

Primary Parent Questionnaire Summary

Centre Name: Langlands Primary School

SEED Number: 8447241

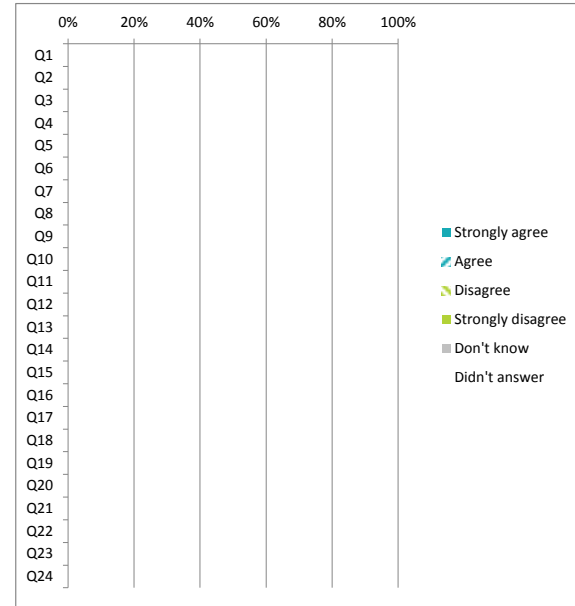
Pupil numbers: 50

Number of responses : 9

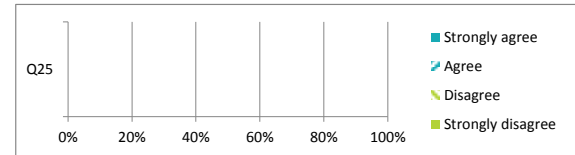
Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

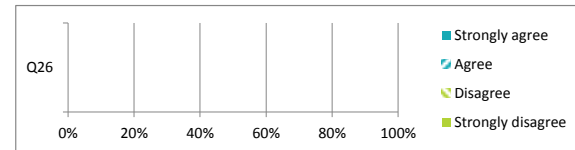
		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Didn't answer
Q1	My child likes being at this school	x	x	x	x	x	x
Q2	Staff treat my child fairly and with respect	x	x	x	x	x	x
Q3	I feel that my child is safe at the school	x	x	x	x	x	x
Q4	The school helps my child to feel confident	x	x	x	x	x	x
Q5	I feel staff really know my child as an individual	x	x	x	x	x	x
Q6	My child finds their learning activities hard enough	x	x	x	x	x	x
Q7	My child receives the help they need to do well	x	x	x	x	x	x
Q8	My child is encouraged to be healthy and take regular exercise	x	x	x	x	x	x
Q9	The school supports my child's emotional wellbeing	x	x	x	x	x	x
Q10	My child is making good progress at school	x	x	x	x	x	x
Q11	I receive helpful information about how my child is doing e.g. informal feedback, reports	x	x	x	x	x	x
Q12	The information I receive about how my child is doing reaches me at the right time	x	x	x	x	x	x
Q13	I understand how my child is assessed	x	x	x	x	x	x
Q14	The school gives me advice on how to support my child's learning at home	x	x	x	x	x	x
Q15	The school organises activities where my child and I can learn together	x	x	x	x	x	x
Q16	The school takes my views into account when making changes	x	x	x	x	x	x
Q17	I feel comfortable approaching the school with questions, suggestions and/or a problem	x	x	x	x	x	x
Q18	I am kept informed about the work of the Parent Council and/or parent association	x	x	x	x	x	x
Q19	I feel encouraged to be involved in the work of the Parent Council and/or parent association	x	x	x	x	x	x
Q20	I am satisfied with the quality of teaching in the school	x	x	x	x	x	x
Q21	The school is well-led and managed	x	x	x	x	x	x
Q22	The school encourages children to treat others with respect	x	x	x	x	x	x
Q23	I would recommend the school to other parents	x	x	x	x	x	x
Q24	Overall, I am satisfied with the school	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Never experienced	Didn't answer
Q25	The school deals well with any bullying	x	x	x	x	x	x



		Percentage %					
		Strongly agree	Agree	Disagree	Strongly disagree	Hasn't moved	Didn't answer
Q26	My child was well supported if they moved to a new school within the last year	x	x	x	x	x	x



