

19 February 2019

Dear Parent/Carer

In June 2016, HM Inspectors published a letter on your child's school. The letter set out a number of areas for improvement which we agreed with the school and Glasgow City Council. We subsequently returned to the school to look at how it had continued to improve its work, and published another letter in October 2017. Recently, as you may know, we visited the school again. During our visit, we talked to young people and worked closely with the headteacher and staff. We heard from the headteacher and other staff about the steps the school has taken to improve. We looked at particular areas that had been identified in the original inspection and at other aspects of the school's work, as proposed by the headteacher. As a result, we were able to find out about the progress the school has made and how well this is supporting young people's learning and achievements. This letter sets out what we found.

Increase expectations of young people's attendance, behaviour and engagement with their learning.

Most young people are engaging better with their education. Young people are gaining more National Qualifications, including units at National 4 and National 5. They are also gaining accreditation for their personal achievements. Increased expectations of what they can achieve is supporting almost all young people to move successfully into work, training or further education when they leave school. The majority of young people have improved their attendance during the last year. Led by 'trusted adults', the school has in place a range of strategies to support young people. Trusted adults work closely with young people and their families to overcome any issues which impact negatively on school attendance. There is still a need to reduce the number of school exclusions. Young people also need to be better supported when they are excluded from school, both with their learning and to help them make a successful return to school.

Develop the curriculum in line with national expectations so that young people's entitlements are met.

All staff are involved in the development of the school's curriculum based on the school's vision and values. The curriculum now better meets each young person's needs. The school has made significant progress in developing literacy and numeracy programmes. Staff speak of how their involvement in this work has helped them to develop a real sense of ownership of the work of the school. Staff recognise that the curriculum is an ongoing development and will need to continue to adapt in response to each young person's unique needs. Young people's views are sought regularly to help inform the design of the curriculum. The school should continue with their plans to develop creative ways to more fully involve parents and young people in the ongoing development and review of the curriculum. The school is successfully working with a range of partners who support the delivery of the curriculum, particularly in the senior phase. As a result, young people are now developing better their skills relating to areas of interest such as hospitality and vehicle maintenance.

Increase individualised planning with a focus on improving outcomes for young people.

The school continues to place emphasis on supporting young people with their health and wellbeing needs. The introduction of the trusted adult role has had a positive impact on young people's wellbeing. Therapeutic inputs such as mindfulness and sound sleep are beneficial to young people's wellbeing. The FairShare partnership is promoting healthy eating and enabling young people to experience new foods and have a more varied diet. The quality of individualised planning has improved. Wellbeing and curricular targets are more personalised, taking better account of young people's views and are reviewed and evaluated timeously. Improved individualised planning is beginning to have a positive impact on most young people's attainment and achievement. Young people are gaining more qualifications and achieving at a higher level particularly in literacy and numeracy. There remains scope for young people to improve further their attendance, attainment and achievement, and participate in less risk-taking behaviour.

What happens next?

The school has made satisfactory progress since the original inspection. We are confident that the school has the capacity to continue to improve and so we will make no more visits in connection with this inspection. Glasgow City Council will inform parents about the school's progress as part of its arrangements for reporting on the quality of its schools.

Steven McPherson
HM Inspector