professional judgements	33	49	7	2	4	4	2
Q37	I have regular opportunities to help shape the curriculum through discussions with colleagues, parents and partners	40	39	12	5	0	2	2
Q38	I am aware of and involved in the school's strategies for raising attainment for all	47	40	7	4	0	0	2



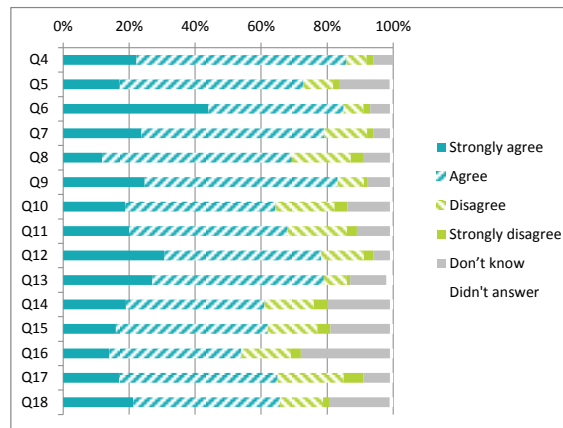
# Young People (Secondary) Questionnaire Summary

Centre Name: Johnstone High School  
SEED Number: 8628130

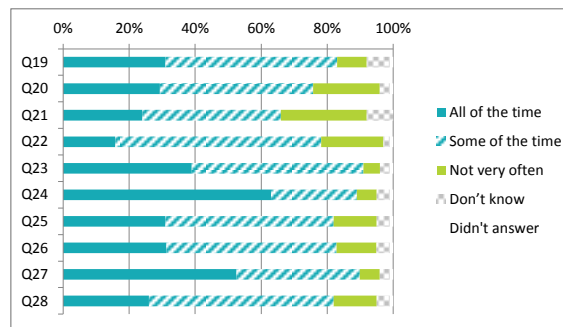
Number of responses : 768

Percentages are rounded and may not add up to 100%

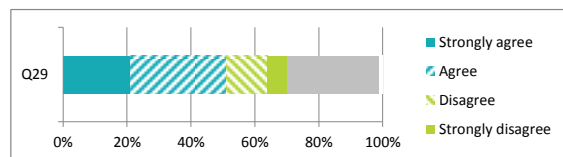
		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know
Q4	I feel safe when I am at school	22	63	6	2	6
Q5	My school helps me to feel safe	17	55	9	2	15
Q6	I have someone in my school I can speak to if I am upset or worried about something	44	41	6	2	6
Q7	Staff treat me fairly and with respect	24	56	13	2	5
Q8	Other young people treat me fairly and with respect	12	58	18	4	8
Q9	My school helps me to understand and respect other people	25	59	8	1	7
Q10	My school is helping me to become confident	19	46	18	4	13
Q11	My school teaches me how to lead a healthy lifestyle	20	48	18	3	10
Q12	There are lots of chances at my school for me to get regular exercise	31	48	13	3	5
Q13	My school offers me the opportunity to take part in activities in school beyond the classroom and timetabled day	27	52	7	1	11
Q14	I have the opportunity to discuss my achievements out with school with an adult in school that knows me well	19	42	15	4	19
Q15	My school listens to my views	16	46	15	4	18
Q16	My school takes my views into account	14	40	15	3	27
Q17	My homework helps me to understand and improve my work in school	17	48	20	6	8
Q18	I was given good advice to make choices about taking the subjects that are right for me	21	44	13	2	18



		Percentage %				
		All of the time	Some of the time	Not very often	Don't know	Didn't answer
Q19	Staff help young people to be responsible for their own behaviour	31	52	9	7	1
Q20	I feel comfortable approaching staff with questions or suggestions	29	46	20	3	1
Q21	I am given the opportunity to influence what and how I learn	24	42	26	8	0
Q22	I enjoy learning at school	16	63	19	2	1
Q23	I feel that my work in school is hard enough	39	52	5	3	1
Q24	I know who to ask to get help if I find my work too hard	63	26	6	4	1
Q25	Staff help me to understand how I am progressing in my school work	31	51	13	4	1
Q26	The feedback I receive on my work helps me to improve my learning	31	51	12	4	1
Q27	I am encouraged by staff to do the best I can	52	37	6	3	1
Q28	I am happy with the quality of teaching in my school	26	56	13	4	1



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced
Q29	My school deals well with any bullying	21	30	13	6	29



		Percentage %				
		Strongly agree	Agree	Disagree	Strongly disagree	Haven't moved
Q30	I was well supported if I moved to a new school within the last year	10	11	1	1	77