School Partner Questionnaire Summary

Centre Name: Langlands Primary School
SEED Number: 8447241

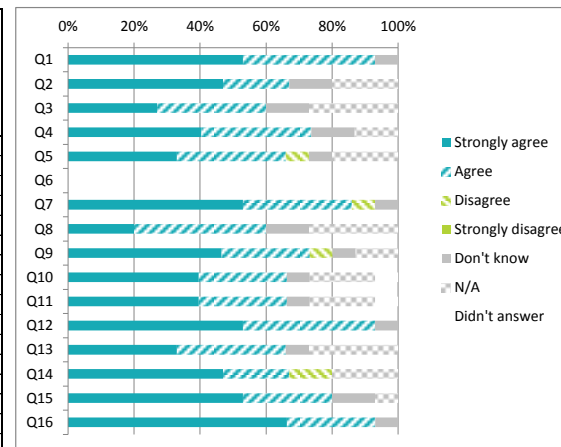
Number of responses : 15

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	My service/organisation works in partnership with the school on a regular basis	53	40	0	0	7	0	0
Q2	We are aware of the school's procedures for reporting child protection concerns	47	20	0	0	13	20	0
Q3	My service/organisation has a clear understanding of the school's strategies for raising attainment for all	27	33	0	0	13	27	0
Q4	There are effective arrangements in place for jointly planning services with the school	40	33	0	0	13	13	0
Q5	There are effective arrangements to jointly deliver services with the school	33	33	7	0	7	20	0
Q6	My service/organisation is involved in the school's self-evaluation process	x	x	x	x	x	x	x
Q7	Roles and responsibilities are clearly defined within the partnership	53	33	7	0	7	0	0
Q8	Effective arrangements are in place to evaluate the impact of our partnership working	20	40	0	0	13	27	0
Q9	My service/organisation is kept up to date with changes in the school which may affect the services we deliver.	47	27	7	0	7	13	0
Q10	The school provides my service/organisation with relevant information about the needs of learners	40	27	0	0	7	20	7
Q11	Arrangements are in place to support my service/organisation to share relevant information about the progress of learners with the school	40	27	0	0	7	20	7
Q12	The school values the contribution made by my service/organisation	53	40	0	0	7	0	0
Q13	The school actively promotes my service/ organisation to potential users	33	33	0	0	7	27	0
Q14	There are opportunities to network, share practice and participate in joint training and development	47	20	13	0	0	20	0
Q15	My service/organisation has a clear understanding of the social, cultural and economic context of the school	53	27	0	0	13	7	0
Q16	Overall, partnership working with the school works well	67	27	0	0	7	0	0



Early Years Staff Questionnaire Summary

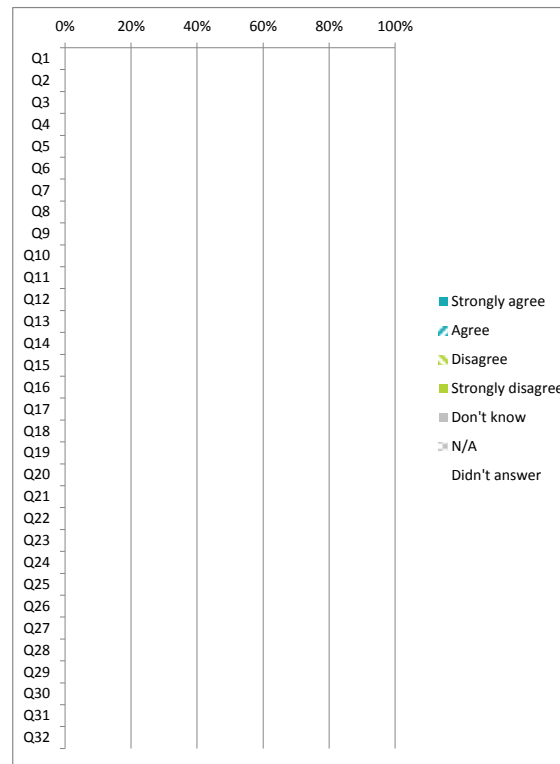
Centre Name: Langlands Primary School
SEED Number: 8447241

Number of responses : 1

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this setting	x	x	x	x	x	x	x
Q2	I feel a valued part of the setting's community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other settings	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the setting	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the setting to undertake my role	x	x	x	x	x	x	x
Q6	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the setting	x	x	x	x	x	x	x
Q10	I am actively involved in the setting's on-going self-evaluation	x	x	x	x	x	x	x
Q11	My professional standards are used to support professional reflection and learning	x	x	x	x	x	x	x
Q12	I use information and data effectively to identify and reduce inequalities in children's outcomes	x	x	x	x	x	x	x
Q13	I understand how to apply the setting's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q14	The setting's vision and values underpins my work	x	x	x	x	x	x	x
Q15	Staff treat all children fairly and with respect	x	x	x	x	x	x	x
Q16	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q17	Children are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q18	Staff and parents treat each other with respect	x	x	x	x	x	x	x
Q19	Staff work well to manage children's behaviour	x	x	x	x	x	x	x
Q20	Staff at all levels within the setting communicate effectively with each other	x	x	x	x	x	x	x
Q21	The setting's arrangements for engaging parents in their children's learning are effective	x	x	x	x	x	x	x
Q22	The setting is well-led and managed	x	x	x	x	x	x	x
Q23	Collaborative working across setting is effective in taking forward improvement	x	x	x	x	x	x	x
Q24	Children are engaged in their learning	x	x	x	x	x	x	x
Q25	Children are provided with experiences which meet their learning needs	x	x	x	x	x	x	x
Q26	Children are involved in talking about and planning their learning	x	x	x	x	x	x	x
Q27	Children have the opportunity to lead their learning	x	x	x	x	x	x	x
Q28	I receive appropriate support for planning, preparation and assessment	x	x	x	x	x	x	x
Q29	The setting has effective strategies to support children with their learning, including those requiring additional support	x	x	x	x	x	x	x
Q30	Staff have a shared understanding of how young children develop early language and mathematical skills	x	x	x	x	x	x	x
Q31	Staff have a shared understanding of their responsibility of all in relation to health and wellbeing	x	x	x	x	x	x	x
Q32	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	x	x	x	x	x	x	x



Teaching and Pupil Support Questionnaire Summary

Centre Name:Langlands Primary School

SEED Number: 8447241

Teacher numbers (FTE): 10

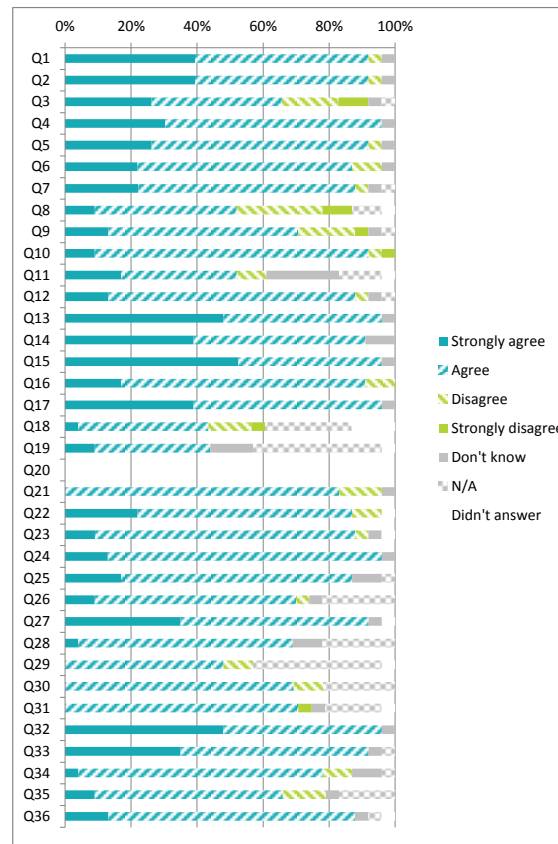
Number of responses : 23

Disclosure control has been applied to the data, this means a small number of responses have been changed to prevent individuals being identified.

Where there were fewer than ten responses to a question (excluding those who didn't answer),the data has been suppressed ("x") in order to avoid identification of individuals.

Percentages are rounded and may not add up to 100%

		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	39	52	4	0	4	0	0
Q2	I feel a valued part of the school community	39	52	4	0	4	0	0
Q3	I am encouraged to learn and share practice with colleagues from other schools	26	39	17	9	4	4	0
Q4	I have a clear understanding of the social, cultural and economic context of the school	30	65	0	0	4	0	0
Q5	I feel appropriately supported by the school to undertake my role	26	65	4	0	4	0	0
Q6	I am supported to engage in professional learning	22	65	9	0	4	0	0
Q7	My professional learning enables me to reflect on and improve my practice	22	65	4	0	4	4	0
Q8	I have regular opportunities to undertake leadership roles	9	43	26	9	0	9	4
Q9	I have opportunities to be involved in agreeing priorities for the school	13	57	17	4	4	4	0
Q10	I am actively involved in the school's on-going self-evaluation	9	83	4	4	0	0	0
Q11	GTCS standards are used to support professional dialogue	17	35	9	0	22	13	4
Q12	I use information and data effectively to identify and reduce inequalities in children and young people's outcomes	13	74	4	0	4	4	0
Q13	I understand how to apply the school's procedures relating to child protection and safeguarding	48	48	0	0	4	0	0
Q14	The school's vision and values underpins my work	39	52	0	0	9	0	0
Q15	Staff treat all children and young people fairly and with respect	52	43	0	0	4	0	0
Q16	Colleagues treat each other with respect	17	74	9	0	0	0	0
Q17	Children and young people are encouraged and supported to treat others with respect	39	57	0	0	4	0	0
Q18	Children and young people are well behaved	4	39	13	4	0	26	13
Q19	The school deals effectively with bullying	9	35	0	0	13	39	4
Q20	I am provided with feedback when I report a bullying incident	x	x	x	x	x	x	x
Q21	Staff at all levels within the school communicate effectively with each other	0	83	13	0	4	0	0
Q22	The school's arrangements for engaging parents in their children's learning are effective	22	65	9	0	0	0	4
Q23	The school is well-led and managed	9	78	4	0	4	0	4
Q24	Collaborative working across the school is effective in taking forward improvement	13	83	0	0	4	0	0
Q25	Children and young people are engaged in their learning	17	70	0	0	9	4	0
Q26	I give children and young people regular feedback which helps them to progress	9	61	4	0	4	22	0
Q27	Children and young people are provided with experiences which meet their learning needs	35	57	0	0	4	0	4
Q28	Children and young people are involved in talking about and planning their learning	4	65	0	0	9	22	0
Q29	Children and young people are involved in setting their learning targets	0	48	9	0	0	39	4
Q30	Children and young people have the opportunity to lead their learning	0	70	9	0	0	22	0
Q31	I receive appropriate support for planning, preparation and assessment	0	70	0	4	4	17	4
Q32	The school has effective strategies for supporting children and young people with their learning, including those requiring additional support	48	48	0	0	4	0	0
Q33	Staff have a shared understanding of their 'responsibility for all' in literacy, numeracy and health and wellbeing	35	57	0	0	4	4	0
Q34	I feel supported by a range of moderation activities which enable me to engage effectively with literacy and numeracy	4	74	9	0	9	4	0
Q35	I have regular opportunities to help shape the curriculum through discussions with colleagues and partners	9	57	13	0	4	17	0
Q36	I am aware of the school's strategies for raising attainment for all	13	74	0	0	4	4	4



School Support Questionnaire Summary

Centre Name: Langlands Primary School
SEED Number: 8447241

Number of responses : 2

Where there were fewer than ten responses to a question (excluding those who didn't answer), the data has been suppressed ("x") in order to avoid identification of individuals.

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		Percentage %						
		Strongly agree	Agree	Disagree	Strongly disagree	Don't know	N/A	Didn't answer
Q1	I find it rewarding to be a member of staff at this school	x	x	x	x	x	x	x
Q2	I feel a valued part of the school community	x	x	x	x	x	x	x
Q3	I am encouraged to learn and share practice with colleagues from other schools	x	x	x	x	x	x	x
Q4	I have a clear understanding of the social, cultural and economic context of the school	x	x	x	x	x	x	x
Q5	I feel appropriately supported by the school to undertake my role.	x	x	x	x	x	x	x
Q6	I have regular opportunities to undertake leadership roles	x	x	x	x	x	x	x
Q7	My professional learning enables me to reflect on and improve my practice	x	x	x	x	x	x	x
Q8	I am supported to engage in professional learning	x	x	x	x	x	x	x
Q9	I have opportunities to be involved in agreeing priorities for the school	x	x	x	x	x	x	x
Q10	I am actively involved in the school's on-going self-evaluation	x	x	x	x	x	x	x
Q11	I understand how to apply the school's procedures relating to child protection and safeguarding	x	x	x	x	x	x	x
Q12	The school's vision and values underpins my work	x	x	x	x	x	x	x
Q13	Staff treat all children and young people fairly and with respect	x	x	x	x	x	x	x
Q14	Colleagues treat each other with respect	x	x	x	x	x	x	x
Q15	Children and young people are encouraged and supported to treat others with respect	x	x	x	x	x	x	x
Q16	Children and young people are well behaved	x	x	x	x	x	x	x
Q17	The school deals effectively with bullying	x	x	x	x	x	x	x
Q18	I am provided with feedback when I report a bullying incident	x	x	x	x	x	x	x
Q19	Collaborative working across the school is effective in taking forward improvement	x	x	x	x	x	x	x
Q20	Staff at all levels within the school communicate effectively with each other	x	x	x	x	x	x	x
Q21	The school is well-led and managed	x	x	x	x	x	x	x

